

Submission to the *Delivering quality care more efficiently* inquiry

Even though we have an aging population and an increase in chronic disease worldwide, the training of our health workforce today still relies on outdated models that emphasise the diagnosis and treatment of acute conditions. Curricula for healthcare workers in training do not promote the attainment of skills that provide experience and exposure to working within and across a broad range of health and care sectors. We are still training our health workforce in silos with limited understanding of each other's roles and the roles of primary care service providers outside of the acute care setting.

We talk a lot in policy about integrated care however we are not providing any training in what this means for our health and care workforce.

Relevant papers below

A worldwide report documenting the gaps in training in integrated care

Lennox-Chhugani, N. Aldasoro, E & Barraclough, F. The State of Education and Training in Integrated Care Worldwide, International Foundation of Integrated Care, May 2025. The State of Education and Training in Integrated Care Worldwide - IFIC

A Scoping Review identifying existing literature on the topic

Barraclough F, Smith-Merry J, Stein V, Pit S. Workforce Development in Integrated Care: A Scoping Review. International Journal of Integrated Care. 2021;21(4):23. DOI: <http://doi.org/10.5334/ijic.6004>

Using a Delphi Study to develop a global competency framework

Barraclough F, Smith-Merry J, Stein V, Pit S. An International Competency Framework for High-Quality Workforce Development in Integrated Care (IC): A Modified Delphi Study Among Global Participants. International Journal of Integrated Care, 2024; 24(2): 11, 1–12. DOI: <https://doi.org/10.5334/ijic.8258>