



Name: Anonymous

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Improve school student outcomes with the best available tools and resources

What (if anything) needs to be done to improve the use of edtech tools (including GenAI) in schools?

The participant did not respond to this question.

What more (if anything) needs to be done to improve awareness and access to high quality lesson planning and curriculum materials in schools?

The participant did not respond to this question.

Is there anything more you would like to say about edtech, GenAI or lesson planning and curriculum materials?

The participant did not respond to this question.

Which of the following best describes you?

The participant did not respond to this question.

Are you currently using any edtech tools (including learning games and GenAI) to support teaching and learning in the classroom?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

Are there things you would like to do with GenAI or edtech tools that you can't do currently? What's stopping you from doing these things?

The participant did not respond to this question.

If no, can you tell us why you are not using any edtech tools?

The participant did not respond to this question.

Do you access lesson planning and curriculum materials online?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

If no, can you tell us why you are not using online lesson planning and curriculum materials?

The participant did not respond to this question.

Support the workforce through a flexible post-secondary education and training sector

Credit transfer and recognition of prior learning

In your experience, how well does the credit transfer and recognition of prior learning system operate in Australia? Does it adequately support students to move between courses or have their work experience recognised as part of a qualification? Are there ways it could be improved?

Some of the existing processes do not sufficiently consider the needs of individuals. In Australia, like many other countries, there is a growing need for a national system that can effectively track and support applications related to individual credits and credentials. A national system is a critical tool that not only for employers to verify qualifications and skills but also for individuals to monitor their progress, manage their learning pathways, and plan their career development.

Which of the following best describes you? Please select all that apply.

I am a former university student

In the past 3 years, have you applied for credit recognition or recognition of prior learning (RPL)?

The participant did not respond to this question.

If yes, what was your experience in applying for credit recognition or RPL like?

The participant did not respond to this question.

If no, can you elaborate on why you didn't apply?

The participant did not respond to this question.

Work related training

What are the main reasons individuals and/or businesses do or do not participate in work-related training?

Most work-related training lacks formal credentials, that limits its value and recognition. Often, these training programs do not contribute meaningfully to career advancement or promotion opportunities for individuals. It is more like a box ticking requirement for organizations. Without proper credentialing, the time and effort invested in these training may not translate into tangible professional growth.

What role, if any, should businesses be playing to address any barriers and better support the offer of work-related training to employees?

To improve the value of work-related training for employees, businesses should align promotion opportunities with measurable outcomes. This ensures that employees have a genuine chance for advancement based on their performance and development, rather than on favoritism or subjective factors. A transparent, merit-based approach not only motivates staff but also strengthens overall workplace culture and productivity.

What, if anything, could government do to address barriers and better support the offer of work-related training to employees?

The government can play a key role in addressing barriers by establishing minimum guidelines and expectations for work-related training, particularly for large businesses with over 500 employees. By setting clear standards, the government can encourage consistent investment in employee development, ensure training quality, and promote fair access to career advancement opportunities.

Which of the following best describes you? Please select all that apply.

I am an employee/individual

For business owners, managers and sole traders, how many employees do you have?

The participant did not respond to this question.

For employees/individuals, have you participated in any work-related training in the last 12 months that did not relate to general compliance (such as WHS)?

Yes

If yes, can you elaborate on the reasons for the training and any benefits you received from doing it?

My organization recently implemented a new system that is not directly related to my current position description. However, I chose to engage with it because we are facing a restructure within the next 4 months. Participating in this initiative is part of my effort to stay informed, adaptable, and prepared for potential changes to my role or responsibilities.

If no, can you elaborate on any challenges or barriers you faced in attempting to undertake work-related training?

The participant did not respond to this question.

For business owners, managers or sole traders, have you provided or supported your employees to participate in work-related training in the past 12 months?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you or your employees received from doing it?

The participant did not respond to this question.

Can you describe whether you accessed any government assistance, what type, and the amount received? If you didn't access any financial assistance, please tell us the reasons why.

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to provide or support your employees to undertake work-related training, such as the time or cost, availability of relevant or high-quality courses, and level of interest from your employees?

The participant did not respond to this question.

Balance service availability and quality through fit-for-purpose occupational entry regulations

What are the effects of occupational entry regulations? Please describe your experience and name the specific occupations you are referring to.

The participant did not respond to this question.

Do you believe current occupational entry regulations are proportionate to the level of risk associated with different professions? Why or why not? If not, do you have any suggested improvements to regulations to better reflect risks? Please name the specific occupations you are referring to.

The participant did not respond to this question.

Which of the following best describes your connection to occupational entry regulations? Please select all that apply.

The participant did not respond to this question.

Which state or territory are you predominantly based in?

The participant did not respond to this question.