



Australian Government  
Productivity Commission

July 2026

# **Vocational Education and Training data manual for the Report on Government Services**



**The Productivity Commission acknowledges the Traditional Owners of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to their Cultures, Country and Elders past and present.**

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### **Productivity Commission**

The Productivity Commission is the Australian Government's independent research and advisory body on a range of economic, social and environmental issues affecting the welfare of Australians. Its role, expressed most simply, is to help governments make better policies, in the long term interest of the Australian community.

The Commission's independence is underpinned by an Act of Parliament. Its processes and outputs are open to public scrutiny and are driven by concern for the wellbeing of the community as a whole.

Further information on the Productivity Commission can be obtained from the Commission's website ([www.pc.gov.au](http://www.pc.gov.au)).

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### **Steering Committee for the Review of Government Service Provision**

The Steering Committee for the Review of Government Service Provision (the Steering Committee) comprises representatives of the federal, state and territory governments.

As an integral part of the national performance reporting system, the Steering Committee produces the annual Report on Government Services (RoGS) – an annual performance report on equity, effectiveness and efficiency of government services.

The Steering Committee and its working groups are supported by a Secretariat located within the Productivity Commission.

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### **General data due date**

Data for the 2027 RoGS                      Tuesday 22 September 2026

### **Secretariat contact details**

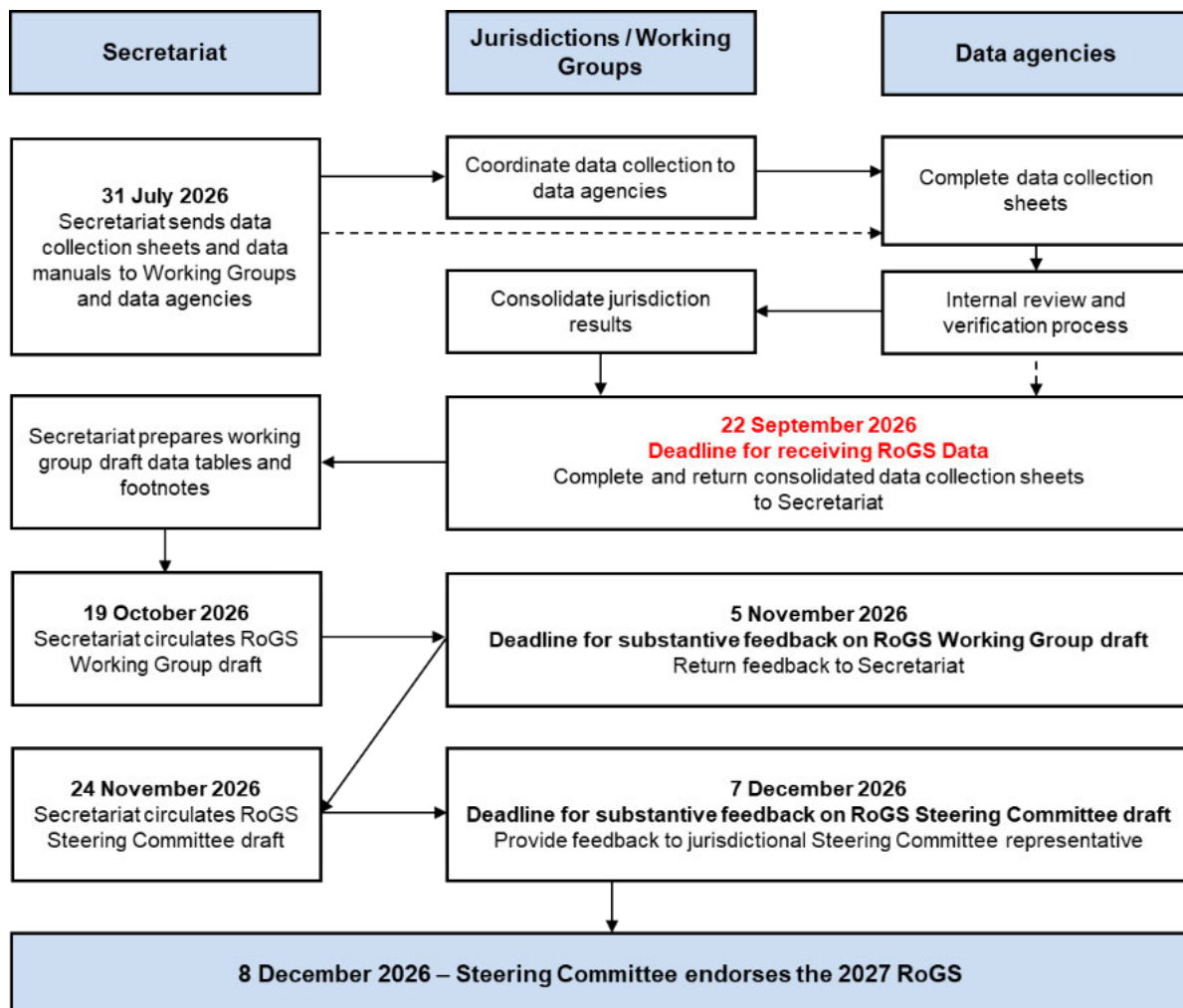
|       |                      |
|-------|----------------------|
| Phone | <a href="#">§ 22</a> |
| Email | <a href="#">§ 22</a> |

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# 2027 Report on Government Services data collection flowchart



## Purpose

The purpose of this manual is to define the counting rules that will enable the Australian Government, states and territories to report on vocational education and training (VET) expenditure, activity and related key performance indicators in a comparable fashion.

## Overview

The Review of Government Service Provision was established by heads of government in 1993 to provide information on the effectiveness and efficiency of Australian, State and Territory government services. The Review publishes an annual report (the Report on Government Services [RoGS]) providing ongoing comparisons of the performance of government services including education, health, justice, community services and housing.

As an integral part of the national performance reporting system, the RoGS provides information on the equity, effectiveness and efficiency of government services, which contributes to the wellbeing of all Australians by encouraging improvements in these services.

The RoGS is used by governments to inform planning and evaluation of policies, for budgeting (including to assess the resource needs and performance of government agencies) and to demonstrate government accountability.

The RoGS is produced by the Steering Committee for the Review of Government Service Provision (the Steering Committee), which comprises representatives from Australian, state and territory governments ([Steering Committee for the Review of Government Service Provision | Productivity Commission](#)). The Steering Committee is supported by subject matter expert working groups and a Secretariat located within the Productivity Commission ([Charter of operations for the Review of Government Service Provision | Productivity Commission](#)).

The RoGS is prepared according to a Council on Federal Financial Relations-endorsed terms of reference ([Terms of reference for the Report on Government Services | Productivity Commission](#)) and charter of operations ([Charter of operations for the Review of Government Service Provision | Productivity Commission](#)).

## Review participants

Review participants include:

1. The Steering Committee

The Steering Committee for the Review of Government Service Provision oversees the Review process. The Steering Committee comprises representatives from the central agencies of Australian, state and territory governments (Treasury and Prime Minister's/Premier's/Chief Minister's departments).

The Steering Committee is chaired by the Chair of the Productivity Commission. A working group for each area of service provision is convened by a member of the Steering Committee.

2. Working Groups

Each working group comprises representatives of the relevant line departments from Australian, state and territory governments, and sector regulators (where relevant). The Vocational Education and Training Working Group (VETWG) meets on a regular basis to consider:

the boundary of the services for the purposes of this exercise and providing comments on boundary issues  
developing agreed indicators of performance for the services within the framework  
developing an agreed set of definitions for variables which make up the indicators  
identifying appropriate data sources and where appropriate initiating and managing a data collection system.

### 3. Secretariat

The Productivity Commission provides the Secretariat to the Steering Committee. Each working group is supported by an officer from the Secretariat, who provides advice and administrative support to the Steering Committee and working groups. A key responsibility of the Secretariat is to prepare the report for approval by the Steering Committee before publication.

## Parallel exercises

The VETWG maintains cooperative relationships with other parallel groups which are likely to have a bearing on the working group's activities. The party of most significance to the representatives of the VETWG are:

National VET Funding Working Party

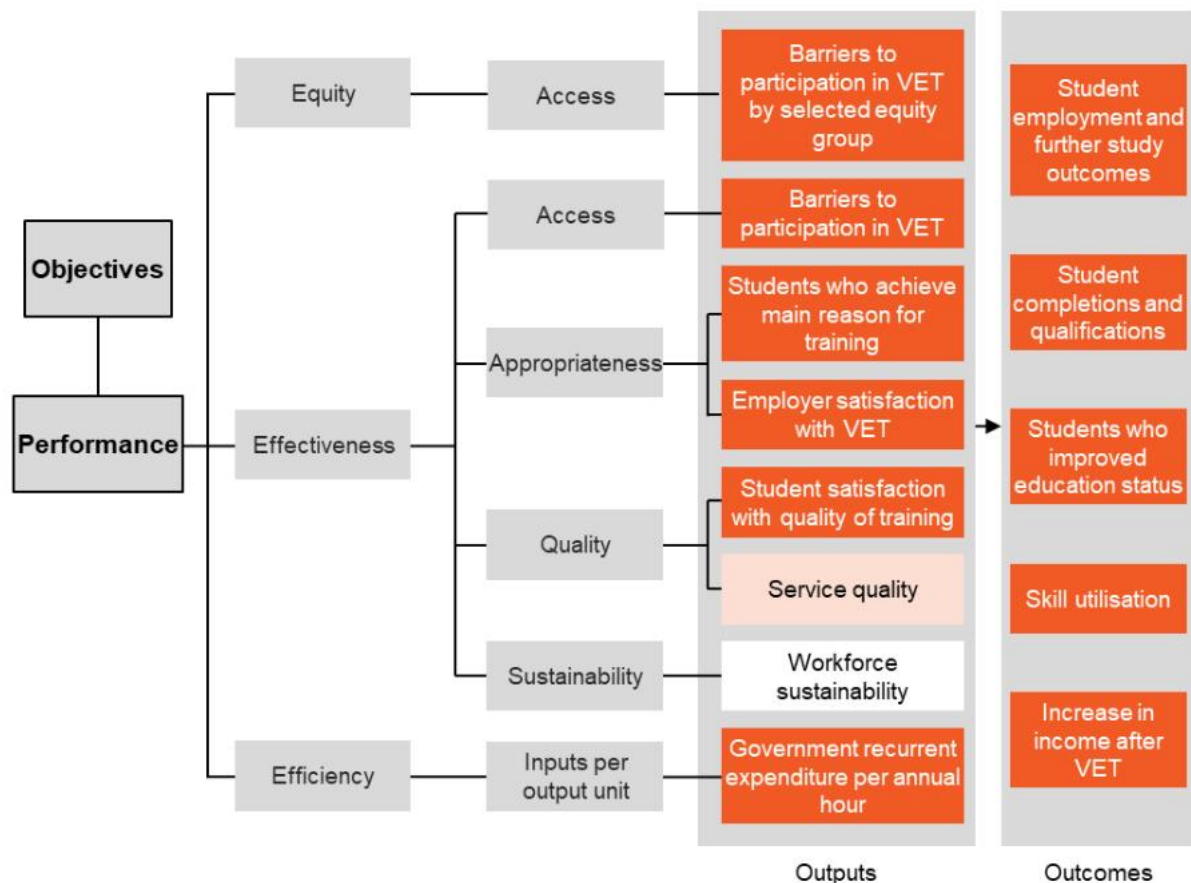
## The Review's approach to measuring the performance of government services

How governments provide and regulate their social infrastructure is important to all Australians. There is increasing pressure on governments to ensure that community expectations are met in the delivery of those services just as there is pressure to make governments accountable. Performance monitoring can play a crucial role.

The Steering Committee adopted a performance indicator framework across all service areas in the RoGS that separates outcomes from outputs, and covers equity, effectiveness and efficiency.

The Review's approach is to report the best available data (with caveats) and to improve the data over time with a view to providing robust and consistent information that is comparable across jurisdictions. Improving the performance indicator frameworks and the quality of individual indicators remains an ongoing imperative for the Review.

The current *Vocational education and training performance indicator framework* for the 2026 RoGS is included below.

**Key to indicators\***

- Text Most recent data for all measures is comparable and complete
- Text Most recent data for at least one measure is comparable and complete
- Text Most recent data for all measures is either not comparable and/or not complete
- Text No data reported and/or no measures yet developed

\*A description of the comparability and completeness is provided under the Indicator results tab for each measure.

## Completing the VET data collection sheets

### Instructions for completing the data collection sheets

This data manual contains definitions and counting rules for data items collected and published in the VET Section of the RoGS to enumerate measures that inform RoGS VET performance indicators and supplementary contextual information provided by the National Centre for Vocational Education Research (NCVER) and directly from the VET regulators. The data manual does not cover ABS population data.

This manual is arranged by data collection area, data element, data input items and data output items. The data manual is presented in three parts, one for each data collection area (VET funding, VET provider and Surveys — Students Outcomes Survey and Survey of Employers Use and Views).

- For each collection area, information is provided on data source, provider, scope of collection and reference period.
- For each data element, information is provided on definition/description, counting unit, counting rule, and associated data input items (i.e. the relevant RoGS collection sheet line items).
- For data output items, information is provided on how tables are created using associated input data items (whether directly or derived).

The data manual and data collection sheets have been prepared by the Secretariat of the VETWG.

## Instructions for completing excel data returns

Read the documentation carefully. Familiarise yourself with all the documents in this kit, including the:

VET data manual (this document); and

2027 RoGS\_Sec05\_[Agency]\_[Collection] collection sheets

Complete the following actions in the 2027 RoGS\_Sec05\_[Agency]\_[Collection] collection sheets:

1. Complete the 'Respondent Information' sheet. Provide full details to allow data issues to be resolved quickly.
2. Complete the 'Table XXXXXX' sheets:
  - a. If there was no data on a particular item, please insert a zero (0).
  - b. Follow rules for RoGS notations where necessary. Further details on definitions of 'not published', 'not applicable' and 'not available' are below.
  - c. Financial data should be entered in dollars (\$).
  - d. Revise historic data where appropriate – where revisions occur to historic data, please identify these changes by using a different cell colour and adding a note in the 'notes' column.
  - e. **No cell should be left blank.**
3. Where the data provided varies from the counting rules detailed in this manual, include an explanation in the 'notes' column.

## Definitions for 'not available', 'not applicable' or 'not published'

Standard definitions for RoGS notations:

**Not available = 'na'**

Where a service was provided in a jurisdiction for a particular line item, however a value cannot be determined

**Not applicable = '..'**

Where a particular program is not conducted within a jurisdiction, or a particular service is not provided

**Not published = 'np'**

In instances where there are data quality or reliability concerns, such as where data is subject to high relative standard errors, or in cases where providers elect to apply a data suppression policy or data is withheld due to legitimate confidentiality concerns.

## Clarifying or resolving issues with counting rules and/or definitions

The counting rules and definitions contained within this manual takes precedence over all alternatives.

Changes to counting rules and definitions contained within this manual must be agreed to by the VETWG.

If you find the counting rules or definitions unclear or ambiguous, contact the Secretariat of the VETWG for clarification (see inside front cover for contact details). The Secretariat will attempt to clarify the issue (or will raise the matter with the VETWG for clarification) and ensure that the problem is addressed in future versions of this manual.

## Issues complying with counting rules and/or definitions

The counting rules and definitions contained within this manual provide the benchmark for collecting meaningful, consistent and comparable data across jurisdictions and over time. However, jurisdictional differences in institutional structures and information systems may mean that data providers are unable to provide data that conforms strictly to the counting rules and definitions contained in this manual.

If data provided for any individual data item does not conform to the counting rules and definitions contained within this manual, data providers should provide:

- the most accurate data possible
- a clear footnote detailing how the data provided vary from the counting rules and definitions contained within this manual. Footnotes should be included in the 'notes' column of the data collection sheet so the Secretariat can add the relevant footnote to the data tables for the jurisdiction to review at the working group draft stage.
- some qualitative estimate of how this variation is likely to influence the reported number (for example, the reported number is likely to be an over- or under-estimate). Where possible, data providers should try to put some qualified bounds on the variation (for example, by as much as 20%).

## Key principles

The Steering Committee's preferred approach to expenditure reporting is for the full cost to government to be reported, accounting for all expenditure in providing a service. When some costs are not included or are treated inconsistently across jurisdictions and over time (for example, superannuation, overheads or the user cost of capital) there is reduced comparability across jurisdictions.

The Steering Committee's position, where full cost information is not available in the short term, is that:

- cost should be calculated consistently across jurisdictions
- how costs are determined should be transparent.

### 1.1 Principles for the treatment of expenditure items

This section sets out the Steering Committee's preferred approach to reporting these types of expenditure and managing the comparability issues.

#### Superannuation

Approaches to calculating the cost of superannuation to government services include:

- on an **accrual basis** (preferred option): the liability incurred by an agency in each period

- on a **funding basis**: an agency's contribution to superannuation schemes in each period
- on an **emerging basis**: the payments made to retired employees in each period.

*It is recommended that superannuation costs be incorporated on an accrual basis where possible because this reflects actual employment costs.*

Superannuation costs to be reported in the RoGS include costs relating to accumulation schemes and defined benefit schemes.

More information on the treatment of superannuation is available in the Steering Committee research paper: Superannuation in the Costing of Government Services<sup>1</sup>.

## Payroll tax

As the payroll tax status of government entities differs across jurisdictions, the Steering Committee's preference is to remove payroll tax from reported cost figures, where feasible, so that cost differences between jurisdictions are not caused by differences in payroll tax policies.

*To maintain cost comparability across jurisdictions, government recurrent expenditure on VET services published in the RoGS excludes payroll tax.*

## Capital costs

Under accrual accounting, the focus is on the capital used (or consumed) in a particular year, rather than on the cash expenditure incurred in its purchase (for example, the purchase costs of a new building). Capital costs comprise two distinct elements: (1) depreciation, and (2) the user cost of capital.

*Both depreciation and the user cost of capital should be included in unit cost calculations (with the user cost of capital for land to be reported separately).*

Differences in asset measurement techniques can have a major impact on reported capital costs. However, the differences created by these asset measurement effects are generally relatively small in the context of total unit costs, because capital costs represent a relatively small proportion of total cost (except for housing).

## Depreciation

Depreciation is the current consumption of physical assets (such as, buildings, plant and equipment). While expenditure on an asset is incurred upfront and recorded as capital expenditure, the annual cost of its consumption is apportioned over an asset's useful or effective life.

There are several methods of attributing the historical or purchase cost of an asset across its useful life:

- **Straight-line depreciation**: in this method, the salvage value of an asset at the end of the period during which it will be used is estimated and the original cost is apportioned in equal increments over that period.
- **Diminishing-balance method**: this method provides for a higher depreciation charge in the first year of an asset's life and gradually decreases charges in subsequent years.
- **Activity depreciation**: this method is based on levels of activity rather than time. When an asset is acquired, its life is estimated on the basis of its anticipated level of activity. For example, where a car has been purchased, a per-kilometre depreciation rate will be calculated based on the cost of the car and the anticipated level of activity before the car reaches the end of its useful life. Each year,

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<sup>1</sup> Steering Committee for the Review of the Commonwealth/State Service Provision 1998, *Superannuation in the Costing of Government Services*, <https://www.pc.gov.au/inquiries-and-research/super-government-services/> <accessed 29 July 2026>

depreciation is calculated by multiplying the depreciation rate by the actual activity level (for example, depreciation rate multiplied by kilometres travelled).

*Annual depreciation costs should be reported for all non-current physical assets and jurisdictions should footnote the asset depreciation method used to calculate annual depreciation costs.*

## User cost of capital (UCC)

The UCC is the opportunity cost of funds tied up in the capital used to deliver services (that is, the return that could have been generated if the funds were employed in their next best use such as providing another service or retiring debt).

*The UCC rate should be applied to all non-current physical assets, less any capital charges and interest on borrowings already reported by the agency (to avoid double counting). The rate applied for the user cost of capital is based on a weighted average of rates nominated by jurisdictions (currently 8%).*

## Expenditure by umbrella or other departments

VET services are part of broader departments in most jurisdictions. Expenses incurred by an umbrella or other department on behalf of VET services should be apportioned to reflect the true cost to government of providing VET services.

There are two types of umbrella costs:

- salaries and administrative expenses associated with the department's corporate overhead. These expenses might include, but are not limited to, a share of finance, human resources, information technology, legal services, library support, media, rent, telecommunications, utilities, office services, and staff training.
- costs to deliver services that are in scope for the education section in the RoGS but are not included in the budget for the VET services branch of the department because they are funded or provided elsewhere in the department or by another agency.

There are several options for apportioning this expenditure:

- **Method of apportionment in use by the department (preferred option):** If the department already apportions umbrella or other department expenditure to the program or division then this method should be used.
- **Full-Time Equivalent (FTE) Employees (second best option):** Expenditure should be apportioned based on the proportion of FTE employees employed in the program or division of the department.
- **Budget (third best option):** Where the above methods are unavailable or inappropriate, umbrella or other department expenditure should be apportioned on the basis of the program or division proportion of the total departmental budget.

*It is recommended that expenditure by umbrella or other departments be included according to the method of apportionment in use by the department.*

## Other

### Goods and Services Tax (GST)

Government agencies are treated in the same manner as other businesses for GST purposes (government agencies pay GST on their purchases and can claim input tax credits for the GST paid on inputs). For

consistency across jurisdictions, it is the Steering Committee's preference that expenditure data reported in the RoGS are net of GST paid and input tax credits received unless otherwise specified.

*Expenditure should be reported exclusive of GST.*

## 1.2 Adjusting financial time series to account for inflation

For the 2027 RoGS, financial time series data will be adjusted to 2025 dollars using the Gross Domestic Product (GDP) chain price deflator (2025 = 100). Section 2 of the RoGS provides more information on deflators and how to apply them to calculate real dollars.

Nominal dollars are transformed into real dollars by dividing the nominal dollars with the GDP chain price deflator for the applicable calendar year.

## 1.3 Principles for the treatment of small numbers

A key function of the RoGS is making performance more transparent to the community through the provision of relevant information. However, for the reporting of small numbers, several principles may need to be applied:

- Data suppression, particularly in service delivery areas where governments are striving to achieve results of zero, has a material impact on transparency. This limits the capacity of the report to improve accountability, part of its Terms of Reference.
- Under the operating frameworks that apply to the Productivity Commission and the Secretariat, small data sets may be published in the RoGS if they do not contain personal information or sensitive information.
- In determining whether a data set contains person or sensitive information, a first step is to determine whether a person is 'reasonably identifiable' from the data set, meaning whether there is a real chance of identification, rather than a mere theoretical possibility.
- However, jurisdictions need to ensure they are compliant with their own legislation, privacy policies and frameworks when submitting data to RoGS.
- Responsibility for suppressing numbers to comply with jurisdictional legislation or privacy policies and frameworks lies with data providers, not the Secretariat, any necessary suppression, including consequential suppression (totals, rates) should be applied in data returns provided to the Secretariat.

# Scope

## 1.4 Scope of VET Services in RoGS

### Scope of VET activity

- The government-funded scope in RoGS:
  - *includes*: government-funded VET activity of Technical and Further Education (TAFE) and other government providers, community education providers and other registered providers
  - *excludes*: domestic and international fee-for-service activity of TAFE and other government providers, community education providers and other registered providers.

- The total VET activity scope in RoGS:
  - *includes* all onshore and offshore nationally recognised VET activity delivered by Australian registered training organisations (RTOs).

## Scope of the VET expenditure and funding

- The scope of expenditure information (government funding and funding distributions) in RoGS:
  - *includes*: Australian Government, state and territory recurrent VET delivery funding, system administration and governance, and capital costs
  - *excludes*: Australian Government, state and territory expenditure on student assistance and employee assistance.
- The scope of VET funding in RoGS:
  - *includes*: Australian Government specific purpose payments, Australian Government time limited funding agreement payments, total state/territory recurrent funding, and Australian Government recurrent funding.
  - Funding items include VET delivery funding, student assistance funding, employer assistance funding, capital funding, and system administration and governance.
- Additional details on the scope of inclusions and exclusions of the data sources reported in the VET section of RoGS is provided in each collection under the Data specifications section (in this manual).

## Clarification on inclusions and exclusions

Queries on specific inclusions and exclusions should be directed to the Secretariat. Issues that cannot be settled immediately will be referred to the VETWG for discussion.

Footnotes and caveats should be included for all data items where administrative systems do not allow jurisdictions to reflect the broad guidelines on inclusions and exclusions.

# Data specifications

## Part I: National VET Funding Collection

### 1.1 Data source

Data is sourced from the National VET Funding Collection. The NCVER expenditure data is provided by the Commonwealth and states and territories in accordance with the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS) the Standard for VET Funding Data Release 1.1 revision 3. This is the Standard for VET Funding Data current at the release date of this manual.

### 1.2 Data provider

National Centre for Vocational Education Research Ltd

### 1.3 Scope of collection

The scope of expenditure information (government funding and funding distributions) includes: Australian Government, state and territory recurrent VET delivery funding, system administration and governance, and capital costs. Scope excludes: funding for income contingent loans (ICLs) for VET, employer assistance, student assistance, capital funding and payroll tax.

The scope of VET funding includes: Australian Government specific purpose payments, Australian Government time limited funding agreement payments, state/territory recurrent funding, and Australian Government recurrent funding. These items include VET delivery funding, student assistance funding, employer assistance funding, capital funding, and system administration and governance.

The appropriate AVETMISS funding codes for inclusions and exclusions in each RoGS line item are listed in calculation tables.

### 1.4 Reference period

The reference period is the calendar year prior to the data collection request. The 2027 RoGS will report on financial activity up to and including activity for the 2025 calendar year.

### 1.5 Government recurrent expenditure

#### Definition and Description

Government recurrent expenditure is deemed as being equivalent to the sum of VET delivery funding and VET system administration and governance funding. Recurrent expenditure excludes funding for ICLs for VET, employer assistance, student assistance, capital funding and payroll tax.

The scope of government recurrent expenditure consists of the following inclusions and exclusions (table 1.1):

| Table 1.1                                   | <b>Scope of government recurrent expenditure in RoGS</b>                                                                                                         |                                  |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| <i>Item</i>                                 | <i>Description</i>                                                                                                                                               | <i>AVETMISS<br/>funding code</i> |
| <b><u>Inclusions</u></b>                    |                                                                                                                                                                  |                                  |
| <b>VET delivery funding</b>                 | Funding that directly delivers a training outcome.                                                                                                               | B.01                             |
| <b>System administration and governance</b> | Head-office costs and those costs associated with supporting the State and National VET system.                                                                  | B.05                             |
| <b><u>Exclusions</u></b>                    |                                                                                                                                                                  |                                  |
| <b>ICLs for VET</b>                         | Commonwealth government funding to provide income contingent loans to students to study eligible VET courses with approved VET providers.                        | B.01.02                          |
| <b>Employer assistance</b>                  | Funding that supports employers to engage in VET.                                                                                                                | B.02                             |
| <b>Student assistance</b>                   | Support for equipment, travel and ancillary costs, wrap-around services, student incentive payments and other non-tuition costs associated with undertaking VET. | B.03                             |
| <b>Capital funding</b>                      | Funding for major capital investments in VET, such as new buildings or upgrades.                                                                                 | B.04                             |
| <b>Payroll tax expenses</b>                 | State/territory payroll tax expenses, where applicable.                                                                                                          | ..                               |

## Counting unit

NCVER collects in \$'000s from jurisdictions and publishes in \$ millions. The RoGS collect actual dollars (\$).

## Counting rule

The following rules are sourced from AVETMISS release 8.0.

Accrual accounting methods are used to compile the data. The National VET Funding Collection is a point in time snapshot of government funding. Jurisdictions have the discretion to revise previous years' data to improve accuracy and correctness.

## Associated RoGS input data items

These are the data items received by the Secretariat from the data provider (NCVER).

| Collection codes                                       | Collection Workbook: sheet                                      | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VT_DEF02A01-10 GDP chain price index                   | 2027 RoGS_Sec05-VET_NCVER_Funding: Table GDP chain price index  | <ul style="list-style-type: none"> <li>The deflator used is the annual implicit price deflator for the Gross Domestic Product (GDP) chain price index. It is provided by NCVER. The deflator figures used by NCVER are sourced from the ABS System of National Accounts – GDP chain price index (current price measures).</li> <li>Chain Price Indexes are annually-reweighted chain Laspeyres price indexes referenced to the same year as the chain volume measures. Unlike implicit price deflators, chain price indexes measure only the impact of price change.</li> <li>For the 2027 RoGS, each year's VET expenditure is to be adjusted to 2025 prices using the GDP chain price index yearly measure relative to the 2025 base year index set as 1.000.               <ul style="list-style-type: none"> <li>NOTE: The deflator should be provided to three decimal places for the report.</li> </ul> </li> </ul> |
| VT_NominalExpenditure<br>Nominal recurrent expenditure | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Gov nom recurrent exp  | <ul style="list-style-type: none"> <li>The nominal recurrent expenditure is the government recurrent expenditure as per the scope definition in table 1.1.               <ul style="list-style-type: none"> <li>NOTE: Data should be provided in \$ to three decimal places.</li> <li>NOTE: This figure does not match the expenditure figures in the Australian vocational education and training statistics Government Funding of VET publication of the NCVER as the NCVER publication relates to the broader concept of public recurrent expenditure.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                          |
| VT_RealExpenditure<br>Real recurrent expenditure       | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Gov real recurrent exp | <ul style="list-style-type: none"> <li>The real recurrent expenditure is the government recurrent expenditure as per the scope definition in table 1.1 adjusted using the GDP chain price index.               <ul style="list-style-type: none"> <li>NOTE: Data should be provided in \$ to three decimal places.</li> <li>NOTE: This figure does not match the expenditure figures in the Australian vocational education and training statistics Government Funding of VET publication of the NCVER as the NCVER publication relates to the broader concept of public recurrent expenditure.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                    |

## 1.6 Government appropriations and program funding

### Definition/Description

The scope of Government appropriations and program funding is broader than the scope for recurrent expenditure. Funding refers to buckets of fungible money which include funds used for activities outside the scope of RoGS expenditure data. Allocation mechanisms for appropriations and program funding are reported for contextual information. Mechanisms include Commonwealth ongoing specific purpose payments, National Partnership Agreement funding, state and territory recurrent funding and Australian Government recurrent funding.

The scope of government appropriations and program funding consists of the following inclusions and exclusions (table 1.2):

| <b>Table 1.2 Scope of government appropriations and program funding in RoGS</b>   |                                                                                                                                                                                                                                                |                                     |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <i>Item</i>                                                                       | <i>Description</i>                                                                                                                                                                                                                             | <i>AVETMISS funding source code</i> |
| <b><u>Includes</u></b>                                                            |                                                                                                                                                                                                                                                |                                     |
| <b>Commonwealth ongoing specific purpose payments</b>                             | Ongoing payments made to state and territory governments under the <i>Federal Financial Relations Act 2009</i> to support state and territory government public VET systems.                                                                   | A.01.01 Category 1                  |
| <b>National Partnership Agreement funding</b>                                     | Funding provided to states and territories through time limited agreements such as those established under the <i>Federal Financial Relations Act 2009</i> and enabled through the <i>COAG Reform Fund Act 2008</i> that are for VET purposes. | A.01.01 Category 2                  |
| <b>State and territory government and Australian Government recurrent funding</b> | Revenues appropriated by the state/territory or Australian Government out of its own funds for recurrent purposes where the entity controls amounts appropriated to it.                                                                        | A.02.01                             |
| <b><u>Excludes</u></b>                                                            |                                                                                                                                                                                                                                                |                                     |
| <b>State and territory payments to the Commonwealth</b>                           | Funding transfers from state and territory governments to the Commonwealth for VET related matters.                                                                                                                                            | A.01.02                             |
| <b>State and territory payments to other states or territories</b>                | Funding transfers from state and territory governments to other states or territories for VET related matters.                                                                                                                                 | A.01.03                             |

Note. 'Appropriations and program funding from government' differs from 'government recurrent expenditure' in the following ways.

- Appropriations and program funding from government **includes** VET delivery funding, system administration and governance, student assistance and employer assistance.
- Appropriations and program funding from government is **not adjusted** for payroll tax expense.

### Counting unit

NCVER collects in \$'000s from jurisdictions and the Australian Government and publishes in \$ millions. The RoGS collect actual dollars (\$).

### Counting rule

Accrual accounting methods are used to compile the data. The National VET Funding Collection is a point in time snapshot of government funding. Jurisdictions have the discretion to revise their previous year's data should there be a material reason to do so.

### Associated RoGS input data items

These are the data items received by the Secretariat from the data provider (NCVER):

| Collection codes                                                                | Collection Workbook: sheet                                | Description                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VT_OD03A11<br>Australian Government ongoing specific purpose payments (nominal) | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Revenue from gov | <ul style="list-style-type: none"><li>• Australian Government ongoing specific purpose payments is as per the scope in table 1.2.<ul style="list-style-type: none"><li>○ NOTE: Data should be provided in \$ to three decimal places.</li></ul></li></ul> |
| VT_OD03A02<br>Government recurrent funding (nominal)                            | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Revenue from gov | <ul style="list-style-type: none"><li>• State and territory recurrent funding is as per the scope definition in table 1.2.<ul style="list-style-type: none"><li>○ NOTE: Data should be provided in \$ to three decimal places.</li></ul></li></ul>        |
| VT_OD03A03<br>National Partnership Agreement funding (nominal)                  | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Revenue from gov | <ul style="list-style-type: none"><li>• National Partnership Agreement funding is as per the scope definition in table 1.2.<ul style="list-style-type: none"><li>○ NOTE: Data should be provided in \$ to three decimal places.</li></ul></li></ul>       |

## 1.7 Efficiency data

### Definition/Description

The scope of data used for calculating the efficiency indicator and measure relates to government recurrent expenditure (as defined above).

### Counting unit

NCVER collects in \$'000s from jurisdictions and the Australian Government and publishes in \$ millions. The RoGS will collect and use data on the same basis and to the same number of decimal places as used and published by the NCVER.

### Counting rule

Accrual accounting methods are used to compile the data. The National VET Funding Collection is a point in time snapshot of government funding. Jurisdictions have the discretion to revise their previous year's data should there be a material reason to do so.

### Associated RoGS input data items

These are the data items received by the Secretariat from the data provider (NCVER):

| Collection codes                            | Collection Workbook: sheet                                        | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VT_OD01_Annual_Hours<br>Annual hours        | 2027 RoGS_Sec05-<br>VET_NCVER_Funding:<br>Table Course mix weight | <ul style="list-style-type: none"> <li>The total hours of delivery based on the standard nominal hour value for each subject undertaken. These represent the hours of supervised training under a traditional delivery strategy. Data is provided for Government-funded programs.               <ul style="list-style-type: none"> <li>NOTE: annual hours are provided as millions of hours to 9-10 decimal places and reported to 2 decimal places.</li> </ul> </li> <li>The counting rule for this data item (as per AVETMISS) is that hours are only included where students have completed their studies. Therefore, only enrolments with an enrolment activity end date on the file are included in the scope of this data item. Hours for enrolments where the module/unit is still continuing are not included.               <ul style="list-style-type: none"> <li>NOTE: Until the 2018 RoGS (data to 2017), reported hours were adjusted for invalid enrolment rates. Since the 2018 RoGS, data have not been adjusted for invalid enrolment rates in any year.</li> <li>NOTE: full hours for RPL (Recognition for Prior Learning) are included (not a proportion).</li> </ul> </li> <li>This RoGS line item includes the following AVETMISS line items: Nominal hours</li> </ul> |
| VT_OD01_Course_Weight<br>Course mix weights | 2027 RoGS_Sec05-<br>VET_NCVER_Funding:<br>Table Course mix weight | <ul style="list-style-type: none"> <li>Expenditure per annual hour is weighted to recognise the different proportions of relatively more/less expensive training programs that occur in jurisdictions. The reference value is 1.000 for Australia. A weighting greater than one indicates that the state or territory is offering relatively more expensive programs compared to the national profile.</li> <li>Course mix weights for all years back to 2002 are derived by applying a set of cost relativities by subject field of education to tabulations of annual hours by subject field of education and state/territory, with the funding scope of the annual hours being consistent with that of the expenditure data.               <ul style="list-style-type: none"> <li>NOTE: The course mix weights are provided as numbers to the same number of decimal places that NCVER uses for RoGS time series.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                 |

## 1.8 VET delivery funding data

### Definition/Description

The scope for VET delivery funding data encompasses VET delivery funding, excluding ICLs for VET and payroll tax. This item also includes Payments to Non-TAFE providers for VET Delivery, used for calculating the efficiency measures related to government funding to non-TAFE providers (all RTO types except TAFEs).

The scope of VET delivery funding data consists of the following inclusions and exclusions (table 1.3):

| Table 1.3 Scope of VET delivery funding data in RoGS |                                                                                                                                                                                                                                      | AVETMISS funding source code        |
|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Item                                                 | Description                                                                                                                                                                                                                          |                                     |
| <b>Includes</b>                                      |                                                                                                                                                                                                                                      |                                     |
| <b>Total VET delivery funding:</b>                   |                                                                                                                                                                                                                                      |                                     |
| - Subsidies for VET                                  | Government funding to RTOs directly linked to training places and outcomes.                                                                                                                                                          | B.01.01                             |
| - Supplementary provider funding                     | Additional funding that are supplementary and are specifically directed to provide funding for community services, support increased participation of diversity groups in VET and VET delivery in areas of competitive disadvantage. | B.01.03                             |
| Payments to non-TAFE providers for VET delivery      | Funding that directly delivers a training outcome by provider type: non-TAFE provider. Provider type refers to the group of training organisations that are in receipt of government funds for training.                             | B.01 By D.03.01: Non-TAFE providers |
| <b>Excludes</b>                                      |                                                                                                                                                                                                                                      |                                     |
| ICLs for VET                                         | Commonwealth government funding to provide income contingent loans to students to study eligible VET courses with approved VET providers.                                                                                            | B.01.02                             |
| Payroll tax expenses                                 | State/territory payroll tax expenses, where applicable.                                                                                                                                                                              | ..                                  |

### Counting unit

NCVER collects in \$'000s from jurisdictions and the Australian Government and publishes in \$ millions. The RoGS collect actual dollars (\$).

### Counting rule

Accrual accounting methods are used to compile the data. The National VET Funding Collection is a point in time snapshot of government funding. Jurisdictions have the discretion to revise their previous year's data should there be a material reason to do so.

### Associated RoGS input data items

These are the data items received by the Secretariat from the data provider (NCVER):

| Collection codes                                                                                        | Collection Workbook: sheet                                      | Description                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VT_Payments_nonTAFE_Change<br>Real change in payments to non-TAFE providers (change from previous year) | 2027 RoGS_Sec05-VET_NCVER_Funding: Table NCVER profile-fin data | <ul style="list-style-type: none"> <li>Calculated as the change in Real payments to non-TAFE providers from the previous year (VT_NCV01A016).</li> <li>NOTE: This derived figure is collected for comparisons to the current year only and should match the data published in the NCVER Government funding of VET publication.</li> </ul> |

|                                                                                             |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VT_Payments_nonTAFE<br>Government payments to non-TAFE providers for VET delivery (nominal) | 2027 RoGS_Sec05-VET_NCVER_Funding:<br>Table NCVER profile-fin data | <ul style="list-style-type: none"> <li>The funds for course delivery (i.e. generally supervised nominal hours) being provided to other (that is, non-TAFE) VET entities such as private providers, including group training and industry providers, secondary schools, independent rural colleges, etc. The payments are usually based on contracted training agreements between the state/territory training authority and the training provider.</li> <li>Government payments to non-TAFE providers for VET delivery is as per the scope definition in table 1.3. <ul style="list-style-type: none"> <li>NOTE: Data should be provided in \$ to three decimal places.</li> </ul> </li> </ul> |
| VT_DeliveryTotal<br>Total VET delivery funding (nominal)                                    | 2027 RoGS_Sec05-VET_NCVER_Funding:<br>Table NCVER profile-fin data | <ul style="list-style-type: none"> <li>Total VET delivery funding is as per the scope definition in table 1.3. <ul style="list-style-type: none"> <li>NOTE: Data should be provided in \$ to three decimal places</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## 1.9 Assets data

### Definition/Description

This data is the figures reported by states and territories and recorded against the Public VET asset base in the National VET Funding Collection. VET assets include the value of property, plant and equipment used for training by the government training provider. The Australian Government has no VET related physical non-current asset data reported in the National VET Funding Collection.

'Non-current' assets of property, plant and equipment usually provide an economic benefit for periods greater than one year. 'Physical' assets are tangible (rather than intangible assets such as goodwill or intellectual property).

The scope of Assets data consists of the following inclusions and exclusions (table 1.4):

| Table 1.4 Scope of Asset Data in RoGS          |                                                                                             | AVETMISS funding source code |
|------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------|
| Item                                           | Description                                                                                 |                              |
| <b>Includes</b>                                |                                                                                             |                              |
| <b>Physical non-current assets – Land</b>      | The value of land owned by the state or territory government that is used for VET purposes. | C.01                         |
| <b>Physical non-current assets – Buildings</b> | The value of buildings owned or leased by the jurisdiction for VET purposes.                | C.02                         |

|                                                       |                                                                                                                                 |      |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------|
| <b>Physical non-current assets – Plant, equipment</b> | The value of plant and equipment owned or leased by the jurisdiction for VET purposes.                                          | C.03 |
| <b>Physical non-current assets – Motor vehicles</b>   | The value of motor vehicles owned or leased by the jurisdiction for VET purposes.                                               | C.04 |
| <b>Physical non-current assets – Other</b>            | The value of other assets not covered by the other data elements that are owned or leased by the jurisdiction for VET purposes. | C.05 |
| <b><u>Excludes</u></b>                                |                                                                                                                                 |      |
| <b>Right of Use Assets</b>                            | The value of assets leased by the jurisdiction for VET purposes.                                                                | C.06 |

### Counting unit

NCVER collects in \$'000s from jurisdictions and publishes in \$ millions. The RoGS collect actual dollars (\$).

### Counting rule

Finance officers are required to keep details for each class of asset including land; buildings; plant and equipment, and motor vehicles; and other.

### Associated RoGS input data items

| Collection codes                                                                  | Collection Workbook: sheet                                     | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VT_NCV01A08<br>Physical non-current assets – land                                 | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Gov nom recurrent exp | <ul style="list-style-type: none"> <li>Physical non-current assets – land is as per the scope definition in table 1.4.               <ul style="list-style-type: none"> <li>NOTE: Data should be provided in \$ to three decimal places.</li> <li>NOTE: Figures for physical non-current assets – land should match those reported in the Government Funding of VET NCVER publication.</li> </ul> </li> </ul>                                                                                                                                      |
| VT_NCV01A09<br>Physical non-current assets – buildings                            | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Gov nom recurrent exp | <ul style="list-style-type: none"> <li>Physical non-current assets – buildings is as per the scope definition in table 1.4.               <ul style="list-style-type: none"> <li>NOTE: Data should be provided in \$ to three decimal places.</li> <li>NOTE: Figures for physical non-current assets – buildings should match those reported in the Government Funding of VET NCVER publication.</li> </ul> </li> </ul>                                                                                                                            |
| VT_NCV01A010<br>Physical non-current assets – plant, equipment and motor vehicles | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Gov nom recurrent exp | <ul style="list-style-type: none"> <li>Physical non-current assets – plant, equipment and motor vehicles is per the scope definition in table 1.4.               <ul style="list-style-type: none"> <li>NOTE: Data should be provided in \$ to three decimal places.</li> <li>NOTE: Figures for physical non-current assets – plant, equipment and motor vehicles should match the sum of the two related line items (plant and equipment, and motor vehicles) reported in the Government Funding of VET NCVER publication.</li> </ul> </li> </ul> |

|                                                     |                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VT_NCV01A011<br>Physical non-current assets – other | 2027 RoGS_Sec05-<br>VET_NCVER_Funding:<br>Table Gov nom recurrent<br>exp | <ul style="list-style-type: none"> <li>Physical non-current assets – other is as per the scope definition in table 1.4. <ul style="list-style-type: none"> <li>NOTE: Data should be provided in \$ to three decimal places.</li> <li>NOTE: Figures for physical non-current assets – other should match those reported in the Government Funding of VET NCVER publication.</li> </ul> </li> </ul> |
|-----------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 1.10 Contestable funding data

### Definition/Description

The scope of contestable funding data encompasses VET delivery funding that was allocated using contestability mechanisms. These mechanisms include open competitive tendering, limited competitive tendering and eligible grants, user choice and entitlement funding.

The scope of contestable funding data consists of the following inclusions and exclusions (table 1.5):

| <b>Table 1.5                      Scope of contestable funding data in RoGS</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                     |
|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <i>Item</i>                                                                     | <i>Description</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <i>AVETMISS funding source code</i> |
| <b><u>Includes</u></b>                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                     |
| <b>Open competitive tendering</b>                                               | A tender that is advertised publicly.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | D.03.03 Category 1                  |
| <b>Limited competitive tendering and eligible grants</b>                        | Limited competitive tendering is a tender that is not advertised publicly or where the tendering process is restricted to RTOs that meet set criteria.<br><br>Eligible competitive grants provide once-off or otherwise limited funding to RTOs to deliver a service under an established program with set guidelines and objectives, and where procurement details are developed as part of the submission process with the training provider rather than prescribed in a tender specification. | D.03.03 Category 2                  |
| <b>User choice</b>                                                              | User choice is the flow of public funds to individual training providers which reflects the choice of individual training provider made by the client. Available for apprentices and trainees (under registered contracts of training) and their employers to exercise choice of RTO and model of delivery.                                                                                                                                                                                      | D.03.03 Category 3                  |
| <b>Entitlement funding</b>                                                      | Entitlement funding programs consist of two features:<br><i>1. Student entitlement to VET training</i> – a guaranteed government-subsidised training place for working age residents to obtain initial qualifications.<br><i>2. Demand driven VET training</i> – ensures government subsidies are contestable and are allocated to the RTO of the students' choice.                                                                                                                              | D.03.03 Category 4                  |

## Counting unit

NCVER collects in \$'000s from jurisdictions and the Australian Government and publishes in \$ millions. The RoGS collect actual dollars (\$).

## Counting rule

Accrual accounting methods are used to compile the data. The National VET Funding Collection is a point in time snapshot of government funding. Jurisdictions have the discretion to revise their previous year's data should there be a material reason to do so.

## Associated RoGS input data items

These are the data items received by the Secretariat from the data provider (NCVER):

| Collection codes                                                                                 | Collection Workbook: sheet                                         | Description                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VT_Allocation_Open_Competitive_Tendering<br>Open competitive tendering                           | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Allocation of Gov funding | <ul style="list-style-type: none"><li>Open competitive tendering is as per the scope definition in table 1.5.<ul style="list-style-type: none"><li>NOTE: Data should be provided in \$ to three decimal places.</li></ul></li></ul>                        |
| VT_Allocation_Limited_Competitive_Tendering<br>Limited competitive tendering and eligible grants | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Allocation of Gov funding | <ul style="list-style-type: none"><li>Limited competitive tendering and eligible grants is as per the scope definition in table 1.5.<ul style="list-style-type: none"><li>NOTE: Data should be provided in \$ to three decimal places.</li></ul></li></ul> |
| VT_Allocation_User_Choice<br>User choice                                                         | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Allocation of Gov funding | <ul style="list-style-type: none"><li>User choice is as per the scope definition in table 1.5.<ul style="list-style-type: none"><li>NOTE: Data should be provided in \$ to three decimal places.</li></ul></li></ul>                                       |
| VT_Allocation_Entitlement_Funding<br>Entitlement funding                                         | 2027 RoGS_Sec05-VET_NCVER_Funding: Table Allocation of Gov funding | <ul style="list-style-type: none"><li>Entitlement funding is as per the scope definition in table 1.5.<ul style="list-style-type: none"><li>NOTE: Data should be provided in \$ to three decimal places.</li></ul></li></ul>                               |

## 1.11 RoGS output data items

**Table 5A.1 Total government real recurrent expenditure**

| Cat_Code                              | Description                                                                 | Formula                                                  |
|---------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------|
| Calc_VT_RealExpenditure_Including_def | Total government real recurrent expenditure, including user cost of capital | Calc_VT_RealExpenditure_Excluding_def + Calc_VT_NCV01C02 |
| Calc_VT_RealExpenditure_Excluding_def | Total government real recurrent expenditure, excluding user cost of capital | VT_NominalExpenditure / VT_DEF02A01-X * 100              |
| Calc_VT_NCV01A23_def                  | Value of physical non-current assets, total                                 | Calc_VT_NCV01A23 / VT_DEF02A01-X * 100                   |
| Calc_VT_NCV01A08_def                  | Value of physical non-current assets, land                                  | VT_NCV01A08 / VT_DEF02A01-X * 100                        |

|                       |                                                                          |                                        |
|-----------------------|--------------------------------------------------------------------------|----------------------------------------|
| Calc_VT_NCV01A09_def  | Value of physical non-current assets, buildings                          | $VT\_NCV01A09 / VT\_DEF02A01-X * 100$  |
| Calc_VT_NCV01A010_def | Value of physical non-current assets, plant equipment and motor vehicles | $VT\_NCV01A010 / VT\_DEF02A01-X * 100$ |
| Calc_VT_NCV01A011_def | Value of physical non-current assets, other                              | $VT\_NCV01A011 / VT\_DEF02A01-X * 100$ |
| Calc_VT_NCV01C02      | User cost of capital                                                     | $Calc\_VT\_NCV01A23\_def * 0.08$       |

NOTE: VT\_GRE01A12-21 “real recurrent expenditure” collected from NCVER is not printed in a RoGS expenditure data table or used in calculations for output items.

**Table 5A.2 Government real recurrent expenditure per person aged 15–64 years, excluding user cost of capital**

| Cat_Code                           | Description                                                                             | Formula                                                                    |
|------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Calc_VT_RealExpenditure_per_person | Total government real recurrent expenditure (excluding user cost of capital) per person | $Calc\_VT\_RealExpenditure\_Excluding\_def / Calc\_SA\_POPp\_eq\_J\_15-64$ |

NOTE: Calc\_SA\_POPp\_eq\_J\_15-64 = Estimated resident population (ERP) at 30 June for all people aged 15–64 years. This data is reported in Section 2: Statistical Context, table 2A.1 “Estimated resident population at 30 June, by age and sex”.

**Table 5A.3 Government appropriations and real recurrent program funding for VET**

| Cat_Code            | Description                                             | Formula                                                                    |
|---------------------|---------------------------------------------------------|----------------------------------------------------------------------------|
| Calc_VT_OD03A11_def | Australian Government ongoing specific purpose payments | $VT\_OD03A11 / VT\_DEF02A01-X * 100$                                       |
| Calc_VT_OD03A02_def | Government recurrent funding                            | $VT\_OD03A02 / VT\_DEF02A01-X * 100$                                       |
| Calc_VT_OD03A03_def | National Partnership Agreement funding                  | $VT\_OD03A03 / VT\_DEF02A01-X * 100$                                       |
| Calc_VT_OD03A_SUM   | Total government appropriations and program funding     | $Calc\_VT\_OD03A11\_def + Calc\_VT\_OD03A02\_def + Calc\_VT\_OD03A03\_def$ |

**Table 5A.24 Total government real recurrent expenditure per annual hour**

This table reports the RoGS efficiency indicator 'government recurrent expenditure per annual hour'. As measured by government recurrent expenditure (including user cost of capital) divided by government-funded hours of delivery.

| Cat_Code                      | Description                                                                                  | Formula                                                                                       |
|-------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Calc_VT_Expenditure_perHour   | Total government real recurrent expenditure (including user cost of capital) per annual hour | $\text{Calc\_VT\_RealExpenditure\_Including\_def} / \text{Calc\_VT\_Weighted\_Annual\_Hours}$ |
| Calc_VT_Weighted_Annual_Hours | Weighted annual hours                                                                        | $\text{VT\_OD01\_Annual\_Hours} * \text{VT\_OD01\_Course\_Weight}$                            |

**Table 5A.4 Contestable allocation of government real funds for VET delivery**

| Cat_Code                                             | Description                                                                             | Formula                                                                                                                                                                                                                                        |
|------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Calc_VT_Allocation_Open_Competitive_Tendering_def    | Open competitive tendering                                                              | $\text{VT\_Allocation\_Open\_Competitive\_Tendering} / \text{VT\_DEF02A01-10} * 100$                                                                                                                                                           |
| Calc_VT_Allocation_Limited_Competitive_Tendering_def | Limited competitive tendering and eligible grants                                       | $\text{VT\_Allocation\_Limited\_Competitive\_Tendering} / \text{VT\_DEF02A01-10} * 100$                                                                                                                                                        |
| Calc_VT_Allocation_User_Choice_def                   | User choice                                                                             | $\text{VT\_Allocation\_User\_Choice} / \text{VT\_DEF02A01-10} * 100$                                                                                                                                                                           |
| Calc_VT_Allocation_Entitlement_Funding_def           | Entitlement funding                                                                     | $\text{VT\_Allocation\_Entitlement\_Funding} / \text{VT\_DEF02A01-10} * 100$                                                                                                                                                                   |
| Calc_VT_Allocation_Total_def                         | Total contestable funding for VET delivery                                              | $\text{Calc\_VT\_Allocation\_Open\_Competitive\_Tendering\_def} + \text{Calc\_VT\_Allocation\_Limited\_Competitive\_Tendering\_def} + \text{Calc\_VT\_Allocation\_User\_Choice\_def} + \text{Calc\_VT\_Allocation\_Entitlement\_Funding\_def}$ |
| Calc_VT_Proportion_Open_Competitive_Tendering_def    | Proportion of government appropriations and program funding: Open competitive tendering | $\text{VT\_Allocation\_Open\_Competitive\_Tendering} / \text{Calc\_VT\_Allocation\_Total\_def}$                                                                                                                                                |
| Calc_VT_Proportion_Limited_Competitive_Tendering_def | Proportion of government                                                                | $\text{VT\_Allocation\_Limited\_Competitive\_}$                                                                                                                                                                                                |

|                                            |                                                                                          |                                                                     |
|--------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
|                                            | appropriations and program funding:<br>Limited competitive tendering and eligible grants | Tendering /<br>Calc_VT_Allocation_Total_def                         |
| Calc_VT_Proportion_User_Choice_def         | Proportion of government appropriations and program funding:<br>User choice              | VT_Allocation_User_Choice /<br>Calc_VT_Allocation_Total_def         |
| Calc_VT_Proportion_Entitlement_Funding_def | Proportion of government appropriations and program funding:<br>Entitlement funding      | VT_Allocation_Entitlement_Funding /<br>Calc_VT_Allocation_Total_def |

**Table 5A.5 Government VET delivery funding paid to non-TAFE providers**

| Cat_Code                                  | Description                                                                                | Formula                                                         |
|-------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Calc_VT_Payments_nonTAFE_def              | Government VET delivery funding paid to non-TAFE providers                                 | VT_Payments_nonTAFE /<br>VT_DEF02A01-10 * 100                   |
| Calc_VT_DeliveryTotal_def                 | Total government VET delivery funding                                                      | VT_DeliveryTotal / VT_DEF02A01-10<br>* 100                      |
| Calc_VT_Proportion_non-TAFE_DeliveryTotal | Proportion of total government VET delivery funding paid to non-TAFE providers             | Calc_VT_Payments_nonTAFE_def<br>Calc_VT_DeliveryTotal_def * 100 |
| VT_Payments_nonTAFE_Change                | Real change in VET delivery funding paid to non-TAFE providers (change from previous year) | N/A                                                             |

## 1.12 Expenditure data decision register

| Date      | Decision                                                                                                                                                                                                                 |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| June 2025 | <ul style="list-style-type: none"> <li>Updated text and cat_codes for Contestable funding data (section 1.10) collection sheet and output table (table 5A.4) pending VETWG agreement at 2/2025 VETWG meeting.</li> </ul> |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| June 2024 | <ul style="list-style-type: none"> <li>• Transferred data manual to standardised format.</li> <li>• As per VETWG agreement at 2/2024 VETWG meeting and OOS paper 6 in 2024, the following updates were made: <ul style="list-style-type: none"> <li>○ Added RoGS output items table listing Cat_Codes and calculation formulas for all expenditure data items reported in RoGS data tables.</li> <li>○ Revised recurrent expenditure scope to include only VET delivery funding and system administration and governance and standardised across all levels of government.</li> <li>○ Added Australian Government reporting column to tables 5A.1, 5A.3, 5A.4, 5A.5 and 5A.Z.</li> <li>○ Added total VET delivery funding to table 5A.4. VT_NCV01A07 'Payments to non-TAFE providers as a proportion of Appropriations and program funding from government' is no longer collected or reported. Added "Payments to non-TAFE providers as a proportion of total VET delivery funding".</li> <li>○ Removed "Government appropriations and program funding" and "Proportion of government appropriations and program funding" from table 5A.5.</li> <li>○ Created new table 5A.Z to report contextual information on government appropriations and program funding mechanisms that is beyond RoGS expenditure scope.</li> </ul> </li> </ul> |
| 2017      | From the 2018 RoGS onwards, VT_OD01A01 'Annual hours' no longer adjusted for invalid enrolment rates. Data is backcast to form a 10 year time-series beginning in 2016.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

## Part II: National VET Provider Collection

### 2.1 Data source

The NCVER National VET Provider Collection is an administrative data collection provided by states and territories in accordance with AVETMISS VET Provider Collection Specifications. Additional data on nationally recognised training is submitted directly to NCVER by registered training organisations. This data, together with data submitted by Boards of Studies to the National VET in Schools Collection is used for reporting total VET activity.

### 2.2 Data provider

NCVER and ABS.

### 2.3 Scope (inclusions and exclusions)

Domestic Commonwealth and state/territory government-funded VET activity delivered in Australia (based on funding source 11,13,15). Fee-for-service activity is reported in the Total VET students and courses publications.

Mandatory reporting of nationally recognised training activity began from 2014. This is referred to as 'total VET activity' to reflect that the information is collected from all types of providers and not merely the providers receiving Commonwealth or state/territory funding.

The scope of total VET activity reporting from the National VET Provider Collection varies to the government-funded scope in a number of ways:

- total VET activity contains onshore and offshore nationally recognised VET activity delivered by Australian RTOs on either a fee-for-service or government-funded basis while the government-funded scope includes onshore government-funded VET activity delivered by all types of Australian training providers
- the definitions of state/territory differ. The government-funded scope bases state or territory on the state or territory that funds or accredits the training. In contrast, total VET activity reports state and territory information on three different bases. Predominantly it is based on where the training was delivered. Program completions information is based on the state or territory of the training provider's head office (since training delivery location is not collected and not easily derivable). Student and program completions may also be presented on the basis of the state or territory of a student's residence
- government-funded activity is included in total VET activity that is not included in the government-funded scope (this relates to VET in Schools and Commonwealth-specific funding programs).

Scope used in RoGS:

The government-funded scope in RoGS will remain unchanged in the 2027 RoGS. That is, including government-funded VET activity of TAFE and other government providers, community education providers and other registered providers and excluding the domestic and international fee-for-service activity of TAFE and other government providers, community education providers and other registered providers.

The total VET activity scope in RoGS will also remain unchanged in the 2027 RoGS. That is, including all onshore and offshore nationally recognised VET activity delivered by Australian RTOs.

## 2.4 Reference period

The reference period is the calendar year prior to the data collection request. The 2027 RoGS will report on training activity up to and including activity for the 2025 calendar year.

## 2.5 Proxy indicator: Student participation in VET, by selected equity groups

### Definition/description

The participation rate of the population aged 15–64 years participating in government-funded and total VET.

- Numerator — number of people aged 15–64 years participating in government-funded and total VET.
- Denominator — estimated resident population of 15–64 year olds.

‘Student participation in VET’ is a proxy measure as it does not identify the underlying demand for participation or the factors influencing individuals’ ability to access VET. Caution is required when interpreting results as higher participation may reflect exclusion from higher education. Similarly, lower participation could represent a substitution from VET to higher education or full fee-for-service training.

This reporting is repeated for the following groups:

- Gender
  - Male
  - Females
- Indigenous status
  - Aboriginal and Torres Strait Islander people
  - Other Australians
- Remoteness
  - People from major cities
  - People from inner and outer regional areas
  - People from remote and very remote areas
- Disability status
  - People with disability
  - People without disability
- SEIFA quintile
  - People in SEIFA quintile 1 – most disadvantaged
  - People in SEIFA quintile 2
  - People in SEIFA quintile 3
  - People in SEIFA quintile 4
  - People in SEIFA quintile 5 – least disadvantaged

Contextual disaggregations:

- The number and proportion of students participating in government-funded VET are reported for all the above data items.

- The number and proportion of all total VET students participating in VET is also reported on with the same scope for context.

### **Counting unit**

The counting unit is the number of students and measures are reported as number, percentage and rate per 1,000 people

### **Counting rules**

Participation is defined as students who were enrolled in a subject and/or completed a qualification during the reporting period. NCVER uses a two-step process to uniquely count students which uses the Unique Student Identifier (USI) where available and a count of distinct client identifiers within each submission for the residual data.

Only students participating in government-funded VET are included in the scope, with data sourced from the administrative records held by the state training authorities and other relevant bodies.

Data by remoteness area are based on the Accessibility/Remoteness Index of Australia Plus (ARIA+). There are no very remote areas in Victoria. There are no major cities in Tasmania. There are no outer regional areas, remote areas or very remote areas in the Australian Capital Territory. There are no major cities or inner regional areas in the Northern Territory. Data is for students from the remoteness areas throughout Australia studying in the jurisdiction.

Students with disability are defined in the National VET Provider Collection as those who self-identify as having disability, impairment or long-term condition.

SEIFA is a product developed by the ABS that ranks areas in Australia according to relative socio-economic advantage and disadvantage. The indexes are based on information from the five-yearly Census. Student participation data is disaggregated for students across all SEIFA quintiles.

### **Associated input data items**

The associated input data items and ABS data items are provided in tables 2.1, 2.2 and 2.3.

**Table 2.1 Participation of people aged 15–64 years in government-funded VET, by selected equity group — input codes**

| <i>Line item code</i>                                                                        | <i>Description</i>                                                                            |
|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVET 1. National Provider Collection: Table Part x equity_GvFund</b> |                                                                                               |
| VT_GovFunded_Participation_All                                                               | All people                                                                                    |
| VT_GovtFunded_Participation_Male                                                             | Male                                                                                          |
| VT_GovtFunded_Participation_Female                                                           | Female                                                                                        |
| VT_GovFunded_Participation_Indig                                                             | Aboriginal and Torres Strait Islander                                                         |
| VT_GovFunded_Participation_Non-Indig                                                         | Other Australians                                                                             |
| VT_GovFunded_Participation_Major                                                             | Major cities                                                                                  |
| VT_GovFunded_Participation_Regional                                                          | Inner and outer regional                                                                      |
| VT_GovFunded_Participation_Remote                                                            | Remote and very remote                                                                        |
| VT_GovFunded_Participation_Disability                                                        | People with disability                                                                        |
| VT_GovFunded_Participation_WO-Disa                                                           | People without disability                                                                     |
| VT_GovtFunded_Participation_SEIFAQ1                                                          | SEIFA quintile 1 - most disadvantaged                                                         |
| VT_GovtFunded_Participation_SEIFAQ2                                                          | SEIFA quintile 2                                                                              |
| VT_GovtFunded_Participation_SEIFAQ3                                                          | SEIFA quintile 3                                                                              |
| VT_GovtFunded_Participation_SEIFAQ4                                                          | SEIFA quintile 4                                                                              |
| VT_GovtFunded_Participation_SEIFAQ5                                                          | SEIFA quintile 5 - least disadvantaged                                                        |
| <b>OUTPUT:</b>                                                                               |                                                                                               |
| <i>Line item code</i>                                                                        | <i>Description</i>                                                                            |
| <b>Government-funded VET: Proportion of VET students and rate</b>                            |                                                                                               |
| Calc_VT_GovtFunded_Participation_Male_Proportion                                             | Proportion of male students in government-funded VET (%)                                      |
| Calc_VT_GovtFunded_Participation_Female_Proportion                                           | Proportion of female students in government-funded VET (%)                                    |
| Calc_VT_GovtFunded_Participation_Indig_Proportion                                            | Proportion of Aboriginal and Torres Strait Islander students in government-funded VET (%)     |
| Calc_VT_GovtFunded_Participation_non-Indig_Proportion                                        | Proportion of non-Indigenous students in government-funded VET (%)                            |
| Calc_VT_GovtFunded_Participation_Major_Proportion                                            | Proportion of students in major cities in government-funded VET (%)                           |
| Calc_VT_GovtFunded_Participation_Regional_Proportion                                         | Proportion of students in inner and outer regional areas in government-funded VET (%)         |
| Calc_VT_GovtFunded_Participation_Remote_Proportion                                           | Proportion of students in remote and very remote areas in government-funded VET (%)           |
| Calc_VT_GovtFunded_Participation_Disability_Proportion                                       | Proportion of students with disability in government-funded VET (%)                           |
| Calc_VT_GovtFunded_Participation_non-Indig_Proportion                                        | Proportion of non-Indigenous students in government-funded VET (%)                            |
| Calc_VT_GovtFunded_Participation_SEIFAQ1_Proportion                                          | Proportion of students in SEIFA quintile 1 – most disadvantaged in government-funded VET (%)  |
| Calc_VT_GovtFunded_Participation_SEIFAQ2_Proportion                                          | Proportion of students in SEIFA quintile 2 in government-funded VET (%)                       |
| Calc_VT_GovtFunded_Participation_SEIFAQ3_Proportion                                          | Proportion of students in SEIFA quintile 3 in government-funded VET (%)                       |
| Calc_VT_GovtFunded_Participation_SEIFAQ4_Proportion                                          | Proportion of students in SEIFA quintile 4 in government-funded VET (%)                       |
| Calc_VT_GovtFunded_Participation_SEIFAQ5_Proportion                                          | Proportion of students in SEIFA quintile 5 – least disadvantaged in government-funded VET (%) |
| Calc_VT_GovtFunded_Participation_All_Rate                                                    | Participation rate of government-funded VET students (%)                                      |
| Calc_VT_GovtFunded_Participation_Male_Rate                                                   | Participation rate of male students in government-funded VET (%)                              |
| Calc_VT_GovtFunded_Participation_Female_Rate                                                 | Participation rate of female students in government-funded VET (%)                            |

**Table 2.1 Participation of people aged 15–64 years in government-funded VET, by selected equity group — input codes**

| <i>Line item code</i>                            | <i>Description</i>                                                                                   |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Calc_VT_GovtFunded_Participation_Indig_Rate      | Participation rate of Aboriginal and Torres Strait Islander students in government-funded VET (%)    |
| Calc_VT_GovtFunded_Participation_Non-Indig_Rate  | Participation rate of Non-Indigenous students in government-funded VET (%)                           |
| Calc_VT_GovtFunded_Participation_Major_Rate      | Participation rate of students in major cities in government-funded VET (%)                          |
| Calc_VT_GovtFunded_Participation_Regional_Rate   | Participation rate of students in inner and outer regional areas in government-funded VET (%)        |
| Calc_VT_GovtFunded_Participation_Remote_Rate     | Participation rate of students in remote and very remote areas in government-funded VET (%)          |
| Calc_VT_GovtFunded_Participation_Disability_Rate | Participation rate of students with disability in government-funded VET (%)                          |
| Calc_VT_GovtFunded_Participation_WO-Disa_Rate    | Participation rate of students without disability in government-funded VET (%)                       |
| Calc_VT_GovtFunded_Participation_SEIFAQ1         | Participation rate of students in SEIFA quintile 1 – most disadvantaged in government-funded VET (%) |
| Calc_VT_GovtFunded_Participation_SEIFAQ2         | Participation rate of students in SEIFA quintile 2 in government-funded VET (%)                      |
| Calc_VT_GovtFunded_Participation_SEIFAQ3         | Participation rate of students in SEIFA quintile 3 in government-funded VET (%)                      |
| Calc_VT_GovtFunded_Participation_SEIFAQ4         | Participation rate of students in SEIFA quintile 4 in government-funded VET (%)                      |

**Table 2.2 Participation of people aged 15–64 years in total VET, by selected equity group — input codes**

| <i>Line item code</i>                                                                        | <i>Description</i>                                                                            |
|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table Part x equity_TotVET</b> |                                                                                               |
| VT_TVA_Participation_All                                                                     | All people                                                                                    |
| VT_TVA_Participation_Male                                                                    | Male                                                                                          |
| VT_TVA_Participation_Female                                                                  | Female                                                                                        |
| VT_TVA_Participation_Indig                                                                   | Aboriginal and Torres Strait Islander                                                         |
| VT_TVA_Participation_Non-Indig                                                               | Other Australians                                                                             |
| VT_TVA_Participation_Major                                                                   | Major cities                                                                                  |
| VT_TVA_Participation_Regional                                                                | Inner and outer regional                                                                      |
| VT_TVA_Participation_Remote                                                                  | Remote and very remote                                                                        |
| VT_TVA_Participation_Disability                                                              | People with disability                                                                        |
| VT_TVA_Participation_WO-Disa                                                                 | People without disability                                                                     |
| VT_TVA_Participation_SEIFAQ1                                                                 | SEIFA quintile 1 - most disadvantaged                                                         |
| VT_TVA_Participation_SEIFAQ2                                                                 | SEIFA quintile 2                                                                              |
| VT_TVA_Participation_SEIFAQ3                                                                 | SEIFA quintile 3                                                                              |
| VT_TVA_Participation_SEIFAQ4                                                                 | SEIFA quintile 4                                                                              |
| VT_TVA_Participation_SEIFAQ5                                                                 | SEIFA quintile 5 - least disadvantaged                                                        |
| <b>OUTPUT:</b>                                                                               |                                                                                               |
| <i>Line item code</i>                                                                        | <i>Description</i>                                                                            |
| <b>Total VET: Proportion of VET students and rate</b>                                        |                                                                                               |
| Calc_VT_TVA_Participation_Male_Proportion                                                    | Proportion of male students in government-funded VET (%)                                      |
| Calc_VT_TVA_Participation_Female_Proportion                                                  | Proportion of female students in government-funded VET (%)                                    |
| Calc_VT_TVA_Participation_Indig_Proportion                                                   | Proportion of Aboriginal and Torres Strait Islander students in government-funded VET (%)     |
| Calc_VT_TVA_Participation_non-Indig_Proportion                                               | Proportion of non-Indigenous students in government-funded VET (%)                            |
| Calc_VT_TVA_Participation_Major_Proportion                                                   | Proportion of students in major cities in government-funded VET (%)                           |
| Calc_VT_TVA_Participation_Regional_Proportion                                                | Proportion of students in inner and outer regional areas in government-funded VET (%)         |
| Calc_VT_TVA_Participation_Remote_Proportion                                                  | Proportion of students in remote and very remote areas in government-funded VET (%)           |
| Calc_VT_TVA_Participation_Disability_Proportion                                              | Proportion of students with disability in government-funded VET (%)                           |
| Calc_VT_TVA_Participation_WO-Disa_Proportion                                                 | Proportion of students without disability in government-funded VET (%)                        |
| Calc_VT_TVA_Participation_SEIFAQ1_Proportion                                                 | Proportion of students in SEIFA quintile 1 – most disadvantaged in government-funded VET (%)  |
| Calc_VT_TVA_Participation_SEIFAQ2_Proportion                                                 | Proportion of students in SEIFA quintile 2 in government-funded VET (%)                       |
| Calc_VT_TVA_Participation_SEIFAQ3_Proportion                                                 | Proportion of students in SEIFA quintile 3 in government-funded VET (%)                       |
| Calc_VT_TVA_Participation_SEIFAQ4_Proportion                                                 | Proportion of students in SEIFA quintile 4 in government-funded VET (%)                       |
| Calc_VT_TVA_Participation_SEIFAQ5_Proportion                                                 | Proportion of students in SEIFA quintile 5 – least disadvantaged in government-funded VET (%) |
| Calc_VT_TVA_Participation_All_Rate                                                           | Participation rate of total students (%)                                                      |
| Calc_VT_TVA_Participation_Male_Rate                                                          | Participation rate of male students in total VET                                              |
| Calc_VT_TVA_Participation_Female_Rate                                                        | Participation rate of female students in total VET (%)                                        |
| Calc_VT_TVA_Participation_Indig_Rate                                                         | Participation rate of Aboriginal and Torres Strait Islander students in total VET (%)         |

**Table 2.2 Participation of people aged 15–64 years in total VET, by selected equity group — input codes**

| <i>Line item code</i>                     | <i>Description</i>                                                                        |
|-------------------------------------------|-------------------------------------------------------------------------------------------|
| Calc_VT_TVA_Participation_Non-Indig_Rate  | Participation rate of Non-Indigenous students in total VET (%)                            |
| Calc_VT_TVA_Participation_Major_Rate      | Participation rate of students in major cities in total VET (%)                           |
| Calc_VT_TVA_Participation_Regional_Rate   | Participation rate of students in inner and outer regional areas in total VET (%)         |
| Calc_VT_TVA_Participation_Remote_Rate     | Participation rate of students in remote and very remote areas in total VET (%)           |
| Calc_VT_TVA_Participation_Disability_Rate | Participation rate of students with disability in total VET (%)                           |
| Calc_VT_TVA_Participation_WO-Disa_Rate    | Participation rate of students without disability in total VET (%)                        |
| Calc_VT_TVA_Participation_SEIFAQ1         | Participation rate of students in SEIFA quintile 1 – most disadvantaged in total VET (%)  |
| Calc_VT_TVA_Participation_SEIFAQ2         | Participation rate of students in SEIFA quintile 2 in total VET (%)                       |
| Calc_VT_TVA_Participation_SEIFAQ3         | Participation rate of students in SEIFA quintile 3 in total VET (%)                       |
| Calc_VT_TVA_Participation_SEIFAQ4         | Participation rate of students in SEIFA quintile 4 in total VET (%)                       |
| Calc_VT_TVA_Participation_SEIFAQ5         | Participation rate of students in SEIFA quintile 5 – least disadvantaged in total VET (%) |

**Table 2.3 Associated ABS population input data items**

| <i>Line item code</i> | <i>Sub code</i> | <i>Description</i>                                                                                |
|-----------------------|-----------------|---------------------------------------------------------------------------------------------------|
| SA_POP                |                 | Estimated resident population (ERP), usual residence as at 30 June, people                        |
|                       | 01A             | All 15–64                                                                                         |
|                       | XX              | Female                                                                                            |
|                       | XX              | Male                                                                                              |
| ABS_POP               |                 | ERP 15–64, by ARIA                                                                                |
|                       | XX              | Major cities                                                                                      |
|                       | XX              | Inner and outer regional                                                                          |
|                       | 07              | Remote and very remote                                                                            |
| ABS_SDAC              |                 | People with disability 15–64. ABS (2024) Disability, Ageing and Carers: Summary of Findings, 2022 |
|                       | 01              | People with disability                                                                            |
|                       | XX              | People without disability                                                                         |
| ABS_POP               |                 | ERP 15–64, by SEIFA quintiles                                                                     |
|                       | XX              | SEIFA quintile 1 – most disadvantaged                                                             |
|                       | XX              | SEIFA quintile 2                                                                                  |
|                       | XX              | SEIFA quintile 3                                                                                  |
|                       | XX              | SEIFA quintile 4                                                                                  |
|                       | XX              | SEIFA quintile 5 – least disadvantaged                                                            |

Note: A usual resident count is a count of all usual residents of an area at the time of the census. It counts people where they usually live. The estimated resident population (ERP) is based on census usual residence counts with required adjustments, and is normally higher than the census count at the national level. It refers to all people, regardless of nationality or citizenship, who usually live in Australia

## 2.6 Indicator: Student completions and qualifications

### Definition/description

Qualifications completed by government-funded VET students aged 15–64 years per 1,000 people aged 15–64 years, by target group and (separately) by course level.

This measure is defined by the nationally recognised RTO scope:

- Numerator — government-funded VET qualifications completed by government-funded VET students aged 15–64 years
- Denominator — ABS Estimated Resident Population of 15–64 year olds

This reporting is repeated for the following equity groups:

- Female
- Aboriginal and Torres Strait Islander people
- People from remote and very remote areas
- People with disability.
- SEIFA quintile 1 – Most disadvantaged
- Total reporting and for each equity group is disaggregated by course level
- Diplomas and above
- Certificate III or IV
- Certificate I or II

Contextual disaggregations:

- The numbers of qualifications are also reported for all the above data items (i.e. in addition to the per 1,000 people measure).
- All government-funded VET data for this indicator are also reported on total VET scope.

### Counting unit

The counting unit is the number of qualifications completed. Data is expressed as numbers per 1,000 people aged 15–64 years.

### Counting rules

Each qualification completion within the reference period is counted. Completion of a qualification is indicated by acknowledging eligibility for a qualification (whether or not the student physically received the qualification).

Data for VET qualifications completions are preliminary for the most recent year. Qualifications completions data is updated as revisions to historical data in the year following the original publication year in RoGS.

Data by remoteness area are based on the ARIA+, developed by the GISCA. There are no very remote areas in Victoria. There are no major cities in Tasmania. There are no outer regional areas, remote areas or very remote areas in the Australian Capital Territory. There are no major cities or inner regional areas in the Northern Territory. Data is for students from the remoteness areas throughout Australia studying in the jurisdiction.

Students with disability are defined in the National VET Provider Collection as those who self-identify as having disability, impairment or long-term condition.

SEIFA is a product developed by the ABS that ranks areas in Australia according to relative socio-economic advantage and disadvantage. The indexes are based on information from the five-yearly Census. Student participation data is disaggregated for students in SEIFA quintile 1 – most disadvantaged.

‘Diplomas and above’ includes diplomas, associate degrees, advanced diplomas, bachelor degrees, graduate certificates and graduate diploma qualifications.

### **Associated input data items**

The associated input data items and ABS data items are provided in tables 2.4 , 2.5 and 2.6.

**Table 2.4 Number of VET qualifications completed — Government-funded VET qualifications completed per 1,000 people aged 15–64 years, by AQF level**

| <i>Line item code</i>                                                                         | <i>Sub code</i>                     | <i>Description</i>                                                                                         |
|-----------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table Quals_comp_GvFund_AQF</b> |                                     |                                                                                                            |
|                                                                                               |                                     | Government-funded VET – Number of VET AQF qualifications completed – All people                            |
| VK_SKO01                                                                                      | A42                                 | Diplomas and above                                                                                         |
|                                                                                               | A45                                 | Certificate III or IV                                                                                      |
|                                                                                               | A48                                 | Certificate I or II                                                                                        |
|                                                                                               | A51                                 | Total completions                                                                                          |
|                                                                                               |                                     | Government-funded VET – Number of VET AQF qualifications completed – Female                                |
| VK_SKO01                                                                                      | GovtFunded_Female_Diploma_Above     | Diplomas and above                                                                                         |
|                                                                                               | GovtFunded_Female_Cert3_4           | Certificate III or IV                                                                                      |
|                                                                                               | GovtFunded_Female_Cert1_2           | Certificate I or II                                                                                        |
|                                                                                               | GovtFunded_Female_Total             | Total completions                                                                                          |
|                                                                                               |                                     | Government-funded VET – Number of VET AQF qualifications completed – Aboriginal and Torres Strait Islander |
| VK_SKO01A                                                                                     | A62                                 | Diplomas and above                                                                                         |
|                                                                                               | A66                                 | Certificate III or IV                                                                                      |
|                                                                                               | A70                                 | Certificate I or II                                                                                        |
|                                                                                               | A74                                 | Total completions                                                                                          |
|                                                                                               |                                     | Government-funded VET – Number of VET AQF qualifications completed – Remote and very remote                |
| VK_SKO01                                                                                      | GovtFunded_Remote_Diploma_Above     | Diplomas and above                                                                                         |
|                                                                                               | GovtFunded_Remote_Cert3_4           | Certificate III or IV                                                                                      |
|                                                                                               | GovtFunded_Remote_Cert1_2           | Certificate I or II                                                                                        |
|                                                                                               | A52                                 | Total completions                                                                                          |
|                                                                                               |                                     | Government-funded VET – Number of VET AQF qualifications completed – With disability years                 |
| VK_SKO01                                                                                      | GovtFunded_Disability_Diploma_Above | Diplomas and above                                                                                         |
|                                                                                               | GovtFunded_Disability_Cert3_4       | Certificate III or IV                                                                                      |
|                                                                                               | GovtFunded_Disability_Cert1_2       | Certificate I or II                                                                                        |
|                                                                                               | A55                                 | Total completions                                                                                          |
|                                                                                               |                                     | Government-funded VET – Number of VET AQF qualifications completed – SEIFA quintile 1 – most disadvantaged |
| VK_SKO01                                                                                      | GovtFunded_SEIFAQ1_Diploma_Above    | Diplomas and above                                                                                         |
|                                                                                               | GovtFunded_SEIFAQ1_Cert3_4          | Certificate III or IV                                                                                      |
|                                                                                               | GovtFunded_SEIFAQ1_Cert1_2          | Certificate I or II                                                                                        |
|                                                                                               | GovtFunded_SEIFAQ1_Total            | Total completions                                                                                          |

**Table 2.5 Number of VET qualifications completed — Total VET qualifications completed per 1,000 people aged 15–64 years, by AQF level**

| <i>Line item code</i>                                                                         | <i>Sub code</i>              | <i>Description</i>                                                                             |
|-----------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table Quals_comp_TotVET_AQF</b> |                              |                                                                                                |
|                                                                                               |                              | Total VET – Number of VET AQF qualifications completed – All people                            |
| VK_SKO01A                                                                                     | 90                           | Diplomas and above                                                                             |
|                                                                                               | 91                           | Certificate III or IV                                                                          |
|                                                                                               | 92                           | Certificate I or II                                                                            |
|                                                                                               | 93                           | Total completions                                                                              |
|                                                                                               |                              | Total VET – Number of VET AQF qualifications completed – Females                               |
| VK_SKO01                                                                                      | TVA_Female_Diploma_Above     | Diplomas and above                                                                             |
|                                                                                               | TVA_Female_Cert3_4           | Certificate III or IV                                                                          |
|                                                                                               | TVA_Female_Cert1_2           | Certificate I or II                                                                            |
|                                                                                               | TVA_Female_Total             | Total completions                                                                              |
|                                                                                               |                              | Total VET – Number of VET AQF qualifications completed – Aboriginal and Torres Strait Islander |
| VK_SKO01A                                                                                     | 94                           | Diplomas and above                                                                             |
|                                                                                               | 95                           | Certificate III or IV                                                                          |
|                                                                                               | 96                           | Certificate I or II                                                                            |
|                                                                                               | 97                           | Total completions                                                                              |
|                                                                                               |                              | Total VET – Number of VET AQF qualifications completed – Remote and very remote                |
| VK_SKO01                                                                                      | TVA_Remote_Diploma_Above     | Diplomas and above                                                                             |
|                                                                                               | TVA_Remote_Cert3_4           | Certificate III or IV                                                                          |
|                                                                                               | TVA_Remote_Cert1_2           | Certificate I or II                                                                            |
|                                                                                               | A98                          | Total completions                                                                              |
|                                                                                               |                              | Total VET – Number of VET AQF qualifications completed – With disability                       |
| VK_SKO01                                                                                      | TVA_Disability_Diploma_Above | Diplomas and above                                                                             |
|                                                                                               | TVA_Disability_Cert3_4       | Certificate III or IV                                                                          |
|                                                                                               | TVA_Disability_Cert1_2       | Certificate I or II                                                                            |
|                                                                                               | A101                         | Total completions                                                                              |
|                                                                                               |                              | Total VET – Number of VET AQF qualifications completed – SEIFA quintile 1 – most disadvantaged |
| VK_SKO01                                                                                      | TVA_SEIFAQ1_Diploma_Above    | Diplomas and above                                                                             |
|                                                                                               | TVA_SEIFAQ1_Cert3_4          | Certificate III or IV                                                                          |
|                                                                                               | TVA_SEIFAQ1_Cert1_2          | Certificate I or II                                                                            |
|                                                                                               | TVA_SEIFAQ1_Total            | Total completions                                                                              |

**Table 2.6**      **Associated ABS population input data items**

| <i>Line item code</i> | <i>Sub code</i> | <i>Description</i>                                                                                                                                  |
|-----------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| SA_POP                |                 | ERP, usual residence as at 30 June, people<br>All; 15–64, All people<br>15–64, Female                                                               |
| ABS_POP               |                 | ERP 15–64, by ARIA<br>07                      Remote and very remote                                                                                |
| ABS_SDAC              |                 | People with disability 15–64. ABS (2024) Disability, Ageing and Carers: Summary of Findings, 2022<br>01                      People with disability |
| ABS_POP               |                 | ERP 15–64, by SEIFA quintile 1 – most disadvantaged                                                                                                 |

Note: A usual resident count is a count of all usual residents of an area at the time of the census. It counts people where they usually live. The estimated resident population (ERP) is based on census usual residence counts with required adjustments and is normally higher than the census count at the national level. It refers to all people, regardless of nationality or citizenship, who usually live in Australia.

## 2.7 Indicator: Students who improved education status

### Definition/description

The number of VET qualifications completed by government-funded VET students aged 15–64 years at a higher education level than their previous highest education level achieved (based on the [Australian Qualifications Framework \(AQF\)](#)), *divided by* the total number of VET qualifications completed, by target group.

The measure is defined by the nationally recognised RTO scope:

- Numerator — government-funded VET qualifications completed by government-funded VET students aged 15–64 years at a higher education level than their previous highest education level
- Denominator — VET course qualifications completed by government-funded VET students aged 15–64 years

This reporting is repeated for the following equity groups:

- Females
- Aboriginal and Torres Strait Islander people
- People from remote and very remote areas
- People with disability
- SEIFA quintile 1 – most disadvantaged.

Contextual disaggregations:

- For context to the indicator, the measure is also reported using course enrolments as the denominator.
- For context to the indicator, the measure is also reported for qualifications completed at Certificate III or above level (numerator and denominator) for the nationally recognised RTO scope.
- All government-funded VET activity data for this indicator are reported on total VET scope for context.

### Counting unit

The counting unit is the number of qualification completions. Data is expressed as percentages.

### Counting rules

Each qualification completion within the reference period is counted.

Only preliminary data is available for the most recent year.

Senior secondary education is excluded from qualifications. Also, skill sets are reported as other level.

A program enrolment is a distinct count of client, course and RTO (in combination).

Data by remoteness area are based on the ARIA+, developed by the GISCA. There are no very remote areas in Victoria. There are no major cities in Tasmania. There are no outer regional areas, remote areas or very remote areas in the Australian Capital Territory. There are no major cities or inner regional areas in the Northern Territory. Data is for students from the remoteness areas throughout Australia studying in the jurisdiction.

Students with disability are defined in the National VET Provider Collection as those who self-identify as having disability, impairment or long-term condition.

SEIFA is a product developed by the ABS that ranks areas in Australia according to relative socio-economic advantage and disadvantage. The indexes are based on information from the five-yearly Census. Student participation data is disaggregated for students in SEIFA quintile 1 – most disadvantaged.

## Associated input data items

The associated input data items are provided in tables 2.7 to 2.11.

**Table 2.7**      **Number of VET qualifications completed: Government-funded VET qualifications completed by people aged 15–64 years with improved education status after training, by selected equity group — input codes**

| <i>Line item code</i>                                                                      | <i>Sub code</i>                                                                                      | <i>Description</i>                     |
|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table Gov_Fund_Improv_Ed</b> |                                                                                                      |                                        |
| VT_GovFunded_Quals_                                                                        | VET qualifications completed at a higher education level than their previous highest education level |                                        |
|                                                                                            | Improved_Edu_Total                                                                                   | All people                             |
|                                                                                            | Improved_Edu_Female                                                                                  | Female                                 |
|                                                                                            | Improved_Edu_Indig                                                                                   | Aboriginal and Torres Strait Islander  |
|                                                                                            | Improved_Edu_Remote                                                                                  | Remote and very remote                 |
|                                                                                            | Improved_Edu_Disability                                                                              | With disability                        |
|                                                                                            | Improved_Edu_SEIFAQ1                                                                                 | SEIFA quintile 1 – most disadvantaged  |
| VT_GovFunded_Quals                                                                         | All VET qualifications completed                                                                     |                                        |
|                                                                                            | Completed_Total                                                                                      | All people                             |
|                                                                                            | Completed_Female                                                                                     | Female                                 |
|                                                                                            | Completed_Indig                                                                                      | Aboriginal and Torres Strait Islander  |
|                                                                                            | Completed_Remote                                                                                     | Remote and very remote                 |
|                                                                                            | Completed_Disability                                                                                 | With disability                        |
|                                                                                            | Completed_SEIFAQ1                                                                                    | SEIFA quintile 1 – most diasadvantaged |
| VT_GovFunded_Quals_                                                                        | All VET qualification enrolments                                                                     |                                        |
|                                                                                            | Enrolment_Total                                                                                      | total                                  |

## OUTPUT:

### Proportion of all VET qualifications completed (%)

|                                                   |                                                |
|---------------------------------------------------|------------------------------------------------|
| Calc_VT_GovFunded_Prop_Quals_Completed_Total      | All people                                     |
| Calc_VT_GovFunded_Prop_Quals_Completed_Female     | Female                                         |
| Calc_VT_GovFunded_Prop_Quals_Completed_Indig      | Aboriginal and Torres Strait Islander          |
| Calc_VT_GovFunded_Prop_Quals_Completed_Remote     | Remote and very remote                         |
| Calc_VT_GovFunded_Prop_Quals_Completed_Disability | With disability                                |
| Calc_VT_GovFunded_Prop_Quals_Completed_SEIFAQ1    | SEIFA quintile 1 – most disadvantaged          |
| Calc_VT_GovFunded_Prop_Quals_Enrolment_Total      | Proportion of all VET qualification enrolments |

**Table 2.8 Government-funded VET Certificate III or above qualifications completed by people aged 15–64 years with improved education status after training, by selected equity group — input codes**

| <i>Line item code</i>                                                                        | <i>Sub code</i>                                                                                                           | <i>Description</i>                    |
|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table Gov_Fund_Cert3_ImpEd</b> |                                                                                                                           |                                       |
| VT_Gov_Funded_Cert3_Above_15-64_                                                             | Certificate III or above qualifications completed at a higher education level than their previous highest education level |                                       |
|                                                                                              | Improved_Edu_Total                                                                                                        | All people                            |
|                                                                                              | Improved_Edu_Female                                                                                                       | Female                                |
|                                                                                              | Improved_Edu_Indig                                                                                                        | Aboriginal and Torres Strait Islander |
|                                                                                              | Improved_Edu_Remote                                                                                                       | Remote and very remote                |
|                                                                                              | Improved_Edu_Disability                                                                                                   | With disability                       |
|                                                                                              | Improved_Edu_SEIFAQ1                                                                                                      | SEIFA quintile 1 – most disadvantaged |
| VT_Gov_Funded_Cert3_Above_15-64_                                                             | Total completions cert. III and above                                                                                     |                                       |
|                                                                                              | Completions_Total                                                                                                         | All people                            |
|                                                                                              | Completions_Female                                                                                                        | Female                                |
|                                                                                              | Completions_Indig                                                                                                         | Aboriginal and Torres Strait Islander |
|                                                                                              | Completions_Remote                                                                                                        | Remote and very remote                |
|                                                                                              | Completions_Disability                                                                                                    | With disability                       |
|                                                                                              | Completions_SEIFAQ1                                                                                                       | SEIFA quintile 1 – most disadvantaged |
| VT_Gov_Funded_Cert3_Above_15-64_                                                             | Total VET – All VET qualification enrolments                                                                              |                                       |
|                                                                                              | Enrolments_Total                                                                                                          | All people                            |
|                                                                                              | Enrolments_Female                                                                                                         | Female                                |
|                                                                                              | Enrolments_Indig                                                                                                          | Aboriginal and Torres Strait Islander |
|                                                                                              | Enrolments_Remote                                                                                                         | Remote and very remote                |
|                                                                                              | Enrolments_Disability                                                                                                     | With disability                       |
|                                                                                              | Enrolments_SEIFAQ1                                                                                                        | SEIFA quintile 1 – most disadvantaged |

**OUTPUT:**

**Proportion of all VET qualifications completed (%)**

|                                                            |                                       |
|------------------------------------------------------------|---------------------------------------|
| Calc_VT_Gov_Funded_Prop_Completions_Cert3_Above_Total      | All                                   |
| Calc_VT_Gov_Funded_Prop_Completions_Cert3_Above_Female     | Female                                |
| Calc_VT_Gov_Funded_Prop_Completions_Cert3_Above_Indig      | Aboriginal and Torres Strait Islander |
| Calc_VT_Gov_Funded_Prop_Completions_Cert3_Above_Remote     | Remote and very remote                |
| Calc_VT_Gov_Funded_Prop_Completions_Cert3_Above_Disability | With disability                       |
| Calc_VT_Gov_Funded_Prop_Completions_Cert3_Above_SEIFAQ1    | SEIFA quintile 1 – most disadvantaged |

**OUTPUT:**

**Proportion of Certificate III or above qualification enrolments (%)**

|                                                           |                                       |
|-----------------------------------------------------------|---------------------------------------|
| Calc_VT_Gov_Funded_Prop_Enrolments_Cert3_Above_Total      | All                                   |
| Calc_VT_Gov_Funded_Prop_Enrolments_Cert3_Above_Female     | Female                                |
| Calc_VT_Gov_Funded_Prop_Enrolments_Cert3_Above_Indig      | Aboriginal and Torres Strait Islander |
| Calc_VT_Gov_Funded_Prop_Enrolments_Cert3_Above_Remote     | Remote and very remote                |
| Calc_VT_Gov_Funded_Prop_Enrolments_Cert3_Above_Disability | With disability                       |

**Table 2.8 Government-funded VET Certificate III or above qualifications completed by people aged 15–64 years with improved education status after training, by selected equity group — input codes**

| <i>Line item code</i>                                  | <i>Sub code</i> | <i>Description</i>                    |
|--------------------------------------------------------|-----------------|---------------------------------------|
| Calc_VT_Gov_Funded_Prop_Enrolments_Cert3_Above_SEIFAQ1 |                 | SEIFA quintile 1 – most disadvantaged |

**Table 2.9 Number of VET qualifications completed: Total VET qualifications completed by people aged 15–64 years with improved education status after training, by selected equity group — input codes**

| <i>Line item code</i>                                                                    | <i>Sub code</i>                                                                                      | <i>Description</i>                     |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table TotVET_Improv_Ed</b> |                                                                                                      |                                        |
| VT_TVA_Quals_                                                                            | VET qualifications completed at a higher education level than their previous highest education level |                                        |
|                                                                                          | Improved_Edu_Total                                                                                   | All people                             |
|                                                                                          | Improved_Edu_Female                                                                                  | Female                                 |
|                                                                                          | Improved_Edu_Indig                                                                                   | Aboriginal and Torres Strait Islander  |
|                                                                                          | Improved_Edu_Remote                                                                                  | Remote and very remote                 |
|                                                                                          | Improved_Edu_Disability                                                                              | With disability                        |
|                                                                                          | Improved_Edu_SEIFAQ1                                                                                 | SEIFA quintile 1 – most disadvantaged  |
| VT_TVA_Quals_                                                                            | All VET qualifications completed                                                                     |                                        |
|                                                                                          | Completed_Total                                                                                      | All people                             |
|                                                                                          | Completed_Female                                                                                     | Female                                 |
|                                                                                          | Completed_Indig                                                                                      | Aboriginal and Torres Strait Islander  |
|                                                                                          | Completed_Remote                                                                                     | Remote and very remote                 |
|                                                                                          | Completed_Disability                                                                                 | With disability                        |
|                                                                                          | Completed_SEIFAQ1                                                                                    | SEIFA quintile 1 – most diasadvantaged |
| VT_TVA_Quals_                                                                            | All VET qualification enrolments                                                                     |                                        |
|                                                                                          | Enrolment_Total                                                                                      | total                                  |

**OUTPUT:**

**Proportion of all VET qualifications completed (%)**

|                                             |                                                |
|---------------------------------------------|------------------------------------------------|
| Calc_VT_TVA_Prop_Quals_Completed_Total      | All people                                     |
| Calc_VT_TVA_Prop_Quals_Completed_Female     | Female                                         |
| Calc_VT_TVA_Prop_Quals_Completed_Indig      | Aboriginal and Torres Strait Islander          |
| Calc_VT_TVA_Prop_Quals_Completed_Remote     | Remote and very remote                         |
| Calc_VT_TVA_Prop_Quals_Completed_Disability | With disability                                |
| Calc_VT_TVA_Prop_Quals_Completed_SEIFAQ1    | SEIFA quintile 1 – most disadvantaged          |
| Calc_VT_TVA_Prop_Quals_Enrolment_Total      | Proportion of all VET qualification enrolments |

**Table 2.10 Total VET Certificate III or above qualifications completed by people aged 15–64 years with improved education status after training, by selected equity group — input codes**

| <i>Line item code</i>                                                                      | <i>Sub code</i>                                                                                                           | <i>Description</i>                     |
|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table TotVET_Cert3_ImpEd</b> |                                                                                                                           |                                        |
| VT_TVA_Cert3_Above_15-64_                                                                  | Certificate III or above qualifications completed at a higher education level than their previous highest education level |                                        |
|                                                                                            | Improved_Edu_Total                                                                                                        | All people                             |
|                                                                                            | Improved_Edu_Female                                                                                                       | Female                                 |
|                                                                                            | Improved_Edu_Indig                                                                                                        | Aboriginal and Torres Strait Islander  |
|                                                                                            | Improved_Edu_Remote                                                                                                       | Remote and very remote                 |
|                                                                                            | Improved_Edu_Disability                                                                                                   | With disability                        |
|                                                                                            | Improved_Edu_SEIFAQ1                                                                                                      | SEIFA quintile 1 – most disadvantaged  |
| VT_TVA_Cert3_Above_15-64_                                                                  | Total completions cert. III and above                                                                                     |                                        |
|                                                                                            | Completions_Total                                                                                                         | All people                             |
|                                                                                            | Completions_Female                                                                                                        | Female                                 |
|                                                                                            | Completions_Indig                                                                                                         | Aboriginal and Torres Strait Islander  |
|                                                                                            | Completions_Remote                                                                                                        | Remote and very remote                 |
|                                                                                            | Completions_Disability                                                                                                    | With disability                        |
|                                                                                            | Completions_SEIFAQ1                                                                                                       | SEIFA quintile 1 – most diasadvantaged |
| VT_TVA_Cert3_Above_15-64_                                                                  | Total VET – All VET qualification enrolments                                                                              |                                        |
|                                                                                            | Enrolments_Total                                                                                                          | All people                             |
|                                                                                            | Enrolments_Female                                                                                                         | Female                                 |
|                                                                                            | Enrolments_Indig                                                                                                          | Aboriginal and Torres Strait Islander  |
|                                                                                            | Enrolments_Remote                                                                                                         | Remote and very remote                 |
|                                                                                            | Enrolments_Disability                                                                                                     | With disability                        |
|                                                                                            | Enrolments_SEIFAQ1                                                                                                        | SEIFA quintile 1 – most diasadvantaged |

**OUTPUT:****Proportion of all VET qualifications completed (%)**

|                                                     |                                       |
|-----------------------------------------------------|---------------------------------------|
| Calc_VT_TVA_Prop_Completions_Cert3_Above_Total      | All                                   |
| Calc_VT_TVA_Prop_Completions_Cert3_Above_Female     | Female                                |
| Calc_VT_TVA_Prop_Completions_Cert3_Above_Indig      | Aboriginal and Torres Strait Islander |
| Calc_VT_TVA_Prop_Completions_Cert3_Above_Remote     | Remote and very remote                |
| Calc_VT_TVA_Prop_Completions_Cert3_Above_Disability | With disability                       |
| Calc_VT_TVA_Prop_Completions_Cert3_Above_SEIFAQ1    | SEIFA quintile 1 – most disadvantaged |

**OUTPUT:****Proportion of Certificate III or above qualification enrolments (%)**

|                                                    |                                       |
|----------------------------------------------------|---------------------------------------|
| Calc_VT_TVA_Prop_Enrolments_Cert3_Above_Total      | All                                   |
| Calc_VT_TVA_Prop_Enrolments_Cert3_Above_Female     | Female                                |
| Calc_VT_TVA_Prop_Enrolments_Cert3_Above_Indig      | Aboriginal and Torres Strait Islander |
| Calc_VT_TVA_Prop_Enrolments_Cert3_Above_Remote     | Remote and very remote                |
| Calc_VT_TVA_Prop_Enrolments_Cert3_Above_Disability | With disability                       |
| Calc_VT_TVA_Prop_Enrolments_Cert3_Above_SEIFAQ1    | SEIFA quintile 1 – most disadvantaged |

| <b>Table 2.11</b>     | <b>Associated ABS population input data items</b> |                                                                                                   |
|-----------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <i>Line item code</i> | <i>Sub code</i>                                   | <i>Description</i>                                                                                |
| SA_POP                |                                                   | ERP, usual residence as at 30 June, people<br>All; 15–64, All people<br>15–64, Female             |
| ABS_POP               |                                                   | ERP 15–64, by ARIA<br>07 Remote and very remote                                                   |
| ABS_SDAC              |                                                   | People with disability 15–64. ABS (2024) Disability, Ageing and Carers: Summary of Findings, 2022 |
|                       | 01                                                | People with disability                                                                            |
| ABS_POP               |                                                   | ERP 15–64, by SEIFA quintile 1 – most disadvantaged                                               |

Note: A usual resident count is a count of all usual residents of an area at the time of the census. It counts people where they usually live. The estimated resident population (ERP) is based on census usual residence counts with required adjustments and is normally higher than the census count at the national level. It refers to all people, regardless of nationality or citizenship, who usually live in Australia.

## 2.8 VET Context section — training providers

### Definition/description

The number of registered training providers here refers to RTOs and delivery locations (specific training site) associated with enrolment activity within a training organisation during the collection period. Training providers are organisations that deliver VET programs. Training providers include private training providers, schools, community education providers, enterprise providers, TAFE institutes and universities. For total VET activity (TVA) related data, the registered training providers are in receipt of public and fee-for-service funds. For Government-funded data, the training providers are in receipt of public funds only.

Purpose in RoGS is as contextual information.

### Counting unit

The number of registered training providers and the number of delivery locations/sites. Presented as number.

The number of government-funded training providers and the number of delivery locations/sites. Presented as number.

### Counting rule

The number of registered training providers and the number of delivery locations/sites in the reference period. Some training providers deliver VET in more than one state/territory. Therefore, they are counted in each state/territory figures, but only counted once in the total.

Includes Adult and Community Education (ACE) — Organisations that deliver community-based adult education and training intended principally for adults, including general, vocational, basic and community education, and recreation, leisure and personal enrichment programs.

### Associated input data items

The associated input data items are provided in table 2.12 and 2.13.

**Table 2.12 Government-funded training providers — input codes**

| <i>Line item code</i>                                                                    | <i>Sub code</i>                                    | <i>Description</i>                                     | <i>Further information</i>                                                                                       |
|------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER I: National Provider Collection: Table GvFund_providers</b> |                                                    |                                                        |                                                                                                                  |
| VT_NCV01A                                                                                | Profile data –Government-funded training providers |                                                        |                                                                                                                  |
|                                                                                          | 019                                                | Government-funded training providers                   | Domestic Commonwealth and state/territory government-funded VET activity (based on funding sources 11,13 and 15) |
|                                                                                          | 012                                                | TAFE providers only                                    |                                                                                                                  |
|                                                                                          | 017                                                | Government-funded training provider delivery locations | Domestic Commonwealth and state/territory government-funded VET activity (based on funding sources 11,13 and 15) |
|                                                                                          | 02                                                 | TAFE provider delivery locations only                  |                                                                                                                  |

**Table 2.13 Training provider data — input codes**

| <i>Line item code</i>                                                                       | <i>Sub code</i>                             | <i>Description</i>  |
|---------------------------------------------------------------------------------------------|---------------------------------------------|---------------------|
| <b>Collection Workbook NCVER I: National Provider Collection: Table Total_VET_providers</b> |                                             |                     |
| VT_NCV01A                                                                                   | Profile data – Total VET training providers |                     |
|                                                                                             | 22                                          | Total VET providers |

## 2.9 VET students, by type of training and program level

### Definition/description

The number of government-funded students and total VET students.

The proportions of government-funded VET students and total VET students by program level (Diploma and above, Certificate III or IV, Certificate I or II and other) are also reported.

The purpose of this data in RoGS is as contextual information.

### Counting unit

The number of students by training type, and students by program levels reported for Training package qualifications and Accredited qualifications (combined).

### Counting rule

Government-funded students reflect students participating in government-funded VET. Government-funded VET is defined as domestic government-funded activity (based on funding source 11,13 and 15). It excludes the domestic and international fee-for-service activity of TAFE and other government providers, community education providers and other registered providers.

All non-nationally recognised VET activity is excluded from the scope of total VET activity, so that total VET students and courses only reports on students who undertook nationally recognised VET on a government-funded or fee-for-service basis. Total VET activity excludes non-nationally recognised training, which includes locally developed programs and skill sets constructed by training providers, industry, enterprise, community education or professional bodies to meet an identified training need as well as non-accredited modules. Non-registered training providers are also excluded from the scope.

Only students aged 15–64 years in scope of the National VET Provider Collection are included in this data. Commencing with the 2021 RoGS, tables 5A.8 and 5A.9 identify total students and number of students by training type:

- Students undertaking nationally recognised training
- Students undertaking Training package qualifications or Accredited qualifications, by program level (Certificate I or II, Certificate III or IV, Diploma and above)
- Students undertaking Training package skill sets or Accredited courses
- Students undertaking Locally developed programs (government-funded VET students)
- Students undertaking stand-alone nationally recognised subjects (government-funded VET students)
- Students undertaking non-nationally recognised training total (government-funded VET students)
- Students undertaking subjects not delivered as part of a nationally recognised program (Total VET students)

### **Associated input data items**

The associated input data items are provided in tables 2.14 to 2.17.

Note: Commencing in the 2021 RoGS, number of students is reported by training type, and students by program levels reported for Training package qualifications and Accredited qualifications (combined).

**Table 2.14 Government-funded VET students, by type of training and program level, by selected equity group (all ages) — input codes**

| <i>Line item code</i>                                                                         | <i>Sub code</i>                         | <i>Description</i>                                                                      |
|-----------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVET 1. National Provider Collection: Table StudentxLevel_Gov_All</b> |                                         |                                                                                         |
| <b>All people</b>                                                                             |                                         |                                                                                         |
| VT_SN01A                                                                                      | 01_A                                    | Students undertaking nationally recognised training                                     |
| VT_SN01A                                                                                      | 01_B                                    | Training package qualifications or Accredited qualifications                            |
| VT_EN07A                                                                                      | 11                                      | Diploma and above                                                                       |
| VT_EN07A                                                                                      | 12                                      | Certificate III or IV                                                                   |
| VT_EN07A                                                                                      | 13                                      | Certificate I or II                                                                     |
| VT_SN01A                                                                                      | 01_C                                    | Training package skill sets or Accredited courses                                       |
| VT_SN01A                                                                                      | 01_D                                    | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_SN01A                                                                                      | 01_E                                    | Stand-alone nationally recognised subjects                                              |
| VT_SN01AF                                                                                     | 01_                                     | Students undertaking non-nationally recognised training                                 |
| VT_SN01A                                                                                      | 01                                      | Total students                                                                          |
| <b>b</b>                                                                                      |                                         |                                                                                         |
| VT_GovtFunded_                                                                                | NationallyRecTraining_AllAge_Female     | Students undertaking nationally recognised training                                     |
| VT_GovtFunded_                                                                                | TrainingPackageAccredited_AllAge_Female | Training package qualifications or Accredited qualifications                            |
| VT_GovtFunded_                                                                                | Diploma_Above_AllAge_Female             | Diploma and above                                                                       |
| VT_GovtFunded_                                                                                | CertIII_IV_AllAge_Female                | Certificate III or IV                                                                   |
| VT_GovtFunded_                                                                                | CertI_II_AllAge_Female                  | Certificate I or II                                                                     |
| VT_GovtFunded_                                                                                | Skillsets_AllAge_Female                 | Training package skill sets or Accredited courses                                       |
| VT_GovtFunded_                                                                                | LocallyDeveloped_AllAge_Female          | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_GovtFunded_                                                                                | Total_Standalone_AllAge_Female          | Stand-alone nationally recognised subjects                                              |
| VT_GovtFunded_                                                                                | Total_NonnationallyRec_AllAge_Female    | Students undertaking non-nationally recognised training                                 |
| VT_GovtFunded_                                                                                | Total_AllAge_Female                     | Total students                                                                          |
| <b>Aboriginal and Torres Strait Islander</b>                                                  |                                         |                                                                                         |
| VT_GovtFunded_                                                                                | NationallyRecTraining_AllAge_Indig      | Students undertaking nationally recognised training                                     |
| VT_GovtFunded_                                                                                | TrainingPackageAccredited_AllAge_Indig  | Training package qualifications or Accredited qualifications                            |
| VT_GovtFunded_                                                                                | Diploma_Above_AllAge_Indig              | Diploma and above                                                                       |
| VT_GovtFunded_                                                                                | CertIII_IV_AllAge_Indig                 | Certificate III or IV                                                                   |
| VT_GovtFunded_                                                                                | CertI_II_AllAge_Indig                   | Certificate I or II                                                                     |
| VT_GovtFunded_                                                                                | Skillsets_AllAge_Indig                  | Training package skill sets or Accredited courses                                       |
| VT_GovtFunded_                                                                                | LocallyDeveloped_AllAge_Indig           | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_GovtFunded_                                                                                | Total_Standalone_AllAge_Indig           | Stand-alone nationally recognised subjects                                              |
| VT_GovtFunded_                                                                                | Total_NonnationallyRec_AllAge_Indig     | Students undertaking non-nationally recognised training                                 |
| VT_GovtFunded_                                                                                | Total_AllAge_Indig                      | Total students                                                                          |
| <b>Remote and very remote</b>                                                                 |                                         |                                                                                         |

**Table 2.14 Government-funded VET students, by type of training and program level, by selected equity group (all ages) — input codes**

| <i>Line item code</i>                        | <i>Sub code</i>                                 | <i>Description</i>                                                                      |
|----------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------|
| VT_GovtFunded_                               | NationallyRecTraining_<br>AllAge_Remote         | Students undertaking nationally recognised training                                     |
| VT_GovtFunded_                               | TrainingPackageAccredited_<br>AllAge_Remote     | Training package qualifications or Accredited qualifications                            |
| VT_GovtFunded_                               | Diploma_Above_AllAge_<br>Remote                 | Diploma and above                                                                       |
| VT_GovtFunded_                               | CertIII_IV_AllAge_Remote                        | Certificate III or IV                                                                   |
| VT_GovtFunded_                               | CertI_II_AllAge_Remote                          | Certificate I or II                                                                     |
| VT_GovtFunded_                               | Skillsets_AllAge_Remote                         | Training package skill sets or Accredited courses                                       |
| VT_GovtFunded_                               | LocallyDeveloped_AllAge_<br>Remote              | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_GovtFunded_                               | Total_Standalone_<br>AllAge_Remote              | Stand-alone nationally recognised subjects                                              |
| VT_GovtFunded_                               | Total_NonnationallyRec_<br>AllAge_Remote        | Students undertaking non-nationally recognised training                                 |
| VT_GovtFunded_                               | Total_AllAge_Remote                             | Total students                                                                          |
| <b>With disability</b>                       |                                                 |                                                                                         |
| VT_GovtFunded_                               | NationallyRecTraining_<br>AllAge_Disability     | Students undertaking nationally recognised training                                     |
| VT_GovtFunded_                               | TrainingPackageAccredited_<br>AllAge_Disability | Training package qualifications or Accredited qualifications                            |
| VT_GovtFunded_                               | Diploma_Above_AllAge_<br>Disability             | Diploma and above                                                                       |
| VT_GovtFunded_                               | CertIII_IV_AllAge_Disability                    | Certificate III or IV                                                                   |
| VT_GovtFunded_                               | CertI_II_AllAge_Disability                      | Certificate I or II                                                                     |
| VT_GovtFunded_                               | Skillsets_AllAge_Disability                     | Training package skill sets or Accredited courses                                       |
| VT_GovtFunded_                               | LocallyDeveloped_AllAge_<br>Disability          | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_GovtFunded_                               | Total_Standalone_<br>AllAge_Disability          | Stand-alone nationally recognised subjects                                              |
| VT_GovtFunded_                               | Total_NonnationallyRec_<br>AllAge_Disability    | Students undertaking non-nationally recognised training                                 |
| VT_GovtFunded_                               | Total_AllAge_Disability                         | Total students                                                                          |
| <b>SEIFA quintile 1 - most disadvantaged</b> |                                                 |                                                                                         |
| VT_GovtFunded_                               | NationallyRecTraining_<br>AllAge_SEIFAQ1        | Students undertaking nationally recognised training                                     |
| VT_GovtFunded_                               | TrainingPackageAccredited_<br>AllAge_SEIFAQ1    | Training package qualifications or Accredited qualifications                            |
| VT_GovtFunded_                               | Diploma_Above_AllAge_<br>SEIFAQ1                | Diploma and above                                                                       |
| VT_GovtFunded_                               | CertIII_IV_AllAge_SEIFAQ1                       | Certificate III or IV                                                                   |
| VT_GovtFunded_                               | CertI_II_AllAge_SEIFAQ1                         | Certificate I or II                                                                     |
| VT_GovtFunded_                               | Skillsets_AllAge_SEIFAQ1                        | Training package skill sets or Accredited courses                                       |
| VT_GovtFunded_                               | LocallyDeveloped_AllAge_<br>SEIFAQ1             | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_GovtFunded_                               | Total_Standalone_<br>AllAge_SEIFAQ1             | Stand-alone nationally recognised subjects                                              |
| VT_GovtFunded_                               | Total_NonnationallyRec_<br>AllAge_SEIFAQ1       | Students undertaking non-nationally recognised training                                 |
| VT_GovtFunded_                               | Total_AllAge_SEIFAQ1                            | Total students                                                                          |

**Table 2.15 Total VET students, by type of training and program level, by selected equity group (all ages) — input codes**

| <i>Line item code</i>                                                                         | <i>Sub code</i>                         | <i>Description</i>                                                                              |
|-----------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table StudentxLevel_TVA_All</b> |                                         |                                                                                                 |
| <b>All people</b>                                                                             |                                         |                                                                                                 |
| VT_SN11A                                                                                      | 01_A                                    | Students undertaking nationally recognised training                                             |
| VT_SN11A                                                                                      | 01_B                                    | Training package qualifications or Accredited qualifications                                    |
| VT_EN11A                                                                                      | 11                                      | Diploma and above                                                                               |
| VT_EN11A                                                                                      | 12                                      | Certificate III or IV                                                                           |
| VT_EN11A                                                                                      | 13                                      | Certificate I or II                                                                             |
| VT_SN11A                                                                                      | 01_C                                    | Training package skill sets or Accredited courses                                               |
| VT_SN11A                                                                                      | 01_D                                    | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_SN11A                                                                                      | 01                                      | Total students                                                                                  |
| <b>Female</b>                                                                                 |                                         |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_AllAge_Female     | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_AllAge_Female | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_AllAge_Female             | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_AllAge_Female                | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_AllAge_Female                  | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_AllAge_Female                     | Training package skill sets or Accredited courses                                               |
| VT_TVA_                                                                                       | NotNationallyRecTraining_AllAge_Female  | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_TVA_                                                                                       | Total_AllAge_Female                     | Total students                                                                                  |
| <b>Aboriginal and Torres Strait Islander</b>                                                  |                                         |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_AllAge_Indig      | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_AllAge_Indig  | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_AllAge_Indig              | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_AllAge_Indig                 | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_AllAge_Indig                   | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_AllAge_Indig                      | Training package skill sets or Accredited courses                                               |
| VT_TVA_                                                                                       | NotNationallyRecTraining_AllAge_Indig   | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_TVA_                                                                                       | Total_AllAge_Indig                      | Total students                                                                                  |
| <b>Remote and very remote</b>                                                                 |                                         |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_AllAge_Remote     | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_AllAge_Remote | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_AllAge_Remote             | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_AllAge_Indig                 | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_AllAge_Remote                  | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_AllAge_Remote                     | Training package skill sets or Accredited courses                                               |
| VT_TVA_                                                                                       | NotNationallyRecTraining_AllAge_Remote  | Students undertaking subjects not delivered as part of a nationally recognised training program |

**Table 2.15 Total VET students, by type of training and program level, by selected equity group (all ages) — input codes**

| <i>Line item code</i>                                                                         | <i>Sub code</i>                             | <i>Description</i>                                                                              |
|-----------------------------------------------------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table StudentxLevel_TVA_All</b> |                                             |                                                                                                 |
| VT_TVA_                                                                                       | Total_AllAge_Remote                         | Total students                                                                                  |
| <b>With disability</b>                                                                        |                                             |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_AllAge_Disability     | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_AllAge_Disability | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_AllAge_Disability             | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_AllAge_Indig                     | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_AllAge_Disability                  | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_AllAge_Disability                     | Training package skill sets or Accredited courses                                               |
| VT_TVA_                                                                                       | NotNationallyRecTraining_AllAge_Disability  | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_TVA_                                                                                       | Total_AllAge_Disability                     | Total students                                                                                  |
| <b>SEIFA quintile 1 - most disadvantaged</b>                                                  |                                             |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_AllAge_SEIFAQ1        | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_AllAge_SEIFAQ1    | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_AllAge_SEIFAQ1                | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_AllAge_Indig                     | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_AllAge_SEIFAQ1                     | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_AllAge_SEIFAQ1                        | Training package skill sets or Accredited courses                                               |
| VT_TVA_                                                                                       | NotNationallyRecTraining_AllAge_SEIFAQ1     | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_TVA_                                                                                       | Total_AllAge_SEIFAQ1                        | Total students                                                                                  |

**Table 2.16 Government-funded VET students aged 15–64 years, by type of training and program level, by selected equity group — input codes**

| <i>Line item code</i>                                                                        | <i>Sub code</i>                           | <i>Description</i>                                                                      |
|----------------------------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table StudxLevel_Gov_15-64</b> |                                           |                                                                                         |
| <b>All people</b>                                                                            |                                           |                                                                                         |
| VT_SN01A                                                                                     | 01_A                                      | Students undertaking nationally recognised training                                     |
| VT_SN01A                                                                                     | 01_B                                      | Training package qualifications or Accredited qualifications                            |
| VT_EN07A                                                                                     | 11                                        | Diploma and above                                                                       |
| VT_EN07A                                                                                     | 12                                        | Certificate III or IV                                                                   |
| VT_EN07A                                                                                     | 13                                        | Certificate I or II                                                                     |
| VT_SN01A                                                                                     | 01_C                                      | Training package skill sets or Accredited courses                                       |
| VT_SN01A                                                                                     | 01_D                                      | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_SN01A                                                                                     | 01_E                                      | Stand-alone nationally recognised subjects                                              |
| VT_SN01AF                                                                                    | 01_                                       | Students undertaking non-nationally recognised training                                 |
| VT_SN01A                                                                                     | 01                                        | Total students                                                                          |
| <b>Female</b>                                                                                |                                           |                                                                                         |
| VT_GovtFunded_                                                                               | NationallyRecTraining_15-64yrs_Female     | Students undertaking nationally recognised training                                     |
| VT_GovtFunded_                                                                               | TrainingPackageAccredited_15-64yrs_Female | Training package qualifications or Accredited qualifications                            |
| VT_GovtFunded_                                                                               | Diploma_Above_15-64yrs_Female             | Diploma and above                                                                       |
| VT_GovtFunded_                                                                               | CertIII_IV_15-64yrs_Female                | Certificate III or IV                                                                   |
| VT_GovtFunded_                                                                               | CertI_II_15-64yrs_Female                  | Certificate I or II                                                                     |
| VT_GovtFunded_                                                                               | Skillsets_15-64yrs_Female                 | Training package skill sets or Accredited courses                                       |
| VT_GovtFunded_                                                                               | LocallyDeveloped_15-64yrs_Female          | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_GovtFunded_                                                                               | Total_Standalone_15-64yrs_Female          | Stand-alone nationally recognised subjects                                              |
| VT_GovtFunded_                                                                               | Total_NonnationallyRec_15-64yrs_Female    | Students undertaking non-nationally recognised training                                 |
| VT_GovtFunded_                                                                               | Total_15-64yrs_Female                     | Total students                                                                          |
| <b>Aboriginal and Torres Strait Islander</b>                                                 |                                           |                                                                                         |
| VT_GovtFunded_                                                                               | NationallyRecTraining_15-64yrs_Indig      | Students undertaking nationally recognised training                                     |
| VT_GovtFunded_                                                                               | TrainingPackageAccredited_15-64yrs_Indig  | Training package qualifications or Accredited qualifications                            |
| VT_GovtFunded_                                                                               | Diploma_Above_15-64yrs_Indig              | Diploma and above                                                                       |
| VT_GovtFunded_                                                                               | CertIII_IV_15-64yrs_Indig                 | Certificate III or IV                                                                   |
| VT_GovtFunded_                                                                               | CertI_II_15-64yrs_Indig                   | Certificate I or II                                                                     |
| VT_GovtFunded_                                                                               | Skillsets_15-64yrs_Indig                  | Training package skill sets or Accredited courses                                       |
| VT_GovtFunded_                                                                               | LocallyDeveloped_15-64yrs_Indig           | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_GovtFunded_                                                                               | Total_Standalone_15-64yrs_Indig           | Stand-alone nationally recognised subjects                                              |
| VT_GovtFunded_                                                                               | Total_NonnationallyRec_15-64yrs_Indig     | Students undertaking non-nationally recognised training                                 |
| VT_GovtFunded_                                                                               | Total_15-64yrs_Indig                      | Total students                                                                          |
| <b>Remote and very remote</b>                                                                |                                           |                                                                                         |

**Table 2.16 Government-funded VET students aged 15–64 years, by type of training and program level, by selected equity group — input codes**

| <i>Line item code</i>                                                                        | <i>Sub code</i>                               | <i>Description</i>                                                                      |
|----------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table StudxLevel_Gov_15-64</b> |                                               |                                                                                         |
| VT_GovtFunded_                                                                               | NationallyRecTraining_15-64yrs_Remote         | Students undertaking nationally recognised training                                     |
| VT_GovtFunded_                                                                               | TrainingPackageAccredited_15-64yrs_Remote     | Training package qualifications or Accredited qualifications                            |
| VT_GovtFunded_                                                                               | Diploma_Above_15-64yrs_Remote                 | Diploma and above                                                                       |
| VT_GovtFunded_                                                                               | CertIII_IV_15-64yrs_Remote                    | Certificate III or IV                                                                   |
| VT_GovtFunded_                                                                               | CertI_II_15-64yrs_Remote                      | Certificate I or II                                                                     |
| VT_GovtFunded_                                                                               | Skillsets_15-64yrs_Remote                     | Training package skill sets or Accredited courses                                       |
| VT_GovtFunded_                                                                               | LocallyDeveloped_15-64yrs_Remote              | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_GovtFunded_                                                                               | Total_Standalone_15-64yrs_Remote              | Stand-alone nationally recognised subjects                                              |
| VT_GovtFunded_                                                                               | Total_NonnationallyRec_15-64yrs_Remote        | Students undertaking non-nationally recognised training                                 |
| VT_GovtFunded_                                                                               | Total_15-64yrs_Remote                         | Total students                                                                          |
| <b>With disability</b>                                                                       |                                               |                                                                                         |
| VT_GovtFunded_                                                                               | NationallyRecTraining_15-64yrs_Disability     | Students undertaking nationally recognised training                                     |
| VT_GovtFunded_                                                                               | TrainingPackageAccredited_15-64yrs_Disability | Training package qualifications or Accredited qualifications                            |
| VT_GovtFunded_                                                                               | Diploma_Above_15-64yrs_Disability             | Diploma and above                                                                       |
| VT_GovtFunded_                                                                               | CertIII_IV_15-64yrs_Disability                | Certificate III or IV                                                                   |
| VT_GovtFunded_                                                                               | CertI_II_15-64yrs_Disability                  | Certificate I or II                                                                     |
| VT_GovtFunded_                                                                               | Skillsets_15-64yrs_Disability                 | Training package skill sets or Accredited courses                                       |
| VT_GovtFunded_                                                                               | LocallyDeveloped_15-64yrs_Disability          | Locally developed programs (Locally developed skill sets and Locally developed courses) |
| VT_GovtFunded_                                                                               | Total_Standalone_15-64yrs_Disability          | Stand-alone nationally recognised subjects                                              |
| VT_GovtFunded_                                                                               | Total_NonnationallyRec_15-64yrs_Disability    | Students undertaking non-nationally recognised training                                 |
| VT_GovtFunded_                                                                               | Total_15-64yrs_Disability                     | Total students                                                                          |
| <b>SEIFA quintile 1 - most disadvantaged</b>                                                 |                                               |                                                                                         |
| VT_GovtFunded_                                                                               | NationallyRecTraining_15-64yrs_SEIFAQ1        | Students undertaking nationally recognised training                                     |
| VT_GovtFunded_                                                                               | TrainingPackageAccredited_15-64yrs_SEIFAQ1    | Training package qualifications or Accredited qualifications                            |
| VT_GovtFunded_                                                                               | Diploma_Above_15-64yrs_SEIFAQ1                | Diploma and above                                                                       |
| VT_GovtFunded_                                                                               | CertIII_IV_15-64yrs_SEIFAQ1                   | Certificate III or IV                                                                   |

**Table 2.17 Total VET students aged 15–64 years, by type of training and program level, by selected equity group — input codes**

| <i>Line item code</i>                                                                         | <i>Sub code</i>                           | <i>Description</i>                                                                              |
|-----------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVET 1. National Provider Collection: Table StudtxLevel_TVA_15-64</b> |                                           |                                                                                                 |
| <b>All people</b>                                                                             |                                           |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_15-64yrs            | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_15-64yrs        | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_15-64yrs                    | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_15-64yrs                       | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_15-64yrs                         | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_15-64yrs                            | Training package skill sets or Accredited courses                                               |
| VT_TVA_                                                                                       | NotNationallyRecTraining_15-64yrs         | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_TVA_                                                                                       | Total_15-64yrs                            | Total students                                                                                  |
| <b>Female</b>                                                                                 |                                           |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_15-64yrs_Female     | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_15-64yrs_Female | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_15-64yrs_Female             | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_15-64yrs_Female                | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_15-64yrs_Female                  | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_15-64yrs_Female                     | Training package skill sets or Accredited courses                                               |
| VT_TVA_                                                                                       | NotNationallyRecTraining_15-64yrs_Female  | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_TVA_                                                                                       | Total_15-64yrs_Female                     | Total students                                                                                  |
| <b>Aboriginal and Torres Strait Islander</b>                                                  |                                           |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_15-64yrs_Indig      | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_15-64yrs_Indig  | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_15-64yrs_Indig              | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_15-64yrs_Indig                 | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_15-64yrs_Indig                   | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_15-64yrs_Indig                      | Training package skill sets or Accredited courses                                               |
| VT_TVA_                                                                                       | NotNationallyRecTraining_15-64yrs_Indig   | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_TVA_                                                                                       | Total_15-64yrs_Indig                      | Total students                                                                                  |
| <b>Remote and very remote</b>                                                                 |                                           |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_15-64yrs_Remote     | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_15-64yrs_Remote | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_15-64yrs_Remote             | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_15-64yrs_Remote                | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_15-64yrs_Remote                  | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_15-64yrs_Remote                     | Training package skill sets or Accredited courses                                               |

**Table 2.17 Total VET students aged 15–64 years, by type of training and program level, by selected equity group — input codes**

| <i>Line item code</i>                                                                         | <i>Sub code</i>                               | <i>Description</i>                                                                              |
|-----------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 1. National Provider Collection: Table StudtxLevel_TVA_15-64</b> |                                               |                                                                                                 |
| VT_TVA_                                                                                       | NotNationallyRecTraining_15-64yrs_Remote      | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_TVA_                                                                                       | Total_15-64yrs_Remote                         | Total students                                                                                  |
| <b><i>With disability</i></b>                                                                 |                                               |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_15-64yrs_Disability     | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_15-64yrs_Disability | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_15-64yrs_Disability             | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_15-64yrs_Disability                | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_15-64yrs_Disability                  | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_15-64yrs_Disability                     | Training package skill sets or Accredited courses                                               |
| VT_TVA_                                                                                       | NotNationallyRecTraining_15-64yrs_Disability  | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_TVA_                                                                                       | Total_15-64yrs_Disability                     | Total students                                                                                  |
| <b><i>SEIFA quintile 1 - most disadvantaged</i></b>                                           |                                               |                                                                                                 |
| VT_TVA_                                                                                       | NationallyRecTraining_15-64yrs_SEIFAQ1        | Students undertaking nationally recognised training                                             |
| VT_TVA_                                                                                       | TrainingPackageAccredited_15-64yrs_SEIFAQ1    | Training package qualifications or Accredited qualifications                                    |
| VT_TVA_                                                                                       | Diploma_Above_15-64yrs_SEIFAQ1                | Diploma and above                                                                               |
| VT_TVA_                                                                                       | CertIII_IV_15-64yrs_SEIFAQ1                   | Certificate III or IV                                                                           |
| VT_TVA_                                                                                       | CertI_II_15-64yrs_SEIFAQ1                     | Certificate I or II                                                                             |
| VT_TVA_                                                                                       | Other_15-64yrs_SEIFAQ1                        | Training package skill sets or Accredited courses                                               |
| VT_TVA_                                                                                       | NotNationallyRecTraining_15-64yrs_SEIFAQ1     | Students undertaking subjects not delivered as part of a nationally recognised training program |
| VT_TVA_                                                                                       | Total_15-64yrs_SEIFAQ1                        | Total students                                                                                  |

## Part III: Student Outcomes Survey

### 3.1 Data source

All data is derived from the Student Outcomes Survey (SOS), which is an annual survey of students who completed their vocational training in Australia in the previous calendar year. The survey includes 'qualification completers' as well as several other categories of students. Data for only 'qualification completers' are reported in RoGS. 'Qualification completers' are defined as students who completed a training package qualification or an accredited qualification (reported in NCVER publications prior to 2020 as 'Graduates' with no definition change).

The sample for the survey is drawn from the National VET Provider Collection, with an expansion in the sample from 2020 to include students reported in the National VET in Schools Collection.

### 3.2 Data provider

NCVER.

### 3.3 Scope (inclusions and exclusions)

Until 2016, the survey collected information on the outcomes of accumulation schemes government-funded VET students, broadly defined as all activity delivered by government providers and government-funded activity delivered by community education and private training providers.

In 2016, the scope of the survey was expanded to report on the outcomes of all qualification completers, i.e. those qualification completers whose training was Commonwealth or state funded as well as fee-for-service qualification completers (those who paid for the training or whose employer paid for the training). The age of students in scope of the survey has previously been 15 years and over. The scope of the survey changed in 2017 to qualification completers aged 18 years and over. It changed again in 2020 to include qualification completers aged 15 years and over. The scope of reporting SOS data in RoGS is for qualification completers aged 15–64 years.

From 2019, the survey covers students who completed nationally recognised VET delivered by RTOs in Australia. The exclusion of non-nationally recognised training represents a change in the survey scope compared with prior years. The revised survey scope has no statistically significant effect on the national survey results, as such the revised scope was not applied to the estimates prior to 2019.

Scope used in RoGS:

From the 2026 RoGS, VET outcome indicators 'Student employment and further study outcomes' and 'Students who improved education status' which use this survey have reported the total VET scope in addition to the government-funded scope for completers aged 15–64 years

The government-funded scope in RoGS remains unchanged in the 2027 RoGS. That is, it includes government-funded VET activity of TAFE and other government providers, community education providers and other registered providers and excludes the domestic and international fee-for-service activity of TAFE and other government providers, community education providers and other registered providers.

### 3.4 Reference period

The reference period is the last Friday in May of the year after the training was completed. This survey presents findings for students who completed their training in the previous calendar year. The 2027 RoGS will initially include 2025 survey data and will be updated with 2026 data in the mid-year update.

### 3.5 Indicator: Students who achieve main reason for training

#### Definition/description

The proportion of government-funded qualification completers aged 15–64 years who achieved or partly achieved their main reason for doing the training.

The measure is defined as:

- Numerator — Qualification completers (aged 15–64 years) who indicated that their training helped, or partly helped, them achieve their main reason for undertaking the training.
- Denominator — All qualification completers (aged 15–64 years) (less those with invalid or missing data relating to achieving their main reason for undertaking the training).

Note the total measure (sum of 'helped' and 'partly helped' was be reported for the first time in the 2018 RoGS (previously reported the components of the measure separately).

Disaggregations of the measure:

The measure is disaggregated by each of the separate survey question response options ('helped achieve', 'partly helped achieve', 'did not help achieve' and 'do not know yet'). as contextual data. The sum of these categories should equal 100%.

Data for 'fully or partly helped achieve' is also disaggregated by the following equity groups:

- Female
- Aboriginal and Torres Strait Islander people
- People in remote and very remote areas
- People with disability
- People in SEIFA quintile 1 – most disadvantaged.

#### Counting unit

The counting unit is the number of qualification completers. Data is presented as weighted percentages.

#### Counting rules

Students who provide invalid data for the question regarding achievement of main reason for doing the training ('Don't know' and missing responses) are excluded from the calculation of this measure.

#### Associated input data items

The associated input data items are provided in table 3.1.

**Table 3.1**      **Whether training helped government-funded qualification completers aged 15–64 years achieve their main reason for training, by selected equity group — input codes**

| <i>Line item code</i>                                                  | <i>Sub code</i>                                     | <i>Description</i>                                          |
|------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table Gov_Fund_helped achieve</b> |                                                     |                                                             |
|                                                                        | <b><i>All people</i></b>                            |                                                             |
| VT_SOS_Main_Reason_Training                                            | All                                                 | Fully or partly helped achieve main reason for training (%) |
|                                                                        | Fully_All                                           | Fully helped achieve main reason (%)                        |
|                                                                        | Partly_All                                          | Partly helped achieve main reason (%)                       |
|                                                                        | Did not_All                                         | Did not help achieve main reason (%)                        |
|                                                                        | NotKnow_All                                         | Did not know yet (%)                                        |
|                                                                        | All_CI                                              | Fully or partly helped achieve (95% CI)                     |
|                                                                        | Fully_All_CI                                        | Fully helped achieve main reason (95% CI)                   |
|                                                                        | Partly_All_CI                                       | Partly helped achieve main reason (95% CI)                  |
|                                                                        | Did not_All_CI                                      | Did not help achieve main reason (95% CI)                   |
|                                                                        | NotKnow_All_CI                                      | Do not know yet (95% CI)                                    |
|                                                                        | <b><i>Female</i></b>                                |                                                             |
| VT_SOS_Main_Reason_Training                                            | Female                                              | Fully or partly helped achieve main reason for training (%) |
|                                                                        | Female_CI                                           | Fully or partly helped achieve (95% CI)                     |
|                                                                        | <b><i>Aboriginal and Torres Strait Islander</i></b> |                                                             |
| VT_SOS_Main_Reason_Training                                            | Indig                                               | Fully or partly helped achieve main reason for training (%) |
|                                                                        | Indig_CI                                            | Fully or partly helped achieve (95% CI)                     |
|                                                                        | <b><i>Remote and very remote</i></b>                |                                                             |
| VT_SOS_Main_Reason_Training                                            | Remote                                              | Fully or partly helped achieve main reason for training (%) |
|                                                                        | Remote_CI                                           | Fully or partly helped achieve (95% CI)                     |
|                                                                        | <b><i>With disability</i></b>                       |                                                             |
| VT_SOS_Main_Reason_Training                                            | Disability                                          | Fully or partly helped achieve main reason for training (%) |
|                                                                        | Disability_CI                                       | Fully or partly helped achieve (95% CI)                     |
|                                                                        | <b><i>SEIFA quintile 1 - most disadvantaged</i></b> |                                                             |
| VT_SOS_Main_Reason_Training                                            | SEIFAQ1                                             | Fully or partly helped achieve main reason for training (%) |
|                                                                        | SEIFAQ1_CI                                          | Fully or partly helped achieve (95% CI)                     |

### 3.6 Indicator: Student satisfaction with quality of training

#### Definition/description

The proportion of government-funded qualification completers aged 15–64 years who were satisfied with the quality of their training.

The measure is defined as:

- Numerator — Government-funded qualification completers aged 15–64 years who indicate that they were satisfied, with the overall quality of their training.
- Denominator — All qualification completers (aged 15–64 years) (less those with invalid or missing data relating to achieving their main reason for undertaking the training).

Disaggregations of the measure:

The measure is disaggregated by other types of VET service satisfaction ‘satisfied with instructors’ and ‘satisfied with assessment’.

Data on ‘satisfied with overall quality of training’ is also disaggregated for the following equity groups:

- Female
- Aboriginal and Torres Strait Islander people
- People in remote and very remote areas
- People with disability
- People in SEIFA quintile 1 – most disadvantaged.

#### Counting unit

The counting unit is the number of qualification completers. Data is presented as weighted percentages.

#### Counting rules

Students who provide invalid data for the question regarding satisfaction with quality of training (‘Don’t know’ and missing responses) are excluded from the calculation of this measure.

#### Associated input data items

The associated input data items are provided in table 3.2.

**Table 3.2** *Proportion of government-funded qualification completers aged 15–64 years satisfied with the quality of their training, by satisfaction outcome and selected equity group— input codes*

| <i>Line item code</i>                                                | <i>Sub code</i>                                     | <i>Description</i>                                  |
|----------------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table Gov_Fund_satisfaction</b> |                                                     |                                                     |
|                                                                      | <b><i>All people</i></b>                            |                                                     |
| VT_SOS_                                                              | Overall_All                                         | Satisfied with overall quality of training (%)      |
| Satisfied_                                                           | Instructors_All                                     | Satisfied with instructors (%)                      |
|                                                                      | Assessment_All                                      | Satisfied with assessment (%)                       |
|                                                                      | Overall_All_CI                                      | Satisfied with overall quality of training (95% CI) |
|                                                                      | Instructors_All_CI                                  | Satisfied with instructors (95% CI)                 |
|                                                                      | Assessment_All_CI                                   | Satisfied with assessment (95% CI)                  |
|                                                                      | <b><i>Female</i></b>                                |                                                     |
| VT_SOS_                                                              | Overall_Female                                      | Satisfied with overall quality of training (%)      |
| Satisfied_                                                           | Overall_Female_CI                                   | Satisfied with overall quality of training (95% CI) |
|                                                                      | <b><i>Aboriginal and Torres Strait Islander</i></b> |                                                     |
| VT_SOS_                                                              | Overall_Indig                                       | Satisfied with overall quality of training (%)      |
| Satisfied_                                                           | Overall_Indig_CI                                    | Satisfied with overall quality of training (95% CI) |
|                                                                      | <b><i>Remote and very remote</i></b>                |                                                     |
| VT_SOS_                                                              | Overall_Remote                                      | Satisfied with overall quality of training (%)      |
| Satisfied_                                                           | Overall_Remote_CI                                   | Satisfied with overall quality of training (95% CI) |
|                                                                      | <b><i>With disability</i></b>                       |                                                     |
| VT_SOS_                                                              | Overall_Disability                                  | Satisfied with overall quality of training (%)      |
| Satisfied_                                                           | Overall_Disability_CI                               | Satisfied with overall quality of training (95% CI) |
|                                                                      | <b><i>SEIFA quintile 1 - most disadvantaged</i></b> |                                                     |
| VT_SOS_                                                              | Overall_SEIFAQ1                                     | Satisfied with overall quality of training (%)      |
| Satisfied_                                                           | Overall_SEIFAQ1_CI                                  | Satisfied with overall quality of training (95% CI) |

### 3.7 Indicator: Student employment and further study outcomes - Employed and/or in further study after training

Measure: Proportion of government-funded VET qualification completers who were employed and/or in further study after completing their training, by VET target group.

#### Definition/description

The proportion of 15–64 year old government-funded VET qualification completers who were employed and/or enrolled in further study, after completing their training, by selected equity group

The measure is defined by

- Numerator — government-funded VET qualification completers aged 15–64 years who were employed, and/or were enrolled in further study
- Denominator — government-funded VET qualification completers aged 15–64 years (less those who gave 'Don't know/can't say' responses to employment and further study questions or had missing data for these questions).

This report is repeated for the following equity groups:

- Female
- Aboriginal and Torres Strait Islander People
- People from remote and very remote areas
- People with disability
- SEIFA quintile 1 – most disadvantaged.

Disaggregations of the total:

Contextual data is also reported for the 'employed after training' and 'in further study after training' sub-categories of the total. Note, because the total is calculated as 'and/or' of these components the sum of these components will not equal the total.

Total VET scope contextual data:

All VET data for this indicator are reported on total VET basis for context.

- Numerator — total VET qualification completers aged 15–64 years who were employed, and/or were enrolled in further study
- Denominator — total VET qualification completers aged 15–64 years (less those who gave 'Don't know/can't say' responses to employment and further study questions or had missing data for these questions).

This reporting is repeated for the following equity groups:

- Female
- Aboriginal and Torres Strait Islander People
- People from remote and very remote areas
- People with disability
- SEIFA quintile 1 – most disadvantaged.

#### Counting unit

The counting unit is the number of qualification completers. Data is presented as weighted percentages.

### **Counting rules**

To be counted in the numerator for this measure, students must be employed, enrolled in further study, or both, after completing their training.

Students who provide invalid data for questions relating to either employment after training or further study after training ('Don't know' and missing responses) are excluded from the calculation of this measure.

### **Associated input data items**

The associated input data items are provided in tables 3.3 to 3.4.

**Table 3.3 Proportion of 15–64 year old government-funded VET qualification completers employed and/or in further study after training, by selected equity group — input codes**

| <i>Line item code</i>                                                | <i>Sub code</i>                              | <i>Description</i>                        |
|----------------------------------------------------------------------|----------------------------------------------|-------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table Gov_Fund_employ_study</b> |                                              |                                           |
|                                                                      | <i>All people</i>                            |                                           |
| VT_SOS_<br>GovtFunded_<br>postTraining_                              | Employ_Study_All                             | Employed and/or in further study (%)      |
|                                                                      | Employ_All                                   | Employed after training (%)               |
|                                                                      | Study_All                                    | In further study after training (%)       |
|                                                                      | Employ_Study_All_CI                          | Employed and/or in further study (95% CI) |
|                                                                      | Employ_All_CI                                | Employed after training (95% CI)          |
|                                                                      | Study_All_CI                                 | In further study after training (95% CI)  |
|                                                                      | <i>Female</i>                                |                                           |
| VT_SOS_<br>GovtFunded_<br>postTraining_                              | Employ_Study_Female                          | Employed and/or in further study (%)      |
|                                                                      | Employ_Female                                | Employed after training (%)               |
|                                                                      | Study_Female                                 | In further study after training (%)       |
|                                                                      | Employ_Study_Female_CI                       | Employed and/or in further study (95% CI) |
|                                                                      | Employ_Female_CI                             | Employed after training (95% CI)          |
|                                                                      | Study_Female_CI                              | In further study after training (95% CI)  |
|                                                                      | <i>Aboriginal and Torres Strait Islander</i> |                                           |
| VT_SOS_<br>GovtFunded_<br>postTraining_                              | Employ_Study_Indig                           | Employed and/or in further study (%)      |
|                                                                      | Employ_Indig                                 | Employed after training (%)               |
|                                                                      | Study_Indig                                  | In further study after training (%)       |
|                                                                      | Employ_Study_Indig_CI                        | Employed and/or in further study (95% CI) |
|                                                                      | Employ_Indig_CI                              | Employed after training (95% CI)          |
|                                                                      | Study_Indig_CI                               | In further study after training (95% CI)  |
|                                                                      | <i>Remote and very remote</i>                |                                           |
| VT_SOS_<br>GovtFunded_<br>postTraining_                              | Employ_Study_Remote                          | Employed and/or in further study (%)      |
|                                                                      | Employ_Remote                                | Employed after training (%)               |
|                                                                      | Study_Remote                                 | In further study after training (%)       |
|                                                                      | Employ_Study_Remote_CI                       | Employed and/or in further study (95% CI) |
|                                                                      | Employ_Remote_CI                             | Employed after training (95% CI)          |
|                                                                      | Study_Remote_CI                              | In further study after training (95% CI)  |
|                                                                      | <i>With disability</i>                       |                                           |
| VT_SOS_<br>GovtFunded_<br>postTraining_                              | Employ_Study_Disability                      | Employed and/or in further study (%)      |
|                                                                      | Employ_Disability                            | Employed after training (%)               |
|                                                                      | Study_Disability                             | In further study after training (%)       |
|                                                                      | Employ_Study_Disability_CI                   | Employed and/or in further study (95% CI) |
|                                                                      | Employ_Disability_CI                         | Employed after training (95% CI)          |
|                                                                      | Study_Disability_CI                          | In further study after training (95% CI)  |
|                                                                      | <i>SEIFA quintile 1 - most disadvantaged</i> |                                           |
| VT_SOS_<br>GovtFunded_<br>postTraining_                              | Employ_Study_SEIFAQ1                         | Employed and/or in further study (%)      |
|                                                                      | Employ_SEIFAQ1                               | Employed after training (%)               |
|                                                                      | Study_SEIFAQ1                                | In further study after training (%)       |
|                                                                      | Employ_Study_SEIFAQ1_CI                      | Employed and/or in further study (95% CI) |
|                                                                      | Employ_SEIFAQ1_CI                            | Employed after training (95% CI)          |
|                                                                      | Study_SEIFAQ1_CI                             | In further study after training (95% CI)  |

**Table 3.4 Proportion of 15–64 year old total VET qualification completers employed and/or in further study after training, by selected equity group — input codes**

| <i>Line item code</i>                                              | <i>Sub code</i>            | <i>Description</i>                        |
|--------------------------------------------------------------------|----------------------------|-------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table TotVET_employ_study</b> |                            |                                           |
| <b>All people</b>                                                  |                            |                                           |
| VT_SOS_TVA_<br>postTraining_                                       | Employ_Study_All           | Employed and/or in further study (%)      |
|                                                                    | Employ_All                 | Employed after training (%)               |
|                                                                    | Study_All                  | In further study after training (%)       |
|                                                                    | Employ_Study_All_CI        | Employed and/or in further study (95% CI) |
|                                                                    | Employ_All_CI              | Employed after training (95% CI)          |
|                                                                    | Study_All_CI               | In further study after training (95% CI)  |
| <b>Female</b>                                                      |                            |                                           |
| VT_SOS_TVA_<br>postTraining_                                       | Employ_Study_Female        | Employed and/or in further study (%)      |
|                                                                    | Employ_Female              | Employed after training (%)               |
|                                                                    | Study_Female               | In further study after training (%)       |
|                                                                    | Employ_Study_Female_CI     | Employed and/or in further study (95% CI) |
|                                                                    | Employ_Female_CI           | Employed after training (95% CI)          |
|                                                                    | Study_Female_CI            | In further study after training (95% CI)  |
| <b>Aboriginal and Torres Strait Islander</b>                       |                            |                                           |
| VT_SOS_TVA_<br>postTraining_                                       | Employ_Study_Indig         | Employed and/or in further study (%)      |
|                                                                    | Employ_Indig               | Employed after training (%)               |
|                                                                    | Study_Indig                | In further study after training (%)       |
|                                                                    | Employ_Study_Indig_CI      | Employed and/or in further study (95% CI) |
|                                                                    | Employ_Indig_CI            | Employed after training (95% CI)          |
|                                                                    | Study_Indig_CI             | In further study after training (95% CI)  |
| <b>Remote and very remote</b>                                      |                            |                                           |
| VT_SOS_TVA_<br>postTraining_                                       | Employ_Study_Remote        | Employed and/or in further study (%)      |
|                                                                    | Employ_Remote              | Employed after training (%)               |
|                                                                    | Study_Remote               | In further study after training (%)       |
|                                                                    | Employ_Study_Remote_CI     | Employed and/or in further study (95% CI) |
|                                                                    | Employ_Remote_CI           | Employed after training (95% CI)          |
|                                                                    | Study_Remote_CI            | In further study after training (95% CI)  |
| <b>With disability</b>                                             |                            |                                           |
| VT_SOS_TVA_<br>postTraining_                                       | Employ_Study_Disability    | Employed and/or in further study (%)      |
|                                                                    | Employ_Disability          | Employed after training (%)               |
|                                                                    | Study_Disability           | In further study after training (%)       |
|                                                                    | Employ_Study_Disability_CI | Employed and/or in further study (95% CI) |
|                                                                    | Employ_Disability_CI       | Employed after training (95% CI)          |
|                                                                    | Study_Disability_CI        | In further study after training (95% CI)  |
| <b>SEIFA quintile 1 - most disadvantaged</b>                       |                            |                                           |
| VT_SOS_TVA_<br>postTraining_                                       | Employ_Study_SEIFAQ1       | Employed and/or in further study (%)      |
|                                                                    | Employ_SEIFAQ1             | Employed after training (%)               |
|                                                                    | Study_SEIFAQ1              | In further study after training (%)       |
|                                                                    | Employ_Study_SEIFAQ1_CI    | Employed and/or in further study (95% CI) |
|                                                                    | Employ_SEIFAQ1_CI          | Employed after training (95% CI)          |
|                                                                    | Study_SEIFAQ1_CI           | In further study after training (95% CI)  |

### 3.8 Indicator: Student employment and further study outcomes - Improved employment status after training

Measure: Proportion of 15–64 year old government-funded VET qualification completers who improved their employment status after training, by VET target group.

#### Definition/description

Proportion of 15–64 year old government-funded VET qualification completers who improved their employment status after training, by selected equity group.

The measure is defined by the government-funded VET scope:

- Numerator — government-funded VET qualification completers aged 15–64 years with an 'improved employment status' after training
- Denominator — government-funded VET qualification completers aged 15–64 years (less those with all three numerator variables not stated).

This reporting is repeated for the following equity groups:

- Female
- Aboriginal and Torres Strait Islander people
- People from remote and very remote areas
- People with disability
- SEIFA quintile 1 – most disadvantaged.

'Improved employment status' is at least one of:

- employment status changing from not employed before training to employed either full-time or part-time after training. 'Not employed' is defined as unemployed, not in the labour force, or not employed (no further information).
- employed at a higher skill level (based on ANZSCO) after training (regardless of full-time or part-time employment status before training). Employed at a higher skill level is based on those employed before training who are employed in an occupation with a higher skill level after training, in comparison with their occupation before training.
- received a job-related benefit after completing their training, including got a job or changed job, set up or expanded their own business, got a promotion, gained extra skills for their job, increased earnings, kept current job or other job-related benefits.

Disaggregations of the measure:

The measure is disaggregated by level of qualification ('Certificate level I/II', 'Certificate III/IV' and 'Diploma and above') as contextual data.

The measure is also disaggregated by type of improved status ('employed after training', 'employed at higher skill level after training' and 'received a job-related benefit').

The denominator reflects the scope of interest of each separate category, as specified:

Not employed before – employed after training:

- Numerator – 15–64 year old qualification completers who were not employed before training to employed either full-time or part-time after training. 'Not employed' is defined as unemployed, not in the labour force, or not employed (no further information).

- Denominator – 15–64 year old qualification completers who were not employed before training (includes unemployed and not in the labour force).

Employed at a higher skill level after training:

- Numerator – 15–64 year old qualification completers employed at a higher skill level after training (regardless of the type of employment status among those who were employed before training).
- Denominator – 15–64 year old qualification completers (regardless of the type of employment status among those who were employed before training).

Received a job-related benefit<sup>2</sup>:

- Numerator – 15–64 year old qualification completers who received a job-related benefit
- Denominator – 15–64 year old qualification completers (regardless of the type of employment status among those who were employed after training).

All government-funded VET data for this indicator are reported on total VET basis for context.

- Numerator — total VET qualification completers aged 15–64 years with an ‘improved employment status’ after training
- Denominator — total VET qualification completers aged 15–64 years (less those with all three numerator variables not stated).

This reporting is repeated for the following equity groups:

- Female
- Aboriginal and Torres Strait Islander people
- People from remote and very remote areas
- People with disability
- SEIFA quintile 1 – most disadvantaged.

### Counting unit

The counting unit is the number of qualification completers. Data is presented as weighted percentages.

### Counting rules

To be counted in the numerator for this measure, students must have achieved any one of the three outcomes listed in the definition (above) that make up ‘improved employment status’.

Students who provide invalid data for all questions relating to the three outcomes that indicate improved employment status (‘Don’t know’ and missing responses) are excluded from the calculation of this measure.

### Associated input data items

The associated input data items are provided in tables 3.5 and 3.6.

<sup>2</sup> Due to changes in question wording in SOS 2019, 2019 and later estimates for ‘Improved employment status after training: received a job-related benefit after completing training’ are not comparable with estimates for earlier years

**Table 3.5 Proportion of government-funded qualification completers aged 15–64 years who improved their employment status after training, by AQF level and type of improved employment status, by selected equity group — input codes**

| <i>Line item code</i>                                              | <i>Sub code</i>                              | <i>Description</i>                                                                           |
|--------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table Gov_Fund_ImpEmp_AQF</b> |                                              |                                                                                              |
|                                                                    | <b>Level of qualification</b>                |                                                                                              |
| VT_SOS_                                                            | Improved_Employ_Diploma                      | Diploma and above (%)                                                                        |
| GovtFunded_                                                        | Improved_Employ_Cert_III_IV                  | Certificate III or IV (%)                                                                    |
|                                                                    | Improved_Employ_Cert_I_II                    | Certificate I or II (%)                                                                      |
|                                                                    | Improved_Employ_Diploma_CI                   | Diploma and above (95% CI)                                                                   |
|                                                                    | Improved_Employ_Cert_III_IV_CI               | Certificate III or IV (95% CI)                                                               |
|                                                                    | Improved_Employ_Cert_I_II_CI                 | Certificate I or II (95% CI)                                                                 |
|                                                                    | <b>Type of improved employment status</b>    |                                                                                              |
|                                                                    | <b>All people</b>                            |                                                                                              |
| VT_SOS_                                                            | Improved_Employ_All                          | Employed after training (of those not employed before training) (%)                          |
| GovtFunded_                                                        | Improved_Skill_All                           | Employed at a higher skill level after training (of those employed before training) (%)      |
|                                                                    | Improved_Job_All                             | Received a job-related benefit (of those employed after training) (%)                        |
|                                                                    | Improved_Total_Employ_All                    | Total with improved employment status (%)                                                    |
|                                                                    | Improved_Employ_All_CI                       | Employed after training (of those not employed before training) (95% CI)                     |
|                                                                    | Improved_Skill_All_CI                        | Employed at a higher skill level after training (of those employed before training) (95% CI) |
|                                                                    | Improved_Job_All_CI                          | Received a job-related benefit (of those employed after training) (95% CI)                   |
|                                                                    | Improved_Total_Employ_All_CI                 | Total with improved employment status (95% CI)                                               |
|                                                                    | <b>Female</b>                                |                                                                                              |
| VT_SOS_                                                            | Improved_Employ_Female                       | Employed after training (of those not employed before training) (%)                          |
| GovtFunded_                                                        | Improved_Skill_Female                        | Employed at a higher skill level after training (of those employed before training) (%)      |
|                                                                    | Improved_Job_Female                          | Received a job-related benefit (of those employed after training) (%)                        |
|                                                                    | Improved_Total_Employ_Female                 | Total with improved employment status (%)                                                    |
|                                                                    | Improved_Employ_Female_CI                    | Employed after training (of those not employed before training) (95% CI)                     |
|                                                                    | Improved_Skill_Female_CI                     | Employed at a higher skill level after training (of those employed before training) (95% CI) |
|                                                                    | Improved_Job_Female_CI                       | Received a job-related benefit (of those employed after training) (95% CI)                   |
|                                                                    | Improved_Total_Employ_Female_CI              | Total with improved employment status (95% CI)                                               |
|                                                                    | <b>Aboriginal and Torres Strait Islander</b> |                                                                                              |
| VT_SOS_                                                            | Improved_Employ_Indig                        | Employed after training (of those not employed before training) (%)                          |
| GovtFunded_                                                        | Improved_Skill_Indig                         | Employed at a higher skill level after training (of those employed before training) (%)      |
|                                                                    | Improved_Job_Indig                           | Received a job-related benefit (of those employed after training) (%)                        |
|                                                                    | Improved_Total_Employ_Indig                  | Total with improved employment status (%)                                                    |
|                                                                    | Improved_Employ_Indig_CI                     | Employed after training (of those not employed before training) (95% CI)                     |
|                                                                    | Improved_Skill_Indig_CI                      | Employed at a higher skill level after training (of those employed before training) (95% CI) |

|                    |                                              |                                                                                              |
|--------------------|----------------------------------------------|----------------------------------------------------------------------------------------------|
|                    | Improved_Job_Indig_CI                        | Received a job-related benefit (of those employed after training) (95% CI)                   |
|                    | Improved_Total_Employ_Indig_CI               | Total with improved employment status (95% CI)                                               |
| VT_SOS_GovtFunded_ | <b>Remote and very remote</b>                |                                                                                              |
|                    | Improved_Employ_Remote                       | Employed after training (of those not employed before training) (%)                          |
|                    | Improved_Skill_Remote                        | Employed at a higher skill level after training (of those employed before training) (%)      |
|                    | Improved_Job_Remote                          | Received a job-related benefit (of those employed after training) (%)                        |
|                    | Improved_Total_Employ_Remote                 | Total with improved employment status (%)                                                    |
|                    | Improved_Employ_Remote_CI                    | Employed after training (of those not employed before training) (95% CI)                     |
|                    | Improved_Skill_Remote_CI                     | Employed at a higher skill level after training (of those employed before training) (95% CI) |
|                    | Improved_Job_Remote_CI                       | Received a job-related benefit (of those employed after training) (95% CI)                   |
|                    | Improved_Total_Employ_Remote_CI              | Total with improved employment status (95% CI)                                               |
| VT_SOS_GovtFunded_ | <b>With disability</b>                       |                                                                                              |
|                    | Improved_Employ_Disability                   | Employed after training (of those not employed before training) (%)                          |
|                    | Improved_Skill_Disability                    | Employed at a higher skill level after training (of those employed before training) (%)      |
|                    | Improved_Job_Disability                      | Received a job-related benefit (of those employed after training) (%)                        |
|                    | Improved_Total_Employ_Disability             | Total with improved employment status (%)                                                    |
|                    | Improved_Employ_Disability_CI                | Employed after training (of those not employed before training) (95% CI)                     |
|                    | Improved_Skill_Disability_CI                 | Employed at a higher skill level after training (of those employed before training) (95% CI) |
|                    | Improved_Job_Disability_CI                   | Received a job-related benefit (of those employed after training) (95% CI)                   |
|                    | Improved_Total_Employ_Disability_CI          | Total with improved employment status (95% CI)                                               |
| VT_SOS_GovtFunded_ | <b>SEIFA quintile 1 - most disadvantaged</b> |                                                                                              |
|                    | Improved_Employ_SEIFAQ1                      | Employed after training (of those not employed before training) (%)                          |
|                    | Improved_Skill_SEIFAQ1                       | Employed at a higher skill level after training (of those employed before training) (%)      |
|                    | Improved_Job_SEIFAQ1                         | Received a job-related benefit (of those employed after training) (%)                        |
|                    | Improved_Total_Employ_SEIFAQ1                | Total with improved employment status (%)                                                    |
|                    | Improved_Employ_SEIFAQ1_CI                   | Employed after training (of those not employed before training) (95% CI)                     |
|                    | Improved_Skill_SEIFAQ1_CI                    | Employed at a higher skill level after training (of those employed before training) (95% CI) |
|                    | Improved_Job_SEIFAQ1_CI                      | Received a job-related benefit (of those employed after training) (95% CI)                   |
|                    | Improved_Total_Employ_SEIFAQ1_CI             | Total with improved employment status (95% CI)                                               |

**Table 3.6** *Proportion of total VET qualification completers aged 15–64 years who improved their employment status after training, by AQF level and type of improved employment status, by selected equity group — input codes*

| Line item code                                                   | Sub code                                     | Description                                                                                  |
|------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table TotVET_ImpEmp_AQF</b> |                                              |                                                                                              |
|                                                                  | <i>Level of qualification</i>                |                                                                                              |
| VT_SOS_TVA_                                                      | Improved_Employ_Diploma                      | Diploma and above (%)                                                                        |
|                                                                  | Improved_Employ_Cert_III_IV                  | Certificate III or IV (%)                                                                    |
|                                                                  | Improved_Employ_Cert_I_II                    | Certificate I or II (%)                                                                      |
|                                                                  | Improved_Employ_Diploma_CI                   | Diploma and above (95% CI)                                                                   |
|                                                                  | Improved_Employ_Cert_III_IV_CI               | Certificate III or IV (95% CI)                                                               |
|                                                                  | Improved_Employ_Cert_I_II_CI                 | Certificate I or II (95% CI)                                                                 |
|                                                                  | <b>Type of improved employment status</b>    |                                                                                              |
| VT_SOS_TVA_                                                      | <b>All people</b>                            |                                                                                              |
|                                                                  | Improved_Employ_All                          | Employed after training (of those not employed before training) (%)                          |
|                                                                  | Improved_Skill_All                           | Employed at a higher skill level after training (of those employed before training) (%)      |
|                                                                  | Improved_Job_All                             | Received a job-related benefit (of those employed after training) (%)                        |
|                                                                  | Improved_Total_Employ_All                    | Total with improved employment status (%)                                                    |
|                                                                  | Improved_Employ_All_CI                       | Employed after training (of those not employed before training) (95% CI)                     |
|                                                                  | Improved_Skill_All_CI                        | Employed at a higher skill level after training (of those employed before training) (95% CI) |
|                                                                  | Improved_Job_All_CI                          | Received a job-related benefit (of those employed after training) (95% CI)                   |
|                                                                  | Improved_Total_Employ_All_CI                 | Total with improved employment status (95% CI)                                               |
| VT_SOS_TVA_                                                      | <b>Female</b>                                |                                                                                              |
|                                                                  | Improved_Employ_Female                       | Employed after training (of those not employed before training) (%)                          |
|                                                                  | Improved_Skill_Female                        | Employed at a higher skill level after training (of those employed before training) (%)      |
|                                                                  | Improved_Job_Female                          | Received a job-related benefit (of those employed after training) (%)                        |
|                                                                  | Improved_Total_Employ_Female                 | Total with improved employment status (%)                                                    |
|                                                                  | Improved_Employ_Female_CI                    | Employed after training (of those not employed before training) (95% CI)                     |
|                                                                  | Improved_Skill_Female_CI                     | Employed at a higher skill level after training (of those employed before training) (95% CI) |
|                                                                  | Improved_Job_Female_CI                       | Received a job-related benefit (of those employed after training) (95% CI)                   |
|                                                                  | Improved_Total_Employ_Female_CI              | Total with improved employment status (95% CI)                                               |
| VT_SOS_TVA_                                                      | <b>Aboriginal and Torres Strait Islander</b> |                                                                                              |
|                                                                  | Improved_Employ_Indig                        | Employed after training (of those not employed before training) (%)                          |
|                                                                  | Improved_Skill_Indig                         | Employed at a higher skill level after training (of those employed before training) (%)      |
|                                                                  | Improved_Job_Indig                           | Received a job-related benefit (of those employed after training) (%)                        |
|                                                                  | Improved_Total_Employ_Indig                  | Total with improved employment status (%)                                                    |
|                                                                  | Improved_Employ_Indig_CI                     | Employed after training (of those not employed before training) (95% CI)                     |
|                                                                  | Improved_Skill_Indig_CI                      | Employed at a higher skill level after training (of those employed before training) (95% CI) |

|             |                                              |                                                                                              |
|-------------|----------------------------------------------|----------------------------------------------------------------------------------------------|
|             | Improved_Job_Indig_CI                        | Received a job-related benefit (of those employed after training) (95% CI)                   |
|             | Improved_Total_Employ_Indig_CI               | Total with improved employment status (95% CI)                                               |
| VT_SOS_TVA_ | <b>Remote and very remote</b>                |                                                                                              |
|             | Improved_Employ_Remote                       | Employed after training (of those not employed before training) (%)                          |
|             | Improved_Skill_Remote                        | Employed at a higher skill level after training (of those employed before training) (%)      |
|             | Improved_Job_Remote                          | Received a job-related benefit (of those employed after training) (%)                        |
|             | Improved_Total_Employ_Remote                 | Total with improved employment status (%)                                                    |
|             | Improved_Employ_Remote_CI                    | Employed after training (of those not employed before training) (95% CI)                     |
|             | Improved_Skill_Remote_CI                     | Employed at a higher skill level after training (of those employed before training) (95% CI) |
|             | Improved_Job_Remote_CI                       | Received a job-related benefit (of those employed after training) (95% CI)                   |
|             | Improved_Total_Employ_Remote_CI              | Total with improved employment status (95% CI)                                               |
| VT_SOS_TVA_ | <b>With disability</b>                       |                                                                                              |
|             | Improved_Employ_Disability                   | Employed after training (of those not employed before training) (%)                          |
|             | Improved_Skill_Disability                    | Employed at a higher skill level after training (of those employed before training) (%)      |
|             | Improved_Job_Disability                      | Received a job-related benefit (of those employed after training) (%)                        |
|             | Improved_Total_Employ_Disability             | Total with improved employment status (%)                                                    |
|             | Improved_Employ_Disability_CI                | Employed after training (of those not employed before training) (95% CI)                     |
|             | Improved_Skill_Disability_CI                 | Employed at a higher skill level after training (of those employed before training) (95% CI) |
|             | Improved_Job_Disability_CI                   | Received a job-related benefit (of those employed after training) (95% CI)                   |
|             | Improved_Total_Employ_Disability_CI          | Total with improved employment status (95% CI)                                               |
| VT_SOS_TVA_ | <b>SEIFA quintile 1 - most disadvantaged</b> |                                                                                              |
|             | Improved_Employ_SEIFAQ1                      | Employed after training (of those not employed before training) (%)                          |
|             | Improved_Skill_SEIFAQ1                       | Employed at a higher skill level after training (of those employed before training) (%)      |
|             | Improved_Job_SEIFAQ1                         | Received a job-related benefit (of those employed after training) (%)                        |
|             | Improved_Total_Employ_SEIFAQ1                | Total with improved employment status (%)                                                    |
|             | Improved_Employ_SEIFAQ1_CI                   | Employed after training (of those not employed before training) (95% CI)                     |
|             | Improved_Skill_SEIFAQ1_CI                    | Employed at a higher skill level after training (of those employed before training) (95% CI) |
|             | Improved_Job_SEIFAQ1_CI                      | Received a job-related benefit (of those employed after training) (95% CI)                   |
|             | Improved_Total_Employ_SEIFAQ1_CI             | Total with improved employment status (95% CI)                                               |

### 3.9 Indicator: Skill utilisation – Relevance of training

Measure: the proportion of 15–64 year old government-funded VET qualification completers who were employed after training that found training relevant to their current job.

#### Definition/description

Proportion of 15–64 year old government-funded VET qualification completers who were employed after training that found training relevant to their current job, by selected equity group.

The measure is defined:

- Numerator — government-funded VET qualification completers aged 15–64 years who were employed after training that found training relevant to their current job
- Denominator — government-funded VET qualification completers aged 15–64 years who were employed after training.

This reporting is repeated for the following equity groups:

- Females
- Aboriginal and Torres Strait Islander people
- People from remote and very remote areas
- People with disability
- SEIFA quintile 1 – most disadvantaged.

‘Relevance of training to job after training’ refers to:

- Respondents who answered:

1. Highly relevant
2. Some relevance

to the question ‘How relevant is the training to your main job on [reference date]?’

#### Contextual data for the measure:

Contextual data is also reported for improved skills, employed in different occupation to training course and training is relevant and employed in same occupation as training course. The contextual measures are defined as follows:

Improved skills:

- Numerator – government funded VET qualification completers aged 15–64 years who after training were employed in the same job as before training and report improved skills
- Denominator – government-funded VET qualification completers aged 15–64 years who after training are employed in the same job as before training

Employed in different occupation to training course and training is relevant

- Numerator – government-funded VET qualification completers aged 15–64 years who after training were employed in different occupation to training course and training is relevant
- Denominator – government-funded VET qualification completers aged 15–64 years

Employed in the same occupation as training course

- Numerator – government-funded VET qualification completers aged 15–64 years who after training were employed in the same occupation to training course
- Denominator – government-funded VET qualification completers aged 15–64 years

**Total VET scope contextual data:**

All VET data for this indicator are reported on total VET basis for context.

**Counting unit**

The counting unit is the number of qualification completers. Data is presented as weighted percentages.

**Counting rules**

To be counted in the numerator for this measure, students must be employed after training and responded '1 Highly relevant' or '2 Some relevance' to the question 'How relevant is the training to your main job on [reference date]?'.

Students who provide invalid data (999 Not stated) are excluded from the calculation of this measure.

**Associated input data items**

The associated input data items are provided in tables 3.7 and 3.8.

**Table 3.7 Proportion of 15–64 year old government-funded VET qualification completers who were employed after training that found training relevant to their current job, by selected equity group — input codes**

| <i>Line item code</i>                                                  | <i>Sub code</i>                              | <i>Description</i>                                                                    |
|------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table Gov_Fund_VET_RelevTrain</b> |                                              |                                                                                       |
|                                                                        | <b>Training relevant to current job</b>      |                                                                                       |
| VT_SOS_<br>GovtFunded_                                                 | <i>All people</i>                            |                                                                                       |
|                                                                        | Relevant_Train_All                           | Training relevant to their current job (of those employed after training) (%)         |
|                                                                        | Relevant_ImprSkill_All                       | Improved skills (of those employed in the same job as before training) (%)            |
|                                                                        | Relevant_DiffOcc_All                         | Employed in different occupation to training course and training is relevant (%)      |
|                                                                        | Relevant_SameOcc_All                         | Employed in same occupation as training course (%)                                    |
|                                                                        | Relevant_Train_All_CI                        | Training relevant to their current job (of those employed after training) (95% CI)    |
|                                                                        | Relevant_ImprSkill_All_CI                    | Improved skills (of those employed in the same job as before training) (95% CI)       |
|                                                                        | Relevant_DiffOcc_All_CI                      | Employed in different occupation to training course and training is relevant (95% CI) |
|                                                                        | Relevant_SameOcc_All_CI                      | Employed in same occupation as training course (95% CI)                               |
| VT_SOS_<br>GovtFunded_                                                 | <i>Female</i>                                |                                                                                       |
|                                                                        | Relevant_Train_Female                        | Training relevant to their current job (of those employed after training) (%)         |
|                                                                        | Relevant_Train_Female_CI                     | Training relevant to their current job (of those employed after training) (95% CI)    |
| VT_SOS_<br>GovtFunded_                                                 | <i>Aboriginal and Torres Strait Islander</i> |                                                                                       |
|                                                                        | Relevant_Train_Indig                         | Training relevant to their current job (of those employed after training) (%)         |
|                                                                        | Relevant_Train_Indig_CI                      | Training relevant to their current job (of those employed after training) (95% CI)    |
| VT_SOS_<br>GovtFunded_                                                 | <i>Remote and very remote</i>                |                                                                                       |
|                                                                        | Relevant_Train_Remote                        | Training relevant to their current job (of those employed after training) (%)         |
|                                                                        | Relevant_Train_Remote_CI                     | Training relevant to their current job (of those employed after training) (95% CI)    |
| VT_SOS_<br>GovtFunded_                                                 | <i>With disability</i>                       |                                                                                       |
|                                                                        | Relevant_Train_Disability                    | Training relevant to their current job (of those employed after training) (%)         |
|                                                                        | Relevant_Train_Disability_CI                 | Training relevant to their current job (of those employed after training) (95% CI)    |
| VT_SOS_<br>GovtFunded_                                                 | <i>SEIFA quintile 1 - most disadvantaged</i> |                                                                                       |
|                                                                        | Relevant_Train_SEIFAQ1                       | Training relevant to their current job (of those employed after training) (%)         |
|                                                                        | Relevant_Train_SEIFAQ1_CI                    | Training relevant to their current job (of those employed after training) (95% CI)    |

**Table 3.8 Proportion of 15–64 year old total VET qualification completers who were employed after training that found training relevant to their current job, by selected equity group — input codes**

| <i>Line item code</i>                                            | <i>Sub code</i>                              | <i>Description</i>                                                                    |
|------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table TotVET_RelevTrain</b> |                                              |                                                                                       |
|                                                                  | <b>Training relevant to current job</b>      |                                                                                       |
| VT_SOS_TVA_                                                      | <i>All people</i>                            |                                                                                       |
|                                                                  | Relevant_Train_All                           | Training relevant to their current job (of those employed after training) (%)         |
|                                                                  | Relevant_ImprSkill_All                       | Improved skills (of those employed in the same job as before training) (%)            |
|                                                                  | Relevant_DiffOcc_All                         | Employed in different occupation to training course and training is relevant (%)      |
|                                                                  | Relevant_SameOcc_All                         | Employed in same occupation as training course (%)                                    |
|                                                                  | Relevant_Train_All_CI                        | Training relevant to their current job (of those employed before training) (95% CI)   |
|                                                                  | Relevant_ImprSkill_All_CI                    | Improved skills (of those employed in the same job as after training) (95% CI)        |
|                                                                  | Relevant_DiffOcc_All_CI                      | Employed in different occupation to training course and training is relevant (95% CI) |
| VT_SOS_TVA_                                                      | <i>Female</i>                                |                                                                                       |
|                                                                  | Relevant_Train_Female                        | Training relevant to their current job (of those employed after training) (%)         |
|                                                                  | Relevant_Train_Female_CI                     | Training relevant to their current job (of those employed after training) (95% CI)    |
| VT_SOS_TVA_                                                      | <i>Aboriginal and Torres Strait Islander</i> |                                                                                       |
|                                                                  | Relevant_Train_Indig                         | Training relevant to their current job (of those employed after training) (%)         |
|                                                                  | Relevant_Train_Indig_CI                      | Training relevant to their current job (of those employed after training) (95% CI)    |
| VT_SOS_TVA_                                                      | <i>Remote and very remote</i>                |                                                                                       |
|                                                                  | Relevant_Train_Remote                        | Training relevant to their current job (of those employed after training) (%)         |
|                                                                  | Relevant_Train_Remote_CI                     | Training relevant to their current job (of those employed after training) (95% CI)    |
| VT_SOS_TVA_                                                      | <i>With disability</i>                       |                                                                                       |
|                                                                  | Relevant_Train_Disability                    | Training relevant to their current job (of those employed after training) (%)         |
|                                                                  | Relevant_Train_Disability_CI                 | Training relevant to their current job (of those employed after training) (95% CI)    |
| VT_SOS_TVA_                                                      | <i>SEIFA quintile 1 - most disadvantaged</i> |                                                                                       |
|                                                                  | Relevant_Train_SEIFAQ1                       | Training relevant to their current job (of those employed after training) (%)         |
|                                                                  | Relevant_Train_SEIFAQ1_CI                    | Training relevant to their current job (of those employed after training) (95% CI)    |

### 3.10 Context: Main reason discontinued training

#### Definition/description

Main reason 15–64 year old government-funded VET qualification part-completers discontinued training, by VET target group. Reported as contextual information on ongoing access to VET after entry and through to completion.

Reporting categories include:

- 'Change in job situation': *rsn\_dc\_s2* response code 2 includes responses under *rsnst\_m*: 'Changed jobs or started a new job'; 'Lost job'
- 'Personal reasons': *rsn\_dc\_s2* response code 3 includes responses under *rsnst\_m*: 'Moved Location'; 'Illness/ health related'; 'Family reasons'; 'Financial reasons'; 'Too many pressures on time'; 'Other personal reasons'.
- 'Training issues': *rsn\_dc\_s2* response code 6 includes responses under *rsnst\_m*: 'Problems with the work placement'; 'Training timetable was not flexible enough'; 'Training was not as expected'.
- 'Other': 'Got what they wanted from their training': *rsnst\_m* response code 1; 'Training no longer related to plans': *rsnst\_m* response code 6; 'Started other training': *rsnst\_m* response code 5; 'Other': *rsn\_dc\_s2* response code 7

This reporting is repeated for the following equity groups:

- Female
- Aboriginal and Torres Strait Islander people
- People from remote and very remote areas
- People with disability
- SEIFA quintile 1 – most disadvantaged.

All government-funded VET data for this indicator are reported on total VET basis.

#### Counting unit

The counting unit is the number of qualification part-completers. Data is presented as weighted percentages.

#### Counting rules

To be counted in the numerator for this measure, students must have achieved any one of the three outcomes listed in the definition (above) that make up 'barrier to continued access to training'.

Students who provide invalid data for all questions relating to the three outcomes that indicate improved employment status ('Don't know' and missing responses) are excluded from the calculation of this measure.

#### Associated input data items

The associated input data items are provided in tables 3.9 and 3.10.

**Table 3.9 Main reason 15–64 year old government-funded VET qualification part-completers who discontinued training, by select equity group — input codes**

| <i>Line item code</i>                                                | <i>Sub code</i>                              | <i>Description</i>                                                                              |
|----------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table Gov_Fund_VET_MainDisc</b> |                                              |                                                                                                 |
|                                                                      | <b>Main reason discontinued training</b>     |                                                                                                 |
| VT_SOS_<br>GovtFunded_                                               | <b>All people</b>                            |                                                                                                 |
|                                                                      | Disc_Job_All                                 | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                                                                      | Disc_Person_All                              | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                                                                      | Disc_Train_All                               | Proportion of part-completers who discontinued training due to training issues (%)              |
|                                                                      | Disc_Other_All                               | Proportion of part-completers who discontinued training due to other (%)                        |
|                                                                      | Disc_Job_All_CI                              | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                                                                      | Disc_Person_All_CI                           | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                                                                      | Disc_Train_All_CI                            | Proportion of part-completers who discontinued training due to training issues (95% CI)         |
| VT_SOS_<br>GovtFunded_                                               | <b>Female</b>                                |                                                                                                 |
|                                                                      | Disc_Job_Female                              | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                                                                      | Disc_Person_Female                           | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                                                                      | Disc_Train_Female                            | Proportion of part-completers who discontinued training due to training issues (%)              |
|                                                                      | Disc_Other_Female                            | Proportion of part-completers who discontinued training due to other (%)                        |
|                                                                      | Disc_Job_Female_CI                           | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                                                                      | Disc_Person_Female_CI                        | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                                                                      | Disc_Train_Female_CI                         | Proportion of part-completers who discontinued training due to training issues (95% CI)         |
| VT_SOS_<br>GovtFunded_                                               | <b>Aboriginal and Torres Strait Islander</b> |                                                                                                 |
|                                                                      | Disc_Job_Indig                               | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                                                                      | Disc_Person_Indig                            | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                                                                      | Disc_Train_Indig                             | Proportion of part-completers who discontinued training due to training issues (%)              |
|                                                                      | Disc_Other_Indig                             | Proportion of part-completers who discontinued training due to other (%)                        |
|                                                                      | Disc_Job_Indig_CI                            | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                                                                      | Disc_Person_Indig_CI                         | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                                                                      | Disc_Train_Indig_CI                          | Proportion of part-completers who discontinued training due to training issues (95% CI)         |

|                        |                                              |                                                                                                 |
|------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------|
| VT_SOS_<br>GovtFunded_ | Disc_Other_Indig_CI                          | Proportion of part-completers who discontinued training due to other (95% CI)                   |
|                        | <b>Remote and very remote</b>                |                                                                                                 |
|                        | Disc_Job_Remote                              | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                        | Disc_Person_Remote                           | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                        | Disc_Train_Remote                            | Proportion of part-completers who discontinued training due to training issues (%)              |
|                        | Disc_Other_Remote                            | Proportion of part-completers who discontinued training due to other (%)                        |
|                        | Disc_Job_Remote_CI                           | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                        | Disc_Person_Remote_CI                        | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                        | Disc_Train_Remote_CI                         | Proportion of part-completers who discontinued training due to training issues (95% CI)         |
|                        | Disc_Other_Remote_CI                         | Proportion of part-completers who discontinued training due to other (95% CI)                   |
| VT_SOS_<br>GovtFunded_ | <b>With disability</b>                       |                                                                                                 |
|                        | Disc_Job_Disability                          | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                        | Disc_Person_Disability                       | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                        | Disc_Train_Disability                        | Proportion of part-completers who discontinued training due to training issues (%)              |
|                        | Disc_Other_Disability                        | Proportion of part-completers who discontinued training due to other (%)                        |
|                        | Disc_Job_Disability_CI                       | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                        | Disc_Person_Disability_CI                    | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                        | Disc_Train_Disability_CI                     | Proportion of part-completers who discontinued training due to training issues (95% CI)         |
| VT_SOS_<br>GovtFunded_ | Disc_Other_Disability_CI                     | Proportion of part-completers who discontinued training due to other (95% CI)                   |
|                        | <b>SEIFA quintile 1 - most disadvantaged</b> |                                                                                                 |
|                        | Disc_Job_SEIFAQ1                             | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                        | Disc_Person_SEIFAQ1                          | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                        | Disc_Train_SEIFAQ1                           | Proportion of part-completers who discontinued training due to training issues (%)              |
|                        | Disc_Other_SEIFAQ1                           | Proportion of part-completers who discontinued training due to other (%)                        |
|                        | Disc_Job_SEIFAQ1_CI                          | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                        | Disc_Person_SEIFAQ1_CI                       | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                        | Disc_Train_SEIFAQ1_CI                        | Proportion of part-completers who discontinued training due to training issues (95% CI)         |
|                        | Disc_Other_SEIFAQ1_CI                        | Proportion of part-completers who discontinued training due to other (95% CI)                   |

**Table 3.10 Main reason 15–64 year old total VET qualification part-completers who discontinued training, by select equity group — input codes**

| <i>Line item code</i>                                          | <i>Sub code</i>                              | <i>Description</i>                                                                              |
|----------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table TotVET_MainDisc</b> |                                              |                                                                                                 |
|                                                                | <b>Main reason discontinued training</b>     |                                                                                                 |
| VT_SOS_<br>TVA_                                                | <b>All people</b>                            |                                                                                                 |
|                                                                | Disc_Job_All                                 | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                                                                | Disc_Person_All                              | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                                                                | Disc_Train_All                               | Proportion of part-completers who discontinued training due to training issues (%)              |
|                                                                | Disc_Other_All                               | Proportion of part-completers who discontinued training due to other (%)                        |
|                                                                | Disc_Job_All_CI                              | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                                                                | Disc_Person_All_CI                           | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                                                                | Disc_Train_All_CI                            | Proportion of part-completers who discontinued training due to training issues (95% CI)         |
| VT_SOS_<br>TVA_                                                | <b>Female</b>                                |                                                                                                 |
|                                                                | Disc_Job_Female                              | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                                                                | Disc_Person_Female                           | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                                                                | Disc_Train_Female                            | Proportion of part-completers who discontinued training due to training issues (%)              |
|                                                                | Disc_Other_Female                            | Proportion of part-completers who discontinued training due to other (%)                        |
|                                                                | Disc_Job_Female_CI                           | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                                                                | Disc_Person_Female_CI                        | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                                                                | Disc_Train_Female_CI                         | Proportion of part-completers who discontinued training due to training issues (95% CI)         |
| VT_SOS_<br>TVA_                                                | <b>Aboriginal and Torres Strait Islander</b> |                                                                                                 |
|                                                                | Disc_Job_Indig                               | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                                                                | Disc_Person_Indig                            | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                                                                | Disc_Train_Indig                             | Proportion of part-completers who discontinued training due to training issues (%)              |
|                                                                | Disc_Other_Indig                             | Proportion of part-completers who discontinued training due to other (%)                        |
|                                                                | Disc_Job_Indig_CI                            | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                                                                | Disc_Person_Indig_CI                         | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                                                                | Disc_Train_Indig_CI                          | Proportion of part-completers who discontinued training due to training issues (95% CI)         |

|                 |                                              |                                                                                                 |
|-----------------|----------------------------------------------|-------------------------------------------------------------------------------------------------|
| VT_SOS_<br>TVA_ | Disc_Other_Indig_CI                          | Proportion of part-completers who discontinued training due to other (95% CI)                   |
|                 | <b>Remote and very remote</b>                |                                                                                                 |
|                 | Disc_Job_Remote                              | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                 | Disc_Person_Remote                           | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                 | Disc_Train_Remote                            | Proportion of part-completers who discontinued training due to training issues (%)              |
|                 | Disc_Other_Remote                            | Proportion of part-completers who discontinued training due to other (%)                        |
|                 | Disc_Job_Remote_CI                           | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                 | Disc_Person_Remote_CI                        | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
| VT_SOS_<br>TVA_ | Disc_Train_Remote_CI                         | Proportion of part-completers who discontinued training due to training issues (95% CI)         |
|                 | Disc_Other_Remote_CI                         | Proportion of part-completers who discontinued training due to other (95% CI)                   |
|                 | <b>With disability</b>                       |                                                                                                 |
|                 | Disc_Job_Disability                          | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                 | Disc_Person_Disability                       | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                 | Disc_Train_Disability                        | Proportion of part-completers who discontinued training due to training issues (%)              |
|                 | Disc_Other_Disability                        | Proportion of part-completers who discontinued training due to other (%)                        |
|                 | Disc_Job_Disability_CI                       | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
| VT_SOS_<br>TVA_ | Disc_Person_Disability_CI                    | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                 | Disc_Train_Disability_CI                     | Proportion of part-completers who discontinued training due to training issues (95% CI)         |
|                 | Disc_Other_Disability_CI                     | Proportion of part-completers who discontinued training due to other (95% CI)                   |
|                 | <b>SEIFA quintile 1 - most disadvantaged</b> |                                                                                                 |
|                 | Disc_Job_SEIFAQ1                             | Proportion of part-completers who discontinued training due to change in job situation (%)      |
|                 | Disc_Person_SEIFAQ1                          | Proportion of part-completers who discontinued training due to personal reasons (%)             |
|                 | Disc_Train_SEIFAQ1                           | Proportion of part-completers who discontinued training due to training issues (%)              |
|                 | Disc_Other_SEIFAQ1                           | Proportion of part-completers who discontinued training due to other (%)                        |
|                 | Disc_Job_SEIFAQ1_CI                          | Proportion of part-completers who discontinued training due to change in job situation (95% CI) |
|                 | Disc_Person_SEIFAQ1_CI                       | Proportion of part-completers who discontinued training due to personal reasons (95% CI)        |
|                 | Disc_Train_SEIFAQ1_CI                        | Proportion of part-completers who discontinued training due to training issues (95% CI)         |
|                 | Disc_Other_SEIFAQ1_CI                        | Proportion of part-completers who discontinued training due to other (95% CI)                   |

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### 3.11 Context: Main change needed to encourage completion of VET

#### Definition/description

Reported as contextual information on ongoing access to VET after entry and through to completion.

Contextual information presents the proportion of 15–64 year old government-funded VET qualification part-completers who reported a main change needed to encourage completion of training. Data is presented for 5 main changes:

- Work situation
- Course/training changes
- Personal / financial changes
- Other
- Nothing would have encouraged me to complete training

The denominator for each calculation is:

- Denominator — government-funded VET qualification part-completers aged 15–64 years who did not continue or complete their training, whose main reason for discontinuing was not “got what I wanted”, and who selected factors that could have encouraged completion and gave more than one response to the question ‘Based on your experiences, what would have needed to change to encourage you to complete the training?’.

Numerator inclusions and exclusions for each of the main changes are presented below.

Work situation:

- My work situation: main\_chng\_encg\_s response code 1

Course / training changes:

- The content of the course: main\_chng\_encg\_s response code 2
- The workload of the course: main\_chng\_encg\_s response code 3
- The quality of the teaching staff: main\_chng\_encg\_s response code 4
- Better support from the provider/trainer: main\_chng\_encg\_s response code 5
- The flexibility of the course in terms of its time of delivery: main\_chng\_encg\_s response code 6
- The flexibility of the course in terms of its method of delivery: main\_chng\_encg\_s response code 7

Personal / financial changes:

- My personal situation: main\_chng\_encg\_s response code 8
- A reduced level of fees or flexibility of payment options for the course: main\_chng\_encg\_s response code 9

Other:

- Other: main\_chng\_encg\_s response code 10

Nothing would have encouraged me to complete training:

- Nothing would have encouraged me to complete training: main\_chng\_encg\_s response code 11

This reporting is repeated for the following equity groups:

- Female
- Aboriginal and Torres Strait Islander people
- People from remote and very remote areas
- People with disability
- SEIFA quintile 1 – most disadvantaged.

All government-funded VET data for this indicator are reported on total VET basis for context.

### **Counting unit**

The counting unit is the number of qualification part-completers. Data is presented as weighted percentages.

### **Counting rules**

Students who provide invalid data for all questions relating to the three outcomes that indicate improved employment status ('Don't know' and missing responses) are excluded from the calculation of this measure.

### **Associated input data items**

The associated input data items are provided in tables 3.10 and 3.11.

**Table 3.10 Main change needed to encourage government-funded VET qualification part-completers aged 15–64 years to complete VET training, by selected equity group — input codes**

| <i>Line item code</i>                                                  | <i>Sub code</i>                           | <i>Description</i>                                                                                                           |
|------------------------------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table Gov_Fund_VET_MainChange</b> |                                           |                                                                                                                              |
|                                                                        | <b>Main change needed to complete VET</b> |                                                                                                                              |
| VT_SOS_<br>GovtFunded_                                                 | <b>All people</b>                         |                                                                                                                              |
|                                                                        | Chnge_Work_All                            | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                                                                        | Chnge_Train_All                           | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
|                                                                        | Chnge_Pers_All                            | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
|                                                                        | Chnge_Oth_All                             | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
|                                                                        | Chnge_Nothing_All                         | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |
|                                                                        | Chnge_Work_All_CI                         | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
|                                                                        | Chnge_Train_All_CI                        | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
|                                                                        | Chnge_Pers_All_CI                         | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
|                                                                        | Chnge_Oth_All_CI                          | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
|                                                                        | Chnge_Nothing_All_CI                      | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |
| VT_SOS_<br>GovtFunded_                                                 | <b>Female</b>                             |                                                                                                                              |
|                                                                        | Chnge_Work_Female                         | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                                                                        | Chnge_Train_Female                        | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
|                                                                        | Chnge_Pers_Female                         | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
|                                                                        | Chnge_Oth_Female                          | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
|                                                                        | Chnge_Nothing_Female                      | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |

|                        |                                              |                                                                                                                              |
|------------------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
|                        | Chnge_Work_Female_CI                         | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
|                        | Chnge_Train_Female_CI                        | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
|                        | Chnge_Pers_Female_CI                         | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
|                        | Chnge_Oth_Female_CI                          | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
|                        | Chnge_Nothing_Female_CI                      | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |
| VT_SOS_<br>GovtFunded_ | <b>Aboriginal and Torres Strait Islander</b> |                                                                                                                              |
|                        | Chnge_Work_Indig                             | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                        | Chnge_Train_Indig                            | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
|                        | Chnge_Pers_Indig                             | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
|                        | Chnge_Oth_Indig                              | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
|                        | Chnge_Nothing_Indig                          | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |
|                        | Chnge_Work_Indig_CI                          | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
|                        | Chnge_Train_Indig_CI                         | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
|                        | Chnge_Pers_Indig_CI                          | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
|                        | Chnge_Oth_Indig_CI                           | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
| VT_SOS_<br>GovtFunded_ | Chnge_Nothing_Indig_CI                       | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |
|                        | <b>Remote and very remote</b>                |                                                                                                                              |
|                        | Chnge_Work_Remote                            | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                        | Chnge_Train_Remote                           | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
|                        | Chnge_Pers_Remote                            | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
|                        | Chnge_Oth_Remote                             | Proportion of part-completers who reported main change needed to complete training was other (%)                             |

|                        |                                                     |                                                                                                                              |
|------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
|                        | Chnge_Noth_Remote                                   | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |
|                        | Chnge_Work_Remote_CI                                | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
|                        | Chnge_Train_Remote_CI                               | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
|                        | Chnge_Pers_Remote_CI                                | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
|                        | Chnge_Oth_Remote_CI                                 | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
|                        | Chnge_Noth_Remote_CI                                | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |
| VT_SOS_<br>GovtFunded_ | <b><i>With disability</i></b>                       |                                                                                                                              |
|                        | Chnge_Work_Disability                               | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                        | Chnge_Train_Disability                              | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
|                        | Chnge_Pers_Disability                               | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
|                        | Chnge_Oth_Disability                                | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
|                        | Chnge_Noth_Disability                               | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |
|                        | Chnge_Work_Disability_CI                            | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
|                        | Chnge_Train_Disability_CI                           | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
|                        | Chnge_Pers_Disability_CI                            | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
|                        | Chnge_Oth_Disability_CI                             | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
|                        | Chnge_Noth_Disability_CI                            | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |
|                        |                                                     |                                                                                                                              |
| VT_SOS_<br>GovtFunded_ | <b><i>SEIFA quintile 1 - most disadvantaged</i></b> |                                                                                                                              |
|                        | Chnge_Work_SEIFAQ1                                  | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |

|                           |                                                                                                                              |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Chnge_Train_ SEIFAQ1      | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
| Chnge_Pers_ SEIFAQ1       | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
| Chnge_Oth_ SEIFAQ1        | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
| Chnge_Nothing_ SEIFAQ1    | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |
| Chnge_Train_ SEIFAQ1_CI   | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
| Chnge_Train_ SEIFAQ1_CI   | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
| Chnge_Pers_ SEIFAQ1_CI    | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
| Chnge_Oth_ SEIFAQ1_CI     | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
| Chnge_Nothing_ SEIFAQ1_CI | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |

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**Table 3.11 Main change needed to encourage total VET qualification part-completers aged 15–64 years to complete VET, by selected equity group — input codes**

| <i>Line item code</i>                                            | <i>Sub code</i>                           | <i>Description</i>                                                                                                           |
|------------------------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <b>Collection Workbook NCVER 3. SOS: Table TotVET_MainChange</b> |                                           |                                                                                                                              |
|                                                                  | <b>Main change needed to complete VET</b> |                                                                                                                              |
| VT_SOS_<br>TVA_                                                  | <b>All people</b>                         |                                                                                                                              |
|                                                                  | Chnge_Work_All                            | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                                                                  | Chnge_Train_All                           | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
|                                                                  | Chnge_Pers_All                            | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
|                                                                  | Chnge_Oth_All                             | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
|                                                                  | Chnge_Nothing_All                         | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |
|                                                                  | Chnge_Work_All_CI                         | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
|                                                                  | Chnge_Train_All_CI                        | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
|                                                                  | Chnge_Pers_All_CI                         | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
|                                                                  | Chnge_Oth_All_CI                          | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
|                                                                  | Chnge_Nothing_All_CI                      | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |
| VT_SOS_<br>TVA_                                                  | <b>Female</b>                             |                                                                                                                              |
|                                                                  | Chnge_Work_Female                         | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                                                                  | Chnge_Train_Female                        | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
|                                                                  | Chnge_Pers_Female                         | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
|                                                                  | Chnge_Oth_Female                          | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
|                                                                  | Chnge_Nothing_Female                      | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |
|                                                                  | Chnge_Work_Female_CI                      | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |

|                 |                                              |                                                                                                                              |
|-----------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| VT_SOS_<br>TVA_ | Chnge_Train_Female_CI                        | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
|                 | Chnge_Pers_Female_CI                         | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
|                 | Chnge_Oth_Female_CI                          | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
|                 | Chnge_Nothing_Female_CI                      | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |
| VT_SOS_<br>TVA_ | <b>Aboriginal and Torres Strait Islander</b> |                                                                                                                              |
|                 | Chnge_Work_Indig                             | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                 | Chnge_Train_Indig                            | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
|                 | Chnge_Pers_Indig                             | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
|                 | Chnge_Oth_Indig                              | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
|                 | Chnge_Nothing_Indig                          | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |
|                 | Chnge_Work_Indig_CI                          | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
|                 | Chnge_Train_Indig_CI                         | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
|                 | Chnge_Pers_Indig_CI                          | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
|                 | Chnge_Oth_Indig_CI                           | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
|                 | Chnge_Nothing_Indig_CI                       | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |
|                 | <b>Remote and very remote</b>                |                                                                                                                              |
| VT_SOS_<br>TVA_ | Chnge_Work_Remote                            | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                 | Chnge_Train_Remote                           | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
|                 | Chnge_Pers_Remote                            | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
|                 | Chnge_Oth_Remote                             | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
|                 | Chnge_Nothing_Remote                         | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |

|                 |                                                     |                                                                                                                              |
|-----------------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
|                 | Chnge_Work_Remote_CI                                | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
|                 | Chnge_Train_Remote_CI                               | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
|                 | Chnge_Pers_Remote_CI                                | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
|                 | Chnge_Oth_Remote_CI                                 | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
|                 | Chnge_Nothing_Remote_CI                             | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |
| VT_SOS_<br>TVA_ | <b><i>With disability</i></b>                       |                                                                                                                              |
|                 | Chnge_Work_Disability                               | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                 | Chnge_Train_Disability                              | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |
|                 | Chnge_Pers_Disability                               | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
|                 | Chnge_Oth_Disability                                | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
|                 | Chnge_Nothing_Disability                            | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |
|                 | Chnge_Work_Disability_CI                            | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
|                 | Chnge_Train_Disability_CI                           | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
|                 | Chnge_Pers_Disability_CI                            | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
|                 | Chnge_Oth_Disability_CI                             | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
|                 | Chnge_Nothing_Disability_CI                         | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |
|                 |                                                     |                                                                                                                              |
| VT_SOS_<br>TVA_ | <b><i>SEIFA quintile 1 - most disadvantaged</i></b> |                                                                                                                              |
|                 | Chnge_Work_SEIFAQ1                                  | Proportion of part-completers who reported main change needed to complete training was their work situation (%)              |
|                 | Chnge_Train_SEIFAQ1                                 | Proportion of part-completers who reported main change needed to complete training was course / training reasons (%)         |

|                           |                                                                                                                              |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Chnge_Pers_ SEIFAQ1       | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (%)      |
| Chnge_Oth_ SEIFAQ1        | Proportion of part-completers who reported main change needed to complete training was other (%)                             |
| Chnge_Nothing_ SEIFAQ1    | Proportion of part-completers who reported there was nothing that would have encouraged training completion (%)              |
| Chnge_Work_ SEIFAQ1_CI    | Proportion of part-completers who reported main change needed to complete training was their work situation (95% CI)         |
| Chnge_Train_ SEIFAQ1_CI   | Proportion of part-completers who reported main change needed to complete training was course / training reasons (95% CI)    |
| Chnge_Pers_ SEIFAQ1_CI    | Proportion of part-completers who reported main change needed to complete training was personal / financial reasons (95% CI) |
| Chnge_Oth_ SEIFAQ1_CI     | Proportion of part-completers who reported main change needed to complete training was other (95% CI)                        |
| Chnge_Nothing_ SEIFAQ1_CI | Proportion of part-completers who reported there was nothing that would have encouraged training completion (95% CI)         |

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## Part IV: Survey of Employers' Use and Views

### 4.1 Data source

Data is derived from the Survey of Employers' Use and Views of the VET System (SEUV), which is a biennial survey of Australian employers. It has been conducted in its current form by NCVER since 2005.

The sample for the survey is drawn from the ABS Business Register.

### 4.2 Data provider

NCVER.

### 4.3 Scope (inclusions and exclusions)

All organisations in Australia with at least one employee are in the scope of the survey. For this survey, an employee is defined as 'a person working in, or operating from, this organisation including full-time, part-time and casual employees'. An owner-operator is not classed as an employee, regardless of whether or not they pay themselves a wage.

The following organisations are out of the scope of the survey:

- self-employed people who do not employ staff
- private households employing staff
- foreign diplomatic missions
- consulates in Australia
- defence force establishments
- superannuation funds.

As the definition above indicates, the scope of the SEUV (all organisations in Australia with at least one employee) differs to that of the other RoGS VET 'output' indicators, which report data relating to government-funded VET activity.

### 4.4 Reference period

The questionnaire asks respondents to answer questions based on business activity over the last 12 months. Data from the 2025 SEUV data will be updated in the 2026 RoGS mid-year update.

### 4.5 Indicator: Employer satisfaction with VET

#### Definition/description

Employer satisfaction with VET is defined as the proportion of Australian employers engaged in an aspect of VET, who are satisfied with VET in meeting the skill needs of their workforce.

Disaggregations by type of satisfaction:

*Satisfaction with all forms of VET engagement:*

- Numerator — Employers who were very satisfied, or satisfied with all forms of VET they engaged with in meeting their skill needs (where the employer had employees undertaking an apprenticeship or traineeship, or had arranged or provided their employees with nationally recognised training, or had employees with formal vocational qualifications as a requirement of their job)
- Denominator — All employers with apprentices/trainees, or providing nationally recognised training, or had employees with formal vocational qualifications as a job requirement (less those who gave 'don't know' responses to, or have missing data for, the question that determines satisfaction among the relevant category of employers engaged in an aspect of VET).

*Satisfaction with apprenticeships/traineeships:*

- Numerator — Employers who were very satisfied, or satisfied with apprenticeships/traineeships in meeting their skill needs
- Denominator — All employers with apprentices/trainees (less those who gave don't know responses to, or have missing data for, the question that determines satisfaction among employers who employ apprentices or trainees).

*Satisfaction with nationally recognised training:*

- Numerator — Employers who were very satisfied, or satisfied with nationally recognised training in meeting their skill needs
- Denominator — All employers providing nationally recognised training (less those who gave don't know responses to, or have missing data for, the question that determines satisfaction among employers who provide nationally recognised training to their employees).

*Satisfaction with formal vocational qualifications:*

- Numerator — Employers who were very satisfied, or satisfied with formal vocational qualifications in meeting their skill needs
- Denominator — All employers with employees with formal vocational qualifications as a job requirement (less those who gave don't know responses to, or have missing data for, the question that determines satisfaction among employers with employees for whom having formal vocational qualifications is a requirement of their job).

## **Counting unit**

The counting unit is the number of employers. Data is presented as weighted percentages.

## **Counting rules**

Employers must be engaged with the particular aspect of VET being measured, and provided valid data on satisfaction (no 'don't know/can't say' responses, or missing data), to be included in the calculation of this measure.

## **Associated input data items**

The associated input data items and ABS data items are provided in table 4.1.

**Table 4.1 Proportion of employers satisfied with VET, by type of engagement — input codes**

| <i>Line item code</i>                                           | <i>Sub code</i>                                                         | <i>Description</i>                         |
|-----------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------|
| <b>Collection Workbook NCVER 4: Table Employer satisfaction</b> |                                                                         |                                            |
| VT_SEUV03A                                                      | Satisfaction with all forms of VET engagement                           |                                            |
|                                                                 | 22                                                                      | Respondents (no.)                          |
|                                                                 | 23                                                                      | Satisfied (%)                              |
|                                                                 | 26                                                                      | Satisfied (95% CI)                         |
|                                                                 | 24                                                                      | Neither satisfied or dissatisfied (%)      |
|                                                                 | 27                                                                      | Neither satisfied or dissatisfied (95% CI) |
|                                                                 | 25                                                                      | Dissatisfied (%)                           |
|                                                                 | 28                                                                      | Dissatisfied (95% CI)                      |
| VT_SEUV03A                                                      | Satisfaction with apprenticeships/traineeships                          |                                            |
|                                                                 | 01                                                                      | Respondents (no.)                          |
|                                                                 | 02                                                                      | Satisfied (%)                              |
|                                                                 | 03                                                                      | Satisfied (95% CI)                         |
|                                                                 | 04                                                                      | Neither satisfied or dissatisfied (%)      |
|                                                                 | 05                                                                      | Neither satisfied or dissatisfied (95% CI) |
|                                                                 | 06                                                                      | Dissatisfied (%)                           |
|                                                                 | 07                                                                      | Dissatisfied (95% CI)                      |
| VT_SEUV03A                                                      | Satisfaction with nationally recognised training                        |                                            |
|                                                                 | 20                                                                      | Respondents (no.)                          |
|                                                                 | 08                                                                      | Satisfied (%)                              |
|                                                                 | 09                                                                      | Satisfied (95% CI)                         |
|                                                                 | 10                                                                      | Neither satisfied or dissatisfied (%)      |
|                                                                 | 11                                                                      | Neither satisfied or dissatisfied (95% CI) |
|                                                                 | 12                                                                      | Dissatisfied (%)                           |
|                                                                 | 13                                                                      | Dissatisfied (95% CI)                      |
| VT_SEUV03A                                                      | Satisfaction with formal vocational qualifications as a job requirement |                                            |
|                                                                 | 21                                                                      | Respondents (no.)                          |
|                                                                 | 14                                                                      | Satisfied (%)                              |
|                                                                 | 15                                                                      | Satisfied (95% CI)                         |
|                                                                 | 16                                                                      | Neither satisfied or dissatisfied (%)      |
|                                                                 | 17                                                                      | Neither satisfied or dissatisfied (95% CI) |
|                                                                 | 18                                                                      | Dissatisfied (%)                           |
|                                                                 | 19                                                                      | Dissatisfied (95% CI)                      |

### Contextual data – Employer engagement with VET

Data on employer engagement with VET are reported as contextual data to the employer satisfaction with VET indicator. Employer engagement with VET is reported by the proportion of employers who, in the last 12 months:

- had employees undertaking apprenticeships/traineeships, or
- arranged or provided nationally recognised training (other than apprenticeships/traineeships) for employees, or
- had employees with formal vocational qualifications as a requirement of their job.

This total proportion is calculated by:

- Numerator — Employers who had employees undertaking apprenticeships/traineeships, or arranged or provided nationally recognised training, or had employees with formal vocational qualifications as a requirement of their job
- Denominator — All employers (less those who gave don't know responses to, or have missing data for, all three questions that determine engagement with VET).

Note: This total proportion has not previously been reported in the RoGS VET chapter so was new from the 2018 RoGS.

Disaggregations by type of engagement:

Contextual data is also reported for total engagement disaggregated by each of the three categories of VET that constitute 'employer engagement with VET'. These disaggregations can thus be defined as follows:

*Apprenticeships/traineeships:*

- Numerator — Employers who had employees undertaking apprenticeships/traineeships
- Denominator — All employers (less those who gave don't know responses to, or have missing data for, the question that determines whether the organisation employs apprentices and trainees).

*Nationally recognised training:*

- Numerator — Employers who had employees undertaking nationally recognised training (other than apprenticeships/traineeships)
- Denominator — All employers (less those who gave don't know responses to, or have missing data for, the question that determines whether the organisation has employees undertaking nationally recognised training).

*Formal vocational qualifications:*

- Numerator — Employers who had employees with formal vocational qualifications as a requirement of their job
- Denominator — All employers (less those who gave don't know responses to, or have missing data for, the question that determines whether the organisation has employees with formal vocational qualifications as a requirement of their job).

## **Counting unit**

The counting unit is the number of employers. Data is presented as weighted percentages.

## **Counting rules**

Employers can report using more than one type of VET, so the summed proportions of engagement with apprenticeships/traineeships, nationally recognised training, and formal vocational qualifications may sum to more than the total proportion of employers engaged with the VET system.

## **Associated input data items**

The associated input data items are provided in table 4.2.

**Table 4.2      Proportion of employers engaged with VET, by type of engagement  
— input codes**

| <i>Line item code</i>                                         | <i>Sub code</i>     | <i>Description</i>                                             |
|---------------------------------------------------------------|---------------------|----------------------------------------------------------------|
| <b>Collection Workbook NCVER 4: Table Employer engagement</b> |                     |                                                                |
| VT_SEUV02A                                                    | Employer engagement |                                                                |
|                                                               | 01                  | Respondents (no.)                                              |
|                                                               | 02                  | Apprenticeships or traineeships (%)                            |
|                                                               | 03                  | Apprenticeships or traineeships (95% CI)                       |
|                                                               | 04                  | Nationally recognised training (%)                             |
|                                                               | 05                  | Nationally recognised training (95% CI)                        |
|                                                               | 06                  | Formal vocational qualifications as a job requirement (%)      |
|                                                               | 07                  | Formal vocational qualifications as a job requirement (95% CI) |
|                                                               | 08                  | Total engagement (%)                                           |
|                                                               | 09                  | Total engagement (95% CI)                                      |

## Part V: Australian Bureau of Statistics – VET data

### 5.1 Data source

This data is sourced from two ABS surveys. The first is the Work-Related Training and Adult Learning (WRTAL) survey which collects information about the level of participation of Australia's population in formal study and non-formal learning, with a particular focus on work-related training and personal interest learning.

The second is the Qualifications and Work (Q&W) survey, which collects detailed information about the educational qualifications people have studied and their relevance to current jobs.

### 5.2 Data provider

ABS.

### 5.3 Scope (inclusions and exclusions)

The age scope of the data from these surveys used in RoGS is people aged 15–64 years. Survey data for people over 64 years old is excluded from the RoGS VET data collection.

### 5.4 Reference period

The reference period for the WRTAL data is the 2024-25 financial year. The reference periods for Q&W data are 2022-23 financial year, 2018-19 financial year, and 2015 calendar year. Data from the discontinued Learning and Work Australia survey for the 2010-11 financial year is also included with Q&W data.

### 5.5 Indicator: Barriers to participation in VET by selected equity group

#### Definition/description

The proportion of the population aged 15–64 years who reported facing barriers to accessing or completing VET courses.

The measure is defined as:

- Numerator — People aged 15–64 years who:
  - wanted to enrol in a qualification (or more qualifications) below bachelor degree level in the last 12 months but couldn't
  - did not experience barriers to enrolling in a qualification below bachelor degree level in the last 12 months or did not want to enrol.
- Denominator — All people aged 15–64 years.
- Numerator — People aged 15–64 years who:
  - wanted to enrol in a qualification (or more qualifications) at bachelor degree level or above in the last 12 months but couldn't
  - did not experience barriers to enrolling in a qualification at bachelor degree level or above in the last 12 months or did not want to enrol.
- Denominator — All people aged 15–64 years.
- Numerator — People aged 15–64 years who:

- wanted to enrol in any (or more) formal study in the last 12 months but couldn't
- did not experience barriers to enrolling in any (or more) formal study in the last 12 months or did not want to enrol.
- Denominator — All people aged 15–64 years.

Disaggregations of the measure:

- The measure is disaggregated by Socio-Economic Indexes For Areas (SEIFA) quintiles: lowest quintile, second quintile, third quintile, fourth quintile, highest quintile. The sum of these categories should equal 100%.
- The measure is disaggregated by remoteness: major cities, inner regional and outer regional and remote. The sum of these categories should equal 100%.

## Counting unit

The counting unit is the number of people. Data is presented as percentages.

## Counting rules

These data is sourced from the Survey of Work-Related Training and Adult Learning (WRTAL), 2024-25. Participants aged 15-74 were asked whether there were any occasions in the past 12 months where they had wanted to do a qualification at bachelor degree level or above, or below bachelor degree level, but had not been able to.

## Scope

The scope of the WRTAL survey is restricted to people aged 15-74 years old who are usual residents of private dwellings.

## Sample size

Information was collected from 21,693 fully responding people. This includes 534 proxy interviews for people aged 15–17 years old, where permission was not given by a parent or guardian for a personal interview.

## Collection method

The survey is one of a number of small, self-contained topics on the ABS Multi-Purpose Household Survey (MPHS). Each month, one eighth of the dwellings in the Labour Force Survey (LFS) sample were rotated out of the survey. These dwellings were selected for the MPHS. In these dwellings, after the LFS had been fully completed for each person in scope and coverage, a usual resident aged 15 years or over was selected at random (based on an algorithm) and asked the additional MPHS questions in a personal interview.

In the MPHS, if the randomly selected person was aged 15–17 years, permission was sought from a parent or guardian before conducting the interview. If permission was not given, the parent or guardian was asked the questions on behalf of the 15–17 year old (proxy interview).

## Associated RoGS input data items

**Table 5.1 Main reason for not participating in more (or any) learning, people aged 15–64 year — input codes**

| <i>Line item code</i>                                                                | <i>Sub code</i>                                                                                               | <i>Description</i>                             |
|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| <b>Collection Workbook ABS 1. WRTAL – This data can be sourced from TableBuilder</b> |                                                                                                               |                                                |
|                                                                                      | Total people                                                                                                  |                                                |
|                                                                                      | Enrolment in a qualification (or more qualifications) below bachelor degree level in the last 12 months       |                                                |
| VT_WRTAL                                                                             | _1_YES_MALE                                                                                                   | Male (%)                                       |
|                                                                                      | _1_YES_FEMALE                                                                                                 | Female (%)                                     |
|                                                                                      | _1_YES_MALE_C                                                                                                 | Male (95% CI)                                  |
|                                                                                      | _1_YES_FEMALE_C                                                                                               | Female (95% CI)                                |
|                                                                                      | _1_YES_1QUIN                                                                                                  | SEIFA quintiles, lowest quintile (%)           |
|                                                                                      | _1_YES_2QUIN                                                                                                  | SEIFA quintiles, second quintile (%)           |
|                                                                                      | _1_YES_3QUIN                                                                                                  | SEIFA quintiles, third quintile (%)            |
|                                                                                      | _1_YES_4QUIN                                                                                                  | SEIFA quintiles, fourth quintile (%)           |
|                                                                                      | _1_YES_5QUIN                                                                                                  | SEIFA quintiles, highest quintile (%)          |
|                                                                                      | _1_YES_NDQUIN                                                                                                 | SEIFA quintiles, not determined (%)            |
|                                                                                      | _1_YES_1QUIN_C                                                                                                | SEIFA quintiles, lowest quintile (95% CI)      |
|                                                                                      | _1_YES_2QUIN_C                                                                                                | SEIFA quintiles, second quintile (95% CI)      |
|                                                                                      | _1_YES_3QUIN_C                                                                                                | SEIFA quintiles, third quintile (95% CI)       |
|                                                                                      | _1_YES_4QUIN_C                                                                                                | SEIFA quintiles, fourth quintile (95% CI)      |
|                                                                                      | _1_YES_5QUIN_C                                                                                                | SEIFA quintiles, highest quintile (95% CI)     |
|                                                                                      | _1_YES_NDQUIN_C                                                                                               | SEIFA quintiles, not determined (95% CI)       |
|                                                                                      | _1_YES_MC                                                                                                     | Remoteness, major cities (%)                   |
|                                                                                      | _1_YES_IR                                                                                                     | Remoteness, inner regional (%)                 |
|                                                                                      | _1_YES_ORR                                                                                                    | Remoteness, outer regional and remote (%)      |
|                                                                                      | _1_YES_MC_C                                                                                                   | Remoteness, major cities (95% CI)              |
|                                                                                      | _1_YES_IR_C                                                                                                   | Remoteness, inner regional (95% CI)            |
|                                                                                      | _1_YES_ORR_C                                                                                                  | Remoteness, outer regional and remote (95% CI) |
|                                                                                      | Enrolment in a qualification (or more qualifications) at bachelor degree level or above in the last 12 months |                                                |
|                                                                                      | _2_YES_MALE                                                                                                   | Male (%)                                       |
|                                                                                      | _2_YES_FEMALE                                                                                                 | Female (%)                                     |
|                                                                                      | _2_YES_MALE_C                                                                                                 | Male (95% CI)                                  |
|                                                                                      | _2_YES_FEMALE_C                                                                                               | Female (95% CI)                                |
|                                                                                      | _2_YES_1QUIN                                                                                                  | SEIFA quintiles, lowest quintile (%)           |
|                                                                                      | _2_YES_2QUIN                                                                                                  | SEIFA quintiles, second quintile (%)           |
|                                                                                      | _2_YES_3QUIN                                                                                                  | SEIFA quintiles, third quintile (%)            |
|                                                                                      | _2_YES_4QUIN                                                                                                  | SEIFA quintiles, fourth quintile (%)           |
|                                                                                      | _2_YES_5QUIN                                                                                                  | SEIFA quintiles, highest quintile (%)          |
|                                                                                      | _2_YES_NDQUIN                                                                                                 | SEIFA quintiles, not determined (%)            |
|                                                                                      | _2_YES_1QUIN_C                                                                                                | SEIFA quintiles, lowest quintile (95% CI)      |
|                                                                                      | _2_YES_2QUIN_C                                                                                                | SEIFA quintiles, second quintile (95% CI)      |
|                                                                                      | _2_YES_3QUIN_C                                                                                                | SEIFA quintiles, third quintile (95% CI)       |
|                                                                                      | _2_YES_4QUIN_C                                                                                                | SEIFA quintiles, fourth quintile (95% CI)      |
|                                                                                      | _2_YES_5QUIN_C                                                                                                | SEIFA quintiles, highest quintile (95% CI)     |
|                                                                                      | _2_YES_NDQUIN_C                                                                                               | SEIFA quintiles, not determined (95% CI)       |
|                                                                                      | _2_YES_MC                                                                                                     | Remoteness, major cities (%)                   |
|                                                                                      | _2_YES_IR                                                                                                     | Remoteness, inner regional (%)                 |

**Table 5.1 Main reason for not participating in more (or any) learning, people aged 15–64 year — input codes**

| <i>Line item code</i> | <i>Sub code</i>                                               | <i>Description</i>                             |
|-----------------------|---------------------------------------------------------------|------------------------------------------------|
|                       | _2_YES_ORR                                                    | Remoteness, outer regional and remote (%)      |
|                       | _2_YES_MC_C                                                   | Remoteness, major cities (95% CI)              |
|                       | _2_YES_IR_C                                                   | Remoteness, inner regional (95% CI)            |
|                       | _2_YES_ORR_C                                                  | Remoteness, outer regional and remote (95% CI) |
|                       | Enrolment in any (or more) formal study in the last 12 months |                                                |
|                       | _3_YES_MALE                                                   | Male (%)                                       |
|                       | _3_YES_FEMALE                                                 | Female (%)                                     |
|                       | _3_YES_MALE_C                                                 | Male (95% CI)                                  |
|                       | _3_YES_FEMALE_C                                               | Female (95% CI)                                |
|                       | _3_YES_1QUIN                                                  | SEIFA quintiles, lowest quintile (%)           |
|                       | _3_YES_2QUIN                                                  | SEIFA quintiles, second quintile (%)           |
|                       | _3_YES_3QUIN                                                  | SEIFA quintiles, third quintile (%)            |
|                       | _3_YES_4QUIN                                                  | SEIFA quintiles, fourth quintile (%)           |
|                       | _3_YES_5QUIN                                                  | SEIFA quintiles, highest quintile (%)          |
|                       | _3_YES_NDQUIN                                                 | SEIFA quintiles, not determined (%)            |
|                       | _3_YES_1QUIN_C                                                | SEIFA quintiles, lowest quintile (95% CI)      |
|                       | _3_YES_2QUIN_C                                                | SEIFA quintiles, second quintile (95% CI)      |
|                       | _3_YES_3QUIN_C                                                | SEIFA quintiles, third quintile (95% CI)       |
|                       | _3_YES_4QUIN_C                                                | SEIFA quintiles, fourth quintile (95% CI)      |
|                       | _3_YES_5QUIN_C                                                | SEIFA quintiles, highest quintile (95% CI)     |
|                       | _3_YES_NDQUIN_C                                               | SEIFA quintiles, not determined (95% CI)       |
|                       | _3_YES_MC                                                     | Remoteness, major cities (%)                   |
|                       | _3_YES_IR                                                     | Remoteness, inner regional (%)                 |
|                       | _3_YES_ORR                                                    | Remoteness, outer regional and remote (%)      |
|                       | _3_YES_MC_C                                                   | Remoteness, major cities (95% CI)              |
|                       | _3_YES_IR_C                                                   | Remoteness, inner regional (95% CI)            |
|                       | _3_YES_ORR_C                                                  | Remoteness, outer regional and remote (95% CI) |

## 5.6 Indicator: Barriers to participation in VET

### Definition/description

The proportion of the population aged 15–64 years who reported facing barriers to accessing or completing VET courses.

The measure is defined as:

- Numerator — People aged 15–64 years who:
  - wanted to enrol in a qualification (or more qualifications) below bachelor degree level in the last 12 months but couldn't
  - did not experience barriers to enrolling in a qualification below bachelor degree level in the last 12 months or did not want to enrol.
- Denominator — All people aged 15–64 years.
- Numerator — People aged 15–64 years who:
  - wanted to enrol in a qualification (or more qualifications) at bachelor degree level or above in the last 12 months but couldn't
  - did not experience barriers to enrolling in a qualification at bachelor degree level or above in the last 12 months or did not want to enrol.
- Denominator — All people aged 15–64 years.
- Numerator — People aged 15–64 years who:
  - wanted to enrol in any (or more) formal study in the last 12 months but couldn't
  - did not experience barriers to enrolling in any (or more) formal study in the last 12 months or did not want to enrol.
- Denominator — All people aged 15–64 years.
- Numerator — People aged 15–64 years who:
  - wanted to participate in any (or more) formal study but couldn't
  - did not experience barriers to participating in any (or more) formal study, or did not want to participate.
- Denominator — All people aged 15–64 years.

Disaggregations of the measure:

- The measure is disaggregated by each of the separate survey question response options for the main reason for experiencing barriers to learning ('too much work / not enough time', 'financial reasons' and 'other barriers'). The sum of these categories should equal 100%.
- Reasons for total barriers to enrolling in formal study (that is, qualifications both below bachelor level and at or above bachelor level) will not equal the sum of the two single formal variables, as there are some people that have barriers at both levels.
- Where a person has barriers to more than one qualification level, the main reasons in the derivation are the reasons given for the qualification below bachelor level.

## **Counting unit**

The counting unit is the number of people. Data is presented as percentages.

## **Counting rules**

These data is sourced from the Survey of Work–Related Training and Adult Learning (WRTAL), 2020-21.

Participants aged 15–74 years were asked whether there were any occasions in the past 12 months where they had wanted to do a qualification at bachelor degree level or above, or below bachelor degree level, but had not been able to, and if so, what were the reasons they were not able to. They were also asked these questions for non-formal courses (that is personal interest or work-related courses that did not lead to a formal qualification).

Only persons aged 15–64 years are included in the indicator. “Other barriers” includes Personal reasons (including lack of childcare and ill-health); Lack of available courses; Lack of employer support; Did not have the pre-requisites; Already studying; Lack of computer skills; and Other (unspecified) reasons.

## **Scope**

The scope of the WRTAL survey is restricted to people aged 15–74 years old who are usual residents of private dwellings.

## **Sample size**

Information was collected from 24,981 fully responding people. This includes 486 proxy interviews for people aged 15-17 years old, where permission was not given by a parent or guardian for a personal interview.

## **Collection method**

The survey is one of a number of small, self-contained topics on the ABS Multi-purpose Household Survey (MPHS). Each month, one eighth of the dwellings in the Labour Force Survey (LFS) sample were rotated out of the survey. These dwellings were selected for the MPHS. In these dwellings, after the LFS had been fully completed for each person in scope and coverage, a usual resident aged 15 years or over was selected at random (based on an algorithm) and asked the additional MPHS questions in a personal interview.

In the MPHS, if the randomly selected person was aged 15–17 years, permission was sought from a parent or guardian before conducting the interview. If permission was not given, the parent or guardian was asked the questions on behalf of the 15–17 year old (proxy interview).

## **Associated input data items**

The associated input data items are provided in table 5.2.

**Table 5.2 Main reason for not participating in more (or any) learning, people aged 15–64 years — input codes**

| <i>Line item code</i>                                                               | <i>Sub code</i>                                                                                               | <i>Description</i>                                                                                        |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>Collection Workbook ABS 1. WRTAL: This data can be sourced from TableBuilder</b> |                                                                                                               |                                                                                                           |
| VT_WRTAL                                                                            | Total people                                                                                                  |                                                                                                           |
|                                                                                     | Enrolment in a qualification (or more qualifications) below bachelor degree level in the last 12 months       |                                                                                                           |
|                                                                                     | _1_YES                                                                                                        | Could not participate in more (or any) formal study in the last 12 months, but wanted to                  |
|                                                                                     | _1_YES                                                                                                        | Main reason for experiencing barriers to formal study - Too much work / no time                           |
|                                                                                     | _1_YES_FIN                                                                                                    | Main reason for experiencing barriers to formal study - Financial reasons                                 |
|                                                                                     | _1_YES_OTH                                                                                                    | Main reason for experiencing barriers to formal study – other barriers                                    |
|                                                                                     | _1_NO                                                                                                         | Did not want to participate in formal study in the last 12 months or did not experience barriers          |
|                                                                                     | _1_TOT                                                                                                        | Total                                                                                                     |
|                                                                                     | _1_YES_C                                                                                                      | Could not participate in more (or any) formal study in the last 12 months, but wanted to (95% CI)         |
|                                                                                     | _1_YES_TIM_C                                                                                                  | Main reason for experiencing barriers to formal study - Too much work / no time (95% CI)                  |
|                                                                                     | _1_YES_FIN_C                                                                                                  | Main reason for experiencing barriers to formal study - Financial reasons (95% CI)                        |
|                                                                                     | _1_YES_OTH_C                                                                                                  | Main reason for experiencing barriers to formal study – other barriers (95% CI)                           |
|                                                                                     | _1_NO_C                                                                                                       | Did not want to participate in formal study in the last 12 months or did not experience barriers (95% CI) |
|                                                                                     | _1_TOT_C                                                                                                      | Total (95% CI)                                                                                            |
|                                                                                     | Enrolment in a qualification (or more qualifications) at bachelor degree level or above in the last 12 months |                                                                                                           |
|                                                                                     | _2_YES                                                                                                        | Could not participate in more (or any) formal study in the last 12 months, but wanted to                  |
|                                                                                     | _2_YES_TIM                                                                                                    | Main reason for experiencing barriers to formal study - Too much work / no time                           |
|                                                                                     | _2_YES_FIN                                                                                                    | Main reason for experiencing barriers to formal study - Financial reasons                                 |
|                                                                                     | _2_YES_OTH                                                                                                    | Main reason for experiencing barriers to formal study – other barriers                                    |
|                                                                                     | _2_NO                                                                                                         | Did not want to participate in formal study in the last 12 months or did not experience barriers          |
|                                                                                     | _2_TOT                                                                                                        | Total                                                                                                     |
|                                                                                     | _2_YES_C                                                                                                      | Could not participate in more (or any) formal study in the last 12 months, but wanted to (95% CI)         |
|                                                                                     | _2_YES_TIM_C                                                                                                  | Main reason for experiencing barriers to formal study - Too much work / no time (95% CI)                  |
|                                                                                     | _2_YES_FIN_C                                                                                                  | Main reason for experiencing barriers to formal study - Financial reasons (95% CI)                        |
|                                                                                     | _2_YES_OTH_C                                                                                                  | Main reason for experiencing barriers to formal study – other barriers (95% CI)                           |
|                                                                                     | _2_NO_C                                                                                                       | Did not want to participate in formal study in the last 12 months or did not experience barriers (95% CI) |

---

**Table 5.2**      **Main reason for not participating in more (or any) learning, people aged 15–64 years — input codes**

---

| <i>Line item code</i> | <i>Sub code</i> | <i>Description</i> |
|-----------------------|-----------------|--------------------|
|                       | _2_TOT_C        | Total (95% CI)     |

---

## 5.7 Indicator: Skills utilisation (No longer reported)

### Definition/description

The number of people aged 15–64 years who completed their highest VET qualification (AQF Certificate levels I to IV, Diploma and Advanced Diploma) in the last five years, that are working in the field of the highest VET qualification or not working in the same field and the qualification is relevant to their current job.

The measure is defined by the nationally recognised RTO scope:

Numerator — total people aged 15–64 years working in the field of highest VET qualification completed in the last five years, or not working in same field and the qualification is relevant to current job

Denominator — Employed people aged 15–64 years with at least one VET qualification completed in the last five years.

Disaggregations of the measure

Currently working in the field of highest VET qualification

Highest VET qualification is somewhat relevant, relevant, or highly relevant to current job, but not working in same field as qualification

Total working in field of highest VET qualification, or not working in same field and highest VET qualification is relevant to current job.

### Counting unit

The counting unit is the number of people. Data is presented as percentages.

### Counting rules

Data is sourced from the ABS Survey of Qualifications and Work (Q&W) for 2015, 2018-19 and 2022-23, and from the ABS Survey of Learning and Work 2010-11. The scope of the indicator is employed people aged 15 to 64 years with a relevant qualification gained in the last five years. The highest VET qualification is calculated from a person's highest five non-school qualifications (which may include non-VET qualifications such as a bachelor degree or above). For this indicator, VET qualifications include certificates, diplomas and advanced diplomas, but exclude associate degrees in 2015, 2018-19 and 2022-23. Only the highest VET qualifications gained in the last five years are in scope. If a person completed a Certificate IV six years previously and a Certificate II four years previously, the Certificate II will be the highest VET qualification gained in the last five years.

Data collection

The survey is one of a number of small, self-contained topics on the Multi-purpose Household Survey (MPHS).

Each month, one eighth of the dwellings in the Labour Force Survey (LFS) sample were rotated out of the survey and selected for the MPHS. After the LFS had been fully completed for each person in scope and coverage, a usual resident aged 15 years or over was selected at random (based on a computer algorithm) and asked the additional MPHS questions in a personal interview.

Sample size

For the 2022-23 survey, information was collected from 22,673 fully responding persons. This includes 511 proxy interviews for people aged 15–17 years, where permission was not given by a parent or guardian for a personal interview, and 1,465 proxy interviews for people aged 18–74 years who were not capable of answering for themselves due to illness, injury or language problems.

## Associated input data items

The associated input data items are provided in table 5.3.

**Table 5.3      Proportion of people aged 15–64 years working in the field of highest VET qualification completed in the last five years, or not working in same field and the qualification is relevant to current job — input codes**

| <i>Line item code</i>                                       | <i>Sub code</i> | <i>Description</i>                                                                                                                             |
|-------------------------------------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Collection Workbook ABS 1. QUALW: Table ABSQualsWork</b> |                 |                                                                                                                                                |
| VT_ SQW_                                                    | Total people    |                                                                                                                                                |
|                                                             | 001             | Currently working in the field of highest VET qualification (%)                                                                                |
|                                                             | 002             | Currently working in the field of highest VET qualification (95% CI)                                                                           |
|                                                             | 004             | Highest VET qualification is relevant to current job, but not working in same field as qualification (%)                                       |
|                                                             | 005             | Highest VET qualification is relevant to current job, but not working in same field as qualification (95% CI)                                  |
|                                                             | 007             | Working in field of highest VET qualification, but not working in same field and highest VET qualification is relevant to current job (%)      |
|                                                             | 008             | Working in field of highest VET qualification, but not working in same field and highest VET qualification is relevant to current job (95% CI) |

## Part VI: ‘Service Quality’ Performance Indicator

### 6.1 Data sources

Data is sourced from the Australian Skills Quality Authority (ASQA), the Victorian Registration and Qualifications Authority (VRQA) and the Training Accreditations Council (TAC).

ASQA is the national regulator for Australia's VET sector, responsible for regulating approximately 90% of VET providers. ASQA regulates training providers that deliver VET qualifications and courses to domestic and international students in Australia or offer Australian qualifications overseas.

VRQA regulates a portion of training providers operating in Victoria that deliver in-person and online VET qualifications and courses to domestic students, in Victoria only or both Victoria and WA.

TAC regulates a portion of training providers operating in WA that deliver in-person and online VET qualifications and courses to domestic students in WA only, both WA and Victoria, and in countries other than Australia.

### 6.2 Data providers

ASQA, VRQA and TAC.

### 6.3 Scope (inclusions and exclusions)

The scope for providers includes providers regulated by ASQA, VRQA and TAC. Each training provider must be registered with only one regulator at a time, meaning there is no risk of overlapping data or double counting a provider.

ASQA and TAC measure the compliance of VET providers directly against the Standards for RTOs 2015 (the Standards), and VRQA primarily uses the Australian Qualifications and Training Framework (AQTF) and some clauses of the Standards incorporated into its Guidelines. Although all regulators use the Standards as the baseline for measuring compliance (outcomes of AQTF are similar), they each have unique regulatory frameworks, audit types and legislative responsibilities. Each regulator has different approaches and requirements for conducting audits addressing registrations and scope amendments, student complaints and intelligence reports, and strategic or systemic risk targets.

Given these differences, the scope of compliance audits in the RoGS excludes registration, re-registration and scope amendment audits and assessments to ensure audit data is more comparable across the three regulators.

### 6.4 Reference period

The reference period is the financial year. The latest data reported in the 2026 RoGS is for 2024–25.

### 6.5 Indicator: Service quality

#### Definition/description

‘Service quality’ is defined as the number of providers that were subject to a compliance audit resulting in an adverse decision, as a proportion of all regulated providers.

Indicator measure:

*Providers subject to a compliance audit resulting in an adverse decision, as a proportion of all regulated providers:*

- Numerator — Number of regulated providers subject to a compliance audit with an adverse decision
  - *Includes:* Number of regulators subject to ASQA compliance assessments, VRQA compliance audits, or TAC initiated audits completed by June 30 in reporting year that resulted in a serious action taken by a VET regulator against an RTO that is not compliant with regulatory standards. This includes registration cancellation, registration suspension, enforceable undertaking, partial registration cancellation or suspension, and shortened registration. This is a limited subset of all possible actions that a VET regulator may take against a non-compliant provider.
- Denominator — Number of regulated providers

Contextual measure:

*Providers subject to a compliance audit, as a proportion of all regulated providers:*

- Numerator — Number of regulated providers subject to a compliance audit
  - *Includes:* Number of regulated providers subject to ASQA compliance assessments, VRQA compliance audits, or TAC initiated audits that were completed by June 30 in the reporting year. This includes an audit or assessment of an RTO conducted by a VET regulator to determine compliance with regulatory standards.
  - *Excludes:* ASQA provider application, registration renewal, post-initial and change of scope assessments; VRQA registration, re-registration and amendment of scope audits; TAC initial registration, renewal of registration and amendment to scope audits.
- Denominator — Number of regulated providers

Disaggregation:

- Due to issues of comparability between regulators, all data is disaggregated by regulator and cannot be aggregated to calculate a total measure for Australia (across the three regulators).
- All data is disaggregated by the jurisdiction in which the headquarters of the training provider is located.

## Counting unit

The counting unit is the number of providers regulated by each regulator. Data is presented as numbers and percentages.

## Counting rules

Providers must be regulated by ASQA, VRQA or TAC.

Definition of 'compliance audit' includes:

- ASQA compliance assessments
- VRQA compliance audits
- TAC initiated audits

Definition of 'adverse decision' includes the following outcomes:

- registration cancellation
- registration suspension
- enforceable undertaking
- partial registration cancellation or suspension
- shortened registration.

## Associated input data items

The associated input data items are provided in table 6.1.

**Table 6.1**      **Providers subject to a compliance audit resulting in an adverse decision, as a proportion of all regulated providers — input codes**

| <i>Line item code</i>                                 | <i>Sub code</i>          | <i>Description</i>                                                                   |
|-------------------------------------------------------|--------------------------|--------------------------------------------------------------------------------------|
| <b>Collection Workbook ServiceQuality: Table ASQA</b> |                          |                                                                                      |
| VT_ServiceQuality                                     | _RegulatedProviders_ASQA | Number of regulated providers                                                        |
|                                                       | _ComplianceAudit_ASQA    | Number of regulated providers subject to a compliance audit                          |
|                                                       | _AdverseDecision_ASQA    | Number of providers that were subject to a compliance audit with an adverse decision |
| <b>Collection Workbook ServiceQuality: Table VRQA</b> |                          |                                                                                      |
| VT_ServiceQuality                                     | _RegulatedProviders_VRQA | Number of regulated providers                                                        |
|                                                       | _ComplianceAudit_VRQA    | Number of regulated providers that were subject to a compliance audit                |
|                                                       | _AdverseDecision_VRQA    | Number of providers that were subject to a compliance audit with an adverse decision |
| <b>Collection Workbook ServiceQuality: Table TAC</b>  |                          |                                                                                      |
| VT_ServiceQuality                                     | _RegulatedProviders_TAC  | Number of regulated providers                                                        |
|                                                       | _ComplianceAudit_TAC     | Number of regulated providers that were subject to a compliance audit                |
|                                                       | _AdverseDecision_TAC     | Number of providers that were subject to a compliance audit with an adverse decision |

## Part VII: VET National Data Asset

### 7.1 Data sources

The Vocational Education and Training (VET) National Data Asset (VNDA) is a collaborative project between Jobs and Skills Australia (JSA) and the Australian Bureau of Statistics (ABS).

VNDA leverages the Person Level Integrated Data Asset (PLIDA) managed by the ABS. It links records from the Total VET Activity data collected by the National Centre for Vocational Education Research with other government administrative data, including data from the ABS, the Australian Taxation Office, Department of Education and Department of Social Services.

### 7.2 Data provider

Jobs and Skills Australia (JSA)

### 7.3 Scope (inclusions and exclusions)

The age scope of the data from the analysis used in RoGS is graduates aged 15–64 years.

Annual median income is defined using employee income earned in the financial year 2020-21, declared to the ATO or Centrelink in 2021-22 financial year after completing a VET qualification in 2020-21. The median income only includes employee income, so doesn't include self-employment (business) income. This definition includes income earned as an employee in any occupation, full-time or part-time. Graduates without an income do not contribute to the median income or increase in median income calculation.

### 7.4 Reference period

The reference period for the VNDA data is the 2021-22 financial year.

### 7.5 Indicator: Increase in income after VET

#### Definition/description

Median change in income between the financial year prior to enrolment and the financial year following completion. Calculated for graduates aged 15–64 years who completed either a government-funded or total VET qualification and earned income both before enrolment and after completion.

This reporting is disaggregated by the following equity groups:

- Female
- Aboriginal and Torres Strait Islander People
- People from remote and very remote areas
- People with disability
- SEIFA quintile 1 – most disadvantaged.

Supporting information:

- Median income after qualification completion
- Percentage change in median income (since prior to enrolment)

The percentage change in median income since prior to training enrolment is calculated using the overall change of median incomes.

$$Pct\ uplift = \left( \frac{median(income_{post})}{median(income_{prior})} - 1 \right) \times 100\%$$

This statistic focuses on the overall/aggregate shift in the median incomes between pre- and post-training, and aligns with the RoGS methodological approach to reporting.

To enable comparison across years, financial data has been deflated to 2021-22 dollars using the ABS Wage Price Index (Table 3a. Total hourly rates of pay excluding bonuses: all sectors by state, original (financial year index numbers for year ended June quarter). Pre-training income figures have been compounded and adjusted to 2021-22 dollars, as the pre-training period depends on the student's enrolment year (anywhere from 2016 to 2020-21).

### **Counting unit**

The counting unit is the change in median incomes for graduates. Data is presented in real dollars.

### **Counting rules**

The median income only includes income earned as an employee in any occupation, full-time or part-time. Graduates without an income do not contribute to the median income or increase in median income calculation.

### **Associated input data items**

The associated input data items are provided in table 7.1 and 7.2.

**Table 7.1 Median change in income after training of 15–64 year old total VET qualification graduates, by selected equity group — input codes**

| <i>Line item code</i>                                                | <i>Sub code</i>                              | <i>Description</i>                                                       |
|----------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------|
| <b>Collection Workbook JSA 1. VNDA: Table VNDA_TVA_median_income</b> |                                              |                                                                          |
|                                                                      | <b>Median income after training</b>          |                                                                          |
| VT_VNDA_TVA_                                                         | <i>All people</i>                            |                                                                          |
|                                                                      | MedianIncome_Total                           | Median income after qualification completion (\$)                        |
|                                                                      | MedianIncome_Change_Amount_Total             | Median change in income since prior to enrolment (%)                     |
|                                                                      | MedianIncome_Change_Percent_Total            | Median change in income since prior to enrolment (percentage change) (%) |
| VT_VNDA_TVA_                                                         | <i>Female</i>                                |                                                                          |
|                                                                      | MedianIncome_Total_Female                    | Median income after qualification completion (\$)                        |
|                                                                      | MedianIncome_Change_Amount_Female            | Median change in income since prior to enrolment (%)                     |
|                                                                      | MedianIncome_Change_Percent_Female           | Median change in income since prior to enrolment (percentage change) (%) |
| VT_VNDA_TVA_                                                         | <i>Aboriginal and Torres Strait Islander</i> |                                                                          |
|                                                                      | MedianIncome_Total_Indig                     | Median income after qualification completion (\$)                        |
|                                                                      | MedianIncome_Change_Amount_Indig             | Median change in income since prior to enrolment (%)                     |
|                                                                      | MedianIncome_Change_Percent_Indig            | Median change in income since prior to enrolment (percentage change) (%) |
| VT_VNDA_TVA_                                                         | <i>Remote and very remote</i>                |                                                                          |
|                                                                      | MedianIncome_Remote                          | Median income after qualification completion (\$)                        |
|                                                                      | MedianIncome_Change_Amount_Remote            | Median change in income since prior to enrolment (%)                     |
|                                                                      | MedianIncome_Change_Percent_Remote           | Median change in income since prior to enrolment (percentage change) (%) |
| VT_VNDA_TVA_                                                         | <i>With disability</i>                       |                                                                          |
|                                                                      | MedianIncome_Disability                      | Median income after qualification completion (\$)                        |
|                                                                      | MedianIncome_Change_Amount_Disability        | Median change in income since prior to enrolment (%)                     |
|                                                                      | MedianIncome_Change_Percent_Disability       | Median change in income since prior to enrolment (percentage change) (%) |
| VT_VNDA_TVA_                                                         | <i>SEIFA quintile 1 - most disadvantaged</i> |                                                                          |
|                                                                      | MedianIncome_SEIFAQ1                         | Median income after qualification completion (\$)                        |
|                                                                      | MedianIncome_Change_Amount_SEIFAQ1           | Median change in income since prior to enrolment (%)                     |
|                                                                      | MedianIncome_Change_Percent_SEIFAQ1          | Median change in income since prior to enrolment (percentage change) (%) |

**Table 7.2 Median change in income after training of 15–64 year old government-funded VET qualification graduates, by selected equity group — input codes**

| <i>Line item code</i>                                                 | <i>Sub code</i>                              | <i>Description</i>                                                       |
|-----------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------|
| <b>Collection Workbook JSA 1. VNDA: Table VNDA_GovF_median_income</b> |                                              |                                                                          |
| <b>Median income after training</b>                                   |                                              |                                                                          |
| VT_VNDA_GovFunded_                                                    | <i>All people</i>                            |                                                                          |
|                                                                       | MedianIncome_Total                           | Median income after qualification completion (\$)                        |
|                                                                       | MedianIncome_Change_Amount_Total             | Median change in income since prior to enrolment (%)                     |
|                                                                       | MedianIncome_Change_Percent_Total            | Median change in income since prior to enrolment (percentage change) (%) |
| VT_VNDA_GovFunded_                                                    | <i>Female</i>                                |                                                                          |
|                                                                       | MedianIncome_Total_Female                    | Median income after qualification completion (\$)                        |
|                                                                       | MedianIncome_Change_Amount_Female            | Median change in income since prior to enrolment (%)                     |
|                                                                       | MedianIncome_Change_Percent_Female           | Median change in income since prior to enrolment (percentage change) (%) |
| VT_VNDA_GovFunded_                                                    | <i>Aboriginal and Torres Strait Islander</i> |                                                                          |
|                                                                       | MedianIncome_Total_Indig                     | Median income after qualification completion (\$)                        |
|                                                                       | MedianIncome_Change_Amount_Indig             | Median change in income since prior to enrolment (%)                     |
|                                                                       | MedianIncome_Change_Percent_Indig            | Median change in income since prior to enrolment (percentage change) (%) |
| VT_VNDA_GovFunded_                                                    | <i>Remote and very remote</i>                |                                                                          |
|                                                                       | MedianIncome_Remote                          | Median income after qualification completion (\$)                        |
|                                                                       | MedianIncome_Change_Amount_Remote            | Median change in income since prior to enrolment (%)                     |
|                                                                       | MedianIncome_Change_Percent_Remote           | Median change in income since prior to enrolment (percentage change) (%) |
| VT_VNDA_GovFunded_                                                    | <i>With disability</i>                       |                                                                          |
|                                                                       | MedianIncome_Disability                      | Median income after qualification completion (\$)                        |
|                                                                       | MedianIncome_Change_Amount_Disability        | Median change in income since prior to enrolment (%)                     |
|                                                                       | MedianIncome_Change_Percent_Disability       | Median change in income since prior to enrolment (percentage change) (%) |
| VT_VNDA_GovFunded_                                                    | <i>SEIFA quintile 1 - most disadvantaged</i> |                                                                          |
|                                                                       | MedianIncome_SEIFAQ1                         | Median income after qualification completion (\$)                        |
|                                                                       | MedianIncome_Change_Amount_SEIFAQ1           | Median change in income since prior to enrolment (%)                     |
|                                                                       | MedianIncome_Change_Percent_SEIFAQ1          | Median change in income since prior to enrolment (percentage change) (%) |

## 7.6 Contextual data for Indicators: Student employment and further study outcomes; Students who improved education status

### Definition/description

Proportion of government-funded and total VET qualification graduates aged 15–64 years who are in employment and/or further study outcomes in the following financial year.

The purpose of this data in RoGS is as contextual information.

This reporting is disaggregated by the following equity groups:

- Female
- Aboriginal and Torres Strait Islander People
- People from remote and very remote areas
- People with disability
- SEIFA quintile 1 – most disadvantaged.

### Counting unit

The counting unit is the number of graduates in employment or VET/HE study.

### Counting rules

For employment, this is the number of government-funded or total VET qualification graduates who have employee income in the year following completion.

For any VET study, this is the number of government-funded or total VET qualification graduates who are a student enrolled in any other AQF level VET qualification, in the same year as the completion of the VET qualification, or the year following completion of the VET qualification.

For further VET study, this is the number of government-funded or total VET qualification graduates who are a student enrolled in a higher-level VET qualification, in the same year as the completion of the VET qualification, or the year following completion of the VET qualification.

For higher education (HE) study, this is the number of government-funded or total VET qualification graduates who are a student enrolled in a HE qualification, in the same year as the completion of the VET qualification, or the year following completion of the VET qualification.

## Attachment A. Decision register

| Date      | Decision                                                                                                                                                                                                                                                                                                                                               |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| July 2026 | Expanded reporting disaggregations for participation in VET to non-equity groups.<br><br>Added 'Main reason for discontinued training' and 'Main change needed to encourage completion' to the SOS section.                                                                                                                                            |
| July 2025 | Added 'Female' gender disaggregations to relevant collection sheets as per VETWG agreement at the 2025 VETWG meetings.<br><br>Revised all relevant collection sheets to collect data for people aged 15–64 years as per VETWG agreement at the 2/2025 VETWG meeting.                                                                                   |
| June 2024 | Secretariat now collects and reports ASQA, TAC and VRQA compliance audit data in 'Service quality' indicator. Scope of audit data limited to include only providers subject to compliance audits. Indicator measure changed to "Providers subject to a compliance audit resulting in an adverse decision, as a proportion of all regulated providers". |
| June 2024 | Added additional disaggregations so that all SOS and student participation data is disaggregated for Aboriginal and Torres Islander people, people in remote and very remote areas, people with disability and people in SEIFA quintile 1 – most disadvantaged                                                                                         |
| June 2024 | Removed disaggregation of 'Diploma and above'                                                                                                                                                                                                                                                                                                          |
| June 2024 | Removed contextual disaggregation for students aged 18-24                                                                                                                                                                                                                                                                                              |
| 2021      | Commencing in the 2021 RoGS, number of students is reported with disaggregations by training type, and by program levels reported for Training package qualifications and Accredited qualifications (combined).                                                                                                                                        |

## Attachment B. Glossary/Key terms

The following definitions are taken from NCVER's Glossary of VET (as at June 2024). The full glossary can be downloaded at [VET Knowledge Bank - Glossary of VET | VOCEDplus, the international tertiary education and research database](#).

|                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Assessment</b>                     | The process of gathering evidence and making judgements on whether competency has been achieved to confirm that an individual can perform to the standard expected in the workplace, as specified in a training package or a vocational education and training (VET) accredited course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Compliance audit</b>               | An external assessment administered by a VET regulator to determine whether a registered training organisation is operating effectively within its scope of registration. May also be referred to as compliance assessment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Foundation skills</b>              | This term underpins the Australian National Foundation Skills Strategy for Adults. It refers to fundamental skills a person needs to participate in education and training, the workplace and the community. They are a combination of language, literacy, numeracy and digital (LLND) skills along with employability and learning skills. Examples of foundation skills include: reading, writing, numeracy, oral communication and basic digital skills.                                                                                                                                                                                                                                                                                                                     |
| <b>Nationally recognised training</b> | <p><i>Also called:</i></p> <ul style="list-style-type: none"><li>• Accredited training</li></ul> <p>Training that leads to vocational qualifications and credentials that are recognised across Australia. Only registered training organisations (RTOs) that meet government quality standards such as TAFE, private providers, enterprise registered training organisations, vocational divisions of universities, community RTOs and schools that are RTOs can provide nationally recognised training. Nationally recognised training is listed on the National Training Register (<a href="http://training.gov.au">training.gov.au</a>) and includes accredited courses, endorsed training package qualifications, training package skill sets and associated subjects.</p> |

|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Non-nationally recognised training</b>                | <p>Training that does not lead to nationally recognised certification. It includes locally developed programs and skill sets, and non-accredited modules. Non-nationally recognised training is not listed on the National Training Register (<a href="http://training.gov.au">training.gov.au</a>) and can be delivered by all training providers, not just RTOs.</p>                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Qualification</b>                                     | <p>Formal certification that is awarded by an accredited authority in recognition of the successful completion of an educational program. In the VET sector, qualifications are awarded when a person has satisfied all requirements of the units of competency or modules that comprise an Australian Qualifications Framework (AQF) qualification, as specified by a nationally endorsed training package or an accredited course that provides training for that qualification.</p>                                                                                                                                                                                                                                                      |
| <b>Qualification completion</b>                          | <p>The formal certification that is awarded by an accredited authority in recognition of the successful completion of the units of competency or modules that comprise an AQF qualification, as specified by a nationally endorsed training package or an accredited course that provides training for that qualification.</p>                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Qualification enrolment</b>                           | <p>The registration of a student at a training organisation for the purpose of undertaking a subject, which leads to or is part of a recognised qualification.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Registered training organisation</b>                  | <p><i>Acronym/Abbreviation:</i></p> <ul style="list-style-type: none"> <li>• RTO</li> </ul> <p>Training providers registered by the Australian Skills Quality Authority (ASQA), or a state registering and accrediting body, to deliver training and/or conduct assessments and issue nationally recognised qualifications in accordance with the Australian Quality Training Framework (AQTF) or the VET Quality Framework (VQF). RTOs include TAFE colleges and institutes, adult and community education providers, private providers, community organisations, schools, higher education institutions, commercial and enterprise training providers, industry bodies and other organisations meeting the registration requirements.</p> |
| <b>Technical and further education (TAFE) institutes</b> | <p><i>Acronym/Abbreviation:</i></p> <ul style="list-style-type: none"> <li>• TAFE</li> </ul> <p>Institutes that are public bodies in receipt of government funding to provide a range of VET courses/qualifications and other programs (for example, entry and bridging courses, language and literacy courses, adult basic education courses, senior secondary certificate of education courses, personal enrichment courses, and small business courses). These institutes have responsibilities specified by legislation and via ministerial direction.</p>                                                                                                                                                                              |

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Total VET activity</b> | <p><i>Acronym/Abbreviation:</i></p> <ul style="list-style-type: none"> <li>• TVA</li> </ul> <p>A government initiative which expanded the collection of data on nationally recognised VET activity from public providers to include data from all providers. From 1 January 2014, all RTOs, including private providers, unless granted an exemption, must collect and report full AVETMISS data on all nationally accredited training, in accordance with the National VET Provider Collection Data Requirements Policy (this policy was replaced by the National VET data policy in 2017).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>User Choice</b>        | <p>A national policy governing the flow of public funds to RTOs selected by employers to deliver the off-the-job training components of apprenticeships and traineeships. Its purpose is to make VET more responsive to the needs of industry and employers.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>VET in Schools</b>     | <p><i>Acronym/Abbreviation:</i></p> <ul style="list-style-type: none"> <li>• VETiS</li> </ul> <p>VET undertaken by school students as part of their senior secondary certificate of education (SSCE). This may occur at school or outside of school settings and offers two main options: students can undertake school-based apprenticeships and traineeships; or they can take other VET subjects and courses as part of their school curriculum. The terms 'VET delivered to secondary students' or 'VET for secondary school students' are often used instead of 'VET in Schools' as not all VET for secondary students is delivered in school settings. 'VET in Schools' was initially introduced as a program 1997 by the former Australian National Training Authority (ANTA) to forge stronger links between schools, the VET sector and industry and to raise the quality and diversity of VET programs available to secondary school students under the National Training Framework. NCVER's VETiS collection provides data for VET undertaken by school students as part of their SSCE, where the training is nationally recognised or delivered by schools or other training providers.</p> |
| <b>VET regulator</b>      | <p>The independent body responsible for the registration and audit of RTOs, and accreditation of courses in the VET sector. ASQA is the national VET regulator. The Victorian Registration and Qualifications Authority (VRQA) and the Training Accreditation Council (TAC) in Western Australia are responsible for some regulatory responsibilities within their own jurisdictions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

**VET provider**

*Also called:*

- Training provider
- Vocational education and training provider

An organisation which delivers VET programs. In Australia, VET providers comprise the state and territory TAFE systems, adult and community education providers, agricultural colleges, the VET operations of some universities, schools, private providers, community organisations, industry skill centres, and commercial and enterprise training providers.