

# 7A Positive childhood and transition to adulthood — attachment

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Table 7A.1.1

Table 7A.1.1      **Proportion of year 5 Indigenous students who achieved the reading benchmark (per cent)(a), (b)**

	1999	2000	2001
Indigenous students	58.7 ± 4.2	62.0 ± 4.8	66.9 ± 3.6
All Students	85.6 ± 2.0	87.4 ± 2.1	89.8 ± 1.3

(a) Data for 2001 are provisional. The 2001 data are awaiting final clearance with quality assurance procedures still in progress.

(b) The achievement percentages reported in this table include 95 per cent confidence intervals, for example, 80 per cent ± 2.7 per cent.

Source: MCEETYA (unpublished).

Table 7A.1.2

Table 7A.1.2

**Proportion of year 5 students who achieved the writing benchmark, 1999 (per cent)(a)**

<i>State/Territory</i> <i>1. Average age (b)</i> <i>2. Yrs of schooling (c)</i>	<i>All students</i>	<i>Male Students</i>	<i>Female students</i>	<i>Indigenous students (d)</i>	<i>LBOTE students (d)</i>
NSW					
1. 10yrs 9mths 2. 5yrs 7mths	95.5 ± 1.3	94.5 ± 1.9	96.5 ± 1.0	86.9 ± 4.2	94.9 ± 1.6
Victoria (e)					
1. 10yrs 11mths 2. 5yrs 7mths	95.1 ± 0.6	93.3 ± 0.9	97.0 ± 0.5	85.3 ± 3.9	94.3 ± 0.8
Queensland (f)					
1. 10yrs 3mths 2. 4yrs 8mths	94.6 ± 1.1	94.6 ± 0.8	96.9 ± 0.9	85.8 ± 1.4	95.6 ± 0.8
WA					
1. 10yrs 2mths 2. 4yrs 7mths	86.8 ± 1.3	82.6 ± 1.9	91.1 ± 1.2	54.8 ± 3.7	83.0 ± 1.8
SA	na	na	na	na	na
Tasmania					
1. 11yrs 0mths 2. 5yrs 7mths	85.5 ± 2.2	80.1 ± 3.2	90.8 ± 1.9	70.6 ± 5.8	75.2 ± 9.9
ACT					
1. 10yrs 8mths 2. 5yrs 6mths NT	84.7 ± 1.7	78.7 ± 2.7	90.4 ± 1.7	60.0 ± 14.8	73.8 ± 4.0
1. 10yrs 8mths 2. 5yrs 3mths	67.0 ± 2.4	62.7 ± 3.2	73.4 ± 2.6	28.5 ± 3.4	21.9 ± 3.5
Australia (g)	93.0 ± 1.1	91.4 ± 1.5	95.4 ± 0.9	74.6 ± 3.6	91.4 ± 1.5

(a) The achievement percentages reported in this table include 95 per cent confidence intervals, for example, 80 per cent ± 2.7 per cent.

(b) The typical average age of students at the time of testing (expressed in years and months).  
Table 7A.1.4 contains more information.

(c) The typical average time that students had spent in schooling at the time of testing (expressed in years and months). Table 7A.1.4 contains more information.

(d) The methods used to identify Indigenous students and language background other than English (LBOTE) students varied across jurisdictions. The two categories are not mutually exclusive.  
Table 7A.1.6 contains more information.

(e) Victoria 1999: data on exempt students was not available. As such, results do not include exempt students.

(f) Data from Queensland are based on a sample of approximately 10 per cent of year 3 students from government and non-government schools. Data from Queensland for the percentage of male, female, Indigenous and LBOTE students do not include students formally exempted from testing.

(g) Excludes data from South Australia.

na Not available.

Source : MCEETYA (unpublished).

Table 7A.1.3

Table 7A.1.3

**Proportion of year 5 students who achieved the writing benchmark, 2000 (per cent)(a)**

<i>State/Territory</i>	<i>All students</i>	<i>Male Students</i>	<i>Female students</i>	<i>Indigenous students (d)</i>	<i>LBOTE students (d)</i>
<i>1. Average age (b)</i>					
<i>2. Yrs of schooling (c)</i>					
NSW					
1. 10yrs 9mths	94.3 ± 1.8	92.9 ± 2.4	95.7 ± 1.4	83.3 ± 5.3	93.5 ± 2.1
2. 5yrs 7mths					
Victoria (e)					
1. 10yrs 11mths	92.6 ± 0.8	90.0 ± 1.1	95.2 ± 0.7	81.4 ± 4.1	91.7 ± 1.0
2. 5yrs 7mths					
Queensland					
1. 10yrs 4mths	95.5 ± 1.0	94.3 ± 1.4	97.1 ± 0.8	87.2 ± 2.5	93.4 ± 1.4
2. 4yrs 8mths					
WA					
1. 10yrs 2mths	86.3 ± 1.2	81.8 ± 1.8	91.0 ± 1.0	52.6 ± 3.5	82.6 ± 1.6
2. 4yrs 7mths					
SA					
1. 10yrs 6mths	93.6 ± 1.6	93.2 ± 1.7	94.1 ± 1.8	91.5 ± 3.0	91.6 ± 2.3
2. 5yrs 3mths					
Tasmania					
1. 11yrs 0mths	88.2 ± 1.7	83.7 ± 2.6	93.1 ± 1.4	76.8 ± 5.0	91.6 ± 4.0
2. 5yrs 8mths					
ACT					
1. 10yrs 8mths	83.2 ± 1.6	77.0 ± 2.5	89.1 ± 1.6	71.4 ± 11.1	74.4 ± 4.7
2. 5yrs 6mths					
NT					
1. 10yrs 8mths	72.4 ± 2.1	69.7 ± 2.8	75.6 ± 2.4	32.6 ± 3.4	47.6 ± 3.2
2. 5yrs 3mths					
Australia	92.5 ± 1.3	90.2 ± 1.7	94.9 ± 1.1	74.3 ± 3.7	90.2 ± 1.8

(a) The achievement percentages reported in this table include 95 per cent confidence intervals, for example, 80 per cent ± 2.7 per cent.

(b) The typical average age of students at the time of testing (expressed in years and months). Table 7A.1.4 contains more information.

(c) The typical average time that students had spent in schooling at the time of testing (expressed in years and months). Table 7A.1.4 contains more information.

(d) The methods used to identify Indigenous students and language background other than English (LBOTE) students varied across jurisdictions. The two categories are not mutually exclusive. Table 7A.1.6 contains more information.

(e) Victoria 2000: data on exempt students was not available. As such, results do not include exempt students.

Source: MCEETYA (unpublished).

Table 7A.1.4

Table 7A.1.4      **Years of schooling and level of participation: Writing, year 5, 1999, 2000(a)**

State or Territory	Average age at time of testing (b)		Years at school (c)		Per cent of students assessed (d)	
	1999	2000	1999	2000	1999	2000
NSW	10yrs,9mths	10yrs,9mths	5yrs,7mths	5yrs,7mths	46.3	65.1
Victoria	10yrs,11mth	10yrs,11mth	5yrs,7mths	5yrs,7mths	89.0	89.6
Queensland	10yrs,3mths	10yrs,4mths	4yrs,8mths	4yrs,8mths	97.6	97.0
WA	10yrs,2mths	10yrs,2mths	4yrs,7mths	4yrs,7mths	88.2	90.6
SA	na	10yrs,6mths	na	5yrs,3mths	na	60.1
Tasmania	11yrs,0mths	11yrs,0mths	5yrs,7mths	5yrs,8mths	92.3	94.5
ACT	10yrs,8mths	10yrs,8mths	5yrs,6mths	5yrs,6mths	61.1	59.6
NT	10yrs,8mths	10yrs,8mths	5yrs,3mths	5yrs,3mths	87.7	85.8
Australia	..	..	..	..	74.9	80.2

(a) See tables 7A.1.2 and 7A.1.3 for the percentage of year 5 students who achieved the writing benchmark.

(b) The typical average age of students at the time of testing, expressed in years and months.

(c) The typical average time students had spent in schooling at the time of the testing, expressed in years and months.

(d) The percentage of students from all schools who were assessed includes exempted students, except for Victoria, but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full-time government and non-government students based on data from the *National Schools Statistics Collection*.

.. Not applicable. **na** Not available.

Source: MCEETYA (unpublished).

Table 7A.1.5

Table 7A.1.5 **Participation by school sector: Writing, year 5, 1999, 2000(a)**

State or Territory	Percentage of assessed government school students (b)		Percentage of assessed non-government school students (c)		Proportion of assessed students (per cent)			
					Government school students (d)		Non-government school students (e)	
	1999	2000	1999	2000	1999	2000	1999	2000
NSW	59.5	66.8	12.3	60.7	92.6	73.5	7.4	26.5
Victoria	87.2	88.1	93.4	93.2	69.7	69.0	30.3	31.0
Queensland (f)	96.9	96.9	95.0	97.2	75.6	75.8	23.2	24.2
WA	91.0	90.3	79.6	91.4	77.9	74.6	22.1	25.4
SA	na	48.0	na	92.3	na	58.1	na	41.9
Tasmania	96.1	94.5	79.8	94.2	79.9	76.5	20.1	23.5
ACT	94.3	91.9	0.0	0.0	100.0	100.0	0.0	0.0
NT	86.4	84.8	93.3	89.7	79.2	78.5	20.8	21.5
Australia	80.3	80.2	59.2	80.2	78.5	72.7	21.2	27.3

(a) See tables 7A.1.2 and 7A.1.3 for the percentage of year 5 students who achieved the writing benchmark.

(b) The percentage of assessed students from government schools includes exempted students, except for Victoria, but not students withdrawn by parents/care-givers from the testing and not students attending schools that did not participate in testing at all. The figure is calculated as a percentage of the total number of full-time government students based on preliminary data for the *National Schools Statistics Collection*.

(c) The percentage of assessed students from non-government schools includes exempted students, except for Victoria, but not students absent or withdrawn by parents/care-givers and not students attending schools which did not participate in testing at all. The figure is calculated as a percentage of the total number of full-time non-government students based on preliminary data for the *National Schools Statistics Collection*.

(d) The percentage of assessed government school students compared with all assessed students.

(e) The percentage of assessed non-government school students compared with all assessed students.

(f) In 1999, data from Queensland for the percentage of students from government and non-government schools do not include students formally exempted from testing.

na Not available.

Source: MCEETYA (unpublished).

Table 7A.1.6

Table 7A.1.6 **Exemptions, absences and participation of equity groups: Writing, year 5, 1999, 2000(a)**

State or Territory	Percentage of students exempted from testing (b)		Percentage of students absent or withdrawn (c)		Percentage of assessed students			
	1999	2000	1999	2000	Indigenous students (d)		LBOTE students (e)	
	1999	2000	1999	2000	1999	2000	1999	2000
NSW (f)	0.6	0.7	53.7	34.9	2.0	2.3	10.6	15.1
Victoria	n.a.	n.a.	11.6	10.6	0.6	0.7	14.9	13.4
Queensland (g)	1.1	1.3	2.1	2.5	6.0	5.8	8.0	7.7
WA	0.2	0.9	11.8	9.4	4.8	4.9	14.1	13.4
SA	n.a.	1.1	n.a.	3.6	n.a.	1.5	n.a.	10.0
Tasmania	0.5	0.5	7.7	5.5	5.2	5.2	1.0	2.7
ACT	1.0	2.3	2.7	2.9	0.9	0.9	8.9	4.9
NT	9.0	5.0	9.6	5.8	22.7	24.4	18.1	29.7
Australia	0.6	0.8	24.4	16.4	3.1	3.2	11.3	12.4

- (a) See tables 7A.1.2 and 7A.1.3 for the percentage of year 5 students who achieved the writing benchmark.
- (b) The percentage of students who were exempted from the testing program in the relevant state or territory. Exempted students are reported as not achieving the benchmark. The percentage of exempted students is calculated as a percentage of the total number of full-time government students based on preliminary *National Schools Statistics Collection* data, together with the non-government students who participated in the relevant state and territory testing programs.
- (c) The percentage of students who were absent or were withdrawn by parents/care-givers from the testing program in the relevant state or territory. These students are not included in the benchmark calculations. The percentage of absent/withdrawn students is calculated as a percentage of the total number of full-time government students based on preliminary *National Schools Statistics Collection* data, together with non-government students who participated in the relevant state and territory testing programs.
- (d) The percentage of assessed Indigenous students. The percentage of Indigenous students includes exempted students and is calculated as a percentage of the total number of full-time government students based on preliminary figures for the *National Schools Statistics Collection* and non-government students who participated in the relevant testing programs. The specific ways in which Indigenous student information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.
- (e) The percentage of assessed students with a language background other than English (LBOTE). The percentage of LBOTE students includes exempted students and is calculated as a percentage of the total number of full-time government students based on preliminary figures for the *National Schools Statistics Collection* and non-government students who participated in the relevant state or territory testing programs. The specific ways in which LBOTE information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

Table 7A.1.6

- (f) In 1999 and 2000 the Writing tests in NSW were voluntary. This accounts for the unusually high percentage of NSW students absent or withdrawn.
- (g) In 1999, data from Queensland for the percentage of Indigenous and LBOTE students assessed do not include students formally exempted from testing.

– Nil or rounded to zero. .. Not applicable. **na** Not available.

*Source:* MCEETYA (unpublished).



Table 7A.1.7

Table 7A.1.7      **Proportion of year 5 Indigenous students who achieved the writing benchmark (per cent)(a), (b)**

	1999	2000	2001
Indigenous students	74.6 ± 3.6	74.3 ± 3.7	79.9 ± 3.3
All Students	93.0 ± 1.1	92.5 ± 1.3	94.0 ± 1.0

(a) Data for 2001 are provisional. The 2001 data are awaiting final clearance with quality assurance procedures still in progress.

(b) The achievement percentages reported in this table include 95 per cent confidence intervals, for example, 80 per cent ± 2.7 per cent.

Source: MCEETYA (unpublished).

Table 7A.1.8

Table 7A.1.8      **Proportion of year 5 Indigenous students who achieved the numeracy benchmark (per cent)(a), (b)**

	2000	2001
Indigenous students	62.8 ± 4.5	63.2 ± 3.7
All Students	89.6 ± 1.7	89.6 ± 1.3

(a) Data for 2001 are provisional. The 2001 data are awaiting final clearance with quality assurance procedures still in progress.

(b) The achievement percentages reported in this table include 95 per cent confidence intervals, for example, 80 per cent ± 2.7 per cent.

Source: MCEETYA (unpublished).

Table 7A.3.1

Table 7A.3.1

**Indigenous employment in schools**

	<i>Units</i>		
	<i>Government schools</i>	<i>Catholic schools (a)</i>	
Number of Indigenous teachers	no.	1 338	52
Indigenous teachers as a proportion of all teachers	%	0.8	0.1
Indigenous students as a proportion of all students	%	4.5	1.5
Number of AIEWS in schools (b)	no.	1 764	411
Ratio of Indigenous students to Indigenous teachers and AIEWS		33	21
Number of Indigenous staff in schools including teachers, specialist support staff (including teacher aides and AIEWS), administrative and clerical staff (c)	no.	2 962	473
Total number of staff in schools including teachers, specialist support staff (including teacher aides and AIEWS), administrative and clerical staff	no.	160 231	56 268
Indigenous staff as a proportion of all staff in schools (c)	%	1.8	0.8

(a) The number of Indigenous students in Catholic schools is based on the number in all Catholic schools, not just Indigenous Education Strategic Initiatives Programme funded Catholic systems. Staff numbers are those in IESIP funded Catholic systems.

(b) Figure includes 140 teacher aides in Queensland who are not classified as AIEWS because they are not placed in identified positions.

(c) Total for government schools is less than the sum of numbers for Indigenous teachers and AIEWS because the total Indigenous staff numbers in government schools does not include 140 teacher aides in Queensland not classified as AIEWS.

*Source:* DEST 2002, *National Report to Parliament on Indigenous Education and Training*, Canberra.

Table 7A.3.2

Table 7A.3.2

**Aboriginal and Islander Education Workers in government and Catholic schools who have completed or are undertaking professional development leading to formal qualifications, by level, 2001 (per cent)**

	<i>Degree</i>	<i>Diploma</i>	<i>Certificate</i>	<i>Unknown</i>	<i>Total</i>
Government schools	3.8	2.8	19.1	–	25.7
Catholic schools	10.7	9.6	13.1	15.2	48.6

– Nil or rounded to zero.

Source: DEST 2002, *National Report to Parliament on Indigenous Education and Training*, Canberra.

Table 7A.3.3

Table 7A.3.3      **Survey of teachers in Australian schools, 1999: training in Indigenous studies and teaching Indigenous students (per cent)**

	<i>Pre-service training only</i>	<i>In-service training only</i>	<i>Both pre-service and in-service training</i>	<i>Neither pre-service nor in-service training</i>
Teaching Indigenous students	5.0	12.0	2.6	80.4
Indigenous studies	3.7	8.1	1.9	86.3

Source :    ACE (Australian College of Education ) 2001, *Teachers in Australian Schools: a Report from the 1999 National Survey, Executive Summary*, Canberra.

Table 7A.5.1

Table 7A.5.1

**NSW, juvenile diversions, 2002 (a), (b), (c), (d)**

	<i>Indigenous</i>				<i>Non-Indigenous</i>				<i>Unknown</i>				<i>Total</i>			
	<i>Female</i>	<i>Male</i>	<i>Unknown</i>	<i>Total</i>	<i>Female</i>	<i>Male</i>	<i>Unknown</i>	<i>Total</i>	<i>Female</i>	<i>Male</i>	<i>Unknown</i>	<i>Total</i>	<i>Female</i>	<i>Male</i>	<i>Unknown</i>	<i>Total</i>
<b>Juvenile diversions</b>																
Young Offenders Act																
Youth conference	50	280	–	330	201	824	–	1 025	24	39	–	63	275	1 143	–	1 418
Caution	427	1 001	–	1 428	2 227	6 628	–	8 855	130	386	–	516	2 784	8 015	–	10 799
Warning given	493	1 727	1	2 221	2 960	10 725	9	13 694	276	1 050	1	1 327	3 729	13 502	11	17 242
Cannabis Caution	–	–	–	–	–	2	–	2	–	–	–	–	–	2	–	2
<b>Total</b>	<b>970</b>	<b>3 008</b>	<b>1</b>	<b>3 979</b>	<b>5 388</b>	<b>18 179</b>	<b>9</b>	<b>23 576</b>	<b>430</b>	<b>1 475</b>	<b>1</b>	<b>1 906</b>	<b>6 788</b>	<b>22 662</b>	<b>11</b>	<b>29 461</b>
<b>Proceeded against</b>																
Unknown legal process	47	165	–	212	266	1 244	–	1 510	21	90	–	111	334	1 499	–	1 833
Infringement notice	250	1 831	–	2 081	3 882	23 353	62	27 297	681	3 811	17	4 509	4 813	28 995	79	33 887
Criminal infringement notice	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Charged and fingerprinted	–	1	–	1	–	1	–	1	–	–	–	–	–	2	–	2
Person charged	732	3 709	2	4 443	1 185	7 486	4	8 675	69	406	–	475	1 986	11 601	6	13 593
Person given Field CAN (e)	27	87	–	114	93	735	1	829	7	59	–	66	127	881	1	1 009
Person given CAN	81	218	–	299	204	1 186	–	1 390	11	41	–	52	296	1 445	–	1 741
Person summonsed	111	444	1	556	271	1 446	–	1 717	48	164	–	212	430	2 054	1	2 485
<b>Total</b>	<b>1 248</b>	<b>6 455</b>	<b>3</b>	<b>7 706</b>	<b>5 901</b>	<b>35 451</b>	<b>67</b>	<b>41 419</b>	<b>837</b>	<b>4 571</b>	<b>17</b>	<b>5 425</b>	<b>7 986</b>	<b>46 477</b>	<b>87</b>	<b>54 550</b>

(a) These data represent persons of interest (POIs) or alleged offenders who have come to the attention of NSW Police for a recorded criminal incident. Not all crimes have an associated POI.

(b) Indigenous status based on self-identification by the juvenile.

(c) Under the *Young Offenders Act 1997*, when police apprehend a young person they must first consider whether the young person is entitled to be diverted under the Act by way of warning, caution or youth justice conference.

(d) This table shows the various legal processes NSW Police can employ against alleged offenders.

(e) CAN means Court Attendance Notice.

– Nil or rounded to zero.

Source: NSW BOCSAR (unpublished)

Table 7A.5.2

Table 7A.5.2

**WA - Number of distinct juveniles having (formal) contact with police via arrest or diversion, 1995-2000 (a), (b), (c)**

	1995	1996	1997	1998	1999	2000
<b>Total juveniles</b>						
Juveniles apprehended (only)	2 326	2 064	2 131	1 997	2 149	2 072
Juveniles diverted (only)	6 283	7 895	7 948	9 007	8 814	9 235
Juveniles apprehended & diverted in the same year	931	1 047	1 111	1 216	1 437	1 381
<i>Total police contact</i>	9 540	11 006	11 190	12 220	12 400	12 688
<i>Rate of contact per 1000 juveniles</i>	46	52	52	56	56	57
<b>Indigenous juveniles</b>						
Juveniles apprehended (only)	773	688	695	721	757	752
Juveniles diverted (only)	726	1 029	1 167	1 443	1 444	1 497
Juveniles apprehended & diverted in the same year	291	342	397	478	528	513
<i>Total police contact</i>	1 790	2 059	2 259	2 642	2 729	2 762
<i>Rate of contact per 1000 juveniles</i>	183	202	213	239	239	234
<b>Non-Indigenous juveniles</b>						
Juveniles apprehended (only)	1 541	1 348	1 410	1 257	1 298	1 109
Juveniles diverted (only)	5 499	6 743	6 664	7 504	7 370	7 738
Juveniles apprehended & diverted in the same year	624	661	647	732	909	868
<i>Total police contact</i>	7 664	8 752	8 721	9 493	9 577	9 715
<i>Rate of contact per 1000 juveniles</i>	39	44	43	46	46	46

(a) Aboriginality is derived from the WA Police Identity Code field for ethnic appearance. The field is completed on the basis of the attending police officer's subjective assessment of the person's appearance and is recorded for operational purposes only. Care should be exercised in the interpretation of these statistics, as a subjective assessment means it is possible that a person attributed to a particular group does not belong to that group.

(b) Data counts number of 'distinct' juveniles.

(c) In WA, a diversion includes both 'cautioning' and 'referrals' of juveniles by the police.

Source: University of WA 2001, *Aboriginal involvement in the Western Australian criminal justice system: A statistical review, 2000*, Crime Research Centre, Perth.

Table 7A.5.3

Table 7A.5.3      **WA - Cautions issued by offence type, by gender, 2000 (a), (b), (c), (d)**

	<i>Indigenous</i>			<i>Non-Indigenous</i>		
	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
	<i>Number</i>					
Against person	101	68	169	382	131	513
Property	870	470	1 340	2 911	1 315	4 226
Liquor	48	24	72	241	87	328
Drug	67	38	105	1 029	183	1 212
Traffic	146	31	177	1 072	134	1 206
Good order	238	128	366	808	147	955
Truancy	13	9	22	80	41	121
Other	209	94	303	568	165	733
<b>Total</b>	<b>1 692</b>	<b>862</b>	<b>2 554</b>	<b>7 091</b>	<b>2 203</b>	<b>9 294</b>

  

	<i>Proportion of the population</i>					
Against person	6.0	7.9	6.6	5.4	5.9	5.5
Property	51.4	54.5	52.5	41.1	59.7	45.5
Liquor	2.8	2.8	2.8	3.4	3.9	3.5
Drug	4.0	4.4	4.1	14.5	8.3	13.0
Traffic	8.6	3.6	6.9	15.1	6.1	13.0
Good order	14.1	14.8	14.3	11.4	6.7	10.3
Truancy	0.8	1.0	0.9	1.1	1.9	1.3
Other	12.4	10.9	11.9	8.0	7.5	7.9

(a) Cautions totals exceed the overall number of cautions issued in 2000 since one caution can be issued for more than one offence.

(b) Aboriginality is derived from the WA Police Identity Code field for ethnic appearance. The field is completed on the basis of the attending police officer's subjective assessment of the person's appearance and is recorded for operational purposes only. Care should be exercised in the interpretation of these statistics, as a subjective assessment means it is possible that a person attributed to a particular group does not belong to that group.

(c) Data counts number of 'distinct' juveniles.

(d) A diversion includes both 'cautioning' and 'referrals' of juveniles by the police.

Source: University of WA 2001, *Aboriginal involvement in the Western Australian criminal justice system: A statistical review, 2000*, Crime Research Centre, Perth.



Table 7A.5.4

**Table 7A.5.4      NT - Indigenous and non-Indigenous juvenile apprehensions and diversions, 1 January to 31 December 2002 (a), (b)**

	<i>Indigenous</i>	<i>Non-Indigenous</i>	<i>Total</i>
Total juvenile apprehensions (number)			
Male	793	358	1 151
Female	113	112	225
<i>Total</i>	906	470	1 376
Declined or denied participation in diversion (number) (c)			
Male	481	190	671
Female	36	18	54
<i>Total</i>	517	208	725
Participated in diversion (number)			
Male	312	168	480
Female	77	94	171
<i>Total</i>	389	262	651
<b>Proportion diverted</b>			
Male	<b>39.3</b>	<b>46.9</b>	<b>41.7</b>
Female	<b>68.1</b>	<b>83.9</b>	<b>76.0</b>
<b>Total</b>	<b>42.9</b>	<b>55.7</b>	<b>47.3</b>

(a) Data refers to apprehension cases rather than individual persons, therefore, there may be a number of cases that relate to one person.

(b) Indigenous data are based on self-identification by the juvenile.

(c) Where cases did not result in a diversion, these cases either proceeded to court or were resolved in some other manner (it is not an indicator of the number of matters referred to the courts).

Source: Northern Territory Police (unpublished).

Table 7A.6.1

Table 7A.6.1 **Proportion of people who are unemployed or not in the labour force, and who are not attending an educational institution, 2001 (per cent of population) (a)**

	<i>Indigenous (b)</i>			<i>Non-Indigenous</i>			<i>Not stated</i>			<i>Total</i>			<i>Ratio non-Indigenous to Indigenous (c)</i>		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
<b>New South Wales</b>															
Major Cities															
15-19	27.0	24.4	25.7	8.2	6.8	7.5	3.2	2.6	2.9	8.2	7.0	7.6	3.3	3.6	3.4
20-24	32.0	42.3	37.0	12.3	15.0	13.6	4.2	4.1	4.2	12.2	14.8	13.5	2.6	2.8	2.7
Inner Regional															
15-19	26.9	26.5	26.7	9.3	8.4	8.8	4.7	3.5	4.2	9.9	9.0	9.5	2.9	3.2	3.0
20-24	38.4	57.2	47.2	17.1	24.0	20.5	5.4	5.2	5.3	17.6	24.6	21.0	2.2	2.4	2.3
Outer Regional															
15-19	25.5	29.9	27.6	9.2	9.3	9.3	3.7	3.4	3.6	10.2	10.7	10.4	2.8	3.2	3.0
20-24	43.5	63.6	53.9	19.1	29.7	24.1	5.1	5.7	5.4	20.0	31.5	25.4	2.3	2.1	2.2
Remote															
15-19	34.4	35.1	34.8	12.0	12.7	12.3	5.3	—	3.6	16.3	18.2	17.2	2.9	2.8	2.8
20-24	41.7	66.1	54.2	14.0	30.4	21.2	—	6.7	2.4	17.3	36.5	25.9	3.0	2.2	2.6
Very Remote															
15-19	52.1	43.9	49.0	11.6	20.4	15.3	—	—	—	26.3	26.8	26.5	4.5	2.1	3.2
20-24	40.9	72.7	56.8	13.0	19.7	15.9	13.6	—	8.6	19.9	34.7	26.4	3.1	3.7	3.6
Total															
15-19	27.3	26.7	27.0	8.5	7.3	7.9	3.4	2.7	3.1	8.8	7.7	8.3	3.2	3.6	3.4
20-24	36.4	52.0	44.1	13.5	17.1	15.3	4.4	4.3	4.4	13.6	17.4	15.4	2.7	3.0	2.9
<b>Victoria</b>															
Major Cities															
15-19	22.4	21.2	21.8	6.8	5.7	6.2	3.4	3.2	3.3	6.7	5.7	6.2	3.3	3.7	3.5
20-24	29.1	33.5	31.3	11.3	13.1	12.2	5.2	5.0	5.1	11.2	13.0	12.1	2.6	2.5	2.6
Inner Regional															
15-19	25.2	20.9	23.1	7.9	7.5	7.7	3.1	4.6	3.8	8.0	7.6	7.8	3.2	2.8	3.0

Table 7A.6.1

Table 7A.6.1 **Proportion of people who are unemployed or not in the labour force, and who are not attending an educational institution, 2001 (per cent of population) (a)**

	<i>Indigenous (b)</i>			<i>Non-Indigenous</i>			<i>Not stated</i>			<i>Total</i>			<i>Ratio non-Indigenous to Indigenous (c)</i>		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
20-24	33.3	48.3	40.6	15.6	22.3	18.8	5.0	5.7	5.3	15.4	22.1	18.6	2.1	2.2	2.2
Outer Regional															
15-19	29.5	22.6	26.3	7.1	7.6	7.3	3.1	3.8	3.4	7.6	7.8	7.7	4.1	3.0	3.6
20-24	33.1	55.0	44.8	14.9	23.5	19.0	4.5	3.6	4.1	14.8	23.5	18.9	2.2	2.3	2.4
Remote															
15-19	..	—	—	6.9	6.3	6.6	—	—	—	6.8	5.9	6.4	..	—	—
20-24	..	100.0	100.0	9.4	24.7	16.0	..	..	..	9.4	27.6	17.4	..	4.1	6.3
Very Remote															
15-19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20-24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total															
15-19	24.6	21.2	23.0	7.0	6.2	6.6	3.3	3.5	3.4	7.0	6.2	6.6	3.5	3.4	3.5
20-24	30.9	41.1	36.0	12.2	15.0	13.6	5.2	5.1	5.1	12.0	14.8	13.4	2.5	2.7	2.7
<b>Queensland</b>															
Major Cities															
15-19	26.3	26.5	26.4	9.7	8.4	9.0	4.3	3.5	4.0	9.9	8.7	9.3	2.7	3.2	2.9
20-24	32.8	42.1	37.7	14.3	17.2	15.8	5.6	4.8	5.2	14.3	17.4	15.9	2.3	2.4	2.4
Inner Regional															
15-19	25.3	24.9	25.1	10.7	9.8	10.3	5.6	4.1	4.9	11.0	10.2	10.6	2.4	2.5	2.4
20-24	45.3	49.2	47.3	19.7	26.8	23.2	6.0	5.2	5.6	19.9	26.8	23.4	2.3	1.8	2.0
Outer Regional															
15-19	24.3	27.4	25.8	10.5	9.9	10.2	4.0	3.9	3.9	11.4	11.3	11.4	2.3	2.8	2.5
20-24	41.2	50.8	46.4	15.2	23.2	19.2	4.3	6.1	5.1	16.5	24.9	20.6	2.7	2.2	2.4
Remote															
15-19	36.4	40.5	38.5	8.9	11.9	10.2	1.2	—	.8	12.2	16.9	14.3	4.1	3.4	3.8

Table 7A.6.1

Table 7A.6.1 **Proportion of people who are unemployed or not in the labour force, and who are not attending an educational institution, 2001 (per cent of population) (a)**

	<i>Indigenous (b)</i>			<i>Non-Indigenous</i>			<i>Not stated</i>			<i>Total</i>			<i>Ratio non-Indigenous to Indigenous (c)</i>		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
20-24	39.9	62.4	51.8	10.6	24.6	17.0	2.4	3.9	2.9	13.1	29.3	20.4	3.8	2.5	3.0
Very Remote															
15-19	28.0	35.9	31.7	9.5	10.5	9.9	1.7	3.8	2.4	15.8	21.6	18.3	2.9	3.4	3.2
20-24	26.4	48.0	37.4	8.3	18.2	12.7	2.9	—	2.1	13.1	28.3	19.9	3.2	2.6	2.9
Total															
15-19	26.4	28.8	27.6	10.1	9.1	9.6	4.3	3.6	4.0	10.6	9.8	10.2	2.6	3.2	2.9
20-24	37.1	48.7	43.2	15.4	20.3	17.8	5.1	5.1	5.1	15.8	21.0	18.4	2.4	2.4	2.4
<b>Western Australia</b>															
Major Cities															
15-19	29.8	34.6	32.2	8.9	7.2	8.1	4.1	2.8	3.5	9.2	7.7	8.4	3.4	4.8	4.0
20-24	43.6	53.0	48.7	13.8	15.6	14.7	5.1	2.9	4.0	14.0	15.9	14.9	3.2	3.4	3.3
Inner Regional															
15-19	29.1	29.5	29.3	12.2	10.6	11.4	3.5	3.7	3.6	12.4	10.9	11.6	2.4	2.8	2.6
20-24	20.3	53.6	35.1	17.9	27.2	22.4	5.6	5.5	5.5	17.5	27.2	22.1	1.1	2.0	1.6
Outer Regional															
15-19	34.0	33.5	33.7	11.4	10.8	11.1	1.6	4.7	2.8	12.3	12.3	12.3	3.0	3.1	3.0
20-24	42.4	67.3	54.6	16.8	27.3	21.7	3.2	8.9	5.7	17.8	29.4	23.3	2.5	2.5	2.5
Remote															
15-19	29.9	36.6	33.2	11.6	12.8	12.2	—	2.0	.9	13.8	16.6	15.1	2.6	2.9	2.7
20-24	33.7	54.5	45.0	14.4	23.9	18.8	1.8	4.4	2.7	15.3	27.4	20.9	2.3	2.3	2.4
Very Remote															
15-19	28.5	39.8	34.0	10.0	11.9	10.8	1.7	2.7	1.9	16.8	27.3	21.4	2.9	3.3	3.2
20-24	24.3	50.4	37.5	9.9	19.8	13.9	.7	3.4	1.2	12.5	31.5	20.4	2.5	2.5	2.7
Total															
15-19	29.9	35.8	32.8	9.6	8.1	8.9	3.1	3.0	3.1	10.2	9.2	9.7	3.1	4.4	3.7

Table 7A.6.1

Table 7A.6.1 **Proportion of people who are unemployed or not in the labour force, and who are not attending an educational institution, 2001 (per cent of population) (a)**

	<i>Indigenous (b)</i>			<i>Non-Indigenous</i>			<i>Not stated</i>			<i>Total</i>			<i>Ratio non-Indigenous to Indigenous (c)</i>		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
20-24	33.6	54.3	44.2	14.3	17.8	16.1	3.8	3.8	3.8	14.6	18.9	16.7	2.3	3.0	2.8
<b>South Australia</b>															
Major Cities															
15-19	22.8	27.5	25.1	9.6	8.4	9.0	5.0	3.4	4.2	9.7	8.6	9.1	2.4	3.3	2.8
20-24	34.8	46.3	40.5	15.1	16.6	15.9	8.9	6.1	7.7	15.2	16.8	16.0	2.3	2.8	2.6
Inner Regional															
15-19	15.4	14.5	15.0	9.5	8.4	9.0	3.6	4.8	4.1	9.4	8.4	9.0	1.6	1.7	1.7
20-24	36.8	44.0	40.6	15.3	23.8	19.3	4.4	6.7	5.5	15.3	23.6	19.2	2.4	1.9	2.1
Outer Regional															
15-19	27.3	25.4	26.3	10.2	9.9	10.0	5.4	6.9	6.0	10.8	10.7	10.8	2.7	2.6	2.6
20-24	43.0	68.3	55.7	17.7	28.4	22.7	14.6	10.4	12.8	18.6	29.8	23.8	2.4	2.4	2.5
Remote															
15-19	31.0	25.5	28.6	7.8	9.9	8.8	—	—	—	8.7	10.3	9.5	4.0	2.6	3.3
20-24	32.6	41.2	36.4	12.9	30.2	20.3	—	—	—	13.2	29.7	20.3	2.5	1.4	1.8
Very Remote															
15-19	33.0	42.2	37.3	10.6	11.6	11.0	—	—	—	16.1	24.5	19.5	3.1	3.6	3.4
20-24	39.6	50.3	45.0	13.8	21.2	17.0	—	—	—	16.4	32.5	22.7	2.9	2.4	2.7
Total															
15-19	25.3	27.9	26.6	9.6	8.6	9.1	4.2	3.7	4.0	9.9	9.0	9.4	2.6	3.2	2.9
20-24	37.4	51.1	44.2	15.3	18.6	16.9	7.4	6.2	6.9	15.5	19.0	17.2	2.4	2.8	2.6
<b>Tasmania</b>															
Major Cities															
15-19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20-24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Inner Regional															

Table 7A.6.1

Table 7A.6.1 **Proportion of people who are unemployed or not in the labour force, and who are not attending an educational institution, 2001 (per cent of population) (a)**

	<i>Indigenous (b)</i>			<i>Non-Indigenous</i>			<i>Not stated</i>			<i>Total</i>			<i>Ratio non-Indigenous to Indigenous (c)</i>		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
15-19	18.3	20.6	19.5	10.8	9.0	9.9	5.2	5.5	5.4	11.0	9.5	10.2	1.7	2.3	2.0
20-24	30.9	37.3	34.2	18.4	21.6	20.0	8.6	5.2	7.1	18.6	21.8	20.2	1.7	1.7	1.7
Outer Regional															
15-19	19.6	16.5	18.1	13.6	11.6	12.6	4.2	2.3	3.5	13.7	11.8	12.8	1.4	1.4	1.4
20-24	33.3	41.1	37.5	24.5	36.4	30.4	8.4	10.9	9.5	24.5	36.0	30.2	1.4	1.1	1.2
Remote															
15-19	34.8	—	17.4	9.4	17.5	13.0	—	—	—	11.8	14.8	13.2	3.7	—	1.3
20-24	50.0	35.7	43.8	25.3	34.9	29.7	—	25.0	18.8	27.0	34.3	30.4	2.0	1.0	1.5
Very Remote															
15-19	33.3	..	33.3	16.7	10.0	13.6	—	—	—	18.1	9.4	14.4	2.0	..	2.4
20-24	—	25.0	14.3	14.1	25.6	18.4	—	..	—	12.0	25.5	17.4	—	1.0	.8
Total															
15-19	19.4	18.4	18.9	11.7	9.9	10.8	4.8	4.3	4.5	11.9	10.2	11.1	1.7	1.9	1.8
20-24	32.3	38.5	35.6	20.0	25.5	22.8	8.2	7.7	8.0	20.2	25.7	23.0	1.6	1.5	1.6
<b>Australian Capital Territory</b>															
Major Cities															
15-19	18.7	17.6	18.1	5.8	4.7	5.3	1.8	1.2	1.5	5.9	4.8	5.4	3.2	3.7	3.4
20-24	25.5	26.6	26.1	9.5	10.0	9.8	3.5	2.0	2.8	9.5	9.9	9.7	2.7	2.7	2.7
Inner Regional															
15-19	..	..	..	16.7	—	12.5	..	..	..	16.7	—	12.5	..	..	..
20-24	..	..	..	9.1	10.7	9.7	..	—	—	9.1	9.7	9.3	..	..	..
Outer Regional															
15-19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20-24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Remote															

Table 7A.6.1

Table 7A.6.1 **Proportion of people who are unemployed or not in the labour force, and who are not attending an educational institution, 2001 (per cent of population) (a)**

	<i>Indigenous (b)</i>			<i>Non-Indigenous</i>			<i>Not stated</i>			<i>Total</i>			<i>Ratio non-Indigenous to Indigenous (c)</i>		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
15-19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20-24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Very Remote															
15-19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20-24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total															
15-19	18.7	17.6	18.1	5.8	4.7	5.3	1.8	1.2	1.5	5.9	4.8	5.4	3.2	3.7	3.4
20-24	25.5	26.6	26.1	9.5	10.0	9.8	3.5	2.0	2.8	9.5	9.9	9.7	2.7	2.7	2.7
<b>Northern Territory</b>															
Major Cities															
15-19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20-24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Inner Regional															
15-19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20-24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Outer Regional															
15-19	23.6	26.7	25.1	8.6	9.0	8.8	1.6	—	.9	10.2	11.0	10.6	2.7	3.0	2.9
20-24	29.3	46.7	38.4	11.6	17.2	14.3	1.2	2.5	1.7	12.3	19.5	15.7	2.5	2.7	2.7
Remote															
15-19	34.6	37.2	36.0	6.2	7.7	6.9	—	—	—	13.9	16.6	15.3	5.6	4.8	5.2
20-24	38.9	50.8	44.7	10.4	17.2	13.8	2.6	—	1.4	17.7	25.1	21.3	3.7	3.0	3.2
Very Remote															
15-19	55.6	61.2	58.4	7.0	8.3	7.5	3.8	—	2.3	45.9	53.0	49.3	8.0	7.4	7.8
20-24	60.1	71.5	65.7	9.5	18.8	13.9	—	4.2	1.8	45.4	57.0	51.0	6.4	3.8	4.7
Total															

Table 7A.6.1

Table 7A.6.1 **Proportion of people who are unemployed or not in the labour force, and who are not attending an educational institution, 2001 (per cent of population) (a)**

	<i>Indigenous (b)</i>			<i>Non-Indigenous</i>			<i>Not stated</i>			<i>Total</i>			<i>Ratio non-Indigenous to Indigenous (c)</i>		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
15-19	46.3	51.0	48.6	7.9	8.7	8.3	1.6	—	.9	21.6	24.9	23.2	5.8	5.8	5.9
20-24	51.7	63.9	57.7	10.8	17.3	13.8	1.2	2.1	1.6	22.0	31.3	26.4	4.8	3.7	4.2



Table 7A.6.1

Table 7A.6.1 **Proportion of people who are unemployed or not in the labour force, and who are not attending an educational institution, 2001 (per cent of population) (a)**

	<i>Indigenous (b)</i>			<i>Non-Indigenous</i>			<i>Not stated</i>			<i>Total</i>			<i>Ratio non-Indigenous to Indigenous (c)</i>		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
<b>Australia</b>															
Major Cities															
15-19	26.2	26.3	26.3	8.2	6.9	7.5	3.5	2.9	3.2	8.3	7.0	7.7	3.2	3.8	3.5
20-24	33.4	42.7	38.1	12.7	14.9	13.8	5.0	4.4	4.7	12.6	14.8	13.7	2.6	2.9	2.8
Inner Regional															
15-19	25.4	24.7	25.0	9.5	8.7	9.1	4.4	4.1	4.3	9.9	9.0	9.5	2.7	2.9	2.7
20-24	37.4	51.3	44.2	17.4	24.2	20.7	5.6	5.4	5.5	17.5	24.4	20.9	2.2	2.1	2.1
Outer Regional															
15-19	25.4	27.2	26.3	10.0	9.6	9.8	3.4	3.5	3.5	10.8	10.8	10.8	2.5	2.8	2.7
20-24	39.5	54.6	47.5	16.7	25.8	21.1	4.7	5.9	5.3	17.5	27.1	22.2	2.4	2.1	2.3
Remote															
15-19	33.1	37.0	35.1	9.4	11.3	10.3	1.1	.7	.9	12.7	15.7	14.1	3.5	3.3	3.4
20-24	38.1	57.7	48.1	12.7	24.9	18.3	1.8	3.7	2.5	15.1	29.0	21.5	3.0	2.3	2.6
Very Remote															
15-19	42.4	50.0	46.1	9.8	11.1	10.3	1.6	2.0	1.7	26.0	34.8	29.9	4.3	4.5	4.5
20-24	43.4	60.3	51.8	9.8	19.4	14.0	1.6	2.0	1.7	22.4	38.9	29.8	4.4	3.1	3.7
Migratory															
15-19	–	50.0	30.0	21.1	25.3	22.6	–	–	–	14.7	22.9	17.4	–	2.0	1.3
20-24	45.0	37.5	42.9	7.9	14.8	9.6	–	17.6	3.3	8.1	15.7	9.9	5.7	2.5	4.5
Total															
15-19	29.2	31.0	30.1	8.7	7.6	8.1	3.5	3.1	3.3	9.1	8.2	8.7	3.4	4.1	3.7
20-24	37.9	51.6	44.8	13.8	17.4	15.6	4.8	4.6	4.7	14.0	17.9	15.9	2.8	3.0	2.9

(a) Total includes migratory. Australia includes other territories.

(b) Includes persons who stated they were both Aboriginal and Torres Strait Islander.

Table 7A.6.1

Table 7A.6.1 **Proportion of people who are unemployed or not in the labour force, and who are not attending an educational institution, 2001 (per cent of population) (a)**

									<i>Ratio non-Indigenous to Indigenous (c)</i>		
<i>Indigenous (b)</i>			<i>Non-Indigenous</i>			<i>Not stated</i>			<i>Total</i>		
Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons

(c) The ratio of non-Indigenous to Indigenous participation is calculated by dividing the non-Indigenous participation rate by the Indigenous participation rate. A ratio greater than one implies that Indigenous people are disadvantaged compared to non-Indigenous people.

– Nil or rounded to zero. .. Not applicable.

Source: ABS 2001 Census.