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Improve school student outcomes with the best available tools and resources

What (if anything) needs to be done to improve the use of edtech tools (including GenAI) in schools?

Keep things current, available and simple partnering with best in land organisations/businesses

What more (if anything) needs to be done to improve awareness and access to high quality lesson planning and curriculum materials in schools?

Ensure teachers and students are partnering with businesses/organisations to drive their own learning as a collective. Given AI is rapidly changing we need to all be into it together to ensure no one is left behind.

Is there anything more you would like to say about edtech, GenAI or lesson planning and curriculum materials?

Let's get ahead of the game rather than continually playing catch up or thinking this might be the way; we need to work together and all know confidently this is the way.

Which of the following best describes you?

Local Government authority looking after people and places

Are you currently using any edtech tools (including learning games and GenAI) to support teaching and learning in the classroom?

No

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

Are there things you would like to do with GenAI or edtech tools that you can't do currently? What's stopping you from doing these things?

The participant did not respond to this question.

If no, can you tell us why you are not using any edtech tools?

We do in the organisation however that isn't a school.

Do you access lesson planning and curriculum materials online?

Yes

If yes, what has been your experience with using these tools?

For our workforce - there is a lot of information available on the broad net as well as specific companies who supply software for the organisation.

If no, can you tell us why you are not using online lesson planning and curriculum materials?

The participant did not respond to this question.

Support the workforce through a flexible post-secondary education and training sector

Credit transfer and recognition of prior learning

In your experience, how well does the credit transfer and recognition of prior learning system operate in Australia? Does it adequately support students to move between courses or have their work experience recognised as part of a qualification? Are there ways it could be improved?

Recognition for Prior Learning works well provided the educational institution is geared for it. It could be communicated as the usual approach for those who have been in the workforce already rather than an alternative consideration.

Which of the following best describes you? Please select all that apply.

I am a former university student

In the past 3 years, have you applied for credit recognition or recognition of prior learning (RPL)?

The participant did not respond to this question.

If yes, what was your experience in applying for credit recognition or RPL like?

The participant did not respond to this question.

If no, can you elaborate on why you didn't apply?

The participant did not respond to this question.

Work related training

What are the main reasons individuals and/or businesses do or do not participate in work-related training?

Not easy to navigate the formal education system including TAFE. One has to connect with the 'right' person and then they often don't cover Council's 120 service offerings and it all gets too time consuming.

What role, if any, should businesses be playing to address any barriers and better support the offer of work-related training to employees?

Its more the education system - there should be automatic opportunities for students to volunteer, have placements and transition to work in local government, however, since these aren't resourced by education or government, in a rate capped local government environment with 120 services and billions of dollars in infrastructure to maintain, there is very limited opportunities for local government to assist.

What, if anything, could government do to address barriers and better support the offer of work-related training to employees?

As above for local government - educational and government (State and Federal) resources could be streamlined to make it easier to navigate the educational/training system which could be converted to on the job placements or positions similar to

apprenticeships and traineeships but more realistic in today's cost constrained highly changing environments.

Which of the following best describes you? Please select all that apply.

I am an employee/individual

For business owners, managers and sole traders, how many employees do you have?

The participant did not respond to this question.

For employees/individuals, have you participated in any work-related training in the last 12 months that did not relate to general compliance (such as WHS)?

No

If yes, can you elaborate on the reasons for the training and any benefits you received from doing it?

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to undertake work-related training?

Not for me personally - I look after Council's People and Places function where we seek to enhance skills builds and experience for our secondary and tertiary student population.

For business owners, managers or sole traders, have you provided or supported your employees to participate in work-related training in the past 12 months?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you or your employees received from doing it?

The participant did not respond to this question.

Can you describe whether you accessed any government assistance, what type, and the amount received? If you didn't access any financial assistance, please tell us the reasons why.

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to provide or support your employees to undertake work-related training, such as the time or cost, availability of relevant or high-quality courses, and level of interest from your employees?

The participant did not respond to this question.

Balance service availability and quality through fit-for-purpose occupational entry regulations

What are the effects of occupational entry regulations? Please describe your experience and name the specific occupations you are referring to.

As above - local government 120 different services, however in a rate capped environment resource poor very difficult to assist those who don't have skills or experience to secure some with the organisation.

Do you believe current occupational entry regulations are proportionate to the level of risk associated with different professions? Why or why not? If not, do you have any suggested improvements to regulations to better reflect risks? Please name the specific occupations you are referring to.

Entry positions to local government are fine; technical positions require specific qualifications.

Which of the following best describes your connection to occupational entry regulations? Please select all that apply.

Aspiring licensed professional; Consumer or member of the public; Educator or training provider; Employer or business owner; Industry association or professional-body representative; Licensed professional; Regulator or policymaker

Which state or territory are you predominantly based in?

Victoria