

4A Vocational education and training — attachment

Definitions for the indicators and descriptors in this attachment are in section 4.6 of the Report on Government Services 2007 (2007 Report). Data in this Report are examined by the Vocational Education and Training Working Group, but have not been formally audited by the Secretariat. A peer review process is also undertaken by the Vocational Education and Training Working Group in the development of the data definitions. Unsourced information was obtained from the Australian, State and Territory governments.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp). Users without Internet access can contact the Secretariat to obtain these tables (details on the inside front cover of the Report).

When adjustments have been made for inflation in the following tables the gross domestic product (GDP) chain price index has been used.

4A.1 Information on sample data

The results reported in tables 4A.5–4A.6 were estimated by conducting surveys of samples of the group or population in question. These results are subject to sampling error. The data obtained from a sample may differ from the ‘true’ data that would have been obtained from the entire group or population. Consequently, care needs to be taken when using survey results (see 2007 Report, section A.12, appendix A for further details).

Most of the tables containing survey data also report the 95 per cent confidence interval for the estimate reported.

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Table 4A.1

Table 4A.1 **VET participation by Indigenous status, 2005 (per cent) (a), (b)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Proportion of VET students, all ages									
Reported as Indigenous	3.6	1.2	5.8	7.3	4.4	3.6	1.7	45.2	4.3
Reported as non-Indigenous	79.0	90.9	84.1	74.2	82.5	93.8	91.9	54.0	82.8
Indigenous status not reported	17.5	7.9	10.1	18.5	13.2	2.7	6.5	0.8	12.8
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported	4.3	1.3	6.5	8.9	5.0	3.7	1.8	45.6	5.0
Proportion of total population reported as Indigenous									
Proportion of people	2.1	0.6	3.4	3.5	1.8	3.8	1.3	29.8	2.4
Participation rate (c)									
Indigenous students	17.8	18.7	14.0	16.9	22.3	9.1	12.2	21.6	17.1
All 15–64 year old students	8.8	8.1	7.1	7.1	7.8	8.7	8.3	12.0	8.1

(a) Data on participation are limited to students who have participated in Australia's government funded VET system. This excludes students who train under government specific purpose funding, students enrolled in fee-for-service activity, students participating in VET programs in schools and credit transfer activity.

(b) Care needs to be taken in interpreting these data as the Indigenous population data has a lower age profile than the non-Indigenous population. Participation rates for all ages are likely to differ from participation rates for working age populations.

(c) The Indigenous participation rate is the number of students of all ages who reported being Indigenous as a percentage of the experimental estimates of Indigenous people aged 15–64 years for 30 June 2005 (ABS Experimental estimates and projections, Indigenous Australians, 3238.0 (30 June 1991 to 30 June 2009); low projection series, tables 25–34, pp. 53–62). The Indigenous participation rate in the 2005 Report and in other VET publications was based on the number of students who reported being Indigenous as a percentage of the total Indigenous population from the ABS experimental projection of all Indigenous people.

Source: NCVER AVETMISS collection (unpublished); ABS Australian Demographic Statistics, Cat. no. 3101.0 (unpublished) (table AA.2); *ABS Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.8); 2007 Report, table 4A.13.

Table 4A.2

Table 4A.2 Load pass rates by Indigenous status (per cent) (a)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2005									
Reported as Indigenous	64.5	64.5	73.2	58.5	75.3	72.1	73.5	61.1	66.0
Reported as non-Indigenous	78.1	76.8	81.4	75.8	86.7	79.9	79.5	81.2	78.7
Not reported	77.8	75.0	75.6	73.0	88.5	93.4	84.7	67.3	77.0
All students	77.5	76.5	80.4	74.3	86.3	79.8	79.7	72.5	78.0
2004									
Reported as Indigenous	63.7	60.7	69.1	56.7	72.2	72.8	67.8	58.2	63.7
Reported as non-Indigenous	77.6	76.6	78.7	75.0	87.1	79.4	80.2	74.5	78.0
Not reported	78.4	74.4	78.6	73.9	88.1	90.5	81.6	82.8	77.5
All students	77.2	76.3	78.2	73.6	86.5	79.4	80.1	69.1	77.4
2003									
Reported as Indigenous	61.0	61.0	69.6	56.8	74.3	75.0	63.3	60.7	63.7
Reported as non-Indigenous	77.1	77.0	77.6	74.1	87.3	80.0	79.8	78.9	77.7
Not reported	77.4	76.0	76.3	74.0	87.8	90.5	83.0	84.5	77.1
All students	76.7	76.7	77.1	72.9	86.7	80.3	79.7	71.7	77.1
2002									
Reported as Indigenous	60.9	64.7	72.1	53.2	73.5	70.1	78.9	63.0	64.4
Reported as non-Indigenous	75.5	76.3	78.3	73.9	87.9	76.1	78.8	78.0	77.0
Not reported	75.5	75.4	75.9	72.7	88.6	84.1	93.1	82.6	75.9
All students	75.0	76.0	77.7	72.4	87.3	76.2	79.0	72.4	76.4
2001									
Reported as Indigenous	59.1	57.0	66.3	59.4	72.7	72.6	75.0	63.0	62.4
Reported as non-Indigenous	74.6	74.8	77.0	74.4	88.8	79.1	79.8	77.8	76.3
Not reported	74.2	77.6	74.9	67.6	88.0	83.4	68.4	84.1	75.1
All students	74.1	74.8	76.3	72.4	88.0	79.1	79.5	72.3	75.6

Table 4A.2

Table 4A.2 **Load pass rates by Indigenous status (per cent) (a)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(a) Government recurrent funded students.

Source: NCVER AVETMISS collection (unpublished); DEST 2006, *Annual National Report of the Australian Vocational and Technical Education System 2005*, Canberra; 2007 Report, table 4A.63.

Table 4A.3

Table 4A.3 Number of VET qualifications completed, by Indigenous status ('000) (a), (b)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2004									
Reported as Indigenous	2.4	0.4	1.4	1.0	0.6	0.2	0.2	0.5	6.7
Reported as non-Indigenous	86.4	67.3	26.8	22.5	17.4	7.5	5.6	2.1	235.6
Not reported	15.4	8.2	1.3	4.7	1.7	0.5	0.8	–	32.6
All students	104.2	75.9	29.4	28.3	19.6	8.3	6.5	2.7	274.8
2003									
Reported as Indigenous	1.9	0.5	1.7	0.9	0.7	0.3	–	0.7	6.7
Reported as non-Indigenous	86.1	66.3	30.7	18.6	20.5	8.6	5.3	2.1	238.3
Not reported	17.7	10.6	2.0	3.9	1.9	0.8	0.2	0.1	37.2
All students	105.7	77.4	34.4	23.3	23.1	9.7	5.6	2.9	282.2
2002									
Reported as Indigenous	2.3	0.4	2.4	0.7	0.9	0.2	0.1	0.7	7.6
Reported as non-Indigenous	77.2	61.2	39.6	19.3	26.9	8.0	5.2	1.8	239.1
Not reported	13.3	14.7	4.1	6.7	3.5	0.7	0.1	0.1	43.2
All students	92.8	76.4	46.1	26.7	31.2	8.9	5.3	2.6	289.9
2001									
Reported as Indigenous	2.6	0.5	1.9	0.8	0.6	0.2	0.1	0.8	7.4
Reported as non-Indigenous	78.0	54.3	41.4	19.5	17.8	7.5	4.7	2.2	225.5
Not reported	12.2	7.8	6.3	5.6	2.5	0.7	0.2	0.1	35.2
All students	92.8	62.6	49.5	25.9	20.9	8.4	5.0	3.1	268.1
2000									
Reported as Indigenous	2.9	0.4	1.8	0.8	0.5	0.1	–	0.6	7.1
Reported as non-Indigenous	87.9	59.1	35.8	17.6	15.7	4.8	3.8	2.3	227.0
Not reported	11.0	6.3	3.7	4.7	3.0	0.6	0.1	0.2	29.6
All students	101.8	65.8	41.3	23.0	19.2	5.5	3.9	3.1	263.7

Table 4A.3

Table 4A.3	Number of VET qualifications completed, by Indigenous status ('000) (a), (b)	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
(a)	Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification. Qualifications completed data for 2005 are not available. Only preliminary data are available from the 2005 national provider collection. Final data for 2005 will not be available until 2007 when late notification of qualifications completed are received as part of the 2006 data collection.									
(b)	The number of qualifications completed includes both government funded and non-government funded VET students. Excludes students participating in VET programs in schools. – Nil or rounded to zero.									
Source :	NCVER AVETMISS collection (unpublished); DEST 2006, <i>Annual National Report of the Australian Vocational and Technical Education System 2005</i> , Canberra; 2007 Report, table 4A.64.									

Table 4A.4

Table 4A.4 Number of units of competency and modules completed, by Indigenous status ('000) (a)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2005									
Indigenous - units of competency	61.4	12.4	43.9	26.3	9.7	4.7	1.5	21.9	181.7
Non-Indigenous - units of competency	1 789.3	1 217.1	792.9	400.2	306.4	128.1	94.7	44.5	4 773.2
Not reported	234.1	89.6	81.3	69.8	35.1	3.8	7.6	0.5	521.8
Indigenous - modules completed	18.2	4.9	11.2	7.4	13.6	0.9	0.2	7.8	64.2
Non-Indigenous - modules completed	418.9	320.1	158.0	123.5	114.1	20.3	19.7	6.4	1 180.9
Not reported	69.9	25.0	16.9	23.1	8.6	0.3	0.6	0.1	144.5
2004									
Indigenous - units of competency	44.5	9.9	39.6	24.4	9.0	4.4	1.4	16.6	149.8
Non-Indigenous - units of competency	1 466.1	1 181.7	729.0	372.6	294.1	123.4	103.6	48.0	4 318.5
Not reported	227.5	104.1	45.5	65.3	32.5	4.1	6.6	0.5	486.1
Indigenous - modules completed	23.2	5.1	11.4	8.9	12.7	0.8	0.4	6.5	69.0
Non-Indigenous - modules completed	497.8	377.7	176.6	131.3	128.2	20.2	22.1	7.7	1 361.7
Not reported	107.0	38.8	14.3	26.6	10.2	0.4	0.5	0.1	197.8
2003									
Indigenous - units of competency	36.9	9.3	42.3	23.5	10.4	4.9	0.9	21.5	149.8
Non-Indigenous - units of competency	1 540.4	1 115.3	775.3	333.8	301.6	125.6	91.4	45.3	4 328.5
Not reported	230.8	117.2	46.9	66.0	29.6	5.7	3.1	1.8	501.1
Indigenous - modules completed	25.1	6.3	17.5	10.1	12.1	1.1	0.3	7.7	80.2
Non-Indigenous - modules completed	576.2	469.0	208.1	153.9	127.7	21.3	22.0	5.8	1 584.2
Not reported	109.1	53.1	17.4	29.9	10.6	0.7	0.4	0.7	221.9

Table 4A.4

Table 4A.4 Number of units of competency and modules completed, by Indigenous status ('000) (a)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2002									
Indigenous - units of competency	32.3	8.8	44.0	15.0	9.9	3.5	1.0	19.5	133.9
Non-Indigenous - units of competency	1 314.3	910.8	703.9	242.0	292.0	106.5	83.6	47.2	3 700.3
Not reported	146.1	193.4	62.7	85.1	41.9	5.6	2.3	2.1	539.1
Indigenous - modules completed	38.7	8.5	23.2	10.7	13.4	1.1	0.4	11.9	108.1
Non-Indigenous - modules completed	951.4	656.7	268.5	197.6	176.5	23.1	28.5	9.6	2 311.9
Not reported	128.0	110.5	28.1	48.3	16.8	0.9	0.2	1.3	334.0
2001									
Indigenous - units of competency	29.1	7.0	26.5	15.0	8.2	3.3	1.3	17.7	108.1
Non-Indigenous - units of competency	1 052.6	765.6	551.7	191.8	295.8	93.0	100.4	46.8	3 097.8
Not reported	128.5	79.2	73.8	51.4	42.5	6.6	1.9	2.4	386.3
Indigenous - modules completed	41.4	8.8	28.3	14.7	13.8	1.5	0.4	14.1	122.9
Non-Indigenous - modules completed	1 193.7	829.4	388.5	280.6	200.7	37.0	29.0	11.1	2 970.0
Not reported	173.8	79.4	62.0	52.3	26.1	1.4	0.4	0.8	396.1

(a) Government recurrent funded students.

Source: NCVER AVETMISS collection (unpublished); DEST 2006, *Annual National Report of the Australian Vocational and Technical Education System 2005*, Canberra; 2007 Report, table 4A.65.

Table 4A.5

Table 4A.5 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2005 VET										
Sample size										
	no.	203	133	351	210	78	90	19	158	1 242
Satisfied with the quality of their training	%	77 ± 5.8	88 ± 5.5	92 ± 2.8	93 ± 3.5	87 ± 7.5	79 ± 8.4	90 ± 13.5	93 ± 4.0	86 ± 1.9
Seeking employment related outcomes	%	71 ± 7.8	89 ± 6.6	90 ± 3.9	90 ± 5.4	88 ± 8.2	74 ± 10.4	90 ± 14.3	91 ± 5.4	83 ± 2.6
Seeking further study outcomes	%	88 ± 20.1	np	85 ± 28.6	100	np	–	np	np	87 ± 11.3
Seeking personal development outcomes	%	93 ± 7.5	100	97 ± 3.9	95 ± 5.7	78 ± 23.4	94 ± 12.9	np	97 ± 5.8	95 ± 2.7
2005 TAFE										
Sample size										
	no.	182	86	263	153	58	34	np	105	885
Satisfied with the quality of their training	%	89 ± 4.5	88 ± 6.9	89 ± 3.8	93 ± 4.0	94 ± 6.1	75 ± 14.6	np	98 ± 2.7	90 ± 2.0
Seeking employment related outcomes	%	87 ± 6.2	91 ± 7.6	85 ± 5.3	91 ± 6.3	99 ± 3.0	65 ± 19.1	np	97 ± 4.1	88 ± 2.7
Seeking further study outcomes	%	88 ± 20.1	np	85 ± 28.6	100	np	–	np	np	85 ± 12.6
Seeking personal development outcomes	%	94 ± 7.1	100	96 ± 5.0	94 ± 6.7	77 ± 24.9	100	np	97 ± 7.0	95 ± 3.0
2004										
Sample size (e)										
	no.	57	37	102	63	26	19	6	37	347
Satisfied with the quality of their training	%	89 ± 8.1	90 ± 9.7	92 ± 5.3	79 ± 10.1	88 ± 12.5	95 ± 9.8	100	94 ± 7.7	89 ± 3.3
Seeking employment related outcomes	%	94 ± 8.1	96 ± 8.2	87 ± 7.7	90 ± 8.5	83 ± 16.9	100	np	93 ± 10.0	92 ± 3.4
Seeking further study outcomes	%	np	np	np	np	np	np	–	np	94 ± 13.4
Seeking personal development outcomes	%	90 ± 15.7	100	100	np	np	100	np	100	88 ± 8.2
2003										
Sample size										
	no.	202	90	282	128	105	39	np	130	982
Satisfied with the quality of their training	%	79 ± 5.6	84 ± 7.6	89 ± 3.7	88 ± 5.6	85 ± 6.8	89 ± 9.8	np	86 ± 6.0	84 ± 2.3
Seeking employment related outcomes	%	76 ± 7.3	89 ± 8.3	91 ± 4.3	88 ± 7.4	88 ± 7.8	89 ± 11.2	np	81 ± 8.3	83 ± 3.0
Seeking further study outcomes	%	73 ± 30.8	np	85 ± 18.1	np	np	np	–	np	84 ± 11.7
Seeking personal development outcomes	%	87 ± 9.1	69 ± 18.9	86 ± 8.9	92 ± 9.0	91 ± 11.4	100	–	96 ± 7.0	87 ± 4.3

Table 4A.5

Table 4A.5 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2002										
Sample size	no.	233	62	377	108	91	69	7	64	1 011
Satisfied with the quality of their training	%	74 ± 5.6	94 ± 5.9	80 ± 4.0	81 ± 7.4	94 ± 4.9	77 ± 9.9	82 ± 28.5	78 ± 10.1	80 ± 2.5
Seeking employment related outcomes	%	86 ± 5.9	95 ± 6.8	78 ± 5.0	85 ± 9.4	91 ± 6.9	76 ± 11.8	79 ± 32.6	80 ± 12.1	83 ± 2.8
Seeking further study outcomes	%	65 ± 24.1	100	62 ± 30.1	79 ± 26.6	np	np	np	np	71 ± 12.8
Seeking personal development outcomes	%	63 ± 11.7	80 ± 22.6	88 ± 7.3	75 ± 15.8	99 ± 5.0	79 ± 24.1	–	77 ± 21.3	75 ± 5.7
2001										
Sample size	no.	264	86	257	98	70	50	11	83	919
Satisfied with the quality of their training	%	83 ± 4.5	80 ± 8.5	85 ± 4.4	78 ± 8.2	90 ± 7.0	81 ± 10.9	93 ± 15.1	91 ± 6.2	84 ± 2.4
Seeking employment related outcomes	%	81 ± 6.3	78 ± 10.8	90 ± 4.4	81 ± 9.8	88 ± 8.6	80 ± 12.7	100	91 ± 7.1	85 ± 2.8
Seeking further study outcomes	%	81 ± 19.2	np	100	92 ± 17.7	100	np	–	np	90 ± 9.3
Seeking personal development outcomes	%	85 ± 7.2	83 ± 14.7	75 ± 9.9	65 ± 18.0	89 ± 20.4	86 ± 21.5	np	95 ± 10.1	81 ± 4.8

(a) From 2003, module completers who identified themselves as graduates have been included in the graduate segment for reporting. In previous years' publications these additional graduates were not reported. At the aggregate level, this change is small, but for sub-populations the effect may be greater; therefore caution is required in making comparisons with results published in previous years. Data in these tables for 2001-02 has been revised in line with the new definition of graduates.

(b) From 2003, satisfaction with overall quality of training was rated as satisfied or very satisfied on a 5 point scale. In previous years, a 10 point scale was used. The figures for previous years have been re-reported based on satisfaction being a rating of 7-10 out of 10.

(c) The estimates for VET outcomes have large confidence intervals for some jurisdictions and are considered too unreliable for general use.

(d) Data for some jurisdictions are not published due to 5 or less responses.

(e) A smaller sample size of Indigenous graduates were surveyed.

– Nil or rounded to zero. **np** Not published.

Source: NCVER Student Outcomes Survey (unpublished); DEST 2006, *Annual National Report of the Australian Vocational and Technical Education System* 2005, Canberra; 2007 Report, table 4A.66.

Table 4A.6

Table 4A.6 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2005 VET									
Employed or in further study	80 ± 5.6	82 ± 6.6	77 ± 4.4	85 ± 4.9	91 ± 6.5	88 ± 6.9	80 ± 17.5	82 ± 6.1	81 ± 2.2
Employed after training	64 ± 6.7	77 ± 7.1	70 ± 4.8	69 ± 6.3	64 ± 10.8	73 ± 9.3	67 ± 20.6	68 ± 7.3	68 ± 2.6
In further study after training	37 ± 6.8	28 ± 7.7	23 ± 4.4	32 ± 6.4	49 ± 11.5	29 ± 9.6	41 ± 21.6	36 ± 7.7	32 ± 2.6
At TAFE	83 ± 7.9	45 ± 15.2	51 ± 10.6	37 ± 11.2	60 ± 16.2	71 ± 19.4	np	22 ± 10.6	59 ± 4.8
At University	7 ± 5.4	23 ± 12.9	14 ± 7.3	17 ± 8.7	15 ± 11.8	np	np	28 ± 11.5	14 ± 3.4
At private provider or other registered provider	11 ± 6.6	31 ± 14.2	35 ± 10.1	46 ± 11.5	25 ± 14.3	25 ± 18.5	np	51 ± 12.8	28 ± 4.4
2005 TAFE									
Employed or in further study	80 ± 5.8	87 ± 7.1	75 ± 5.2	80 ± 6.4	93 ± 6.7	85 ± 12.2	np	89 ± 6.0	81 ± 2.6
Employed after training	59 ± 7.2	81 ± 8.2	65 ± 5.7	63 ± 7.7	56 ± 12.9	63 ± 16.2	np	75 ± 8.3	64 ± 3.2
In further study after training	44 ± 7.3	34 ± 10.0	25 ± 5.3	29 ± 7.3	53 ± 13.3	37 ± 16.7	np	46 ± 9.8	36 ± 3.2
At TAFE	86 ± 7.5	54 ± 17.5	56 ± 12.0	50 ± 13.9	68 ± 17.3	84 ± 21.7	np	24 ± 13.2	67 ± 5.2
At University	7 ± 5.5	31 ± 16.3	16 ± 8.8	14 ± 9.6	22 ± 15.3	–	–	31 ± 14.3	15 ± 4.0
At private provider or other registered provider	7 ± 5.5	15 ± 12.6	27 ± 10.7	36 ± 13.3	10 ± 11.1	np	np	45 ± 15.4	18 ± 4.3
2004									
Employed or in further study	69 ± 12.0	55 ± 16.0	76 ± 8.3	84 ± 9.0	79 ± 15.6	63 ± 21.1	100	81 ± 12.3	73 ± 4.7
Employed after training	60 ± 12.7	39 ± 15.7	63 ± 9.4	65 ± 11.7	43 ± 19.0	53 ± 21.9	100	71 ± 14.2	60 ± 5.1
In further study after training	35 ± 12.4	34 ± 15.2	23 ± 8.3	37 ± 11.8	43 ± 19.0	35 ± 20.9	np	36 ± 15.1	33 ± 4.9
At TAFE	60 ± 22.0	80 ± 19.0	77 ± 16.5	67 ± 21.2	np	70 ± 33.9	np	64 ± 24.3	66 ± 8.7
At University	40 ± 22.0	np	np	–	np	np	–	np	22 ± 7.6
At private provider or other registered provider	–	np	18 ± 15.0	np	np	–	–	34 ± 24.0	12 ± 6.0

Table 4A.6

Table 4A.6 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2003									
Employed or in further study	88 ± 5.0	94 ± 5.4	88 ± 4.1	90 ± 5.7	87 ± 6.7	90 ± 9.9	100	93 ± 4.6	89 ± 2.1
Employed after training	51 ± 6.8	67 ± 9.6	64 ± 5.6	61 ± 8.3	65 ± 9.0	65 ± 15.0	84 ± 27.2	69 ± 7.7	60 ± 3.0
In further study after training	49 ± 8.4	39 ± 13.9	44 ± 7.0	54 ± 11.8	53 ± 11.1	53 ± 20.0	np	60 ± 10.1	50 ± 3.9
At TAFE	83 ± 9.2	72 ± 20.7	77 ± 9.1	73 ± 15.1	68 ± 14.3	84 ± 20.9	np	38 ± 14.0	73 ± 5.1
At University	np	np	9 ± 6.3	11 ± 10.6	np	–	–	16 ± 10.6	9 ± 3.2
At private provider or other registered provider	np	np	13 ± 7.4	16 ± 12.4	24 ± 13.1	np	np	46 ± 14.4	18 ± 4.4
2002									
Employed or in further study	81 ± 5.1	76 ± 10.7	85 ± 3.6	89 ± 5.9	93 ± 5.5	78 ± 11.1	100	92 ± 7.5	84 ± 2.3
Employed after training	54 ± 6.3	71 ± 10.9	65 ± 4.7	63 ± 8.8	70 ± 9.3	62 ± 11.5	100	77 ± 10.0	62 ± 2.9
In further study after training	43 ± 6.5	47 ± 12.5	35 ± 4.8	42 ± 9.4	49 ± 10.6	33 ± 12.9	np	43 ± 14.2	40 ± 3.1
At TAFE	67 ± 9.4	67 ± 16.8	62 ± 8.2	69 ± 12.8	88 ± 9.7	77 ± 20.1	np	46 ± 22.4	66 ± 4.7
At University	21 ± 8.1	23 ± 15.1	16 ± 6.2	21 ± 11.2	np	np	–	np	16 ± 3.7
At private provider or other registered provider	12 ± 6.5	np	22 ± 7.0	np	np	np	np	52 ± 22.5	18 ± 3.8
2001									
Employed or in further study	81 ± 5.0	87 ± 8.3	70 ± 6.0	77 ± 10.2	76 ± 12.7	84 ± 13.0	82 ± 26.7	94 ± 6.3	78 ± 3.0
Employed after training	64 ± 5.7	69 ± 9.7	56 ± 5.9	54 ± 9.6	74 ± 9.9	77 ± 11.4	45 ± 29.4	66 ± 9.5	63 ± 3.0
In further study after training	42 ± 6.2	39 ± 12.2	26 ± 5.8	39 ± 11.8	40 ± 14.6	39 ± 17.2	np	33 ± 12.4	36 ± 3.5
At TAFE	80 ± 8.2	66 ± 20.8	58 ± 12.3	62 ± 19.4	83 ± 19.7	100	np	23 ± 21.3	69 ± 5.9
At University	12 ± 6.6	np	16 ± 9.1	29 ± 18.2	np	–	np	np	13 ± 4.3
At private provider or other registered provider	8 ± 5.5	np	26 ± 10.9	np	np	–	np	74 ± 22.2	18 ± 4.8

(a) The further study outcomes findings are not applicable to module load completers. A module completer, by definition, is someone who has left the system.

Table 4A.6

Table 4A.6 **Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(b) The estimates for VET outcomes have large confidence intervals for some jurisdictions and are considered too unreliable for general use.

(c) Data for some jurisdictions are not published due to 5 or less responses.

(d) At private provider or other registered provider includes private providers, secondary schools, and other registered providers.

– Nil or rounded to zero. **np** Not published.

Source: NCVER Student Outcomes Survey (unpublished); DEST 2006, *Annual National Report of the Australian Vocational and Technical Education System* 2005, Canberra; 2007 Report, table 4A.67.