



Name: Municipal Association of Victoria

Submission date: 6/06/2025

Improve school student outcomes with the best available tools and resources

What (if anything) needs to be done to improve the use of edtech tools (including GenAI) in schools?

The participant did not respond to this question.

What more (if anything) needs to be done to improve awareness and access to high quality lesson planning and curriculum materials in schools?

The participant did not respond to this question.

Is there anything more you would like to say about edtech, GenAI or lesson planning and curriculum materials?

The participant did not respond to this question.

Which of the following best describes you?

The participant did not respond to this question.

Are you currently using any edtech tools (including learning games and GenAI) to support teaching and learning in the classroom?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

Are there things you would like to do with GenAI or edtech tools that you can't do currently? What's stopping you from doing these things?

The participant did not respond to this question.

If no, can you tell us why you are not using any edtech tools?

The participant did not respond to this question.

Do you access lesson planning and curriculum materials online?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

If no, can you tell us why you are not using online lesson planning and curriculum materials?

The participant did not respond to this question.

Support the workforce through a flexible post-secondary education and training sector

Credit transfer and recognition of prior learning

In your experience, how well does the credit transfer and recognition of prior learning system operate in Australia? Does it adequately support students to move between courses or have their work experience recognised as part of a qualification? Are there ways it could be improved?

The participant did not respond to this question.

Which of the following best describes you? Please select all that apply.

The participant did not respond to this question.

In the past 3 years, have you applied for credit recognition or recognition of prior learning (RPL)?

The participant did not respond to this question.

If yes, what was your experience in applying for credit recognition or RPL like?

The participant did not respond to this question.

If no, can you elaborate on why you didn't apply?

The participant did not respond to this question.

Work related training

What are the main reasons individuals and/or businesses do or do not participate in work-related training?

The participant did not respond to this question.

What role, if any, should businesses be playing to address any barriers and better support the offer of work-related training to employees?

The participant did not respond to this question.

What, if anything, could government do to address barriers and better support the offer of work-related training to employees?

The participant did not respond to this question.

Which of the following best describes you? Please select all that apply.

The participant did not respond to this question.

For business owners, managers and sole traders, how many employees do you have?

The participant did not respond to this question.

For employees/individuals, have you participated in any work-related training in the last 12 months that did not relate to general compliance (such as WHS)?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you received from doing it?

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to undertake work-related training?

The participant did not respond to this question.

For business owners, managers or sole traders, have you provided or supported your employees to participate in work-related training in the past 12 months?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you or your employees received from doing it?

The participant did not respond to this question.

Can you describe whether you accessed any government assistance, what type, and the amount received? If you didn't access any financial assistance, please tell us the reasons why.

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to provide or support your employees to undertake work-related training, such as the time or cost, availability of relevant or high-quality courses, and level of interest from your employees?

The participant did not respond to this question.

Balance service availability and quality through fit-for-purpose occupational entry regulations

What are the effects of occupational entry regulations? Please describe your experience and name the specific occupations you are referring to.

The Municipal Association of Victoria is the legislated peak body for Victorian local government.

As organisations with a very broad scope of functions and serviced by a relatively small workforce, centralised entry regulations are of considerable benefit to councils.

Rather than each council being required to assess the merits of each applicant from scratch in each role, councils can to some degree rely on entry regulations as establishing a reasonable baseline of knowledge and competency.

This also carries benefits for applicants – they are required to demonstrate baseline competence once, through a licensing or registration system or completion of a prescribed qualification, rather than to each potential employer.

It facilitates movement of employees between councils, both permanent moves and through secondment and temporary arrangements. The latter is particularly important in disaster response and recovery. The Municipal Association of Victoria has developed a resource sharing protocol for councils in emergency management. After major disasters this sees councils operate at a peer-to-peer level sharing resources, including qualified staff such as building surveyors and environmental health officers to undertake secondary impact assessments of affected properties. The ability to do this would be severely undermined without a functioning system regulating entry into these occupations.

Where council functions are undertaken by outsourced workforce, compliance of the workforce with entry level regulations can be an effective tool to ensure work is being undertaken by suitably competent and qualified people.

The areas where we most frequently experience challenges in attracting and retaining sufficient workforce (based off the ALGA skills survey and anecdotally) are either professions that are not subject to mandatory entry regulations (planning), or areas we would not consider appropriate to lower entry requirements (environmental health officers, engineering, building surveying, maternal and child health nurses)

There are also potential impacts to councils role as regulators. Being able to rely on the assessment of a subject-matter-expert body can improve both the quality and efficiency of regulatory decisions. Councils are also one of the bodies asked to step in for community or consumers when things go wrong regarding numerous regulated professions.

Do you believe current occupational entry regulations are proportionate to the level of risk associated with different professions? Why or why not? If not, do you have any suggested improvements to regulations to better reflect risks? Please name the specific occupations you are referring to.

In building surveying and inspecting an idea frequently raised to address the workforce shortage is transitional pathways for those who already possess some of the skillset. Experienced builders for example may already possess considerable knowledge of building regulations and the national construction code. Bridging pathways could be developed focusing on the regulatory aspects of the role rather than the technical building knowledge.

It is our view that these could be implemented under the current framework through engagement between state and territory building practitioner regulators (The Victorian Building Authority, or soon to be the Building and Plumbing Commission in Victoria), industry bodies, and tertiary institutions.

Which of the following best describes your connection to occupational entry regulations? Please select all that apply.

Employer or business owner; Industry association or professional-body representative

Which state or territory are you predominantly based in?

Victoria