



Name: Anonymous

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Improve school student outcomes with the best available tools and resources

What (if anything) needs to be done to improve the use of edtech tools (including GenAI) in schools?

The participant did not respond to this question.

What more (if anything) needs to be done to improve awareness and access to high quality lesson planning and curriculum materials in schools?

The participant did not respond to this question.

Is there anything more you would like to say about edtech, GenAI or lesson planning and curriculum materials?

The participant did not respond to this question.

Which of the following best describes you?

The participant did not respond to this question.

Are you currently using any edtech tools (including learning games and GenAI) to support teaching and learning in the classroom?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

Are there things you would like to do with GenAI or edtech tools that you can't do currently? What's stopping you from doing these things?

The participant did not respond to this question.

If no, can you tell us why you are not using any edtech tools?

The participant did not respond to this question.

Do you access lesson planning and curriculum materials online?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

If no, can you tell us why you are not using online lesson planning and curriculum materials?

The participant did not respond to this question.

Support the workforce through a flexible post-secondary education and training sector

Credit transfer and recognition of prior learning

In your experience, how well does the credit transfer and recognition of prior learning system operate in Australia? Does it adequately support students to move between courses or have their work experience recognised as part of a qualification? Are there ways it could be improved?

My experience is from a university perspective, assessing credit for degree courses. The process is necessarily onerous. If a student is applying for one off credit, they need quite detailed syllabus information about their prior qualifications that isn't always easy to get. Then the syllabus needs to be compared by a knowledgeable academic against the requirements of the university course to determine whether the same material is covered. You don't want a student to be disadvantaged in later topics if they have missed material due to credit.

If the university is looking to set up a credit arrangement with a provider to facilitate flows of students the establishment work requires that detailed syllabus and determination from a knowledgeable academic. It then requires long term maintenance to ensure that when either provider updates their course, the credit arrangement is revisited and reconfirmed.

I don't think a central repository or tool would help with the detailed work required.

In my experience universities don't consider RPL at all.

Which of the following best describes you? Please select all that apply.

I am a former university student

In the past 3 years, have you applied for credit recognition or recognition of prior learning (RPL)?

The participant did not respond to this question.

If yes, what was your experience in applying for credit recognition or RPL like?

The participant did not respond to this question.

If no, can you elaborate on why you didn't apply?

The participant did not respond to this question.

Work related training

What are the main reasons individuals and/or businesses do or do not participate in work-related training?

Time away from BAU is a large factor, as well as expense. Employers are not always going to want to fund training, and it's expensive to ask the individual to fund it.

What role, if any, should businesses be playing to address any barriers and better support the offer of work-related training to employees?

Options should be made available and promoted by the HR team. The HR team could track where employees undertake training and recognise the effort in some way.

What, if anything, could government do to address barriers and better support the offer of work-related training to employees?

If employers were tracking training undertaken (training provider, level and field of training, number of participants) this could be reported to government somehow. Incentives could be offered to employers with strong takeup of training offerings.

Which of the following best describes you? Please select all that apply.

I am an employee/individual

For business owners, managers and sole traders, how many employees do you have?

The participant did not respond to this question.

For employees/individuals, have you participated in any work-related training in the last 12 months that did not relate to general compliance (such as WHS)?

Yes

If yes, can you elaborate on the reasons for the training and any benefits you received from doing it?

I did a day session on strategic thinking hoping to be able to provide more value in my current job and then potentially to lead to advancement down the track. It was not mandated but my employer supported me and did fund the training. It was only last week so I haven't had a chance to implement much yet.

If no, can you elaborate on any challenges or barriers you faced in attempting to undertake work-related training?

The participant did not respond to this question.

For business owners, managers or sole traders, have you provided or supported your employees to participate in work-related training in the past 12 months?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you or your employees received from doing it?

The participant did not respond to this question.

Can you describe whether you accessed any government assistance, what type, and the amount received? If you didn't access any financial assistance, please tell us the reasons why.

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to provide or support your employees to undertake work-related training, such as

the time or cost, availability of relevant or high-quality courses, and level of interest from your employees?

The participant did not respond to this question.

Balance service availability and quality through fit-for-purpose occupational entry regulations

What are the effects of occupational entry regulations? Please describe your experience and name the specific occupations you are referring to.

The participant did not respond to this question.

Do you believe current occupational entry regulations are proportionate to the level of risk associated with different professions? Why or why not? If not, do you have any suggested improvements to regulations to better reflect risks? Please name the specific occupations you are referring to.

The participant did not respond to this question.

Which of the following best describes your connection to occupational entry regulations? Please select all that apply.

The participant did not respond to this question.

Which state or territory are you predominantly based in?

The participant did not respond to this question.