

Errata

Amended draft finding

Draft finding 3.1 currently reads:



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Many students have additional needs that do not directly relate to culture, disability or remoteness

- A significant number of students do not meet minimum standards — often year after year. Around one third of students who do not meet national minimum literacy and numeracy standards in their early years of schooling do not meet national minimum standards in later school years.
- Most underperforming students do not belong to the priority cohorts named by the National School Reform Agreement. Around 85 per cent of these students do not belong to any of the priority equity cohorts identified in the National School Reform Agreement. Low educational performance needs a different approach.

The second dot refers to: *Around 85 per cent of these students do not belong to any of the priority equity cohorts identified in the National School Reform Agreement.*

This should read: *Around 58 per cent of these students do not belong to any of the priority equity cohorts identified in the National School Reform Agreement.*

This only appears in draft finding 3.1, on page 29 and page 82 of the interim report. This has now been amended.