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Improve school student outcomes with the best available tools and resources

What (if anything) needs to be done to improve the use of edtech tools (including GenAI) in schools?

The participant did not respond to this question.

What more (if anything) needs to be done to improve awareness and access to high quality lesson planning and curriculum materials in schools?

The participant did not respond to this question.

Is there anything more you would like to say about edtech, GenAI or lesson planning and curriculum materials?

The participant did not respond to this question.

Which of the following best describes you?

The participant did not respond to this question.

Are you currently using any edtech tools (including learning games and GenAI) to support teaching and learning in the classroom?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

Are there things you would like to do with GenAI or edtech tools that you can't do currently? What's stopping you from doing these things?

The participant did not respond to this question.

If no, can you tell us why you are not using any edtech tools?

The participant did not respond to this question.

Do you access lesson planning and curriculum materials online?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

If no, can you tell us why you are not using online lesson planning and curriculum materials?

The participant did not respond to this question.

Support the workforce through a flexible post-secondary education and training sector

Credit transfer and recognition of prior learning

In your experience, how well does the credit transfer and recognition of prior learning system operate in Australia? Does it adequately support students to move between courses or have their work experience recognised as part of a qualification? Are there ways it could be improved?

The participant did not respond to this question.

Which of the following best describes you? Please select all that apply.

The participant did not respond to this question.

In the past 3 years, have you applied for credit recognition or recognition of prior learning (RPL)?

The participant did not respond to this question.

If yes, what was your experience in applying for credit recognition or RPL like?

The participant did not respond to this question.

If no, can you elaborate on why you didn't apply?

The participant did not respond to this question.

Work related training

What are the main reasons individuals and/or businesses do or do not participate in work-related training?

The participant did not respond to this question.

What role, if any, should businesses be playing to address any barriers and better support the offer of work-related training to employees?

The participant did not respond to this question.

What, if anything, could government do to address barriers and better support the offer of work-related training to employees?

The participant did not respond to this question.

Which of the following best describes you? Please select all that apply.

The participant did not respond to this question.

For business owners, managers and sole traders, how many employees do you have?

The participant did not respond to this question.

For employees/individuals, have you participated in any work-related training in the last 12 months that did not relate to general compliance (such as WHS)?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you received from doing it?

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to undertake work-related training?

The participant did not respond to this question.

For business owners, managers or sole traders, have you provided or supported your employees to participate in work-related training in the past 12 months?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you or your employees received from doing it?

The participant did not respond to this question.

Can you describe whether you accessed any government assistance, what type, and the amount received? If you didn't access any financial assistance, please tell us the reasons why.

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to provide or support your employees to undertake work-related training, such as the time or cost, availability of relevant or high-quality courses, and level of interest from your employees?

The participant did not respond to this question.

Balance service availability and quality through fit-for-purpose occupational entry regulations

What are the effects of occupational entry regulations? Please describe your experience and name the specific occupations you are referring to.

I refer to state-based licensing schemes for professional engineers, typically with a 4-year engineering degree qualification, eligible for full membership of Engineers Australia. I'll just refer to them as "engineers". I am not referring to others who may refer to themselves as engineers without these qualifications.

I have no objection to the principle of registration of engineers. Queensland has had a good scheme for many years (I am based in NSW), and I believe it works reasonably well. It covers all branches of engineering (civil, mechanical, electrical, chemical and many other more specialised areas) and includes suitable CPE requirements.

Now other states are starting to introduce registration for engineers. Unfortunately, there is no consistency in these schemes, and while there may be lip-service paid to mutual recognition, in practice this does not occur. I am a mechanical engineer, based in NSW. I have been registered in Qld for many years. I (currently) have no registration requirement to practise in NSW, as this is only required for engineers working on particular classes of buildings.

If I wish to undertake work as a mechanical engineer in Victoria, I would have to register in Victoria – but not if I was a chemical or process engineer. If working in a quite hazardous environment such as gas plant or oil refinery, I would have to be registered, but the chemical engineer next to me, controlling the process would not. And in NSW, neither of us would require registration. Other states and territories are in various stages of introducing similar (but different) schemes. Over the next few years, I may need separate registration in multiple states and territories, and if I wish to work in (or for) a new state, there will be a delay while I arrange registration and pay the inevitable fee. Again, I do not object to registration. Engineers design, build, maintain and operate many critical functions in our society. It is in society's interest to ensure that engineers are suitably qualified and maintain their skills through CPE. In the interests of productivity, let's have

- Uniform engineer registration requirements in all states.
 - Automatic mutual recognition of registration, via a national engineering register.
- Registration in any state would be automatically recorded on the national register, and would permit work in any state or territory without further paperwork or fees.

Do you believe current occupational entry regulations are proportionate to the level of risk associated with different professions? Why or why not? If not, do you have any suggested improvements to regulations to better reflect risks? Please name the specific occupations you are referring to.

In Queensland - yes, they are proportionate and appropriate.

In Victoria - yes for the branches covered, but why omit chemical, process and software engineers?

In NSW - unable to comment for the building industry, not my area. In other branches, no, as there are no particular requirements.

In other states, no, as there are no particular requirements.

Which of the following best describes your connection to occupational entry regulations? Please select all that apply.

Employer or business owner; Licensed professional

Which state or territory are you predominantly based in?

New South Wales