

Discrimination in Education for the Disabled

Banks and Kayes (2000) mention that ‘ much discrimination in education comes about as the result of the application of rules or requirements to anyone wanting or needing to participate. Such rules generally reflect the needs of the majority of the community or institution itself and often, as a result, create barriers for participation by people with disabilities. These barriers are systemic; they affect anyone with a particular disability in similar ways and can only be truly dealt with by the removal or modification of the offending rule or requirement’

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