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Improve school student outcomes with the best available tools and resources

What (if anything) needs to be done to improve the use of edtech tools (including GenAI) in schools?

The participant did not respond to this question.

What more (if anything) needs to be done to improve awareness and access to high quality lesson planning and curriculum materials in schools?

The participant did not respond to this question.

Is there anything more you would like to say about edtech, GenAI or lesson planning and curriculum materials?

The participant did not respond to this question.

Which of the following best describes you?

The participant did not respond to this question.

Are you currently using any edtech tools (including learning games and GenAI) to support teaching and learning in the classroom?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

Are there things you would like to do with GenAI or edtech tools that you can't do currently? What's stopping you from doing these things?

The participant did not respond to this question.

If no, can you tell us why you are not using any edtech tools?

The participant did not respond to this question.

Do you access lesson planning and curriculum materials online?

The participant did not respond to this question.

If yes, what has been your experience with using these tools?

The participant did not respond to this question.

If no, can you tell us why you are not using online lesson planning and curriculum materials?

The participant did not respond to this question.

Support the workforce through a flexible post-secondary education and training sector

Credit transfer and recognition of prior learning

In your experience, how well does the credit transfer and recognition of prior learning system operate in Australia? Does it adequately support students to move between courses or have their work experience recognised as part of a qualification? Are there ways it could be improved?

Our firm is a successful global fintech. In fintech, and particularly in electronic market making, highly specialised and fast-evolving skillsets are essential. While Australia has a strong finance sector, niche expertise (especially in AI, machine learning, and quantitative research) is often lacking domestically, requiring executives and specialists to go offshore to advance their careers.

The electronic market making industry has helped reverse this trend, enabling global and regional roles to be based in Australia and reducing brain drain. However, to remain competitive, Australia must attract international talent and support faster transfer and recognition of globally acquired skills.

The industry has proposed an incentive (the EMMI) which would anchor high-value STEM roles in Australia and create further demand for specialist skills. In 2021, our sector employed over 800 people and paid \$600 million in wages and bonuses. 95% of new hires held STEM degrees, with graduate salaries exceeding \$200,000. Supporting this sector will amplify talent retention and accelerate knowledge transfer into the domestic workforce.

Which of the following best describes you? Please select all that apply.

Employer

In the past 3 years, have you applied for credit recognition or recognition of prior learning (RPL)?

The participant did not respond to this question.

If yes, what was your experience in applying for credit recognition or RPL like?

The participant did not respond to this question.

If no, can you elaborate on why you didn't apply?

The participant did not respond to this question.

Work related training

What are the main reasons individuals and/or businesses do or do not participate in work-related training?

Businesses in our sector invest heavily in internal training to keep pace with rapid innovation and develop highly specialised skills—particularly in AI, machine learning, and quantitative finance. However, public recognition and formal accreditation of this

training remain limited.

The proposed EMMI would support firms investing in frontier financial technologies, helping to link training efforts with real employment growth and talent development in Australia's high-tech, export-oriented sectors.

What role, if any, should businesses be playing to address any barriers and better support the offer of work-related training to employees?

Businesses in our sector should continue to partner and work with tertiary education institutions to promote awareness of the fintech industry and provide world class on-the-job training through internships for university students.

What, if anything, could government do to address barriers and better support the offer of work-related training to employees?

Adopting the EMMI would signal a strong policy commitment to building a high-skill, innovation-driven economy. It would reinforce government priorities around digital capability, encourage greater private investment in training, and support the attraction of global talent to Australia, bringing with it valuable skills transfer and workforce development.

Which of the following best describes you? Please select all that apply.

I am a business owner; manager or sole trader

For business owners, managers and sole traders, how many employees do you have?

The participant did not respond to this question.

For employees/individuals, have you participated in any work-related training in the last 12 months that did not relate to general compliance (such as WHS)?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you received from doing it?

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to undertake work-related training?

The participant did not respond to this question.

For business owners, managers or sole traders, have you provided or supported your employees to participate in work-related training in the past 12 months?

Yes

If yes, can you elaborate on the reasons for the training and any benefits you or your employees received from doing it?

Ongoing training and development of our employees is critical to the success of our business.

Can you describe whether you accessed any government assistance, what type, and the amount received? If you didn't access any financial assistance, please tell us the reasons why.

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If no, can you elaborate on any challenges or barriers you faced in attempting to provide or support your employees to undertake work-related training, such as the time or cost, availability of relevant or high-quality courses, and level of interest from your employees?

The participant did not respond to this question.

Balance service availability and quality through fit-for-purpose occupational entry regulations

What are the effects of occupational entry regulations? Please describe your experience and name the specific occupations you are referring to.

The participant did not respond to this question.

Do you believe current occupational entry regulations are proportionate to the level of risk associated with different professions? Why or why not? If not, do you have any suggested improvements to regulations to better reflect risks? Please name the specific occupations you are referring to.

The participant did not respond to this question.

Which of the following best describes your connection to occupational entry regulations? Please select all that apply.

The participant did not respond to this question.

Which state or territory are you predominantly based in?

The participant did not respond to this question.