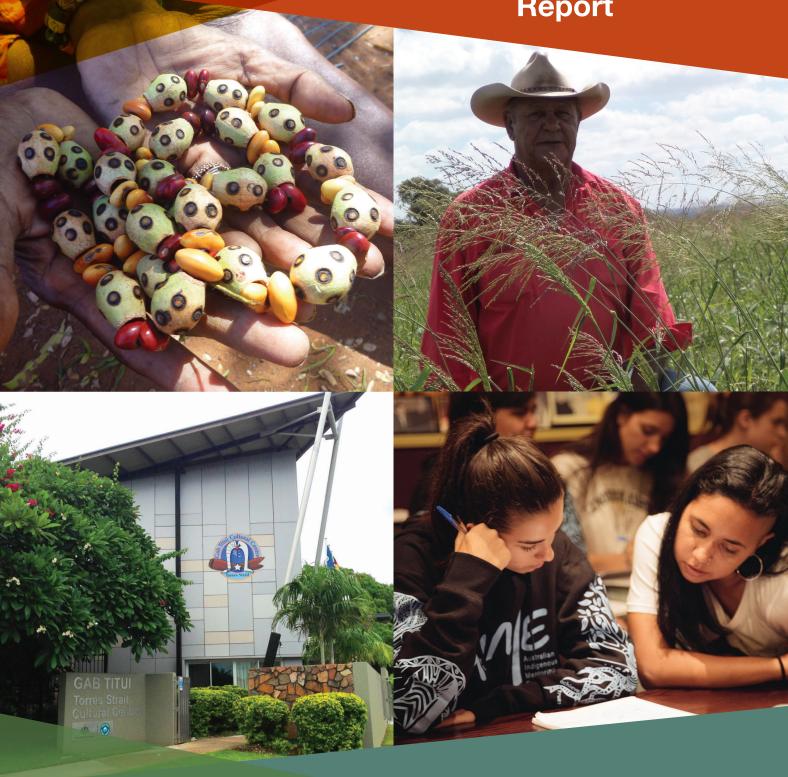
# Overcoming Indigenous Disadvantage

Key Indicators 2016

Report



Produced by the Productivity Commission for the Steering Committee for the Review of Government Service Provision

#### © Commonwealth of Australia 2016

ISSN 1448-9805 (Print) ISSN 2206-9704 (Online)

ISBN 978-1-74037-590-0 (PDF) ISBN 978-1-74037-591-7 (Print)



Except for the Commonwealth Coat of Arms and content supplied by third parties, this copyright work is licensed under a Creative Commons Attribution 3.0 Australia licence. In essence, you are free to copy, communicate and adapt the work, as long as you attribute the work to the Steering Committee for the Review of Government Service Provision (but not in any way that suggests the Commission endorses you or your use) and abide by the other licence terms. To view a copy of this licence, visit http://creativecommons.org/licenses/by/3.0/au.

#### Third party copyright

Wherever a third party holds copyright in this material, the copyright remains with that party. Their permission may be required to use the material, please contact them directly.

#### Attribution

This work should be attributed as follows, Source: Steering Committee for the Review of Government Service Provision, Overcoming Indigenous Disadvantage 2016.

If you have adapted, modified or transformed this work in anyway, please use the following, *Source: based on Steering Committee for the Review of Government Service Provision data, Overcoming Indigenous Disadvantage 2016.* 

#### An appropriate reference for this publication is:

SCRGSP (Steering Committee for the Review of Government Service Provision) 2016, *Overcoming Indigenous Disadvantage: Key Indicators* 2016, Productivity Commission, Canberra.

#### **Publications enquiries**

The Productivity Commission acts as the Secretariat for the Steering Committee for the Review of Government Service Provision. This report and previous editions are available from the Productivity Commission website at www.pc.gov.au.

The Steering Committee welcomes enquiries and suggestions on the information contained in this report, contact the Secretariat by phone: (03) 9653 2100 or email: gsp@pc.gov.au.

#### **Photographs**

## Aboriginal and Torres Strait Islander people should be aware that this publication may contain images of deceased people.

The Steering Committee thanks the Yiriman Project; Department of Agriculture and Food WA; Indigenous Landholder Services Organisation; the AIME Program; Mossman Gorge Centre; Victorian Aboriginal Child Care Agency; Care for Kids' Ears, Department of Health; Kimberley Aboriginal Law & Cultural Centre; and the Family Wellbeing Program for providing the photographs reproduced in this report. No inference is intended that the people or communities shown are the subject of any issues raised in the report.

#### **Cover photos**

Clockwise from top left: Image of Walmajarri woman Julia Mayarn Lawford, photo taken by Janelle White, courtesy of Yiriman Project; Image of Kevin Barron, Yallalie Farm in Dandaragan WA, photo taken by Mark Chmielewski, courtesy of the Department of Agriculture and Food WA; Photo courtesy of the AIME Program; Photo taken by Secretariat staff, The Gab Titui Cultural Centre, Thursday Island, Queensland.

This report generally uses the term 'Aboriginal and Torres Strait Islander Australians' to describe Australia's first peoples and 'non-Indigenous Australians' to refer to Australians of other backgrounds, except where quoting other sources.

### Foreword

This is the seventh report in the Overcoming Indigenous Disadvantage (OID) series, which can trace its origins to the final report of the Council for Aboriginal Reconciliation in 2000. It measures the wellbeing of Aboriginal and Torres Strait Islander Australians.

The OID report provides a public report card on progress in overcoming Indigenous disadvantage. It can help governments assess the effectiveness of policies and inform the development of new approaches. It can assist Aboriginal and Torres Strait Islander Australians to hold governments to account, and to develop their own responses.

The extent of the challenge to improve Aboriginal and Torres Strait Islander wellbeing remains evident in the data presented in this report. While there have been improvements in some areas over time (particularly for indicators related to early child development), in many areas there have not, and in some areas outcomes have worsened (for mental health and imprisonment, this represents a continued regression from the previous OID report in 2014).

But data alone cannot tell the complete story of wellbeing for Aboriginal and Torres Strait Islander Australians, nor can it tell us why outcomes improve (or not). As in previous editions, this report includes case studies of programs that are making a difference as 'things that work', though only a relatively small number have been rigorously evaluated. There is a pressing need for more and better evaluation of Indigenous policies and programs nationally if we are to see improvements in outcomes for Aboriginal and Torres Strait Islander Australians. We need to understand better which policies and programs work better than others and why.

On behalf of the Steering Committee, I would like to thank the many Aboriginal and Torres Strait Islander organisations and individuals involved in the production of the report. Particular thanks go to the National Congress of Australia's First Peoples, which participated on the working group that advised the Steering Committee on all aspects of the report. I also record our gratitude to all members of the working group. And I am very grateful for the support of staff in the Secretariat at the Productivity Commission, led by Catherine Andersson.

Peter Harris AO Chairman November 2016

## Terms of reference

Prime Minister Canberra

Reference: B08/2004

11 Mar 2009

Mr Gary Banks AO Chairman Steering Committee for the Review of Government Service Provision

#### Dear Mr Banks

I am writing in my capacity as Chair of the Council of Australian Governments (COAG) to convey to you updated Terms of Reference for the Overcoming Indigenous Disadvantage (OID) Report.

Since it was first published in 2003, the OID report has established itself as a source of high quality information on the progress being made in addressing Indigenous disadvantage across a range of key indicators. The OID report has been used by Governments and the broader community to understand the nature of Indigenous disadvantage and as a result has helped inform the development of policies to address Indigenous disadvantage. The OID report is highly regarded and I commend the Steering Committee for the Review of Government Services (the Steering Committee) for its efforts in preparing the report every two years.

In December 2007 and March 2008, COAG committed to six ambitious targets to close the gap in Indigenous disadvantage:

- closing the life expectancy gap within a generation;
- halving the gap in the mortality rate for Indigenous Children under five within a decade;
- ensuring all Indigenous four year olds in remote communities have access to quality early childhood programs within five years;
- halving the gap in reading, writing and numeracy achievements for children within a decade;

- halving the gap for Indigenous students in Year 12 attainment rates or equivalent attainment by 2020; and
- halving the gap in employment outcomes within a decade.

Without high quality data, it is impossible to understand where we are headed in terms of overcoming Indigenous disadvantage. Through the National Indigenous Reform Agreement, all Governments have committed to ensuring their data is of high quality, and moreover, is available for reporting purposes. This undertaking has been made with specific reference to the need for data to be provided for the OID report.

In August 2008, the Chair of the COAG Working Group on Indigenous Reform (WGIR), the Hon Jenny Macklin MP, wrote to you requesting the Steering Committee work with the WGIR to align the OID framework to the Closing the Gap targets.

As a result, on 29 November 2008, COAG agreed a new framework for the OID report which takes account of the six ambitious targets to Close the Gap in Indigenous disadvantage. The Steering Committee should take account of this new framework in preparing future OID reports thereby ensuring the report continues to provide Governments and the broader community with an understanding of the progress being made to overcome Indigenous disadvantage.

I have copied this letter to the Treasurer, Ms Macklin and the Chair of MCATSIA the Deputy Premier of the Government of Western Australia and Minister for Indigenous Affairs, the Hon Dr Kim Hames MLA.

Yours sincerely

Kevin Rudd

## Contents

Fo	rewor	'd	iii
Те	rms o	f reference	iv
St	eering	Committee	xi
Αc	know	ledgments	xiii
Αc	ronyn	ns and abbreviations	XV
GI	ossar	y	XX
Ke	y Poi	nts	xxviii
1	Abo	ut this report	1.1
	1.1	Origins of the OID report	1.1
	1.2	Role and purpose of the OID report	1.2
	1.3	Putting the OID report into context	1.5
	1.4	The historical context	1.7
	1.5	Recent COAG developments	1.13
	1.6	The Review of Government Service Provision	1.14
2	The	framework	2.1
	2.1	The framework	2.1
	2.2	Key concepts incorporated in the framework	2.10
3	Key	themes and interpretation	3.1
	3.1	Estimating the Aboriginal and Torres Strait Islander populations	3.2
	3.2	Interpreting data in the report	3.4
	3.3	Demographics of the Aboriginal and Torres Strait Islander population	3.8
	3.4	Remoteness	3.11
	3.5	Interactions across the report	3.13
	3.6	Things that work — success factors	3.17
	3.7	International comparisons	3.21

4	COA	G targets and headline indicators	4.1
	4.1	Life expectancy	4.4
	4.2	Young child mortality	4.11
	4.3	Early childhood education	4.18
	4.4	Reading, writing and numeracy	4.26
	4.5	Year 1 to 10 attendance	4.36
	4.6	Year 12 attainment	4.43
	4.7	Employment	4.51
	4.8	Post-secondary education — participation and attainment	4.61
	4.9	Disability and chronic disease	4.69
	4.10	Household and individual income	4.79
	4.11	Substantiated child abuse and neglect	4.87
	4.12	Family and community violence	4.98
	4.13	Imprisonment and juvenile detention	4.110
5	Gove	ernance, leadership and culture	5.1
	5.1	Valuing Indigenous Australians and their cultures	5.3
	5.2	Participation in decision making	5.12
	5.3	Engagement with services	5.19
	5.4	Case studies in governance	5.28
	5.5	Indigenous language revitalisation and maintenance	5.44
	5.6	Indigenous cultural studies	5.53
	5.7	Participation in community activities	5.62
	5.8	Access to traditional lands and waters	5.70
6	Early	child development	6.1
	6.1	Antenatal care	6.3
	6.2	Health behaviours during pregnancy	6.10
	6.3	Teenage birth rate	6.19
	6.4	Birthweight	6.26
	6.5	Early childhood hospitalisations	6.32
	6.6	Injury and preventable disease	6.36
	6.7	Ear Health	6.42

	6.8	Basic skills for life and learning	6.49
7		cation and training	7.1
•	7.1	Teacher quality	7.1
	7.1	·	7.3 7.9
	7.2	School engagement  Transition from school to work	7.14
0			
8		thy lives	8.1
	8.1	Access to primary health care	8.3
	8.2	Potentially preventable hospitalisations	8.10
	8.3	Potentially avoidable deaths	8.15
	8.4	Tobacco consumption and harm	8.20
	8.5	Obesity and nutrition	8.25
	8.6	Oral health	8.30
	8.7	Mental health	8.35
	8.8	Suicide and self-harm	8.42
9	Ecor	nomic participation	9.1
	9.1	Employment by full time/part time status, sector and occupation	9.4
	9.2	Indigenous owned or controlled land and business	9.10
	9.3	Home ownership	9.23
	9.4	Income support	9.29
10	Hom	e environment	10.1
	10.1	Overcrowding in housing	10.3
	10.2	Rates of disease associated with poor environmental health	10.13
	10.3	Access to clean water and functional sewerage and electricity services	10.21
11	Safe	and supportive communities	11.1
	11.1	Alcohol consumption and harm	11.3
	11.2	Drug and other substance use and harm	11.12
		Juvenile diversions	11.19
	11.4	Repeat offending	11.25
		=	

	11.5 Con	nmunity functioning	11.31
12	Outcome	s for Torres Strait Islander people	12.1
	12.1 Sele	ected outcomes for Torres Strait Islander people	12.2
13	Measurin	g factors that improve outcomes	13.1
	13.1 Inte	ractions between measures of wellbeing	13.2
	13.2 Fac	tors related to primary education achievement	13.9
Apı	oendix 1	COAG Communiqués	A1.1
Apı	oendix 2	Aboriginal and Torres Strait Islander populations and language use	A2.1
Apı	oendix 3	Data limitations	A3.1

## **Steering Committee**

This report was produced under the direction of the Steering Committee for the Review of Government Service Provision (SCRGSP). The Steering Committee comprises the following current members:

Mr Peter Harris	Chairman	Productivity Commission
Mr Marty Robinson Ms Josephine Laduzko Mr Nicholas Hunt	Aust. Govt. Aust. Govt. Aust. Govt.	The Treasury Department of the Prime Minister and Cabinet Department of Finance
Mr Rick Sondalini Ms Anita Truninger	NSW NSW	NSW Treasury Department of Premier and Cabinet
Ms Brigid Monagle Mr Jeremy Nott	Vic Vic	Department of Premier and Cabinet Department of Treasury and Finance
Ms Nicole Tabb Ms Janelle Thurlby	Qld Qld	Department of the Premier and Cabinet Queensland Treasury
Ms Melissa Rudez Mr Kurt Sibma	WA WA	Department of the Premier and Cabinet Department of Treasury
Ms Tammie Pribanic Mr Chris McGowan	SA SA	Department of Treasury and Finance Department of the Premier and Cabinet
Ms Ruth McArdle	Tas	Department of Premier and Cabinet
Mr Geoffrey Rutledge Development Directorate	ACT	Chief Minister, Treasury and Economic
Ms Jean Doherty Ms Linda Weatherhead Ms Nardia Harris	NT NT NT	Department of the Chief Minister Department of the Chief Minister Department of Treasury and Finance
Mr Barry Sandison		Australian Institute of Health and Welfare
Dr Paul Jelfs		Australian Bureau of Statistics

People who also served on the Steering Committee during the production of this report include:

Ms Emily Martin	Aust. Govt.	The Treasury
Mr Jonathan Rollings	Aust. Govt.	The Treasury
Ms Sam Reinhardt	Aust. Govt.	The Treasury

Mr Mark Thomann Aust. Govt. Department of Finance

Ms Michelle Dumazel NSW Department of Premier and Cabinet

Ms Bronwen FitzGerald Vic Department of Premier and Cabinet Ms Katherine Whetton Vic Department of Premier and Cabinet

Mr Chris Chinn Qld Department of the Premier and Cabinet

Ms Marion Burchell WA Department of the Premier and Cabinet Ms Lorissa Kelly WA Department of the Premier and Cabinet

Mr Barry Thomas WA Department of Treasury

Ms Katrina Ball SA Department of Treasury and Finance
Ms Nicole Hunter SA Department of the Premier and Cabinet

Ms Rebekah Burton Tas Department of Premier and Cabinet

Ms Tracey Scott NT Department of Treasury and Finance

Ms Kerry Flanagan Australian Institute of Health and Welfare Mr Andrew Kettle Australian Institute of Health and Welfare

Mr Peter Harper Australian Bureau of Statistics

## Acknowledgments

The Overcoming Indigenous Disadvantage Working Group undertakes the development and production of the Overcoming Indigenous Disadvantage Report under the auspice of the Steering Committee. The Working Group comprises the following members:

Ms Nina Davidson	Acting Head of Office	Productivity Commission
Mr Matthew James	Aust. Govt.	Department of the Prime Minister and Cabinet
Mr Nathan Martin	NSW	Department of Premier and Cabinet
Ms Rachel Davis	Vic	Department of Premier and Cabinet
Ms Jackie Wallace	Qld	Department of the Premier and Cabinet
Mr Ben Halton	WA	Department of Aboriginal Affairs
Mr John Wright	SA	Department of State Development
Ms Kate Kent	Tas	Department of Premier and Cabinet
Ms Lisa Gooley	ACT	Community Services Directorate
Mr Nathan Evans	NT	Department of Local Government and Community Services
Mr Geoff Scott		National Congress of Australia's First Peoples
Dr Fadwa Al-Yamai	n	Australian Institute of Health and Welfare
Ms Sharon Pech		Australian Bureau of Statistics

People who also served on the Working Group during the production of this report include:

Ms Kristy Delaney	NSW	Aboriginal Affairs
Mr Trevor Fleming	Vic	Department of Premier and Cabinet
Ms Emma Ogilvie Ms Jocelyn Bell	Qld Qld	Department of Premier and Cabinet Department of Premier and Cabinet
Mr Stephen Jones	WA	Department of Aboriginal Affairs
Mr Nick Evans Mr Craig Martin	Tas Tas	Department of Premier and Cabinet Department of Premier and Cabinet
Mr Colin Farlow Ms Danielle Stiff	ACT ACT	Community Services Directorate Community Services Directorate
Ms Linda Weatherhead Ms Leeanne Caton	NT NT	Department of the Chief Minister Department of Local Government and Community Services

Ms Julie Nankervis

Ms Mary Jackson

Australian Bureau of Statistics

Australian Bureau of Statistics

Australian Bureau of Statistics

Australian Bureau of Statistics

The Steering Committee acknowledges the contribution of the staff of the secretariat at the Productivity Commission who produced this report, and of the many organisations and individuals in consultations on this report. It particularly thanks the following organisations and individuals for reviewing sections of this report.

Dr Nicholas Biddle (Centre for Aboriginal Economic Policy Research, Australian National University)

Dr Kyllie Cripps (Indigenous Law Centre, University of New South Wales)

Mr Jason Glanville (Australian Indigenous Governance Institute)

Ms Heron Loban (Griffith University)

Dr Karen Martin (Griffith University)

National Health Leadership Forum

Reconciliation Australia

Ms Lynette Riley (University of Sydney)

Dr Felecia Watkin Lui (James Cook University)

Working Group on Aboriginal and Torres Strait Islander Environmental Health

## Acronyms and abbreviations

AATSIHS Australian Aboriginal and Torres Strait Islander Health Survey

ABS Australian Bureau of Statistics

ABS Census Census of Population and Housing

ACARA Australian Curriculum, Assessment and Reporting Authority

ACCHS Aboriginal Community Controlled Health Services

ACER Australian Council for Educational Research
ACIR Australian Childhood Immunisation Register

ACT Australian Capital Territory

AEC Australian Electoral Commission

AEDC Australian Early Development Census

AHMAC Australian Health Ministers' Advisory Council

AHRC Australian Human Rights Commission

AHS Australian Health Survey

AIATSIS Australian Institute of Aboriginal and Torres Strait Islander Studies

AIC Australian Institute of Criminology

AIEW Aboriginal and Islander Education Worker

AIFS Australian Institute of Family Studies

AIHW Australian Institute of Health and Welfare
AILC Australian Indigenous Leadership Centre

ANAO Australian National Audit Office

APY Anangu Pitjantjatjara Yankunytjatjara

APSC Australian Public Service Commission

AQF Australian Qualifications Framework

ASGC Australian Standard Geographical Classification

ASGS Australian Statistical Geography Standard (replaced the ASGC)

ATAR Australian Tertiary Admissions Rank

ATSIHPF Aboriginal and Torres Strait Islander Health Performance

Framework

ATSIC Aboriginal and Torres Strait Islander Commission

BCA Business Council of Australia
BBB Bumps, Babies and Beyond

BMI Body mass index

CAEPR Centre for Aboriginal Economic Policy Research

CAR Council for Aboriginal Reconciliation

CDEP Community Development Employment Projects

CEaCS Childhood Education and Care Survey

CGC Commonwealth Grants Commission

CGRIS Coordinator General for Remote Indigenous Services

CHINS Community Housing and Infrastructure Needs Survey

CIRCA Cultural and Indigenous Research Centre Australia

COAG Council of Australian Governments

COPD Chronic obstructive pulmonary diseases

CPiCLAS Children's Participation in Cultural and Leisure Activities Survey

CRC COAG Reform Council

CTGCH Closing the Gap Clearinghouse

CYI Cape York Institute

CYP Cape York Partnerships

CYWR Cape York Welfare Reform

DAFWA Department of Agriculture and Food WA

dmft Decayed, missing or filled deciduous (infant) teeth

DMFT Decayed, missing or filled adult teeth

DSS Department of Social Services

EASCP East Arnhem Scabies Control Program

EGWH Equivalised Gross Weekly Household income

FaHCSIA Department of Families, Housing, Community Services and

**Indigenous Affairs** 

FATSIL Federation of Aboriginal and Torres Strait Islander Languages

FASD Fetal alcohol spectrum disorder

GP General practitioner

GSS ABS General Social Survey

HILDA Household, Income and Labour Dynamics in Australia survey

HIPPY Home Interaction Program for Parents and Youngsters

HfL Healthy for Life program

HoRSCoATSIA House of Representatives Standing Committee on Aboriginal and

**Torres Strait Islander Affairs** 

IBA Indigenous Business Australia

ICD-10-AM International Classification of Diseases, 10th Edition, Australian

Modification

ICGP Indigenous Community Governance Project

IERSC Indigenous Expenditure Report Steering Committee

IGA Indigenous Governance Award

ILC Indigenous Land Corporation

ILS Indigenous Landholder Services

ILUA Indigenous Land Use Agreement

IPA Indigenous Protected Area

JJT Juvenile Justice Team

LSAC Longitudinal Study of Australian Children

LSIC Longitudinal Study of Indigenous Children

MBS Medicare Benefits Schedule

MCATSIA Ministerial Council for Aboriginal and Torres Strait Islander

**Affairs** 

MSS mean scale score

NAHA National Affordable Housing Agreement

NPAH National Partnership Agreement on Homelessness

NPARIH National Partnership Agreement on Remote Indigenous Housing

NAPLAN National Assessment Program — Literacy and Numeracy

NATSIHS National Aboriginal and Torres Strait Islander Health Survey

NATSINPAS National Aboriginal and Torres Strait Islander Nutrition and

Physical Activity Survey

NATSIS National Aboriginal and Torres Strait Islander Survey

NATSISS National Aboriginal and Torres Strait Islander Social Survey

NCVER National Centre for Vocational Education Research

NECECC National Early Childhood Education and Care Collection

**NHMD** National Hospital Morbidity Database

NHMP National Homicide Monitoring Program

NHMRC National Health and Medical Research Council

NHS National Health Survey

NILS National Indigenous Languages Survey

**NIRA** National Indigenous Reform Agreement

**NMDDP** National Maternity Data Development Project

**NMDS** National Minimum Data Set

**NMS** national minimum standard

**NNTT** National Native Title Tribunal

NP National Partnership

NPA National Partnership Agreement

NPARIH National Partnership Agreement on Remote Indigenous Housing

**NPC** National Preschool Census

**NPDC** National Perinatal Data Collection

**NSAC** National Schools Attendance Collection

**NSSC** National Schools Statistics Collection

**NSW** New South Wales

NT Northern Territory

**NTER** Northern Territory Emergency Response

NTWD National Teacher Workforce Dataset

**National Water Commission NWC** 

NWI National Water Initiative

**OECD** Organisation for Economic Co-operation and Development

Overcoming Indigenous Disadvantage **OID** 

**OIPC** Office of Indigenous Policy Coordination

**ORIC** Office of the Registrar of Indigenous Corporations

PC **Productivity Commission** 

**PISA** Programme for International Student Assessment

Qld Oueensland

RA Reconciliation Australia

**RAP** Reconciliation Action Plan RJCP Remote Jobs and Communities Program

RSE Relative standard error

SA South Australia

SAAAC South Australian Aboriginal Advisory Council

SCRCSSP Steering Committee for the Review of Commonwealth/State

Service Provision

SCRGSP Steering Committee for the Review of Government Service

Provision

SCSEEC Standing Council on School Education and Early Childhood

SDAC ABS Survey of Disability Ageing and Carers

SE Standard Error

SEW ABS Survey of Education and Work

SNAICC Secretariat of National Aboriginal and Islander Child Care

SHS Specialist Homelessness Services

SiAS Staff in Australia's Schools survey

STIs Sexually Transmissible Infections

TAFE Technical and Further Education

Tas Tasmania

UNESCO United Nations Educational, Scientific and Cultural Organization

VET Vocational Education and Training

Vic Victoria

WA Western Australia

WAACHS Western Australian Aboriginal Child Health Survey

WGIR Working Group on Indigenous Reform

WHO World Health Organisation

## Glossary

#### **Aboriginal**

A person who identifies as being of Aboriginal origin. May also include people who identify as being of both Aboriginal and Torres Strait Islander origin.

## Age standardised rates

Age standardised rates enable comparisons to be made between populations that have different age structures. Age standardisation is often used when comparing the Aboriginal and Torres Strait Islander and non-Indigenous populations because the Aboriginal and Torres Strait Islander population is younger than the non-Indigenous population. Outcomes for some indicators are influenced by age, therefore, it is appropriate to age standardise the data when comparing the results. When comparisons are not being made between the two populations, the data are not age standardised.

#### **CDEP**

Community Development Employment Projects (CDEP) was an Australian Government funded program that provided activities for unemployed Aboriginal and Torres Strait Islander Australians to develop work skills and move into employment (see section 4.7).

#### Core activity limitation (ABS SDAC definition)

Four levels of core activity limitation are determined based on whether a person needs help, has difficulty, or uses aids or equipment with any of the core activities (mobility, self-care and communication). A person's overall level of core activity limitation is determined by their highest level of limitation in these activities.

The four levels of limitation are:

- profound the person is unable to do, or always needs help with, a core activity task.
- severe the person:
  - sometimes needs help with a core activity task, and/or
  - has difficulty understanding or being understood by family or friends, or
  - can communicate more easily using sign language or other non-spoken forms of communication.
- moderate the person needs no help, but has difficulty with a

core activity task.

- mild the person needs no help and has no difficulty with any of the core activity tasks, but:
  - uses aids or equipment, or has one or more of the following limitations
  - cannot easily walk 200 metres
  - cannot walk up and down stairs without a handrail
  - cannot easily bend to pick up an object from the floor
  - cannot use public transport
  - can use public transport, but needs help or supervision
  - needs no help or supervision, but has difficulty using public transport.

## Confidence intervals

Survey data, for example data from the Australian Aboriginal and Torres Strait Islander Health Survey, are subject to sampling error because they are based on samples of the total population. Where survey data are shown in charts in this report, error bars are included, showing 95 per cent confidence intervals. There is a 95 per cent chance that the true value of the data item lies within the interval shown by the error bars. See 'statistical significance'.

See also 'Error bars'.

## Disability (ABS SDAC definition)

A person has a disability if he or she has a limitation, restriction or impairment, which has lasted, or is likely to last, for at least six months and restricts everyday activities. These activities include: loss of sight (not corrected by glasses or contact lenses); loss of hearing where communication is restricted, or an aid to assist with, or substitute for, hearing is used; speech difficulties; shortness of breath or breathing difficulties causing restriction; chronic or recurrent pain or discomfort causing restriction; blackouts, seizures, or fits, or loss of consciousness; difficulty learning or understanding; incomplete use of arms or fingers; difficulty gripping or holding things; incomplete use of feet or legs; nervous or emotional condition causing restriction; restriction in physical activities or in doing physical work; disfigurement or deformity; mental illness or condition requiring help or supervision; long-term effects of head injury, stroke or other brain damage causing restriction; receiving treatment or medication for any other long-term conditions or ailments and still restricted; or any other long-term conditions resulting in a restriction.

#### **ICD**

ICD is the International Statistical Classification of Diseases and Related Health Problems, endorsed by the World Health Organization (WHO). It is primarily designed for the classification of diseases and injuries with a formal diagnosis. ICD-10-AM is the Australian modification of the tenth revision and was adopted for Australian use from 1 January 1999 (superseding ICD-9).

## Equivalised household income

Equivalised household income adjusts the actual incomes of households to make households of different sizes and compositions comparable. It results in a measure of the economic resources available to members of a standardised household (see section 4.10).

#### **Error bars**

Survey data, for example data from the Australian Aboriginal and Torres Strait Islander Social Survey, are subject to sampling error because they are based on samples of the total population. Where survey data are shown in charts in this report, error bars are included, showing 95 per cent confidence intervals. There is a 95 per cent chance that the true value of the data item lies within the interval shown by the error bars. See 'statistical significance'.

See also 'Confidence intervals'.

#### Hospitalisation

Hospitalisations recorded in this report refer to 'hospital separations'. A 'separation' is an episode of care, which can be a total hospital stay (from admission to discharge, transfer or death), or a portion of a hospital stay beginning or ending in a change of type of care (for example, from acute to rehabilitation). It is also defined as the process by which an admitted patient completes an episode of care by being discharged, dying, transferring to another hospital or changing type of care. For measuring a hospital's activity, separations are used in preference to admissions because diagnoses and procedures can be more accurately recorded at the end of a patient's stay and patients may undergo more than one separation from the time of admission. Admitted patients who receive same day procedures are recorded in hospitalisation statistics.

#### **Income ranges**

See 'quintiles'.

#### **Indigenous**

A person of Aboriginal and/or Torres Strait Islander origin who identifies as an Aboriginal and/or Torres Strait Islander Australian.

## Indigenous status not stated/

Where a person's Indigenous status has either not been asked or not recorded.

## Indigenous status unknown

**Infant mortality** Deaths of children between birth and exactly one year of age.

**Inner regional** See 'remoteness areas'.

Jurisdiction The Australian Government or a State or Territory Government and

areas that it has legal authority over.

Labour force The labour force is the most widely used measure of the

economically active population or the formal supply of labour. It is a measure of the number of people contributing to, or willing to contribute to, the supply of labour and, as defined by the ABS, comprises two mutually exclusive categories of population: the employed (people who have worked for at least one hour in the reference week), and the unemployed (people who are without work, but had actively looked for work in the four weeks up to the end of the reference week and were available to start work in the

reference week).

**Major cities** See 'remoteness areas'.

Mean and median income measures A mean income value is the average value of a set of income data. It is calculated by adding up all the values in the set of data and dividing that sum by the number of values in the dataset. Median value is the middle point of a set of income data. Lining up the values in a set of income data from largest to smallest, the one in the centre is the median income value (if the centre point lies between two numbers, the median value is the average value of the two numbers).

Median value is a better measure for income than mean as mean income values are more influenced by extreme income values (including the lowest and highest incomes). Therefore, median income value is a more accurate measure of income for an average household or average individual income earner.

For example, the gross monthly incomes for 9 households are: \$10 000, \$5000, \$2500, \$1500, \$1500, \$1500, \$1000, \$450, \$450.

The mean income value among the 9 households is (\$10 000+\$5 000+\$2500+\$1500+\$1500+\$1500+\$1000+\$450+\$450)/9=\$2655.6. The median income value is the fifth value (the mid point), \$1500.

**Non-Indigenous** A person who does not identify as Aboriginal and/or Torres Strait Islander.

GLOSSARY **xxiii** 

Non-school qualification Non-school qualifications include vocational or higher education

qualifications.

Non-remote

See 'remoteness areas'.

**Outer regional** 

See 'remoteness areas'.

**Perinatal** mortality Fetuses delivered with a gestational age of 20 weeks or more, or weighing at least 400 grams, and all neonatal deaths – infant deaths

within 28 days of birth.

Post-school qualification Post-school qualifications include vocational or higher education

qualifications.

**Ouintiles** Income quintiles are groups that result from ranking all people in

> the population in ascending order (from the lowest to the highest) according to their (as an example) incomes and then dividing the population into five equal groups, each comprising 20 per cent of

the population.

The rate ratio is the rate for the Aboriginal and Torres Strait Rate ratio

Islander population divided by the rate for the non-Indigenous (or

other) population.

Regional See 'remoteness areas'.

**Relative standard** error (RSE)

The relative standard error (RSE) of a survey data estimate is a measure of the reliability of the estimate and depends on both the number of people giving a particular answer in the survey and the size of the population. The RSE is expressed as a percentage of the estimate. The higher the RSE, the less reliable the estimate. Relative standard errors for survey estimates are included in the

attachment tables. See also 'statistical significance'.

Remote See 'remoteness areas'.

Remoteness See 'remoteness areas'.

## Remoteness areas

Remoteness areas are defined in the Australian Statistical Geographical Standard (ASGS) developed by the ABS.<sup>1</sup> The ASGS remoteness classification identifies a place in Australia as having a particular degree of remoteness. The remoteness of each place is determined using the Accessibility/Remoteness Index of Australia (ARIA). The ABS generates an average ARIA score for each location based on its distance from population centres of various sizes. Locations are then added together to form the remoteness areas in each State and Territory. Remoteness areas comprise the following six categories:

- major cities of Australia
- inner regional Australia
- · outer regional Australia
- remote Australia
- very remote Australia
- migratory regions (comprising off-shore, shipping and migratory places).

The aim of the ASGS remoteness structure is not to provide a measure of the remoteness of a particular location but to divide Australia into five broad categories (excluding migratory regions) of remoteness for comparative statistical purposes.

## **Statistical significance**

Statistical significance is a measure of the degree of difference between survey data estimates. The potential for sampling error — that is, the error that occurs by chance because the data are obtained from only a sample and not the entire population — means that reported responses may not indicate the true responses.

Using the relative standard errors (RSE) of survey data estimates, it is possible to use a formula to test whether the difference is statistically significant. If there is an overlap between confidence intervals for different data items, it cannot be stated for certain that there is a statistically significant difference between the results. See 'confidence intervals' and 'relative standard error'.

 $<sup>^{</sup>m 1}$  The ASGS replaced the Australian Standard Geographical Classification (ASGC) from 1 July 2013.

#### **Torres Strait** Islander people

People who identify as being of Torres Strait Islander origin. May also include people who identify as being of both Torres Strait Islander and Aboriginal origin.

#### Unemployment rate

The unemployment rate is defined as the proportion of people in the labour force who:

- had actively looked for full-time or part-time work at any time in the four weeks up to the end of the reference week, or
- were waiting to start a new job within four weeks from the end of the reference week and could have started in the reference week if the job had been available then.

#### Very remote

See 'remoteness areas'.

#### **Key points**

- This report measures the wellbeing of Aboriginal and Torres Strait Islander Australians, and
  was produced in consultation with governments and Aboriginal and Torres Strait Islander
  Australians. Around 3 per cent of the Australian population are estimated as being of
  Aboriginal or Torres Strait Islander origin (based on 2011 Census data).
- Outcomes have improved in a number of areas, including some COAG targets. For indicators with new data for this report:
  - Mortality rates for children improved between 1998 and 2014, particularly for 0<1 year olds, whose mortality rates more than halved (from 14 to 6 deaths per 1000 live births).</li>
  - Education improvements included increases in the proportion of 20–24 year olds completing year 12 or above (from 2008 to 2014-15) and the proportion of 20–64 year olds with or working towards post-school qualifications (from 2002 to 2014-15).
  - The proportion of adults whose main income was from employment increased from 32 per cent in 2002 to 43 per cent in 2014-15, with household income increasing over this period.
  - The proportion of adults that recognised traditional lands increased from 70 per cent in 2002 to 74 per cent in 2014-15.
- However, there has been little or no change for some indicators.
  - Rates of family and community violence were unchanged between 2002 and 2014-15 (around 22 per cent), and risky long-term alcohol use in 2014-15 was similar to 2002 (though lower than 2008).
  - The proportions of people learning and speaking Indigenous languages remained unchanged from 2008 to 2014-15.
- Outcomes have worsened in some areas.
  - The proportion of adults reporting high levels of psychological distress increased from 27 per cent in 2004-05 to 33 per cent in 2014-15, and hospitalisations for self-harm increased by 56 per cent over this period.
  - The proportion of adults reporting substance misuse in the previous 12 months increased from 23 per cent in 2002 to 31 per cent in 2014-15.
  - The adult imprisonment rate increased 77 per cent between 2000 and 2015, and whilst the
    juvenile detention rate has decreased it is still 24 times the rate for non-Indigenous youth.
- Change over time cannot be assessed for all the indicators some indicators have no trend
  data; some indicators report on service use, and change over time might be due to changing
  access rather than changes in the underlying outcome; and some indicators have related
  measures that moved in different directions.
- Finally, data alone cannot tell the complete story about the wellbeing of Aboriginal and Torres
  Strait Islander Australians, nor can it fully tell us why outcomes improve (or not) in different
  areas. To support the indicator reporting, case studies of 'things that work' are included in this
  report (a subset in this Overview). However, the relatively small number of case studies
  included reflects a lack of rigorously evaluated programs in the Indigenous policy area.