



Name: Montu Group Pty Ltd

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Improve school student outcomes with the best available tools and resources

What (if anything) needs to be done to improve the use of edtech tools (including GenAI) in schools?

The participant did not respond to this question.

What more (if anything) needs to be done to improve awareness and access to high quality lesson planning and curriculum materials in schools?

The participant did not respond to this question.

Is there anything more you would like to say about edtech, GenAI or lesson planning and curriculum materials?

The participant did not respond to this question.

Which of the following best describes you?

The participant did not respond to this question.

Are you currently using any edtech tools (including learning games and GenAI) to support teaching and learning in the classroom?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

Are there things you would like to do with GenAI or edtech tools that you can't do currently? What's stopping you from doing these things?

The participant did not respond to this question.

If no, can you tell us why you are not using any edtech tools?

The participant did not respond to this question.

Do you access lesson planning and curriculum materials online?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

If no, can you tell us why you are not using online lesson planning and curriculum materials?

The participant did not respond to this question.

Support the workforce through a flexible post-secondary education and training sector

Credit transfer and recognition of prior learning

In your experience, how well does the credit transfer and recognition of prior learning system operate in Australia? Does it adequately support students to move between courses or have their work experience recognised as part of a qualification? Are there ways it could be improved?

The participant did not respond to this question.

Which of the following best describes you? Please select all that apply.

The participant did not respond to this question.

In the past 3 years, have you applied for credit recognition or recognition of prior learning (RPL)?

The participant did not respond to this question.

If yes, what was your experience in applying for credit recognition or RPL like?

The participant did not respond to this question.

If no, can you elaborate on why you didn't apply?

The participant did not respond to this question.

Work related training

What are the main reasons individuals and/or businesses do or do not participate in work-related training?

At Montu, individuals participate in work-related training to develop clinical, digital, and operational skills that support high-quality care and enable career progression. Participation is often limited by factors such as workload pressures, the financial cost of training, limited access to relevant or flexible learning programs, and uncertainty about the value or recognition of training outcomes. Our people are our greatest asset, and training should be viewed not as a cost, but as an investment in the future of our workforce and the quality of care we provide.

What role, if any, should businesses be playing to address any barriers and better support the offer of work-related training to employees?

Businesses play a crucial role in removing barriers to work-related training by integrating it into their workforce development strategies. At Montu, training is embedded into daily operations and supported through both internal and external platforms.

SAGED, our healthcare professional medical education platform, plays a key role in supporting the clinical education of the broader healthcare sector by offering the latest therapeutic knowledge on medicinal cannabis. This includes CPD-accredited content and resources designed for health professionals. It is used by Montu's clinical staff as well as external doctors, nurses, and pharmacists.

Montu's internal education platform, The Greenhouse, provides non-clinical employees with structured development in soft skills, leadership, digital tools, and operational processes. This training is designed to enhance individual performance in current roles while building capability for future progression.

All training is provided at no cost to employees and delivered in flexible formats to accommodate varying work schedules. To remove common barriers to learning, such as time constraints, cost and relevance, Montu allocates time for professional development and ensures training is accessible and relevant to staff. This investment in workforce capability contributes to a more engaged, agile and productive workforce.

What, if anything, could government do to address barriers and better support the offer of work-related training to employees?

The participant did not respond to this question.

Which of the following best describes you? Please select all that apply.

I am a business owner; manager or sole trader

For business owners, managers and sole traders, how many employees do you have?

The participant did not respond to this question.

For employees/individuals, have you participated in any work-related training in the last 12 months that did not relate to general compliance (such as WHS)?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you received from doing it?

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to undertake work-related training?

The participant did not respond to this question.

For business owners, managers or sole traders, have you provided or supported your employees to participate in work-related training in the past 12 months?

Yes

If yes, can you elaborate on the reasons for the training and any benefits you or your employees received from doing it?

Montu provides training to improve clinical knowledge and support professional development across the business. Clinical staff can access SAGED, an online educational platform offering CPD-accredited resources, to stay current with developments in medicinal cannabis and to meet professional development requirements. Non-clinical staff use Montu's internal education platform to strengthen operational and communication skills, as well as leadership capability. For example, people leaders are offered a 6-month leadership development course as a baseline offering.

Training is fully funded by Montu and is delivered using structured, non-formal formats. Some components are mandatory to meet quality assurance needs, but many are voluntary and designed to support personal and professional growth.

Can you describe whether you accessed any government assistance, what type, and the amount received? If you didn't access any financial assistance, please tell us the reasons why.

We have not accessed government financial assistance because Montu prioritises direct investment in training to maintain high standards and rapid upskilling for its employees.

If no, can you elaborate on any challenges or barriers you faced in attempting to provide or support your employees to undertake work-related training, such as the time or cost, availability of relevant or high-quality courses, and level of interest from your employees?

The participant did not respond to this question.

Balance service availability and quality through fit-for-purpose occupational entry regulations

What are the effects of occupational entry regulations? Please describe your experience and name the specific occupations you are referring to.

The participant did not respond to this question.

Do you believe current occupational entry regulations are proportionate to the level of risk associated with different professions? Why or why not? If not, do you have any suggested improvements to regulations to better reflect risks? Please name the specific occupations you are referring to.

The participant did not respond to this question.

Which of the following best describes your connection to occupational entry regulations? Please select all that apply.

The participant did not respond to this question.

Which state or territory are you predominantly based in?

The participant did not respond to this question.