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Improve school student outcomes with the best available tools and resources

What (if anything) needs to be done to improve the use of edtech tools (including GenAI) in schools?

Foundational skills in data and digital literacy can be delivered through online self paced learning/education platforms. Students can form knowledge circles to share their experiences and applications, led by a trained teaching instructor. The ethical use and moral applications also need to be embedded in learning throughout.

What more (if anything) needs to be done to improve awareness and access to high quality lesson planning and curriculum materials in schools?

Sharing lesson plans amongst educators and generating modern curriculum designed with student input can support high quality lesson development and planning.

Is there anything more you would like to say about edtech, GenAI or lesson planning and curriculum materials?

Students need to be encouraged to nurture their curiosity of nature and the physical world first.

Which of the following best describes you?

Sports educator

Are you currently using any edtech tools (including learning games and GenAI) to support teaching and learning in the classroom?

No

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

Are there things you would like to do with GenAI or edtech tools that you can't do currently? What's stopping you from doing these things?

The participant did not respond to this question.

If no, can you tell us why you are not using any edtech tools?

Limited applications, tech and resources available.

Do you access lesson planning and curriculum materials online?

No

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

If no, can you tell us why you are not using online lesson planning and curriculum materials?

Time consuming to find the resources I need.

Support the workforce through a flexible post-secondary education and training sector

Credit transfer and recognition of prior learning

In your experience, how well does the credit transfer and recognition of prior learning system operate in Australia? Does it adequately support students to move between courses or have their work experience recognised as part of a qualification? Are there ways it could be improved?

It has worked well for me for accredited courses. Although work experience can be more difficult as there isn't an accreditation system built into the workplace.

Which of the following best describes you? Please select all that apply.

I am a current university student

In the past 3 years, have you applied for credit recognition or recognition of prior learning (RPL)?

The participant did not respond to this question.

If yes, what was your experience in applying for credit recognition or RPL like?

The participant did not respond to this question.

If no, can you elaborate on why you didn't apply?

The participant did not respond to this question.

Work related training

What are the main reasons individuals and/or businesses do or do not participate in work-related training?

Standard training courses may have poor relevance to workplace or nature of the role, consumes time, costly. Sponsorship and approval hurdles within the organisation disincentives workers to ask or request for training. Workplace does not allocate resources or budget to training staff.

What role, if any, should businesses be playing to address any barriers and better support the offer of work-related training to employees?

Workers should have access to a training package which they can customise and tailor their learning program specific to their own and linked to business needs.

What, if anything, could government do to address barriers and better support the offer of work-related training to employees?

Ensure all workers can and have access to a training package, and sponsored by a senior leader invested in their career.

Which of the following best describes you? Please select all that apply.

I am an employee/individual

For business owners, managers and sole traders, how many employees do you have?

The participant did not respond to this question.

For employees/individuals, have you participated in any work-related training in the last 12 months that did not relate to general compliance (such as WHS)?

Yes

If yes, can you elaborate on the reasons for the training and any benefits you received from doing it?

Not mandated. I have completed training internal (employer sponsored and funded) and external (applied to training programs) to my work. My workplace did not provide the full training and capability development tools I needed to do my job or grow my career. Hence I had to resort to externally identified opportunities - there was a mix of self funded, higher education institution and federal/state/local government funded programs.

If no, can you elaborate on any challenges or barriers you faced in attempting to undertake work-related training?

The participant did not respond to this question.

For business owners, managers or sole traders, have you provided or supported your employees to participate in work-related training in the past 12 months?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you or your employees received from doing it?

The participant did not respond to this question.

Can you describe whether you accessed any government assistance, what type, and the amount received? If you didn't access any financial assistance, please tell us the reasons why.

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to provide or support your employees to undertake work-related training, such as the time or cost, availability of relevant or high-quality courses, and level of interest from your employees?

The participant did not respond to this question.

Balance service availability and quality through fit-for-purpose occupational entry regulations

What are the effects of occupational entry regulations? Please describe your experience and name the specific occupations you are referring to.

Professional / National peak bodies should be given responsibility for occupational licensing regimes. There's a complex array of licensing regimes out there, some which are not fit for purpose. The building industry is a prime example where there is a license regime attached to the different types of inspectors - pool, building, energy.

Do you believe current occupational entry regulations are proportionate to the level of risk associated with different professions? Why or why not? If not, do you have any suggested improvements to regulations to better reflect risks? Please name the specific occupations you are referring to.

There may be a broader issue of insurability and perceived risk of certain occupations. Regulations may need to take into consideration of costs of insuring particular occupations.

Which of the following best describes your connection to occupational entry regulations? Please select all that apply.

Consumer or member of the public

Which state or territory are you predominantly based in?

Queensland