Be You

The national mental health in education initiative



An approach that works

Be You aims to transform how Australia supports children and young people's mental health in early learning services and schools.

Evidence demonstrates that a whole learning community approach to wellbeing achieves the best outcomes.*

A workforce of Be You Consultants coupled with Planning and Implementation Tools help early learning services and schools involve every child, young person, staff member and family in supporting wellbeing – creating an emotionally safe, inclusive environment, which enables resilience.

* Lancet Commission on Global Mental Health & Sustainable Development: 2018 Report

Educator capacity building



Be You supports educators to build the foundations of lifelong mental health and wellbeing in children and young people.

We develop educators' mental health literacy through online accredited **professional learning**, **events**, **tools and other resources**. Be You provides consistent guidance and training for educators across Australian early learning services, primary aschools and secondary schools.

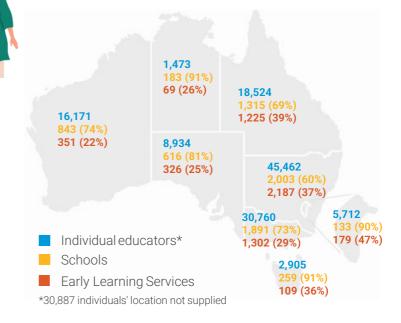
Be You is a known leader in providing **educator and workplace wellbeing** guidance. We help make early learning services and schools great places to work.

Significant reach

Since launching in November 2018, Be You has gained **substantial momentum**.

Be You has direct reach into:

- 7,243 (70%) schools
- 5,748 (33%) early learning services
- 160,828 registered users



Making an impact

Educators actively using Be You feel more confident than non users to:

- Recognise the signs and symptoms of different mental health issues
- Support children and young people experiencing poor mental health
- Initiate a conversation about mental health with a child or young person's family*

*Be You Educator Research (2022)















Making an impact

Independent evaluations of Be You found:

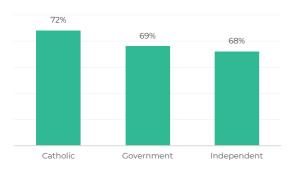
- In just three years, Be You has already had a positive effect on children and young people's (0-18 years) wellbeing and ability to learn.
- Schools taking a long-term whole learning community approach to wellbeing, through Be
 You and its predecessors, have seen increased NAPLAN scores (in the higher years)
 compared to schools that were not involved.*
- Be You Consultants are a unique function of the initiative and are vital to early learning services and schools progressing through Be You online resources and events.**

Be You registrations

Be You has significant reach into every school sector and across metro and regional areas across Australia

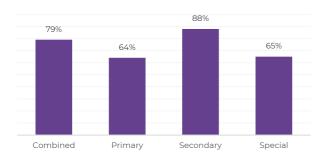
Be You recruited schools by sector

% of ACARA schools in these locations



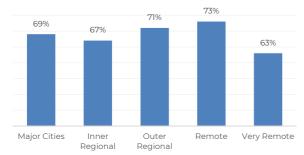
Be You recruited schools by type

% of ACARA schools in these locations

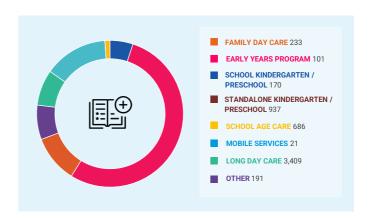


Be You recruited schools by geolocation

% of ACARA schools in these locations



Be You recruited early learning services by type





"...by using these strategies...
and by staying connected to the
ongoing free resources...I can
carry on with teaching"

- Be You Virtual Conference attendee







^{*}Be You Evaluation Final Report: from launch until mid-2021. Australian Council for Educational Research (2022)

^{**}Final Report for the Overarching Evaluation of the National Support for Child and Youth Mental Health Program. Institute for Social Science Research (ISSR), The University of Queensland. (2021)

National Children's Mental Health and Wellbeing Strategy

Be You is helping to deliver the Strategy in the education sector.

The following objectives are taken from 'Focus Area 3: Education Settings' of the Strategy.

Objective 3.1: A Wellbeing Culture

Action 3.1.a

Be You supports early learning services and schools nationally to build on their strengths and promote a wellbeing culture that reduces stigma around mental health through:

- A flexible whole learning community approach
- · Be You Framework
- · Action Team model and supports
- · Planning and Implementation Tools

Action 3.1.d

Be You provides ideas for incorporating conversations about mental health and wellbeing into learning communities' daily routines through:

- Online Professional Learning – Mentally Healthy Communities
- · Fact Sheets
- Learning Community Stories
- Online Sessions and Events

Action 3.1.g

Be You provides a national
Programs Directory, which
includes a rating system, and
helps early learning services and
schools find evidence-based programs:

Programs Directory

· Actions Catalogue

- Cultural Actions
 Catalogue
- Disability Inclusion Guide
- Surveys



Objective 3.2: Targeted responses

Action 3.2.a

Be You provides guidance for the development and review of wellbeing plans in early learning services and schools, which are designed to meet the needs of their children and young people through:

- Planning and Implementation Tools
- · Consultant support
- Programs Directory



Action 3.2.d

Be You supports educators to discuss mental health concerns with parents and carers through:

- Online Professional Learning – Family Partnerships
- Fact Sheets -Relationships
- · Disability Inclusion
- Guide
- Cultural Actions Catalogue
- Always Be You
- Surveys

Objective 3.2: Targeted responses

Action 3.3.a

Be You provides professional learning modules and other resources specifically designed to develop educators' mental health literacy:

- · Online Professional Learning
- · Online Sessions and Events
- · Fact Sheets

Action 3.3.b

Be You provides tools and information to guide educators when they are concerned about the mental health of a child or young person:

- BETLS Observation Tool
- Online Professional Learning Early Support domain
- · Fact Sheets Mental health support

Action 3.3.b

Be You provides wellbeing coordinators with tools, guidance and ongoing professional development and networking opportunities through:

- Planning and Implementation Tools
- · Action Team Handbook
- Consultant support
- · Online Professional Learning
- · Online Sessions and Events

Be You is freely available

For further information about Be You's alignment with the Strategy visit the <u>Be You website</u>.

Be You provides a framework to:

- Build the mental health literacy of individual educators
- Guide collective action to create a whole-setting approach

Family Partnerships

Partner with families through purposeful and positive relationships

Assist families to support and promote mental health and wellbeing

Learning Resilience

Affirm the importance of social and emotional learning and resilience

Embed evidence-based social and emotional learning strategies

Empower children and young people to look after their mental health and wellbeing

Mentally Healthy Communities

Understand mental health and wellbeing in learning communities

Connect through strong relationships

Include by embracing diversity within the community

Early Support

Notice the early signs of mental health issues

Inquire sensitively about the child or young person's circumstances

Provide support within and beyond the early childhood service or school

Responding Together

Recognise the potential impact of critical incidents

Respond collaboratively to critical incidents



