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Improve school student outcomes with the best available tools and resources

What (if anything) needs to be done to improve the use of edtech tools (including GenAI) in schools?

More preparation for assessment to be an integral part of picking up GenAI in responses from students, also less genAI being done by educators in the first place... it shouldn't be used for creating assessments or projects.

What more (if anything) needs to be done to improve awareness and access to high quality lesson planning and curriculum materials in schools?

Less GenAI... and upskilling teachers if they are teaching in areas outside their scope that they do a 6 week or so touch base with mentors for each year level and subject that they are responding to the needs of outside of their scope prior to taking onboard the subjects. Prior Planning will need to be engaged for this but will lead to better outcomes rather than teachers referring to the answer sections or getting GenAI to create work and units.

Is there anything more you would like to say about edtech, GenAI or lesson planning and curriculum materials?

I think we need to be able to look at an assessment task and answer it ourselves in order to teach a subject

Which of the following best describes you?

RTO Manager

Are you currently using any edtech tools (including learning games and GenAI) to support teaching and learning in the classroom?

No

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

Are there things you would like to do with GenAI or edtech tools that you can't do currently? What's stopping you from doing these things?

The participant did not respond to this question.

If no, can you tell us why you are not using any edtech tools?

we use LMS but that is about it.

Do you access lesson planning and curriculum materials online?

No

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

If no, can you tell us why you are not using online lesson planning and curriculum materials?

We generate our own course units

Support the workforce through a flexible post-secondary education and training sector

Credit transfer and recognition of prior learning

In your experience, how well does the credit transfer and recognition of prior learning system operate in Australia? Does it adequately support students to move between courses or have their work experience recognised as part of a qualification? Are there ways it could be improved?

we have streamlined our processes but a standardised method and approach for similar industries would be beneficial to guide as to how deeply we dive for information with a student. RPL in comparison to Credit Transfer is a bit of a minefield in some industries.

Which of the following best describes you? Please select all that apply.

RTO Manager

In the past 3 years, have you applied for credit recognition or recognition of prior learning (RPL)?

The participant did not respond to this question.

If yes, what was your experience in applying for credit recognition or RPL like?

The participant did not respond to this question.

If no, can you elaborate on why you didn't apply?

The participant did not respond to this question.

Work related training

What are the main reasons individuals and/or businesses do or do not participate in work-related training?

if it is a requirement of the course officially then training providers do it... if it is optional most do not because of risk.

What role, if any, should businesses be playing to address any barriers and better support the offer of work-related training to employees?

complete a risk assessment from their perspective that goes with the risk assessment for the training organisation... this can be beneficial for both parties and can better prepare businesses

What, if anything, could government do to address barriers and better support the offer of work-related training to employees?

financial incentives are the only things these days that can actively be deployed.

Which of the following best describes you? Please select all that apply.

I am an employee/individual

For business owners, managers and sole traders, how many employees do you have?

The participant did not respond to this question.

For employees/individuals, have you participated in any work-related training in the last 12 months that did not relate to general compliance (such as WHS)?

No

If yes, can you elaborate on the reasons for the training and any benefits you received from doing it?

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to undertake work-related training?

The participant did not respond to this question.

For business owners, managers or sole traders, have you provided or supported your employees to participate in work-related training in the past 12 months?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you or your employees received from doing it?

The participant did not respond to this question.

Can you describe whether you accessed any government assistance, what type, and the amount received? If you didn't access any financial assistance, please tell us the reasons why.

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to provide or support your employees to undertake work-related training, such as the time or cost, availability of relevant or high-quality courses, and level of interest from your employees?

The participant did not respond to this question.

Balance service availability and quality through fit-for-purpose occupational entry regulations

What are the effects of occupational entry regulations? Please describe your experience and name the specific occupations you are referring to.

Experienced staff not gaining support to get qualified over long periods of time seems to be a cause to have an employer not want to employ them, so we need incentives to get skilled people qualified.

Do you believe current occupational entry regulations are proportionate to the level of risk associated with different professions? Why or why not? If not, do you have any suggested improvements to regulations to better reflect risks? Please name the specific occupations you are referring to.

RPL processes need to be refined for some industries to allow for tests and prac assessments to be included.

Which of the following best describes your connection to occupational entry regulations? Please select all that apply.

Educator or training provider

Which state or territory are you predominantly based in?

Victoria