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Improve school student outcomes with the best available tools and resources

What (if anything) needs to be done to improve the use of edtech tools (including GenAI) in schools?

More education for School Leaders (who are often the most reluctant but also know the least about the tech), teachers, parents and students. We cannot deny this development - it will make us look silly. There will always be the need to do the basics and this will not require technology BUT we need to adjust our practice and system to help prepare students for the future and it is rapidly changing.

If we are going to persist with the system that we have now (HSC) then there needs to be a shift to have a focus (and support and acceptance at higher levels) or creating environments that reduce the likelihood of misuse - cheating etc. If we are willing to make a large scale change away from something like the HSC then a lot more could be done to shift academic goals and outcomes - this would involve not then comparing back to systems that do not do this.

At the moment, the system is saying not to use it and thus we can't teach students effective and ethical use of edtech - particularly AI - and so lots of things are challenging. We need some courage to set some goals and standards and then support to stick to them.

For me, we should be embracing edtech to support teachers and students - to personalise learning and enhance opportunities. The Department needs to step up to support this across all public schools so that ALL students have the same opportunities.

What more (if anything) needs to be done to improve awareness and access to high quality lesson planning and curriculum materials in schools?

Leadership change. In many cases, teachers I work with have leaders whose understanding of teaching is outdated. I think this is more evident as technology has moved very quickly recently. Some leaders embrace this and will engage their staff in these resources. Others will hinder it and minimise access for busy work and very little gain.

There are some great resources out there but some cost money and so the funding must be available to schools AND leaders must support the use of it.

Is there anything more you would like to say about edtech, GenAI or lesson planning and curriculum materials?

- Effective and innovative leadership
- Funding
- Education of teachers, students and parent

These are critical

Which of the following best describes you?

I am a secondary school teacher

Are you currently using any edtech tools (including learning games and GenAI) to support teaching and learning in the classroom?

Yes

If yes, what has been your experience with using these tools?

Awesome! We HAD a school leader who was innovative and they allowed us to engage with these and our school to a huge step forward in this area. There is work to do to refine and turn this in to best practice but new leadership is not educated in this area and so has hindered the progression.

The tools are great. I am 10000% confident in the impact of my team as teachers - there is no replacing them - and so we are not fearful of being replaced. We embrace the edtech tools for differentiation, engagement, streamlining work, data collection and analysis - everything. This allows us as teachers the time and headspace to start to know our students and connect the learning to them on a day to day personal level. We could not do this without the support of edtech.

Are there things you would like to do with GenAI or edtech tools that you can't do currently? What's stopping you from doing these things?

Our students are not able to access AI - unless it is of the EduChat (which we do not access) or via a VPN which we try to prevent due to security issues.

We would love to show students how to use it effectively and critically. But are not able and so I worry that they only learn how to use it poorly and this is hard to undo.

If no, can you tell us why you are not using any edtech tools?

The participant did not respond to this question.

Do you access lesson planning and curriculum materials online?

Yes

If yes, what has been your experience with using these tools?

Excellent - all of our resources are collaboratively developed and reviewed online. This allows for real time changes to be made and so much time to be saved.

If no, can you tell us why you are not using online lesson planning and curriculum materials?

The participant did not respond to this question.

Support the workforce through a flexible post-secondary education and training sector

Credit transfer and recognition of prior learning

In your experience, how well does the credit transfer and recognition of prior learning system operate in Australia? Does it adequately support students to move between courses or have their work experience recognised as part of a qualification? Are there ways it could be improved?

The participant did not respond to this question.

Which of the following best describes you? Please select all that apply.

The participant did not respond to this question.

In the past 3 years, have you applied for credit recognition or recognition of prior learning (RPL)?

The participant did not respond to this question.

If yes, what was your experience in applying for credit recognition or RPL like?

The participant did not respond to this question.

If no, can you elaborate on why you didn't apply?

The participant did not respond to this question.

Work related training

What are the main reasons individuals and/or businesses do or do not participate in work-related training?

The participant did not respond to this question.

What role, if any, should businesses be playing to address any barriers and better support the offer of work-related training to employees?

The participant did not respond to this question.

What, if anything, could government do to address barriers and better support the offer of work-related training to employees?

The participant did not respond to this question.

Which of the following best describes you? Please select all that apply.

The participant did not respond to this question.

For business owners, managers and sole traders, how many employees do you have?

The participant did not respond to this question.

For employees/individuals, have you participated in any work-related training in the last 12 months that did not relate to general compliance (such as WHS)?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you received from doing it?

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to undertake work-related training?

The participant did not respond to this question.

For business owners, managers or sole traders, have you provided or supported your employees to participate in work-related training in the past 12 months?

The participant did not respond to this question.

If yes, can you elaborate on the reasons for the training and any benefits you or your employees received from doing it?

The participant did not respond to this question.

Can you describe whether you accessed any government assistance, what type, and the amount received? If you didn't access any financial assistance, please tell us the reasons why.

The participant did not respond to this question.

If no, can you elaborate on any challenges or barriers you faced in attempting to provide or support your employees to undertake work-related training, such as the time or cost, availability of relevant or high-quality courses, and level of interest from your employees?

The participant did not respond to this question.

Balance service availability and quality through fit-for-purpose occupational entry regulations

What are the effects of occupational entry regulations? Please describe your experience and name the specific occupations you are referring to.

The participant did not respond to this question.

Do you believe current occupational entry regulations are proportionate to the level of risk associated with different professions? Why or why not? If not, do you have any suggested improvements to regulations to better reflect risks? Please name the specific occupations you are referring to.

The participant did not respond to this question.

Which of the following best describes your connection to occupational entry regulations? Please select all that apply.

The participant did not respond to this question.

Which state or territory are you predominantly based in?

The participant did not respond to this question.