

200 Old Gympie Road  
PO Box 1610  
CABOOLTURE QLD 4510

P: 07 5495 5877  
F: 07 5499 3927

admin@cms.qld.edu.au  
www.cms.qld.edu.au



*Caboolture Montessori School*

30 January 2014

Australian Government  
Productivity Commission  
Inquiry into Childcare and Early Childhood

**Re: Reporting and making recommendations on specific items in Childcare**

We would like to voice our opinion with regards to some elements in the current Childcare management. Items we feel need to be addressed:

1. Children in Childcare systems are enrolling in primary schools with little or no identification with regards to special needs. This places the burden on primary schools to start a process of identification and support which affects children's learning and confidence. Early intervention research shows that literacy and numeracy should be monitored and assessed as early as three years of age to give individuals the best opportunity of achieving educationally later in life.

[www.asg.com.au/Assets/Files/EarlyLiteracyRschBackgrndRev0301.pdf](http://www.asg.com.au/Assets/Files/EarlyLiteracyRschBackgrndRev0301.pdf)

Handbook of early literacy research - Dickinson - Cited by 408

[www.education.purdue.edu/.../research/...research/Indiana\\_Follow\\_Up\\_S...](http://www.education.purdue.edu/.../research/...research/Indiana_Follow_Up_S...)

2. Reporting to various Government entities should be simplified and duplication avoided.

Yours sincerely

**Yvonne Rinaldi**  
*Principal*  
Caboolture Montessori School